Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 17

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 17

–*ar* Ending

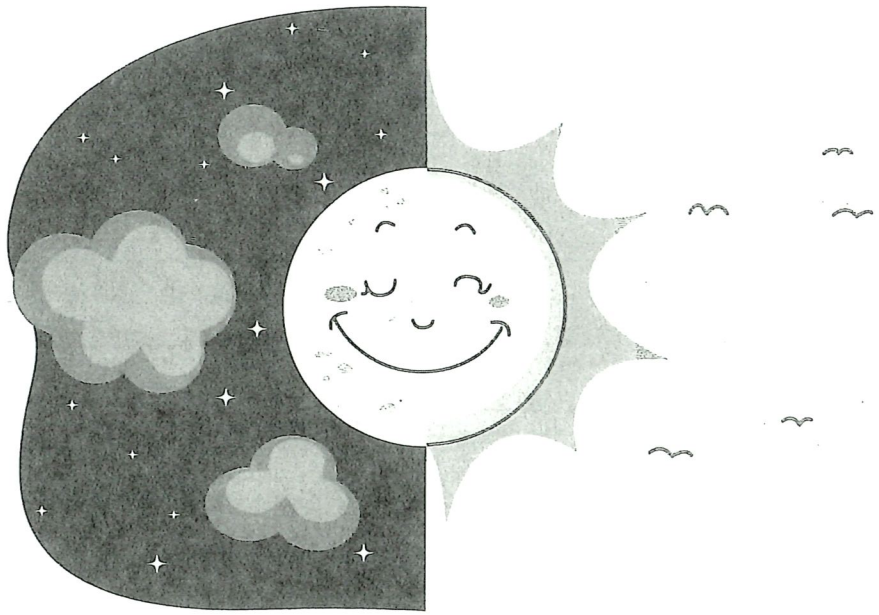
WEEK 17

Focus

This week's focus is on the *–ar* ending, which is usually found in adjectives or nouns.

Helpful Hint

Notice that all the words on this list have an *–ar* ending that sounds like */er/*. Some adjectives are created by adding the *–ar* suffix to a Latin root. *Sol* (*sun*) becomes *solar* (*of the sun*), *luna* (*moon*) becomes *lunar* (*of the moon*), and *stella* (*star*) becomes *stellar* (*of the stars*).



- **beggar**
- **cellar**
- **cheddar**
- **collar**
- **dollar**
- **grammar**
- **liar**
- **lunar**
- **molar**
- **nectar**
- **pillar**
- **polar**
- **solar**
- **stellar**
- **sugar**

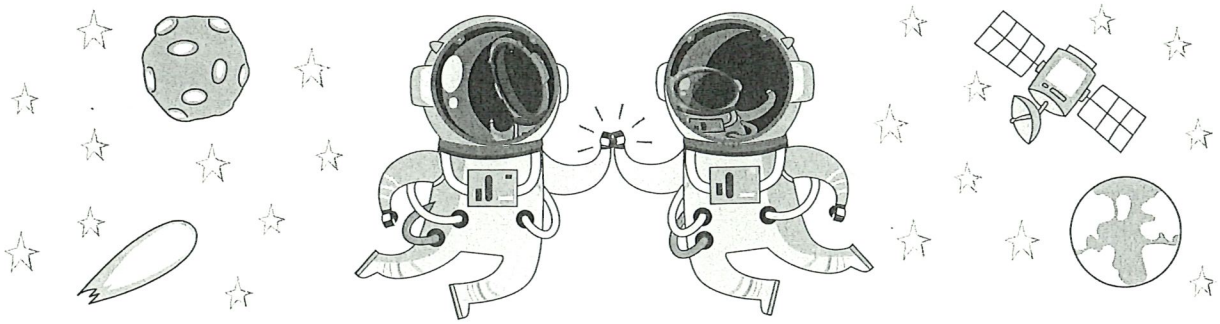
Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
beggar	cellar	collar	dollar	grammar	lunar
molar	nectar	pillars	polar	solar	sugar



1. Can you lend me a _____ so I can buy ice cream?
2. Dad said I should button my _____ and wear a tie.
3. Oh no! I forgot to add _____ to the cookie recipe.
4. Bees collect _____ from flowers and use it to make honey.
5. My neighbor just had _____ panels installed on his roof.
6. We gave our leftovers to a _____ who was sitting on the sidewalk.
7. Scientists traveled to the _____ region to study glaciers.
8. Remember to check punctuation and _____ before you print your story.
9. The first _____ landing was viewed by millions of Americans in 1969.
10. We keep canned goods in the _____. It's cool in there.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
beggar	cellar	cheddar	collar	dollar	grammar
liar	molar	pillar	polar	stellar	sugar

Write a synonym for each word.

