Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 18

-ant and -ance Endings

WEEK 18

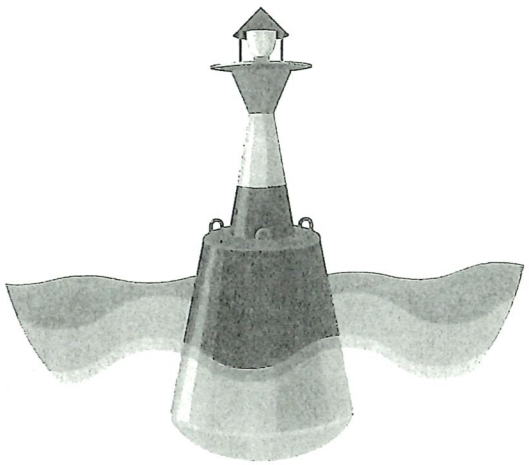
- abundant
- appliance
- arrogance
- attendance
- buoyancy
- defiant
- discrepancy
- endurance
- extravagant
- ignorant
- insurance
- maintenance
- observant
- occupancy
- pregnancy
- redundant
- reluctant
- resistant
- significant
- vacancy

Focus

This week's focus is on multisyllabic words that end with *–ant, –ance,* or *–ancy.* The *–ant* suffix signifies a noun or adjective. When *–ant* changes to *–ance* or *–ancy*, it changes an adjective to a noun.

Helpful Hint

Notice that all the words on this list end with *–ant* or *–ance.* The *–ant* ending is usually used with adjectives (*defiant, significant*). Adjectives that end with *–ant* become nouns when *–ant* is changed to *–ance* (*arrogant/arrogance, ignorant/ignorance*) or *–ancy* (*pregnant/pregnancy, vacant/vacancy*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

abundant	arrogance	defiant	discrepancy
insurance	maintenance	occupancy	redundant
reluctant	resistant	significant	vacancy

1. Every word in a poem is _____ because it was carefully selected for its meaning.
2. There was a _____ between the price tag and the amount that rang up on the cash register.
3. Some infections have grown _____ to antibiotics, so new medicines are being developed.
4. If there's no _____ at the hotel, we might have to sleep in our car!
5. I was _____ to try out for the school soccer team, but Jack convinced me to do it.
6. Dad's bringing our car to the garage Saturday for routine _____ .
7. We'll need a bigger room for the party. The maximum _____ at this place is 40 guests.
8. We have an _____ supply of paper and pencils, but we are starting to run out of glue sticks.
9. I can't believe Scott's _____ ! He never stops bragging about how smart he is.
10. Hopefully, Caroline's _____ will pay for a new car since her car got totaled in the accident.
11. Three students were openly _____ and refused to do anything the substitute said.
12. Is it _____ to say that my aunt gave birth to *two* twins?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

abundant	arrogance	buoyancy	defiant
discrepancy	endurance	extravagant	ignorant
insurance	maintenance	redundant	reluctant

Write a synonym for each word or phrase.

1. stamina _____
2. upkeep _____
3. plentiful _____
4. ability to float _____

Write an antonym for each word.

5. knowledgeable _____
6. obedient _____
7. humility _____
8. eager _____

Write a word that fits each category.

9. expensive, wasteful, lavish, _____
10. difference, mismatch, lack of consistency, _____
11. coverage, protection, security, _____
12. repetitive, extra, not necessary, _____



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Name: _____ **Date:** _____

Directions: Did you know that the root *sign* comes from a Latin word that means *sign, mark,* or *indication*? Use a word from the Word Bank to match each definition.

Word Bank			
assign	assignment	consign	designate
designer	insignificant	resign	sign
signal	signature	significance	significant

1. _____ **mark** a form with your name; or, use hand gestures to **indicate** meaning (*verb*)
2. _____ a person's name, **marked** on paper (*noun*)
3. _____ a gesture or blinking light that **indicates** something needs attention (*noun*)
4. _____ noteworthy; **indicating** importance (*adjective*)
5. _____ not noteworthy; not **indicating** importance (*adjective*)
6. _____ importance; the quality or **indication** of deeper meaning (*noun*)
7. _____ a person who creates or **marks out** plans for new clothes or websites (*noun*)
8. _____ give a student or employee a task; **indicate** a job that needs to be done (*verb*)
9. _____ a job or task that has been **marked** for a particular person (*noun*)
10. _____ quit a job; **indicate** that you no longer wish to be an employee (*verb*)
11. _____ offer your clothes or household items to a business to resell them; **mark** your items for resale (*verb*)
12. _____ **mark** someone or something for a special purpose, such as an emergency contact or the heir of a will (*verb*)

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Name: _____ **Date:** _____

Directions: Read each idiom or proverb, and write a sentence explaining its meaning.



1. **Ignorance** is bliss.

2. within striking **distance**

3. the **elephant** in the room

4. A picture is worth a **thousand** words.



An **idiom** is an expression that is widely used but shouldn't be taken literally. An example is, "It's raining cats and dogs." A **proverb** is a short saying that offers advice. An example is, "Two wrongs don't make a right."

