Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 17

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 17

Long O Vowel Team

WEEK 17

Focus

This week's focus is on two-syllable words with *ow*.

Helpful Hint

The most common long *o* vowel teams are *oa* and *ow*. The *oa* pattern always appears at the beginning or in the middle of a word (*oats*, *throat*). The *ow* vowel team usually appears at the end of a word or syllable (*be·low*, *bow·tie*). Adding *n* to the end of a word that ends with *ow* shows its past participle.



- **below**
- **bowl**
- **elbow**
- **follow**
- **grown**
- **hollow**
- **meadow**
- **mellow**
- **pillow**
- **rainbow**
- **shadow**
- **shallow**
- **widow**
- **window**
- **yellow**

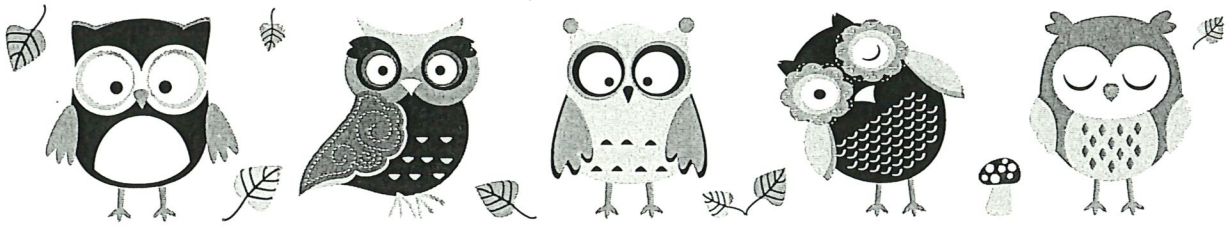
Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
bowl	follow	grown	hollow	meadow	mellow
pillow	shadow	shallow	widow	window	yellow



1. May I have a _____ of cereal?
2. After I lost my tooth, I put it under my _____ .
3. Let's open the _____ so we can get some fresh air.
4. Some owls make their nests inside _____ tree trunks.
5. My puppy likes to _____ me around the house.
6. Adeline wore a bright _____ dress to the Easter egg hunt.
7. We saw 12 butterflies when we walked to the _____ to pick wildflowers.
8. My cousin Eddie is _____ , but his little brother is wild!
9. I can't believe how much you've _____ since the last time I saw you!
10. I have to stay in the _____ end of the pool unless my parents swim with me.

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
below	bowl	elbow	follow	hollow	meadow
mellow	pillow	shadow	shallow	widow	yellow

Write a synonym for each word.

1. field _____
2. shade _____
3. under _____
4. cushion _____

Write an antonym for each word.

5. solid _____
6. lead _____
7. hyper _____
8. deep _____

Write a word that fits each category.

9. ankle, knee, wrist, _____
10. purple, green, orange, _____
11. dish, cup, platter, _____
12. wife, fiancée, girlfriend, _____



Name: _____ Date: _____

Directions: Sort the words in the Word Bank into two categories: *Adjectives* and *Nouns*. Write each word in the correct column.

Word Bank

yellow	pillow	window	hollow	mellow
widow	shallow	bowl	meadow	narrow

Adjectives	Nouns
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why should young children stay in the **shallow** end of a pool?

_____

_____

2. Why do ducklings **follow** their mother?

_____

_____

3. Why are **shadows** shorter in the middle of the day?

_____

_____

4. Why do people wear **elbow** pads when they're skateboarding or rollerblading?

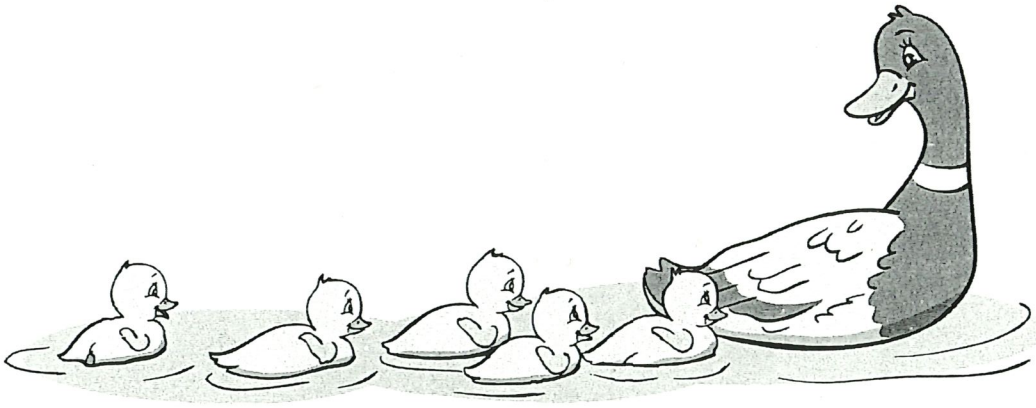
_____

_____

5. What are some foods that are **yellow**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

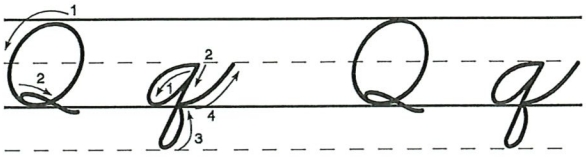
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



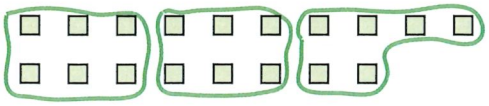
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Visual Division

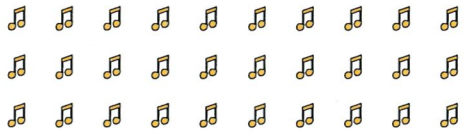
Name:

Use the shapes provided to answer the questions.