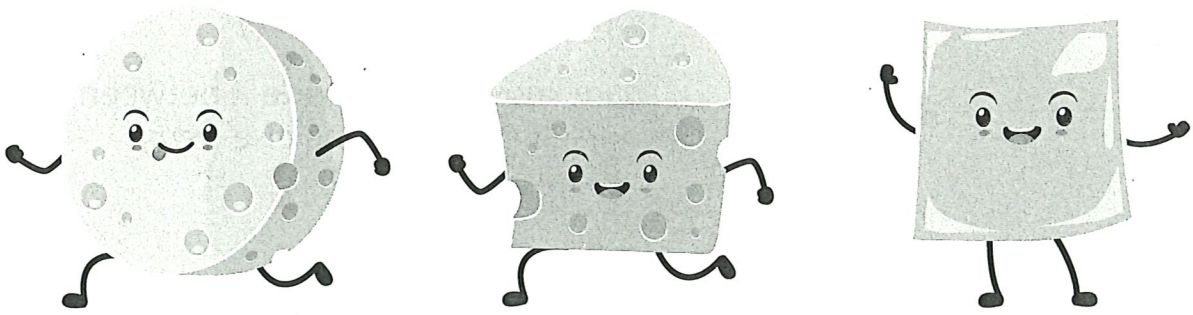
1. 100¢ _____
2. neckline _____
3. parts of speech _____
4. tooth _____

Write an antonym for each word.

5. attic _____
6. honest person _____
7. tropical _____
8. giver _____

Write a word that fits each category.

9. Swiss, American, mozzarella, _____
10. pole, post, column, _____
11. outstanding, amazing, excellent, _____
12. honey, syrup, nectar, _____



Name: _____ Date: _____

Directions: *Part* is a Latin root that means *separate* or *divide*. Use a word from the Word Bank to match each definition.

Word Bank

apart	apartment	compartment	depart	department
impart	part	partially	particle	partition

1. _____ a building that is **separated** into several smaller homes (*noun*)
2. _____ the line of scalp that shows when you **divide** your hair into two sections (*noun*)
3. _____ go away; **separate** yourself from the group (*verb*)
4. _____ a **separate** section of a larger unit that can be used to hide or store things (*noun*)
5. _____ a solid or glass wall that is used to **separate** two areas (*noun*)
6. _____ not together; **separated** (*adjective*)
7. _____ a section of a store or business that has a **separate** purpose (*noun*)
8. _____ not completely; **separated** into two parts, such as finished and not finished (*adverb*)
9. _____ a tiny piece that has been **separated** from a larger whole (*noun*)
10. _____ share knowledge; **divide** it between yourself and someone else (*verb*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What can you buy with a **dollar**?

_____

_____

2. Why should people limit the amount of **sugar** they eat?

_____

_____

3. Why do people put **solar** panels on their houses?

_____

_____



4. Why do people need **molars**?

_____

_____

5. Why do bees collect **nectar**?

_____

_____

6. What are some animals that live in the **polar** regions?

_____

_____

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

Months of the Year

Directions: Practice writing the months of the year.

January

February

March

April

May

June

July

August

September

October

November

December

Name: _____ Date: _____

Common Abbreviations

Directions: Practice writing these common abbreviations. Don't forget the period.

Apt. mgr.

Ln. qt.

Ste. sq.

ext. tsp.

lb. Gov.

ft. Hwy.

Dr. in.

pt. min.

doz. adj.

Rd. Capt.

Multiplication Facts (B)

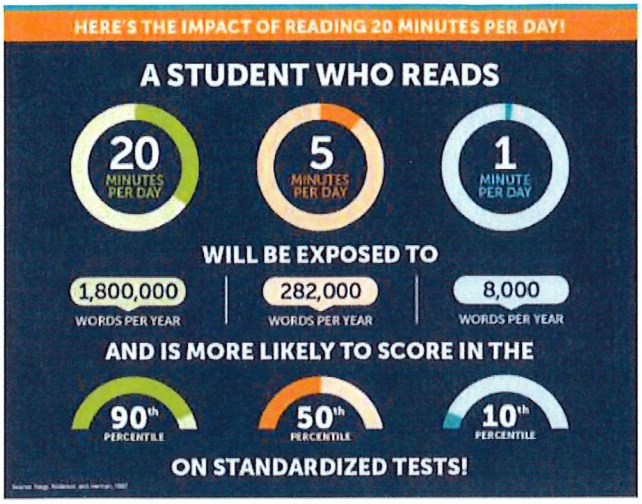
Find each product.

