Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 18

–ant and –ance Endings

WEEK 18

- allowance
- ambulance
- assistant
- balance
- consonant
- contestant
- distance
- elegance
- entrance
- finance
- fragrance
- grievance
- guidance
- important
- nuisance
- performance
- pregnant
- relevant
- substance
- tolerant

Focus

This week's focus is on two- and three-syllable words with the *–ant* or *–ance* endings. The *–ant* suffix signifies a noun or adjective. When *–ant* changes to *–ance*, it changes an adjective to a noun.

Helpful Hint

Notice that all the words on this list have two or three syllables and end with *–ant* or *–ance*. The *–ant* ending is found in adjectives *(distant, elegant)* and nouns *(contestant, elephant)*. Adjectives that end with *–ant* become nouns when *–ant* is changed to *–ance (important/importance, relevant/relevance, tolerant/tolerance)*. Words that end with *–ance* are always nouns, but can sometimes be used as verbs as well *(balance, finance)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

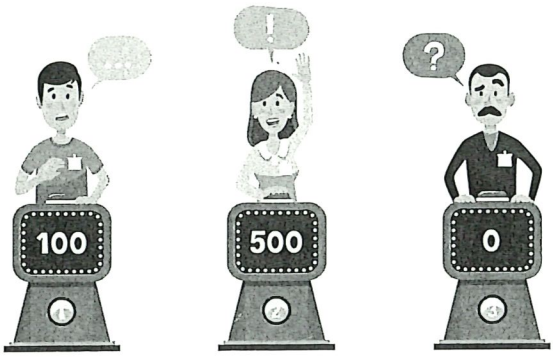
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

assistant	balance	contestant	elegance
finance	grievance	important	nuisance
pregnant	relevant	substance	tolerant

1. Mom said she craved pickles and clam chowder when she was _____ with me.
2. Don't interrupt my lesson with questions that are not _____ to the topic.
3. My older sister looked like a picture of _____ in her prom dress and high heels!
4. The coach asked our parents to stay after practice for a short but _____ meeting.
5. We had to ask the lawyer's _____ for a copy of the paperwork .
6. Someday, I'd like to be a _____ on a game show.
7. Pay off your credit card by the end of the month, or they'll add a _____ charge.
8. My dad filed a _____ against his boss because he forced him to work overtime.
9. Houseflies are a _____ , but they won't hurt you.
10. If you try to _____ too many dishes at once, you'll drop them all.
11. We should be _____ of people from all religions and backgrounds.
12. Trees produce a sticky _____ called *sap*.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
ambulance	consonant	contestant	elegance
entrance	finance	fragrance	grievance
nuisance	pregnant	relevant	tolerant

Write a synonym for each word or phrase.

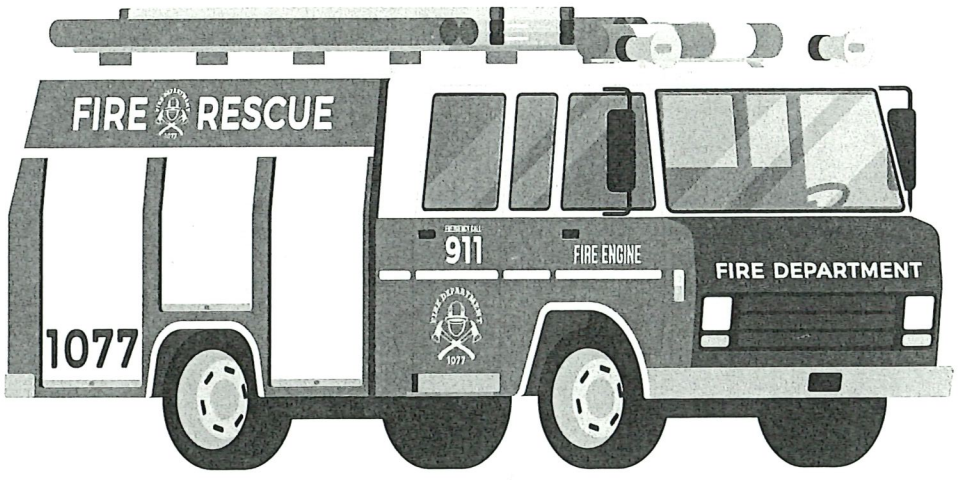
1. open-minded _____
2. pay for _____
3. complaint _____
4. annoyance _____
5. expecting a baby _____

Write an antonym for each word or phrase.

6. awkwardness _____
7. vowel _____
8. foul odor _____
9. exit _____

Write a word that fits each category.

10. police car, fire truck, tow truck, _____
11. appropriate, related, to the purpose, _____
12. player, competitor, contender, _____



Name: _____ **Date:** _____

Directions: The suffix *–ance* changes an adjective to a noun. In the chart on the left, change each adjective to a noun by changing *–ant* to *–ance*. In the chart on the right, change each noun to an adjective by changing *–ance* or *–ancy* to *–ant*.