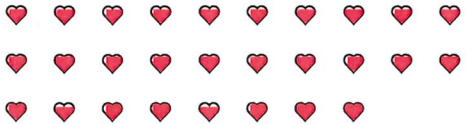
Ex) How many groups of 6 can you make with the 18 shapes below?



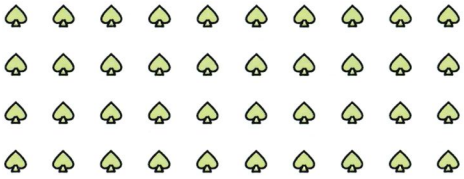
1) How many groups of 3 can you make with the 30 shapes below?



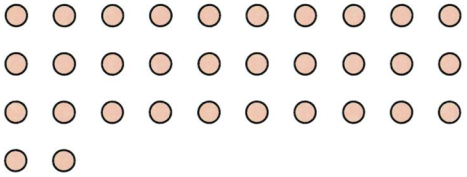
2) How many groups of 4 can you make with the 28 shapes below?



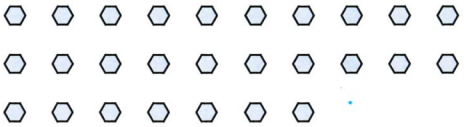
3) How many groups of 2 can you make with the 40 shapes below?



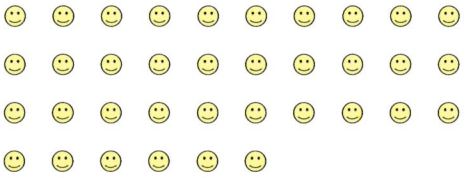
4) How many groups of 4 can you make with the 32 shapes below?



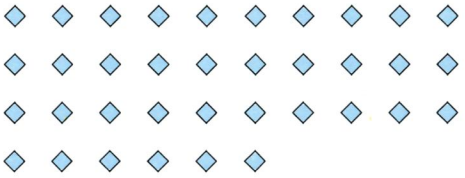
5) How many groups of 9 can you make with the 27 shapes below?



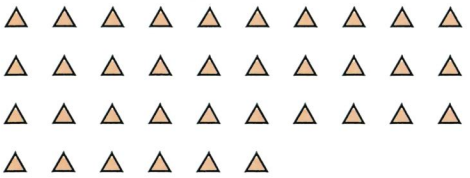
6) How many groups of 6 can you make with the 36 shapes below?



7) How many groups of 3 can you make with the 36 shapes below?



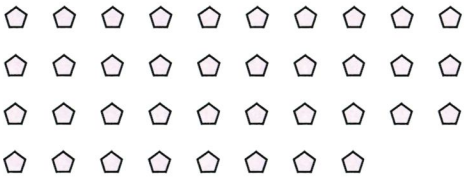
8) How many groups of 6 can you make with the 36 shapes below?



9) How many groups of 4 can you make with the 36 shapes below?



10) How many groups of 2 can you make with the 38 shapes below?



11) How many groups of 7 can you make with the 14 shapes below?



Answers

Ex. 3

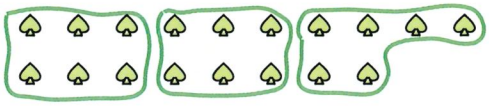
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									

Visual Division Name:

Use the shapes provided to answer the questions.

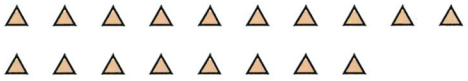
Ex) How many groups of 6 can you make with the 18 shapes below?



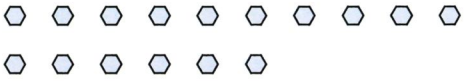
1) How many groups of 3 can you make with the 9 shapes below?



2) How many groups of 6 can you make with the 18 shapes below?



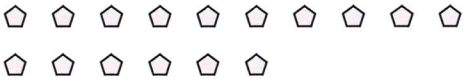
3) How many groups of 8 can you make with the 16 shapes below?



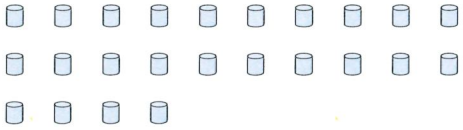
4) How many groups of 4 can you make with the 8 shapes below?



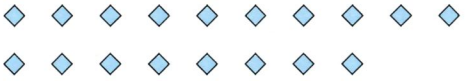
5) How many groups of 8 can you make with the 16 shapes below?



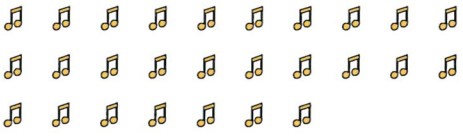
6) How many groups of 2 can you make with the 24 shapes below?



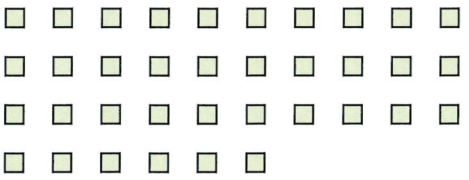
7) How many groups of 2 can you make with the 18 shapes below?



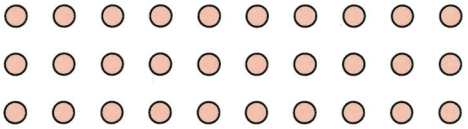
8) How many groups of 9 can you make with the 27 shapes below?



9) How many groups of 9 can you make with the 36 shapes below?



10) How many groups of 6 can you make with the 30 shapes below?



11) How many groups of 3 can you make with the 39 shapes below?



Answers

Ex. 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	