Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 24

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 24

Long *I* Patterns *ie* and *y*

WEEK 24

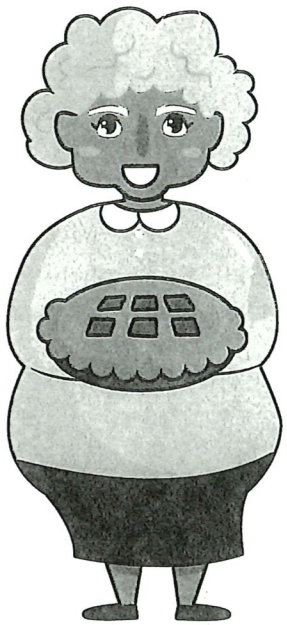
- cry
- die
- dry
- fly
- lie
- pie
- sky
- tie
- try
- why

Focus

This week's focus is one-syllable long *i* words that contain *ie* or *y*.

Helpful Hint

Y always has a long *i* sound when it appears after a consonant at the end of a one-syllable word (*by, my, fry*). *Y* has a long *e* sound at the end of two-syllable words (*ba·by, la·dy*) unless the second syllable is stressed (*re·ply, de·ny*).



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
dry	lie	pie
sky	tie	try



_____

_ _ _ _ _ _ _ _

1. The _____ looked beautiful at sunset tonight.

_____

_ _ _ _ _ _ _ _

2. Apple _____ is my favorite dessert!

_____

_ _ _ _ _ _ _ _

3. I used a towel to _____ the dishes.

_____

_ _ _ _ _ _ _ _

4. I want you to _____ one bite and see if you like it.

_____

_ _ _ _ _ _ _ _

5. You should never _____ to your parents.

_____

_ _ _ _ _ _ _ _

6. The teddy bear had a _____ around its neck.

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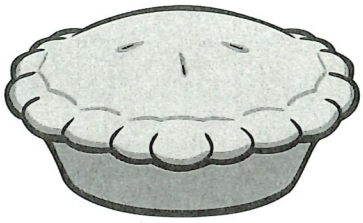
Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter or letters that matches each sound in a separate box.

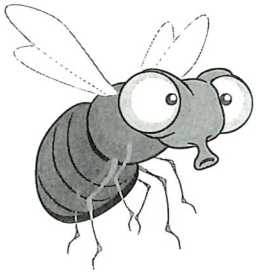
1.



2.



3.



4.



Directions: Write one of the words two times.

_____ _____

_____ _____

Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

Word Bank		
cry	dry	pie
tie	try	why

Synonym	Antonym
1. attempt _____	3. wet _____
2. make a knot _____	4. laugh _____

Write a word that fits each category.

5. cake, cookies, ice cream, _____

6. who, what, when, _____







© Shell Education

Name: _____ **Date:** _____

Directions: Look at the example. Add the same endings to each word to create two new words.

Ex. tie	ties	tying
1. die		
2. lie		

Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank

flies	dryer
dried	butterfly

3. dry		
4. fly		

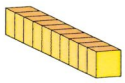
Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Why did you tie my laces to the bed?

Representing Numbers (E)

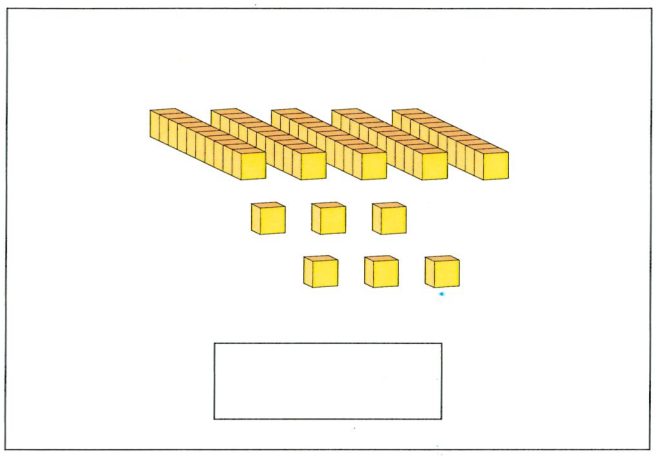
What number is shown in each group of base ten blocks?

