Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 18

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

Spelling word practice, review week

In the space provided write each of your 50 spelling words 2 times, focus on writing legibly and spelling correctly.

1		26	
2		27	
3		28	
4		29	
5		30	
6		31	
7		32	
8		33	
9		34	
10		35	
11		36	
12		37	
13		38	
14		39	
15		40	
16		41	
17		42	
18		43	
19		44	
20		45	
21		46	
22		47	
23		48	
24		49	
25		50	

Lessons 13–17 · Review

Lesson 18

TIPS

- Some endings are suffixes, such as the **ial** and **ious** at the end of burial and gracious. Other words have endings that look like suffixes, but aren't, such as material and ferocious.
- Many suffixes change words to form other parts of speech. Notice the suffixes on the following words and how each changes the base word:

  substantial — substantially
  classic — classical, classically

- The suffixes **able** and **ible** both turn base words into adjectives. They sound alike, but **able** is the more common ending, as in notable. When the suffix is **ible**, it often follows **s** or soft **g**, as in intelligible and permissible.
- Knowing Latin roots can help you spell and understand many words. Read each word below and notice the meaning of its Latin root, which has been underlined.

Word with Latin Root	Meaning of Root
annual	"year"
emission	"to send"
animation	"breath" or "soul"
fluidity	"flow"
manage	"hand"

- A few words are tricky to spell because they have some unusual features, such as a silent letter, an odd vowel spelling, a double consonant, or the schwa sound spelled with **a**, **i**, **o**, or **u**. Notice what makes each word below hard to spell. Study carefully the spelling of such words.

mayonnaise arctic matinee debtor

Lesson 13

List Words

conscientious
confidential
harmonious
influential
unconscious
spacious
infectious
initial
financial
provincial

Replace the underlined word in each sentence with a **list word**. Write the **list word** on the line.

1. Carla consulted a money expert to help her make investment decisions. _____
2. What a pleasing sound those voices make! _____
3. This house has very roomy closets. _____
4. Duane is a reliable student. _____
5. My cold is no longer catching. _____
6. The family was unaware of the noise. _____
7. Please capitalize the first letter. _____
8. The doctor assured me that the information would be kept private. _____
9. The most powerful advisors had the candidate's full attention. _____
10. Most of the countrified regions had narrow roads. _____

Lesson 14

List Words

academically
drastically
economic
incidentally
systematic
mutual
annual
gradual
ideally
comically

_____

_____

Write the **list word** that goes with each pair of words.

1. scholarly, scholastically, _____
2. accidentally, by chance, _____
3. humorously, ridiculously, _____
4. financial, commercial, _____
5. methodical, orderly, _____
6. radically, extremely, _____
7. excellently, perfectly, _____
8. slow, step-by-step, _____
9. common, shared, _____
10. weekly, monthly, _____



Lesson 15

List Words

commission
fluctuate
influence
intermission
omission
fluent
manual
manipulate
fluoride
inanimate

_____

_____

Write **list words** to answer the questions. Some words will be used more than once.

Which words contain the vowel combination **ue**?

1. _____ 2. _____

Which words contain the vowel combination **ua**?

3. _____ 4. _____

Which words contain the vowel combination **io** or **uo**?

5. _____ 7. _____
6. _____ 8. _____

Which word completes each series?

9. power, authority, _____
10. handle, move, _____
11. still, unmoving, _____
12. teeth, dentist, _____
13. holiday, break, _____
14. change, waver, _____

Lesson 16

List Words

responsible
consumable
legible
permissible
available
quotable
charitable
pitiable
reliable
attainable

_____

_____

Write a **list word** to complete each sentence.

1. If an activity is allowed by law, it is _____.
2. Workers who always arrive on time and always do what they say they will do are considered _____.
3. An animal that had been homeless and unfed for weeks would be in a _____ condition.
4. People who take the blame when things go wrong are _____ for the outcome.
5. People with clever speeches are _____.
6. Things people buy and use up are _____.
7. A goal that can be reached is an _____ goal.
8. If a store has what you need, the item is _____.
9. A person who gives time or money to those less fortunate is a _____ person.
10. A person who has handwriting that is easy to read might be told that the handwriting is _____.

