Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 18

Long *I* Patterns
igh, ild, ind

WEEK 18

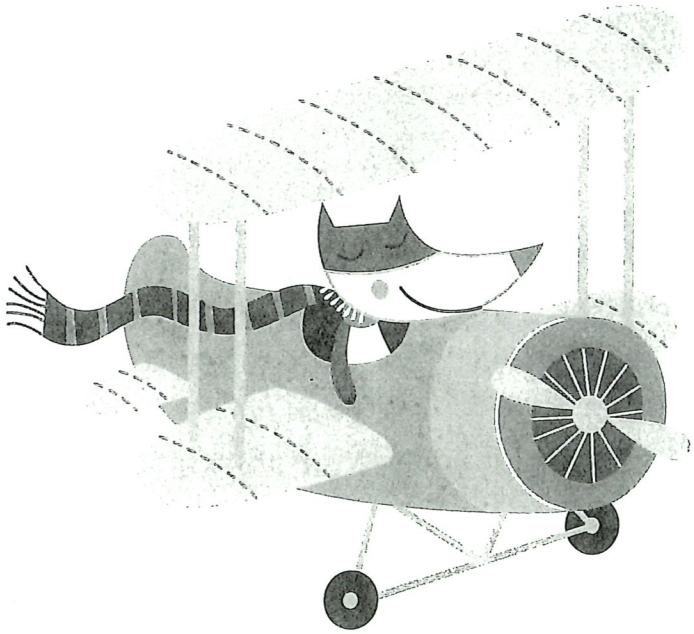
- blind
- bright
- child
- find
- flight
- fright
- grind
- knight
- mighty
- slight

Focus

This week's focus is long *i* patterns in one-syllable words. The *igh, ild,* and *ind* patterns are introduced.

Helpful Hint

A vowel is usually short when it appears by itself in the middle of a one-syllable word *(fast, mint)*. This is not true for most *ild* and *ind* words, though. In these words, the *i* sound is usually long *(find, mild)*.



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
blind	bright	child	find	flight
fright	grind	knight	mighty	slight

1. There was only a _____ breeze at the beach today.
2. My dad likes to _____ his coffee beans in the morning.
3. We have a new _____ in our class.
4. Our _____ was delayed because of bad weather.
5. Can you help me _____ my missing glove?
6. My neighbor needs a service dog to help her because she's _____ .
7. The king sent his bravest _____ to slay the dragon.
8. It would take a _____ wind to knock over this old oak tree.
9. I turned pale with _____ when I saw my friend fall from the top of the slide.
10. Please turn off that _____ light. I'm trying to sleep!

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
blind	bright	child	find	flight
fright	grind	knight	mighty	slight

Write a synonym for each word.

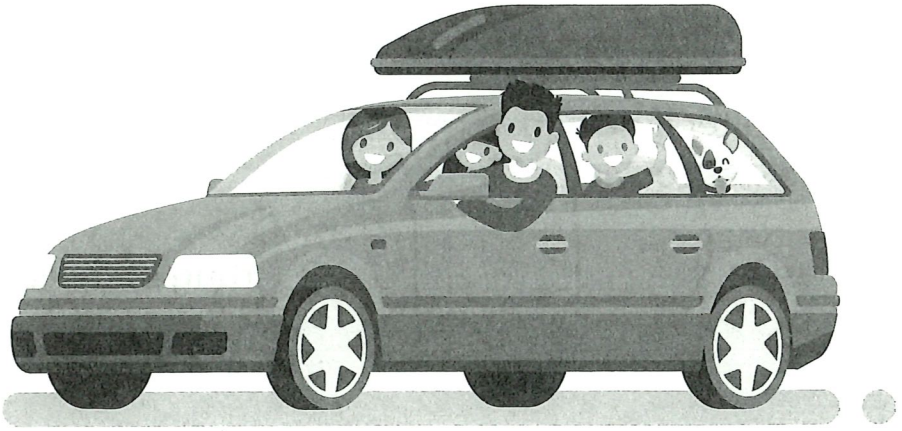
1. soldier _____
2. crush _____
3. powerful _____
4. fear _____

Write an antonym for each word.

5. able to see _____
6. major _____
7. lose _____
8. dim _____

Write a word that fits each category.

9. voyage, journey, trip, _____
10. kid, tot, youth, _____



Name: _____ **Date:** _____

Directions: Adding the suffix *–er* or *–est* to an adjective changes its meaning. The *–er* suffix means *more*, and *–est* means *most*. Add two suffixes to each adjective.

Adjective	Add *–er*	Add *–est*
high		
light		
tight		
bright		
mild		
kind		

Directions: Use a word from the chart to fill in each blank.

1. These pants are _____ than the ones I wore yesterday. I can't even button them.

2. Emma is the _____ person I know. She is nice to everyone.

3. This flashlight shines _____ than the other one.

4. I asked the waiter if he had a _____ salsa because the first one was too spicy.

5. I climbed up to the _____ rung of the ladder.

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Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Adjectives* and *Nouns*. Write each word in the correct column.

Word Bank				
slight	nightlight	bright	child	thigh
mighty	blind	knight	kind	flight

Adjectives	Nouns
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Adding on a Grid (A)

Name: _____ Date: _____

Calculate each sum.

	7	1	7
+		2	4

	5	2	7
+		2	8

	3	5	8
+		6	3

	9	8	8
+		7	8

	9	5	0
+		7	5

	9	0	4
+		6	3

	2	5	0
+		7	5

	1	5	1
+		3	0

	2	3	3
+		4	1

	5	4	6
+		8	1

	9	1	3
+		1	7

	5	8	1
+		1	4

	6	9	1
+		9	3

	1	1	4
+		4	6

	5	6	8
+		1	6

	5	8	0
+		6	0

	3	5	9
+		8	7

	4	6	9
+		1	0

	1	5	9
+		2	4

	8	7	2
+		6	1

Subtracting on a Grid (A)

Name: _____ Date: _____

Calculate each difference.

1.

	9	5	6
−	1	0	8

2.

	7	7	6
−	5	3	1

3.

	6	0	3
−	5	8	2

4.

	6	6	2
−	2	9	5

5.

	9	6	5
−	2	4	9

6.

	4	9	9
−	3	7	9

7.

	8	7	8
−	6	6	8

8.

	3	7	4
−	1	3	3

9.

	6	5	9
−	6	0	4

10.

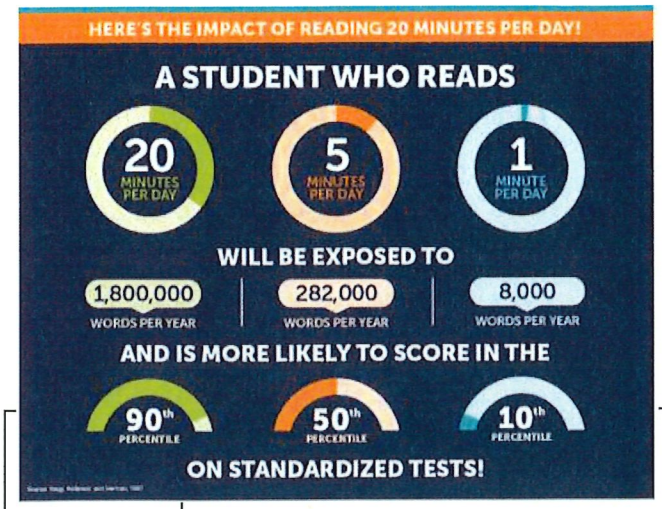
	8	3	6
−	5	8	7

11.

	8	5	9
−	4	3	0

12.

	9	8	1
−	1	3	7



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	