Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 18

Long O Patterns

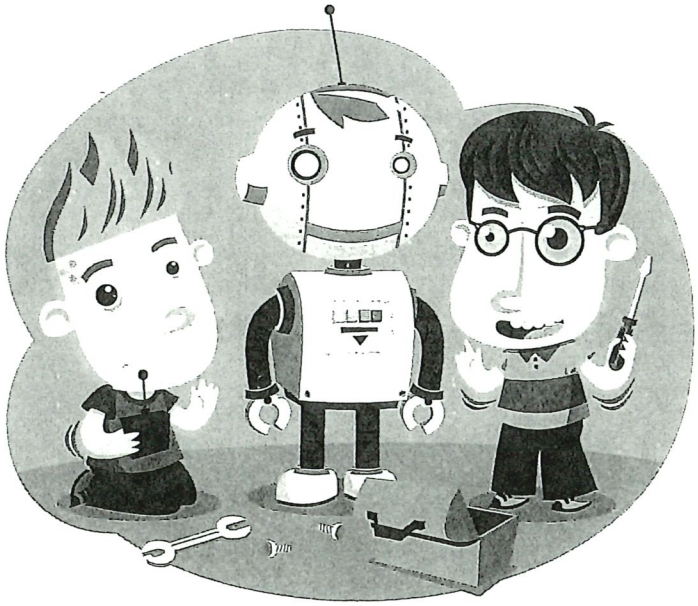
WEEK 18

Focus

This week's focus is on long *o*, primarily two-syllable words with open syllables.

Helpful Hint

Sometimes nouns can be changed to adjectives by adding a *–y* at the end. If a noun ends with *e*, remember to drop the *e* before adding the *–y* (*bone/bony*, *smoke/smoky*).



- **bony**
- **boulder**
- **dough**
- **ghost**
- **hotel**
- **noble**
- **poll**
- **program**
- **robot**
- **scroll**
- **shoulder**
- **smoky**
- **stroll**
- **though**
- **toll**

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
dough	ghost	hotel	noble	poll	program
robot	scroll	shoulder	smoky	though	toll

1. I always record my favorite _____ so I can watch it later.
2. Even _____ I twisted my ankle, I still want to play in the soccer game.
3. You need to roll out the cookie _____ first and then use the cookie cutters.
4. Let's check in to our _____ room first before we start exploring the city.
5. The air was so _____ that I had to move to the other side of the campfire.
6. A butterfly swooped down and landed right on my _____.
7. We turned this old white sheet into a cute _____ costume.
8. You have to pay a _____ when you get off the highway.
9. Our teacher took a _____ to see what we'd like to do on field day.
10. If you _____ down, you'll see a button that brings you to online games.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
bony	boulder	dough	ghost	hotel	noble
poll	program	shoulder	smoky	stroll	toll

Write a synonym for each word.

1. survey _____
2. fee _____
3. honorable _____
4. show _____

Write an antonym for each word.

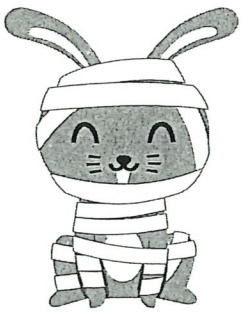
5. plump _____
6. clear _____
7. walk quickly _____
8. pebble _____

Write a word that fits each category.

9. motel, inn, bed and breakfast, _____
10. ankle, knee, waist, _____
11. witch, skeleton, mummy, _____
12. batter, mixture, blend, _____







Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. Sometimes firefighters slide down a _____ instead of using the stairs.
   (pole/poll)