Adjective	Noun
abundant	
distant	
elegant	
fragrant	
important	
instant	
relevant	
reluctant	
resistant	
tolerant	

Noun	Adjective
defiance	
extravagance	
ignorance	
observance	
pregnancy	
radiance	
relevance	
reliance	
significance	
vacancy	



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Name: _____ **Date:** _____

Directions: Arrange the words in the Word Bank into two categories: *Words That End with* –ant and *Words That End with* –ance. Write each word in the correct column.

Word Bank

allowance	ambulance	assistant	balance	consonant
contestant	distance	elegance	entrance	finance
fragrance	grievance	guidance	important	nuisance
performance	pregnant	relevant	substance	tolerant

Words That End with *–ant*	Words That End with *–ance*

Directions: Arrange the words in the Word Bank into two or more categories of your own.

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

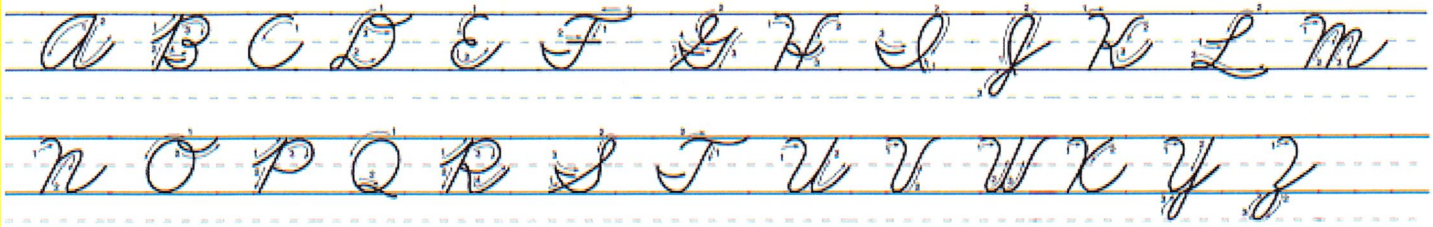
19. _____

20. _____

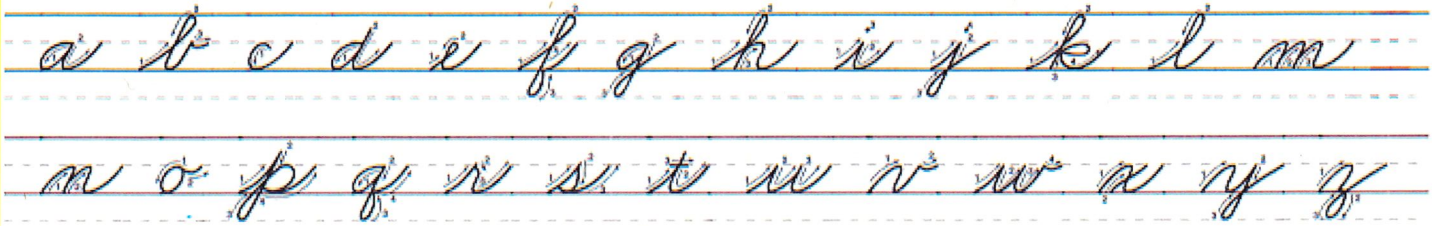
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplication Facts (C)

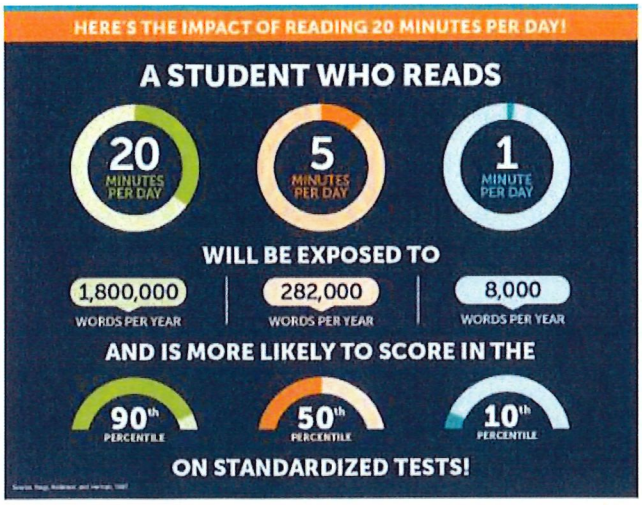
Find each product.