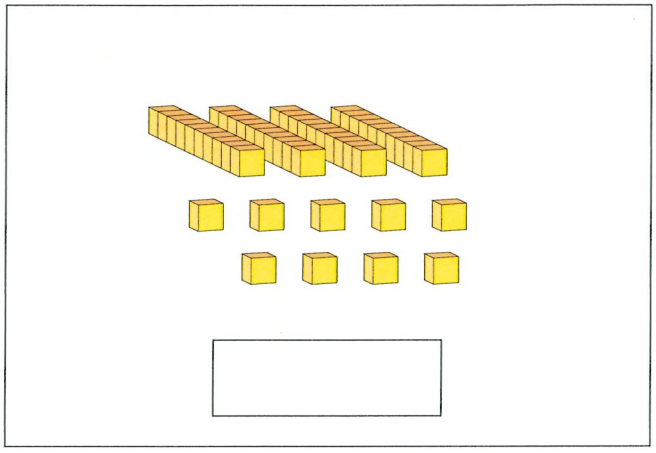


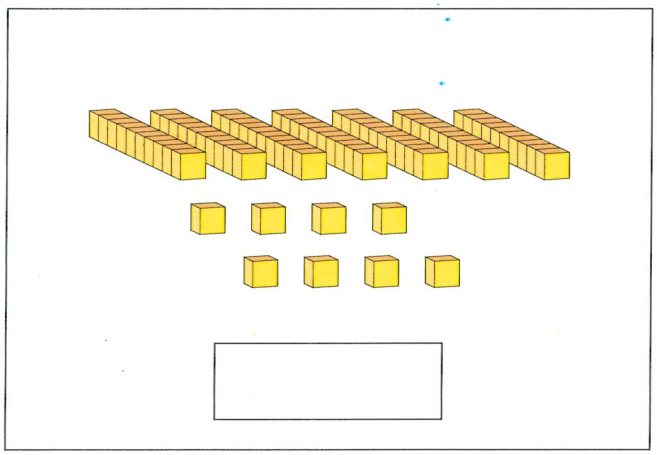
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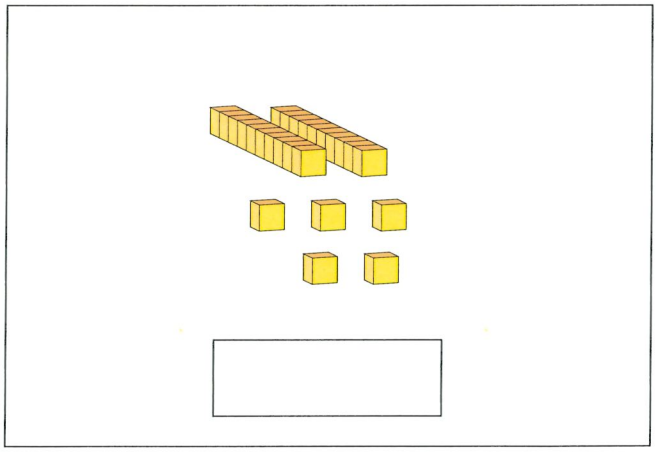


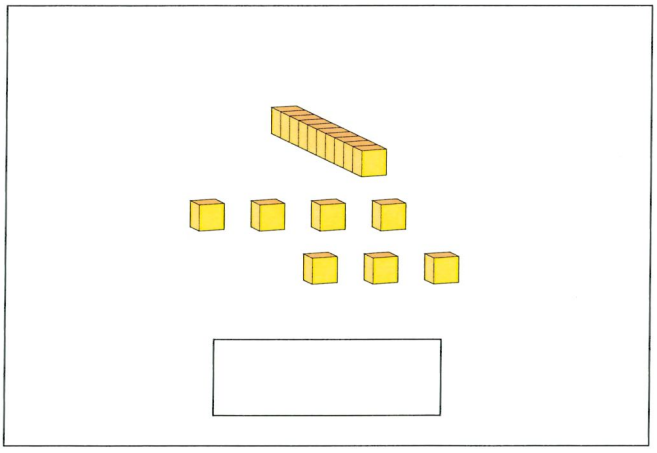
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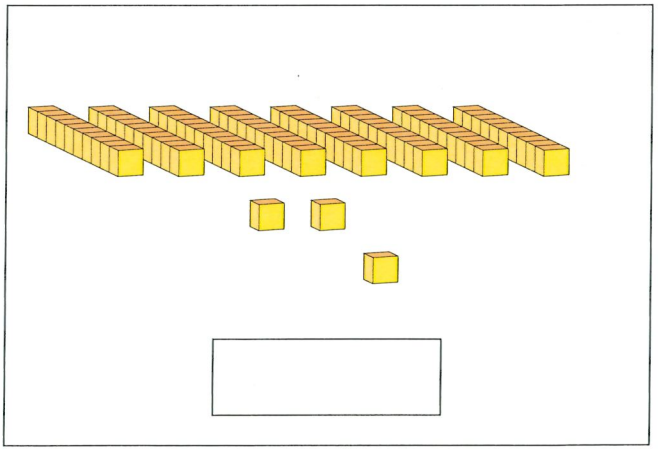