Lesson 17

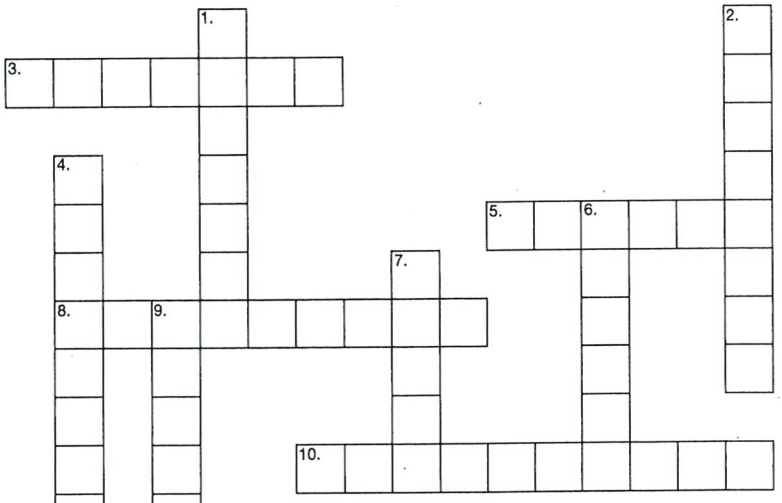
List Words

calendar
fragile
league
phenomenon
synonym
essential
gauge
neutral
sergeant
valise

_____

_____

Use the **list words** to complete the crossword puzzle.



ACROSS

3. not taking sides
5. small suitcase
8. necessary
10. unusual occurrence

DOWN

1. very delicate
2. noncommissioned officer
4. this marks time
6. an organization
7. a dial
9. word having almost the same meaning

Sentence writing using spelling review words

Choose 20 of your spelling review words to use, in writing original sentences.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

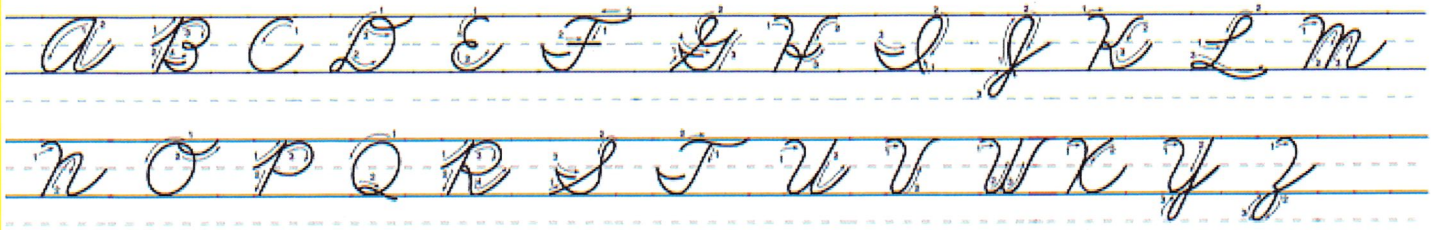
19.

20.

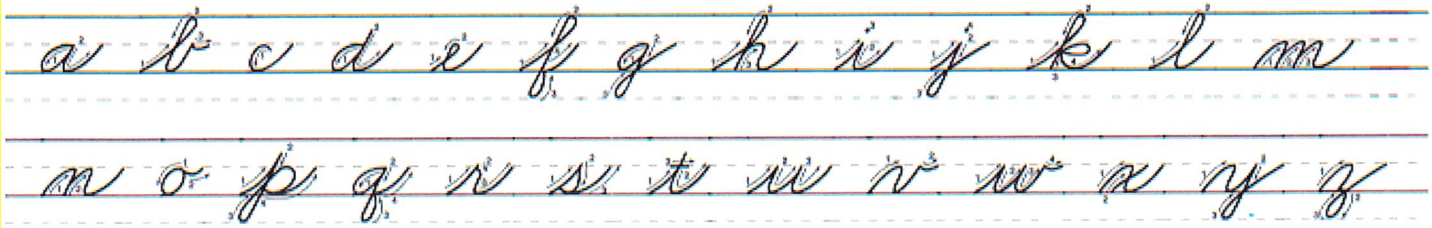
Cursive practice with spelling words, review week

Using the same 20 spelling words you chose for your sentences, write each 3 times in your best cursive.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying and Dividing (D)

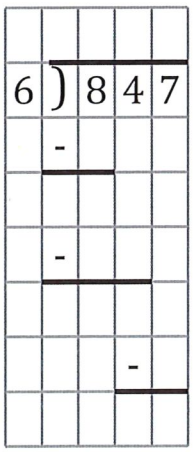
Calculate each product or quotient.

