Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 18

–or Ending

WEEK 18

Focus

This week's focus is on the *–or* ending, which is usually found in nouns.

Helpful Hint

Notice that all the words on this list have an *–or* ending that sounds like */er/*. Nouns are created by adding the *–or* suffix to a verb. A *sailor* is a person who sails, an *actor* is a person who acts, and a *razor* is a tool that razes (destroys) whiskers.



- color
- doctor
- flavor
- humor
- major
- mayor
- motor
- neighbor
- odor
- razor
- sailor
- tailor
- tractor
- tutor
- visor

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

flavor	humor	major	mayor	motors	neighbor
odor	razor	tailor	tractor	tutor	visor

1. Our teacher has the best sense of _____. She always makes us laugh.
2. My favorite _____ of potato chips is sour cream and onion.
3. During our hayride, a _____ pulled us around the pumpkin patch.
4. There was a horrible _____ coming from the garbage can.
5. Can you recommend a _____ to hem my new suit?
6. When I grow up, I want to play for a _____ league baseball team.
7. If you wear a _____ while you play tennis it'll keep the sun out of your eyes.
8. The _____ of our town is always in the Memorial Day parade.
9. Sean keeps a toothbrush, comb, and _____ in his travel kit.
10. My _____ brought me a letter that was delivered to her mailbox by mistake.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

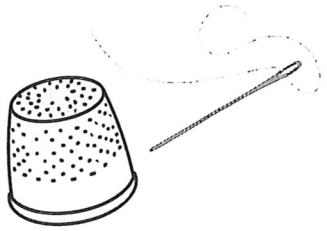
Word Bank					
color	doctor	flavor	humor	major	mayor
motor	odor	razor	tailor	tractor	tutor

Write a synonym for each word.

1. engine _____
2. smell _____
3. taste _____
4. comedy _____

Write an antonym for each word.

5. minor _____
6. student _____



Write a word that fits each category.

7. president, governor, councilman, _____
8. scissors, clippers, shaver, _____
9. nurse, paramedic, physician's assistant, _____
10. plow, planter, harvester, _____
11. shade, hue, tint, _____
12. seamstress, designer, dressmaker, _____



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Name: _____ **Date:** _____

Directions: The suffix *–or* changes a verb to a noun. It means *someone who....* Add *–or* to each verb. If the word ends with *e*, drop the *e* before adding the suffix.

1. act	_____	**6.** direct	_____
2. edit	_____	**7.** translate	_____
3. sail	_____	**8.** invest	_____
4. visit	_____	**9.** protect	_____
5. narrate	_____	**10.** contract	_____

Directions: Use an answer from above to complete each sentence.

11. We need to find an _____ who will loan us money to start our business.

12. The movie _____ told them to act out the scene three times.

13. The _____ spent ten days on his boat.

14. Mom and Dad hired a _____ to remodel our kitchen.

15. My big brother is my _____. He keeps me safe!

16. An _____ checked the book for errors before it got published.

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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on the line.

1. Some people are _____ , while others are spenders.
(savers/savors)

2. I don't know _____ I can play at your house or not.
(weather/whether)

3. Go down to the _____ and see if you can find my old mitt.
(cellar/seller)

4. Aidan _____ every spoonful of his ice cream sundae.
(savers/savors)

5. We had a _____ problem with our presentation.
(miner/minor)

6. Remember to use your best _____ when you play at a friend's house.
(manners/manors)

7. I put the cookies on a _____ shelf so the kids couldn't reach them.
(higher/hire)

8. We passed many large _____ as we drove through the English countryside.
(manners/manors)

9. Every morning at seven, the _____ headed into the shaft to dig for coal.
(miner/minor)

10. I hope they'll _____ me to be a camp counselor next summer.
(higher/hire)

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

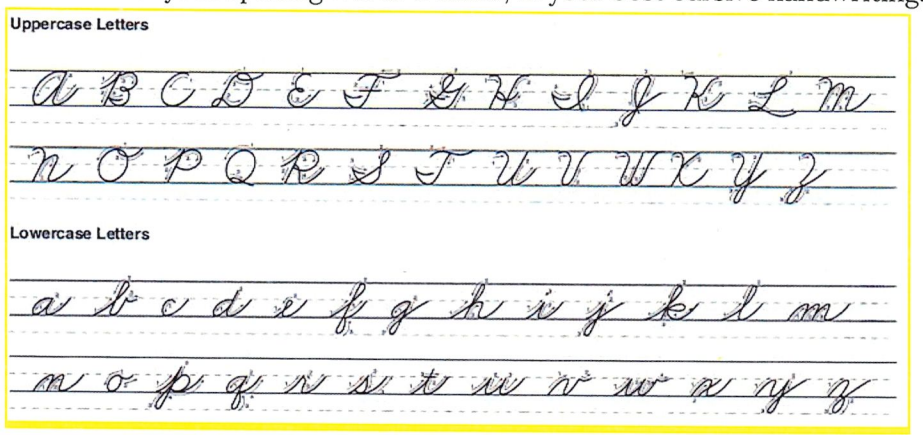
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Multiplication Facts (A)

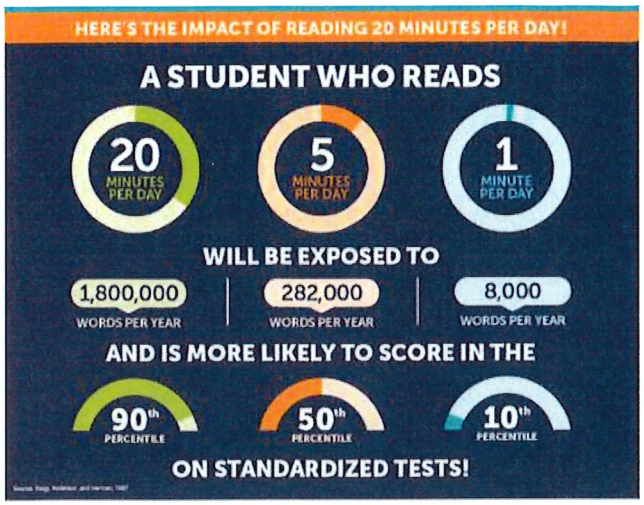
Find each product.

