Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 23

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 23

Long O Vowel Teams *oe* and *ow*

WEEK 23

- bow
- foe
- grow
- low
- mow
- row
- show
- snow
- toe
- tow

Focus

This week's focus is one-syllable long *o* words that contain *oe* or *ow*.

Helpful Hint

Both *oe* and *ow* make a long *o* sound. Unlike *oa*, they can be found at the end of a syllable or word. A second */ow/* sound will be explored in a later unit.



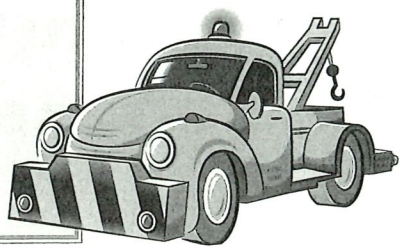
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
bow	grow	low
mow	row	tow



_____

_ _ _ _ _ _ _ _

1. I like to _____ vegetables in the garden.

_____

_ _ _ _ _ _ _ _

2. The gift had a big red _____ on top.

_____

_ _ _ _ _ _ _ _

3. My little brother pretends to _____ the lawn.

_____

_ _ _ _ _ _ _ _

4. Esteban called a _____ truck when his car broke down.

_____

_ _ _ _ _ _ _ _

5. Mom and Dad sat in the front _____ during my concert.

_____

_ _ _ _ _ _ _ _

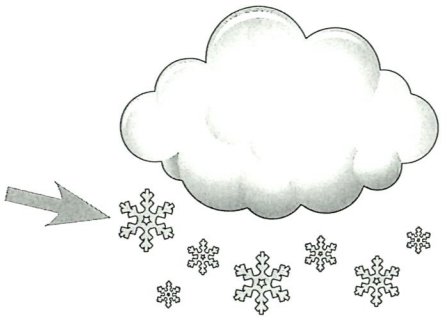
6. Dad keeps snacks on a _____ shelf so we can reach them.

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Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter or letters that matches each sound in a separate box.

1.



2.



3.



4.



Directions: Write one of the words two times.

_____ _____

_____ _____

_____ _____

Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

Word Bank		
foe	low	row
show	snow	toe

	Synonym	Antonym
1. paddle	_____	**3.** friend _____
2. display	_____	**4.** high _____

Write a word that fits each category.

5. rain, hail, sleet, _____

6. finger, nose, ear, _____



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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.

1. I am _____ hungry!
   (sew/so)

2. Do you _____ how to play checkers?
   (know/no)

3. I helped Mom roll out the cookie _____ .
   (doe/dough)

4. I asked Dad for a snack but he said _____ .
   (know/no)

5. My neighbor is going to _____ the patches on my pants.
   (sew/so)

6. My big _____ is sticking out of my sock.
   (toe/tow)

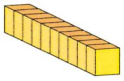
Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Will you show me where to find snow?

Representing Numbers (C)

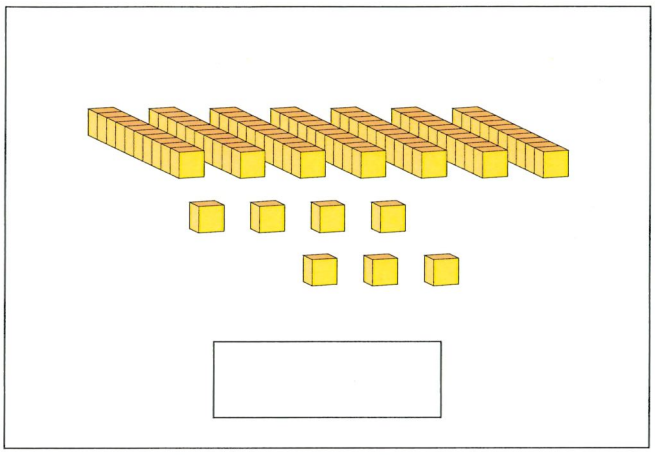
What number is shown in each group of base ten blocks?