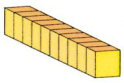






Representing Numbers (F)

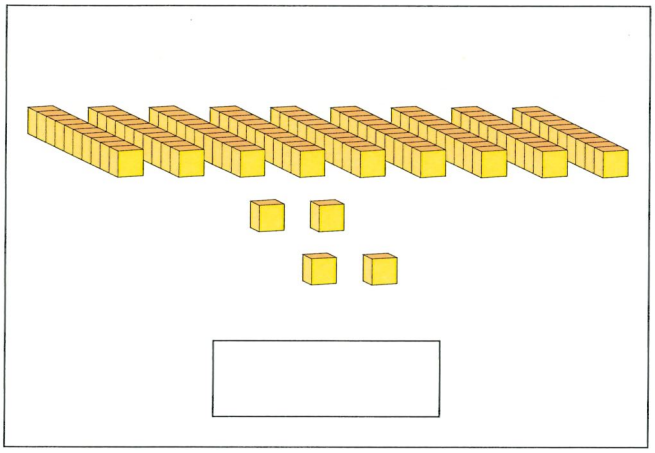
What number is shown in each group of base ten blocks?

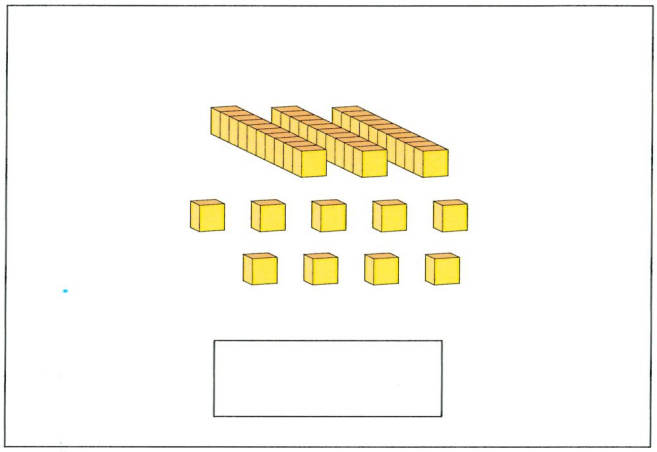


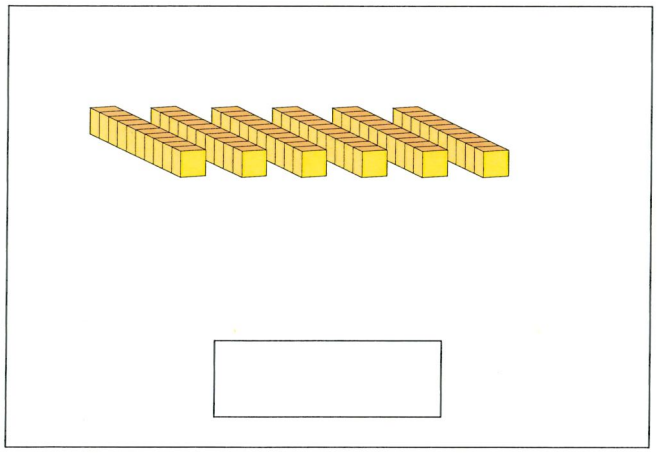
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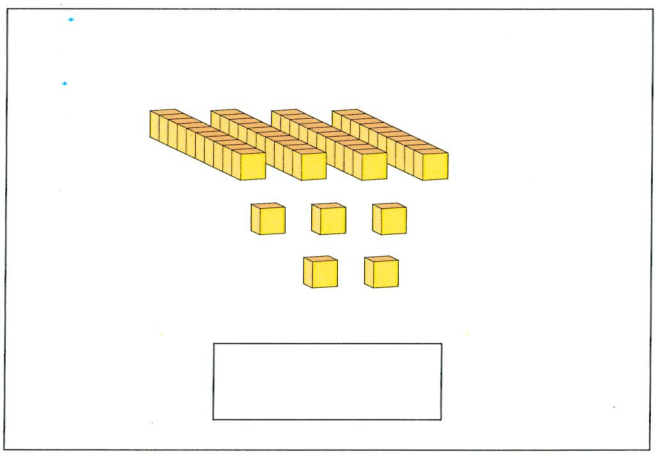