2. I had a buttered _____ with my dinner.
   (role/roll)

3. We saw a _____ and her baby standing behind those trees!
   (doe/dough)

4. Please _____ the door. You're letting all the cold air in.
   (close/clothes)

5. I can't believe how much you've _____ since last year!
   (groan/grown)

6. Who is playing the _____ of Snow White in your school play?
   (role/roll)

7. Have you _____ Dad your report card yet?
   (shone/shown)

8. I poured extra chocolate chips into the cookie _____.
   (doe/dough)

9. Why do you _____ every time you do a sit-up?
   (groan/grown)

10. The sun _____ so brightly, I needed sunglasses.
    (shone/shown)

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**roll**	rolls	rolling	rolled
	poll	_____	_____	_____
2.	**hollow**	hollows	hollowing	hollowed
	follow	_____	_____	_____
3.	**toast**	toasts	toasting	toasted
	boast	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

stroller	doughy	smoke	bone	doughnut	bone-chilling
backbone	smoking	smokehouse	doughboy	strolled	strolling

4.	smoky	_____	_____	_____
5.	bony	_____	_____	_____
6.	stroll	_____	_____	_____
7.	dough	_____	_____	_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

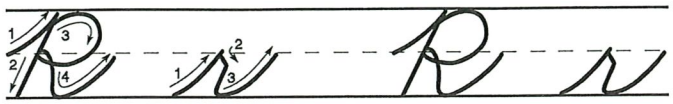
13.

14.

15.

Name: _____ Date: _____

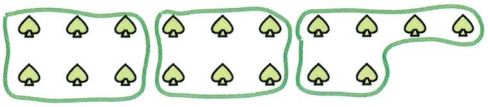
Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Use the shapes provided to answer the questions.

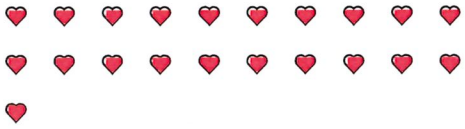
Ex) How many groups of 6 can you make with the 18 shapes below?



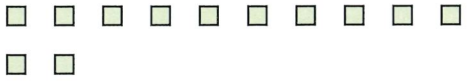
1) How many groups of 5 can you make with the 40 shapes below?



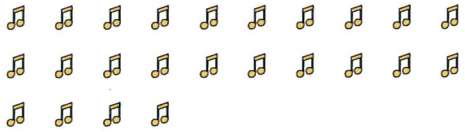
2) How many groups of 7 can you make with the 21 shapes below?



3) How many groups of 6 can you make with the 12 shapes below?



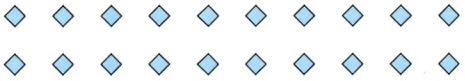
4) How many groups of 3 can you make with the 24 shapes below?



5) How many groups of 2 can you make with the 4 shapes below?



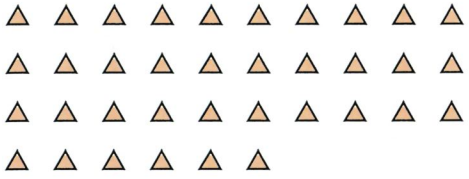
6) How many groups of 5 can you make with the 20 shapes below?



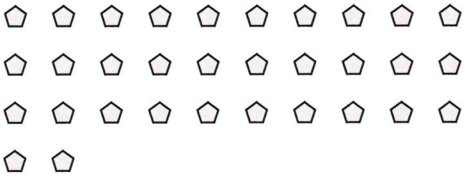
7) How many groups of 9 can you make with the 18 shapes below?



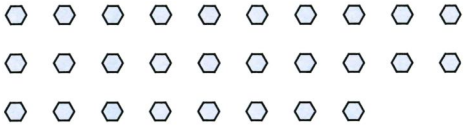
8) How many groups of 9 can you make with the 36 shapes below?



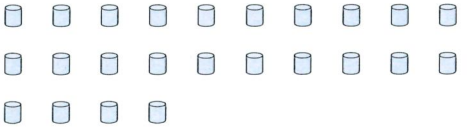
9) How many groups of 2 can you make with the 32 shapes below?



10) How many groups of 2 can you make with the 28 shapes below?



11) How many groups of 8 can you make with the 24 shapes below?



Answers

Ex. 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

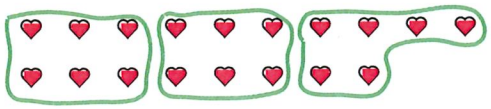
1-10	91	82	73	64	55	45	36	27	18	9
11	0									

Visual Division

Name:

Use the shapes provided to answer the questions.