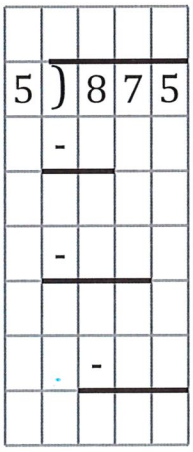
4 × 5 =	1 × 1 =	3 ÷ 1 =	3 ÷ 1 =
5 × 5 =	2 × 2 =	1 × 5 =	15 ÷ 3 =
2 ÷ 2 =	20 ÷ 4 =	6 ÷ 2 =	4 ÷ 4 =
1 ÷ 1 =	6 ÷ 2 =	3 × 4 =	2 × 1 =
1 × 3 =	2 × 4 =	4 ÷ 4 =	5 ÷ 5 =
10 ÷ 5 =	2 ÷ 2 =	25 ÷ 5 =	8 ÷ 4 =
8 ÷ 4 =	16 ÷ 4 =	16 ÷ 4 =	5 × 4 =
15 ÷ 5 =	10 ÷ 5 =	2 × 4 =	1 × 2 =
3 × 3 =	15 ÷ 5 =	4 ÷ 4 =	3 × 4 =
4 ÷ 4 =	2 × 1 =	4 ÷ 2 =	25 ÷ 5 =
3 × 2 =	4 ÷ 1 =	1 × 2 =	12 ÷ 4 =
3 × 1 =	2 × 4 =	5 × 5 =	5 × 1 =
5 ÷ 1 =	1 ÷ 1 =	4 × 2 =	12 ÷ 3 =
1 × 4 =	1 × 5 =	6 ÷ 3 =	12 ÷ 3 =
3 × 1 =	4 ÷ 2 =	1 × 1 =	3 × 4 =
3 × 5 =	2 ÷ 2 =	2 ÷ 1 =	2 × 5 =
4 × 3 =	5 × 1 =	3 × 5 =	1 × 5 =
5 × 3 =	20 ÷ 5 =	4 ÷ 4 =	4 × 2 =
1 × 4 =	3 × 3 =	4 × 1 =	5 × 5 =
2 × 3 =	8 ÷ 2 =	3 × 2 =	5 × 5 =
9 ÷ 3 =	12 ÷ 3 =	4 × 5 =	5 ÷ 5 =
6 ÷ 2 =	15 ÷ 5 =	1 × 2 =	10 ÷ 2 =
8 ÷ 2 =	10 ÷ 5 =	5 × 5 =	4 × 1 =
3 ÷ 1 =	2 × 4 =	5 ÷ 5 =	2 × 2 =
2 ÷ 2 =	3 × 3 =	8 ÷ 4 =	4 × 3 =

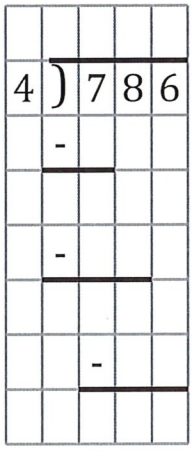
Long Division with a Grid (E)

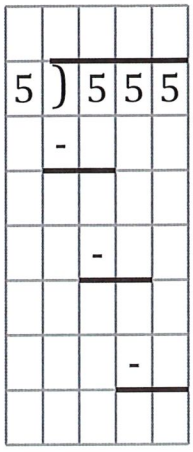
Name: _____ Date: _____

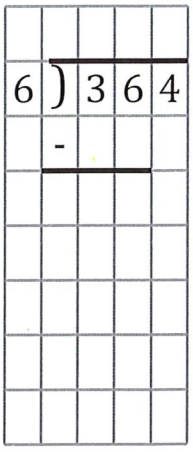
Calculate each quotient.

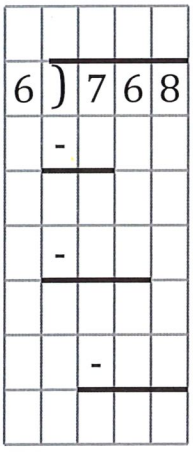


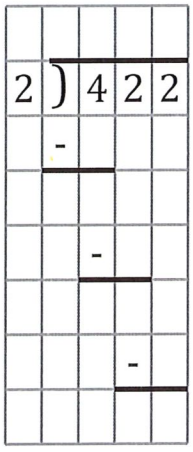


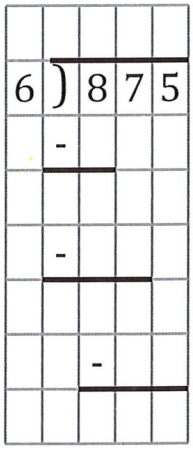


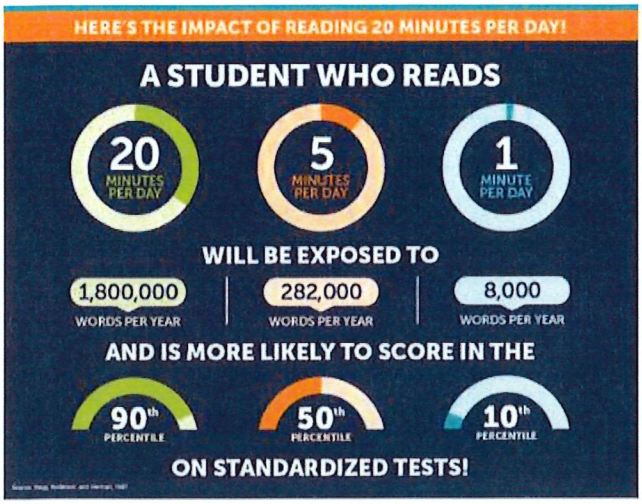












Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	