$3 \times 6 =$	$1 \times 4 =$	$5 \times 3 =$	$2 \times 8 =$
$8 \times 3 =$	$5 \times 8 =$	$6 \times 6 =$	$5 \times 7 =$
$7 \times 5 =$	$3 \times 2 =$	$6 \times 4 =$	$8 \times 1 =$
$5 \times 5 =$	$6 \times 2 =$	$2 \times 1 =$	$2 \times 4 =$
$8 \times 2 =$	$5 \times 6 =$	$2 \times 2 =$	$3 \times 5 =$
$6 \times 8 =$	$2 \times 6 =$	$4 \times 2 =$	$7 \times 4 =$
$1 \times 2 =$	$5 \times 4 =$	$4 \times 7 =$	$7 \times 7 =$
$5 \times 1 =$	$1 \times 7 =$	$5 \times 2 =$	$8 \times 5 =$
$3 \times 1 =$	$3 \times 4 =$	$1 \times 8 =$	$2 \times 7 =$
$4 \times 6 =$	$1 \times 6 =$	$6 \times 7 =$	$7 \times 2 =$
$7 \times 3 =$	$1 \times 3 =$	$7 \times 1 =$	$2 \times 5 =$
$2 \times 3 =$	$4 \times 5 =$	$8 \times 4 =$	$3 \times 3 =$
$1 \times 5 =$	$3 \times 8 =$	$1 \times 1 =$	$4 \times 4 =$
$8 \times 6 =$	$7 \times 6 =$	$4 \times 1 =$	$8 \times 8 =$
$7 \times 8 =$	$8 \times 7 =$	$3 \times 7 =$	$6 \times 3 =$
$6 \times 5 =$	$6 \times 1 =$	$4 \times 8 =$	$4 \times 3 =$
$8 \times 5 =$	$2 \times 1 =$	$8 \times 1 =$	$8 \times 4 =$
$7 \times 1 =$	$7 \times 5 =$	$2 \times 5 =$	$4 \times 2 =$
$5 \times 3 =$	$7 \times 3 =$	$6 \times 4 =$	$1 \times 4 =$
$8 \times 6 =$	$6 \times 6 =$	$3 \times 1 =$	$1 \times 5 =$
$7 \times 2 =$	$3 \times 2 =$	$3 \times 4 =$	$8 \times 8 =$
$2 \times 8 =$	$1 \times 8 =$	$8 \times 3 =$	$8 \times 2 =$
$8 \times 7 =$	$1 \times 6 =$	$4 \times 8 =$	$2 \times 6 =$
$3 \times 3 =$	$3 \times 6 =$	$7 \times 4 =$	$6 \times 3 =$
$1 \times 2 =$	$4 \times 3 =$	$2 \times 3 =$	$1 \times 1 =$

Dividing by 3, 4 and 6 (A)

Find each quotient.

21 ÷ 3	36 ÷ 4	4 ÷ 4	15 ÷ 3	27 ÷ 3	6 ÷ 3	54 ÷ 6	36 ÷ 3	33 ÷ 3	3 ÷ 3
3 ÷ 3	72 ÷ 6	36 ÷ 3	24 ÷ 4	18 ÷ 6	30 ÷ 6	66 ÷ 6	30 ÷ 3	36 ÷ 3	30 ÷ 3
12 ÷ 3	30 ÷ 3	6 ÷ 3	30 ÷ 3	66 ÷ 6	12 ÷ 6	60 ÷ 6	24 ÷ 3	27 ÷ 3	6 ÷ 6
3 ÷ 3	12 ÷ 4	54 ÷ 6	20 ÷ 4	36 ÷ 3	36 ÷ 3	36 ÷ 6	20 ÷ 4	72 ÷ 6	60 ÷ 6
24 ÷ 3	12 ÷ 4	60 ÷ 6	30 ÷ 3	4 ÷ 4	30 ÷ 3	36 ÷ 6	48 ÷ 6	54 ÷ 6	28 ÷ 4
12 ÷ 3	8 ÷ 4	24 ÷ 3	40 ÷ 4	36 ÷ 4	36 ÷ 3	36 ÷ 6	9 ÷ 3	30 ÷ 6	33 ÷ 3
48 ÷ 6	36 ÷ 3	24 ÷ 3	6 ÷ 3	60 ÷ 6	16 ÷ 4	48 ÷ 4	72 ÷ 6	32 ÷ 4	32 ÷ 4
48 ÷ 4	12 ÷ 6	24 ÷ 6	72 ÷ 6	18 ÷ 3	28 ÷ 4	32 ÷ 4	48 ÷ 6	21 ÷ 3	24 ÷ 6
33 ÷ 3	8 ÷ 4	24 ÷ 6	12 ÷ 3	48 ÷ 4	24 ÷ 4	8 ÷ 4	36 ÷ 4	42 ÷ 6	33 ÷ 3
20 ÷ 4	48 ÷ 4	27 ÷ 3	21 ÷ 3	12 ÷ 6	8 ÷ 4	3 ÷ 3	30 ÷ 6	16 ÷ 4	12 ÷ 3



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	