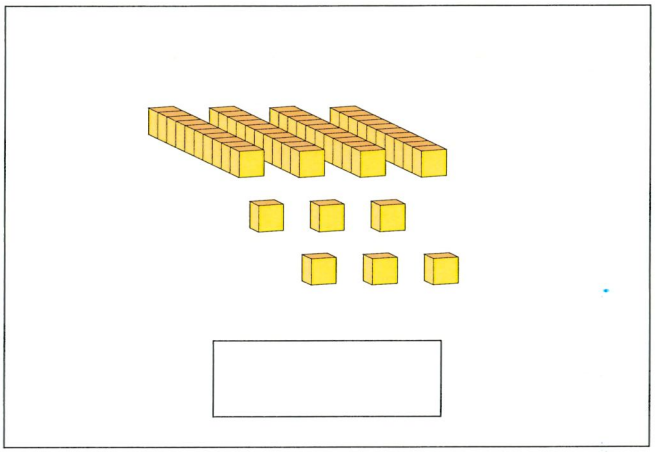


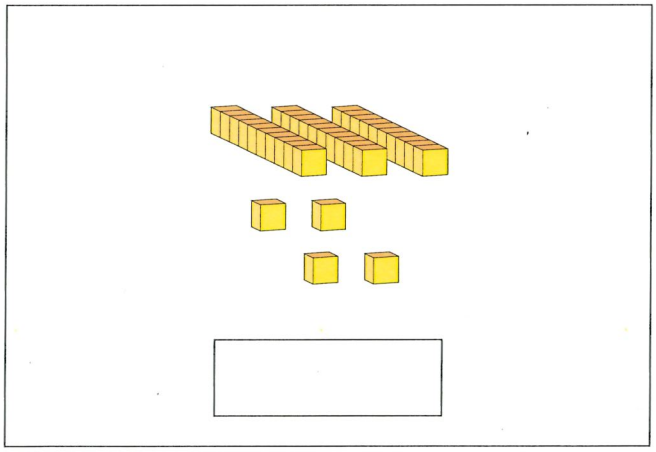
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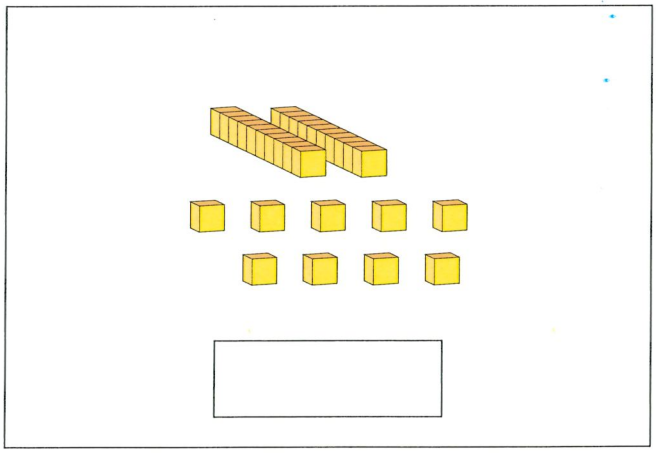


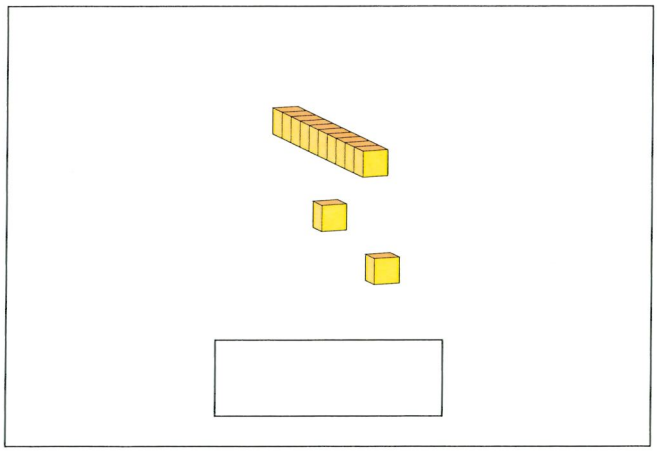
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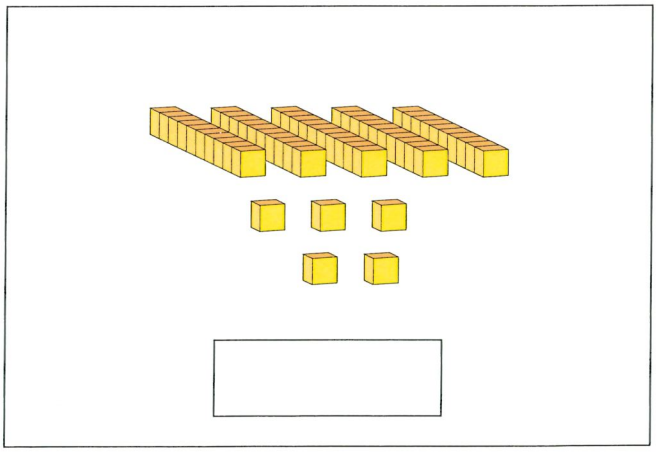