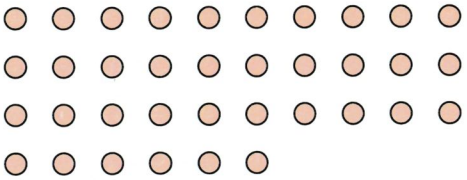
Ex) How many groups of 6 can you make with the 18 shapes below?



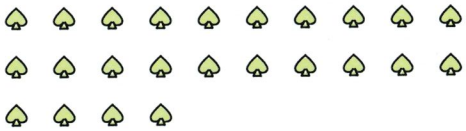
1) How many groups of 2 can you make with the 26 shapes below?



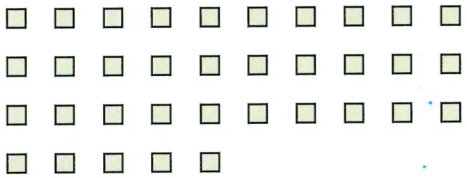
2) How many groups of 9 can you make with the 36 shapes below?



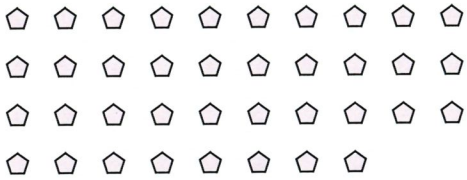
3) How many groups of 3 can you make with the 24 shapes below?



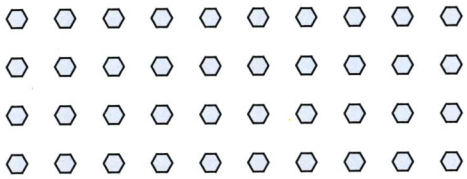
4) How many groups of 7 can you make with the 35 shapes below?



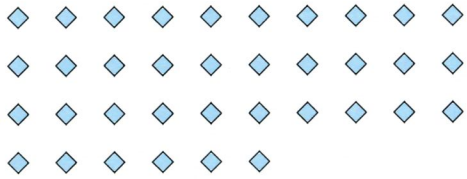
5) How many groups of 2 can you make with the 38 shapes below?



6) How many groups of 8 can you make with the 40 shapes below?



7) How many groups of 9 can you make with the 36 shapes below?



8) How many groups of 4 can you make with the 40 shapes below?



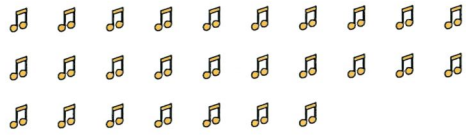
9) How many groups of 7 can you make with the 35 shapes below?



10) How many groups of 5 can you make with the 10 shapes below?



11) How many groups of 9 can you make with the 27 shapes below?

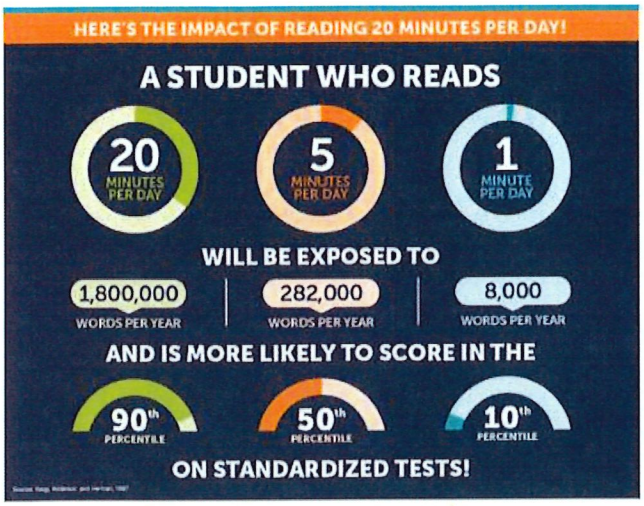


Answers

Ex. 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	