$4 \times 2 =$	$1 \times 2 =$	$5 \times 2 =$	$3 \times 6 =$
$5 \times 3 =$	$2 \times 8 =$	$8 \times 3 =$	$6 \times 8 =$
$2 \times 6 =$	$4 \times 3 =$	$6 \times 3 =$	$7 \times 6 =$
$7 \times 2 =$	$8 \times 2 =$	$8 \times 1 =$	$8 \times 7 =$
$3 \times 5 =$	$1 \times 5 =$	$2 \times 3 =$	$6 \times 7 =$
$5 \times 7 =$	$2 \times 5 =$	$8 \times 5 =$	$5 \times 4 =$
$6 \times 5 =$	$2 \times 7 =$	$7 \times 1 =$	$4 \times 5 =$
$6 \times 4 =$	$7 \times 8 =$	$3 \times 8 =$	$5 \times 5 =$
$3 \times 1 =$	$2 \times 2 =$	$5 \times 8 =$	$6 \times 6 =$
$5 \times 1 =$	$2 \times 1 =$	$7 \times 7 =$	$7 \times 4 =$
$4 \times 6 =$	$6 \times 1 =$	$8 \times 4 =$	$3 \times 3 =$
$1 \times 4 =$	$4 \times 7 =$	$7 \times 3 =$	$4 \times 4 =$
$7 \times 5 =$	$1 \times 6 =$	$1 \times 1 =$	$4 \times 8 =$
$1 \times 8 =$	$1 \times 7 =$	$1 \times 3 =$	$4 \times 1 =$
$4 \times 5 =$	$4 \times 8 =$	$6 \times 5 =$	$6 \times 8 =$
$6 \times 6 =$	$3 \times 3 =$	$3 \times 1 =$	$1 \times 7 =$
$2 \times 5 =$	$3 \times 5 =$	$3 \times 6 =$	$6 \times 4 =$
$8 \times 7 =$	$4 \times 4 =$	$3 \times 8 =$	$2 \times 1 =$
$1 \times 8 =$	$7 \times 3 =$	$8 \times 1 =$	$7 \times 7 =$
$1 \times 6 =$	$8 \times 2 =$	$7 \times 8 =$	$8 \times 6 =$
$6 \times 2 =$	$8 \times 8 =$	$3 \times 4 =$	$4 \times 3 =$
$3 \times 2 =$	$1 \times 4 =$	$2 \times 2 =$	$1 \times 3 =$
$8 \times 4 =$	$8 \times 5 =$	$3 \times 7 =$	$8 \times 3 =$
$1 \times 2 =$	$1 \times 1 =$	$1 \times 5 =$	$4 \times 2 =$
$5 \times 5 =$	$7 \times 6 =$	$2 \times 3 =$	$5 \times 8 =$

Dividing by 3, 4 and 6 (C)

Find each quotient.

4 ÷ 4	48 ÷ 4	48 ÷ 4	6 ÷ 6	8 ÷ 4	9 ÷ 3	30 ÷ 6	24 ÷ 6	72 ÷ 6	28 ÷ 4
12 ÷ 6	8 ÷ 4	60 ÷ 6	16 ÷ 4	20 ÷ 4	12 ÷ 6	36 ÷ 4	3 ÷ 3	33 ÷ 3	42 ÷ 6
12 ÷ 4	32 ÷ 4	32 ÷ 4	12 ÷ 6	18 ÷ 3	24 ÷ 4	24 ÷ 4	9 ÷ 3	30 ÷ 6	36 ÷ 6
48 ÷ 6	24 ÷ 4	54 ÷ 6	8 ÷ 4	24 ÷ 4	21 ÷ 3	24 ÷ 3	48 ÷ 4	28 ÷ 4	4 ÷ 4
44 ÷ 4	54 ÷ 6	32 ÷ 4	6 ÷ 3	33 ÷ 3	33 ÷ 3	48 ÷ 4	4 ÷ 4	33 ÷ 3	21 ÷ 3
9 ÷ 3	48 ÷ 4	30 ÷ 6	4 ÷ 4	36 ÷ 6	36 ÷ 4	30 ÷ 3	42 ÷ 6	4 ÷ 4	60 ÷ 6
21 ÷ 3	40 ÷ 4	9 ÷ 3	6 ÷ 3	24 ÷ 4	28 ÷ 4	32 ÷ 4	66 ÷ 6	12 ÷ 6	12 ÷ 6
54 ÷ 6	16 ÷ 4	12 ÷ 4	48 ÷ 4	15 ÷ 3	36 ÷ 6	9 ÷ 3	44 ÷ 4	12 ÷ 3	24 ÷ 4
12 ÷ 3	40 ÷ 4	30 ÷ 6	36 ÷ 4	60 ÷ 6	24 ÷ 3	60 ÷ 6	12 ÷ 6	27 ÷ 3	40 ÷ 4
6 ÷ 6	27 ÷ 3	12 ÷ 3	33 ÷ 3	12 ÷ 6	4 ÷ 4	27 ÷ 3	9 ÷ 3	44 ÷ 4	3 ÷ 3



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	