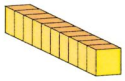






Representing Numbers (D)

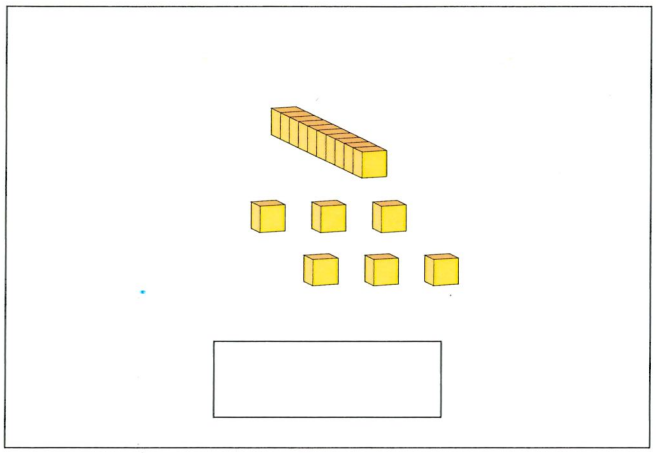
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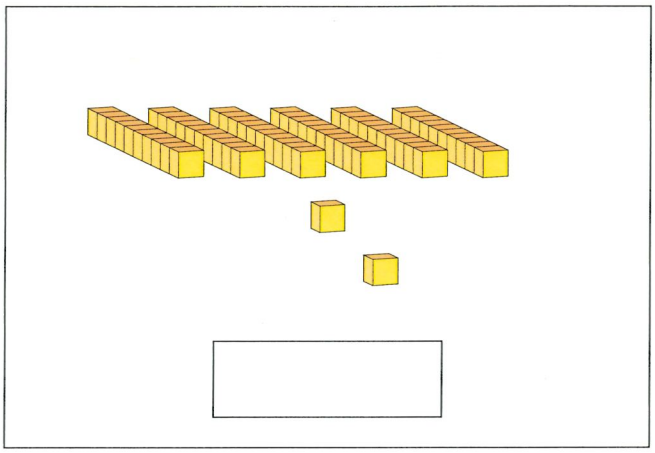


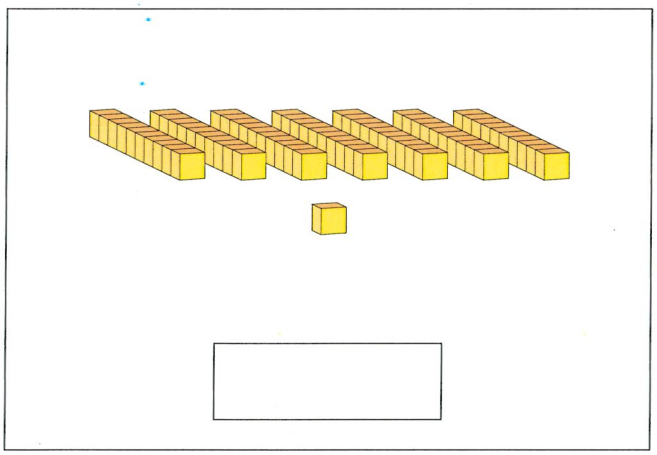
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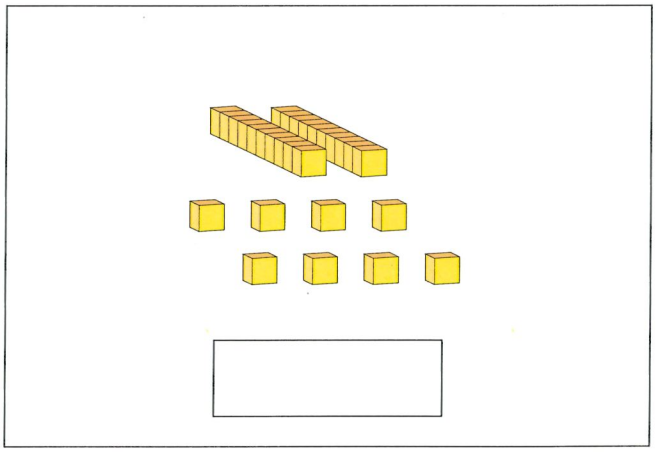