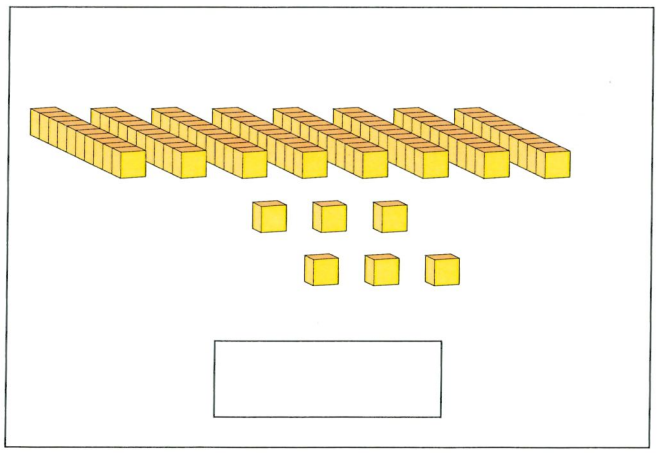
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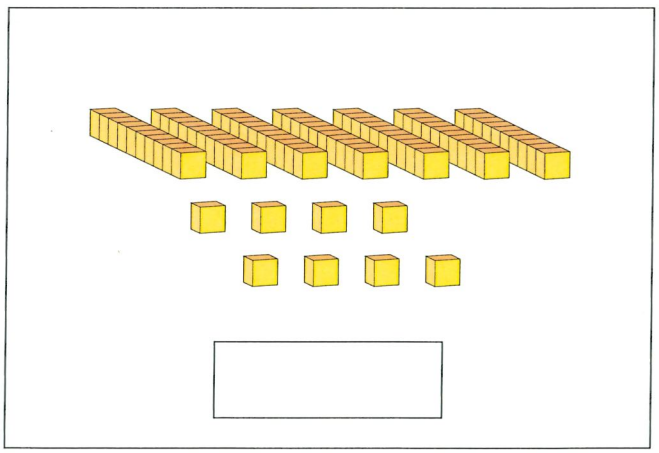


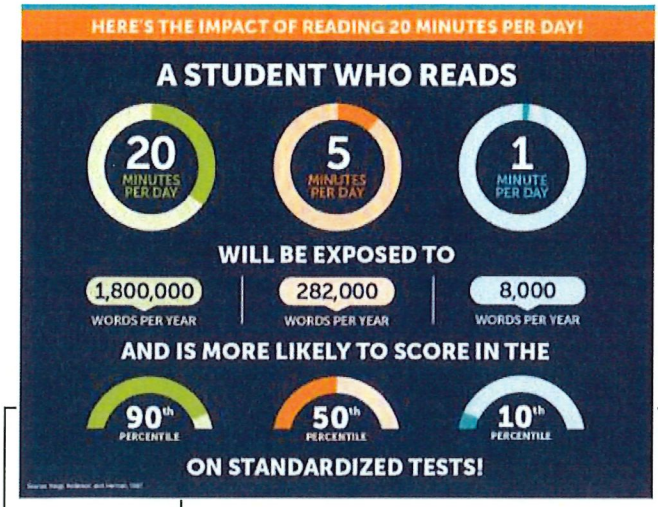












Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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