$2 \times 3 =$	$1 \times 3 =$	$6 \times 3 =$	$1 \times 4 =$
$3 \times 2 =$	$2 \times 6 =$	$3 \times 5 =$	$2 \times 2 =$
$4 \times 4 =$	$3 \times 5 =$	$3 \times 3 =$	$4 \times 3 =$
$1 \times 3 =$	$6 \times 3 =$	$3 \times 2 =$	$1 \times 6 =$
$3 \times 6 =$	$1 \times 5 =$	$4 \times 5 =$	$6 \times 4 =$
$6 \times 2 =$	$1 \times 4 =$	$4 \times 1 =$	$6 \times 1 =$
$6 \times 5 =$	$2 \times 5 =$	$2 \times 3 =$	$5 \times 6 =$
$6 \times 6 =$	$5 \times 4 =$	$3 \times 1 =$	$2 \times 1 =$
$3 \times 4 =$	$5 \times 1 =$	$1 \times 2 =$	$1 \times 1 =$
$5 \times 2 =$	$4 \times 6 =$	$5 \times 3 =$	$4 \times 2 =$
$2 \times 4 =$	$5 \times 5 =$	$2 \times 2 =$	$2 \times 6 =$
$4 \times 4 =$	$5 \times 4 =$	$5 \times 1 =$	$2 \times 1 =$
$6 \times 3 =$	$3 \times 2 =$	$1 \times 6 =$	$2 \times 5 =$
$2 \times 6 =$	$1 \times 2 =$	$2 \times 3 =$	$1 \times 1 =$
$1 \times 3 =$	$2 \times 4 =$	$4 \times 6 =$	$1 \times 5 =$
$1 \times 4 =$	$2 \times 2 =$	$3 \times 5 =$	$3 \times 6 =$
$4 \times 1 =$	$6 \times 5 =$	$3 \times 3 =$	$4 \times 5 =$
$6 \times 6 =$	$5 \times 2 =$	$4 \times 2 =$	$3 \times 4 =$
$5 \times 3 =$	$4 \times 3 =$	$6 \times 1 =$	$3 \times 1 =$
$6 \times 4 =$	$5 \times 6 =$	$5 \times 5 =$	$6 \times 2 =$
$6 \times 1 =$	$1 \times 6 =$	$2 \times 2 =$	$6 \times 5 =$
$4 \times 3 =$	$5 \times 6 =$	$5 \times 2 =$	$5 \times 3 =$
$2 \times 1 =$	$4 \times 6 =$	$4 \times 5 =$	$6 \times 2 =$
$6 \times 3 =$	$5 \times 5 =$	$4 \times 2 =$	$2 \times 5 =$
$5 \times 1 =$	$4 \times 1 =$	$1 \times 3 =$	$2 \times 4 =$

Dividing by 1, 2, 5 and 10 (B)

Find each quotient.

20 ÷ 5	30 ÷ 5	20 ÷ 5	12 ÷ 2	14 ÷ 2	35 ÷ 5	50 ÷ 10	15 ÷ 5	80 ÷ 10	70 ÷ 10
5 ÷ 5	4 ÷ 1	12 ÷ 2	12 ÷ 2	14 ÷ 2	12 ÷ 1	80 ÷ 10	40 ÷ 5	30 ÷ 10	24 ÷ 2
12 ÷ 2	50 ÷ 5	55 ÷ 5	9 ÷ 1	30 ÷ 5	60 ÷ 5	8 ÷ 1	60 ÷ 5	30 ÷ 5	10 ÷ 5
22 ÷ 2	60 ÷ 10	40 ÷ 5	100 ÷ 10	20 ÷ 5	11 ÷ 1	5 ÷ 1	12 ÷ 1	10 ÷ 5	100 ÷ 10
120 ÷ 10	40 ÷ 5	5 ÷ 1	35 ÷ 5	6 ÷ 2	6 ÷ 1	14 ÷ 2	20 ÷ 5	12 ÷ 1	80 ÷ 10
10 ÷ 10	5 ÷ 5	8 ÷ 2	15 ÷ 5	6 ÷ 1	20 ÷ 5	12 ÷ 2	10 ÷ 2	10 ÷ 2	10 ÷ 10
5 ÷ 5	60 ÷ 5	100 ÷ 10	20 ÷ 2	90 ÷ 10	25 ÷ 5	55 ÷ 5	18 ÷ 2	30 ÷ 5	6 ÷ 1
35 ÷ 5	14 ÷ 2	90 ÷ 10	10 ÷ 2	10 ÷ 1	10 ÷ 5	4 ÷ 1	20 ÷ 5	24 ÷ 2	11 ÷ 1
60 ÷ 10	4 ÷ 2	10 ÷ 2	24 ÷ 2	20 ÷ 5	4 ÷ 1	4 ÷ 2	15 ÷ 5	70 ÷ 10	6 ÷ 2
100 ÷ 10	50 ÷ 10	9 ÷ 1	45 ÷ 5	5 ÷ 1	5 ÷ 1	10 ÷ 2	50 ÷ 10	18 ÷ 2	25 ÷ 5



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	