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

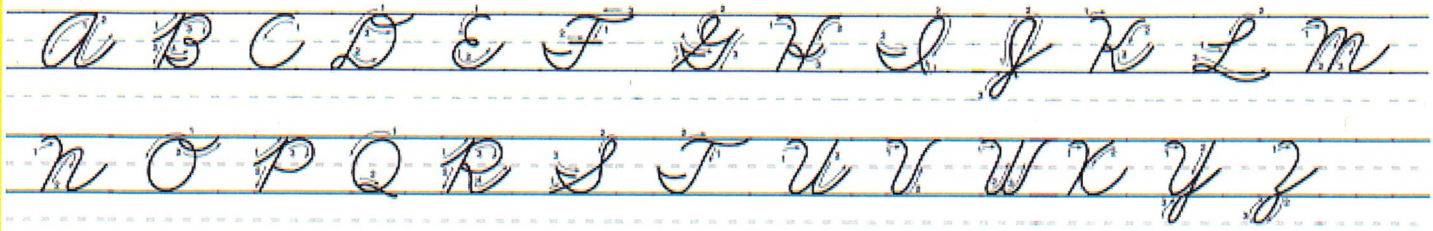
19.

20.

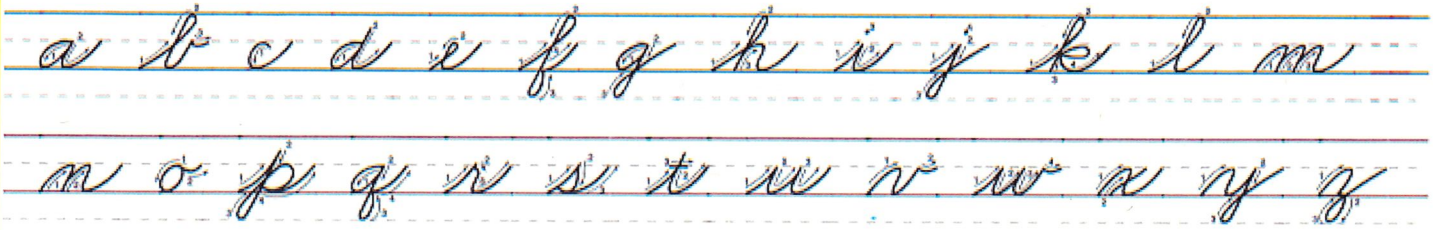
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



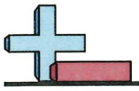
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 5 (X)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

7 × 5	10 × 5	5 × 5	9 × 5	8 × 5	1 × 5	11 × 5	3 × 5	6 × 5	12 × 5
2 × 5	4 × 5	5 × 9	5 × 10	5 × 11	5 × 2	5 × 6	5 × 1	5 × 7	5 × 3
5 × 12	5 × 4	5 × 8	5 × 5	5 × 1	11 × 5	6 × 5	5 × 3	9 × 5	5 × 12
5 × 2	5 × 7	5 × 4	5 × 10	5 × 5	8 × 5	5 × 4	5 × 8	11 × 5	1 × 5
5 × 7	10 × 5	5 × 3	2 × 5	5 × 5	12 × 5	5 × 9	5 × 6	5 × 12	5 × 10
2 × 5	8 × 5	5 × 4	9 × 5	5 × 3	5 × 5	5 × 11	5 × 1	5 × 7	5 × 6
6 × 5	5 × 7	5 × 5	5 × 3	2 × 5	5 × 1	5 × 12	4 × 5	9 × 5	10 × 5
5 × 8	5 × 11	10 × 5	5 × 2	11 × 5	5 × 4	5 × 5	5 × 1	12 × 5	5 × 9
8 × 5	5 × 6	7 × 5	3 × 5	12 × 5	5 × 3	5 × 6	4 × 5	1 × 5	5 × 5
5 × 10	5 × 7	11 × 5	8 × 5	9 × 5	5 × 2	5 × 5	5 × 9	5 × 12	5 × 1



Dividing Fractions Name:

Solve each problem.

1) $7\frac{1}{3} \div 9\frac{2}{5} =$

2) $\frac{7}{2} \div 3\frac{1}{3} =$

3) $\frac{1}{2} \div \frac{2}{3} =$

4) $8\frac{1}{3} \div 2\frac{1}{2} =$

5) $\frac{1}{2} \div \frac{4}{5} =$

6) $4\frac{2}{4} \div 8\frac{3}{5} =$

7) $\frac{38}{5} \div \frac{25}{3} =$

8) $\frac{18}{5} \div 8\frac{3}{4} =$

9) $\frac{9}{4} \div \frac{9}{2} =$

10) $4\frac{3}{4} \div \frac{16}{3} =$

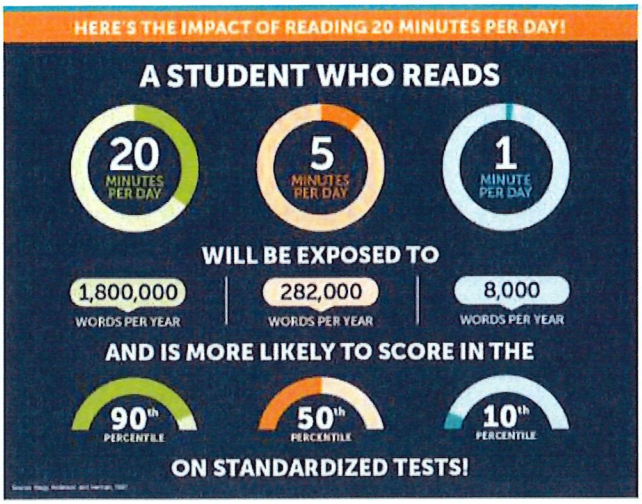
11) $7\frac{1}{2} \div \frac{20}{3} =$

12) $\frac{2}{5} \div \frac{1}{2} =$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	