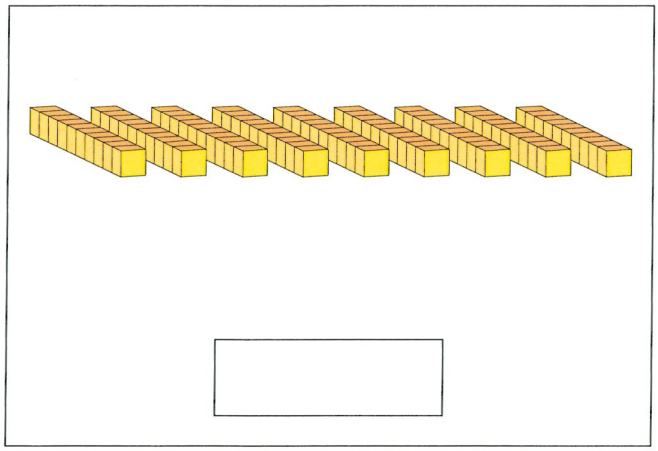
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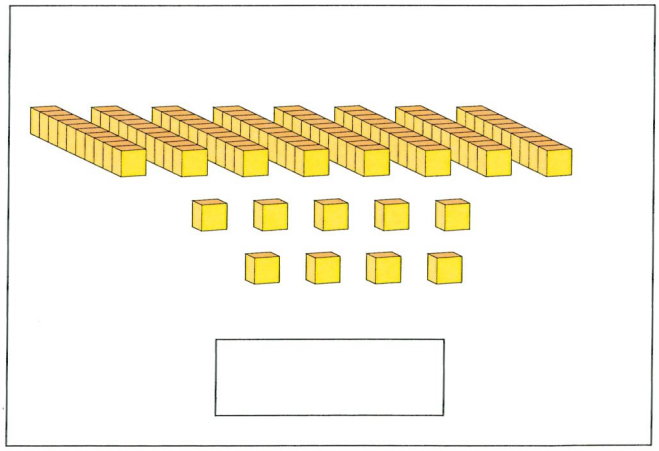


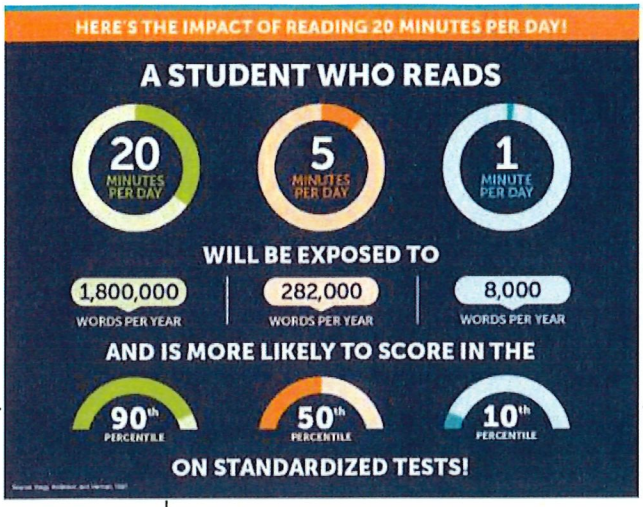












Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	