Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 25

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 25

Long *I*
Pattern *igh*

WEEK 25

- fight
- high
- light
- might
- night
- right
- sigh
- sight
- thigh
- tight

Focus

This week's focus is one-syllable long *i* words that contain *igh*.

Helpful Hint

All the words on this list contain *igh*. The *igh* pattern always has a long *i* sound unless it follows an *e* (*weigh*, *neighbor*).



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.



Word Bank		
fight	high	light
might	right	sigh

_____

_ _ _ _ _ _ _

1. Mom sends us to our room when we _____ with each other.

_____

_ _ _ _ _ _ _ _

2. I _____ be a doctor when I grow up.

_____

_ _ _ _ _ _ _ _

3. Dad keeps all his tools on a _____ shelf so Leila can't reach them.

_____

_ _ _ _ _ _ _ _

4. Don't forget to turn off the _____ !

_____

_ _ _ _ _ _ _ _

5. I catch with my _____ hand.

_____

_ _ _ _ _ _ _ _

6. I can hear you _____ when you get frustrated.

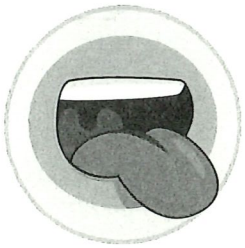
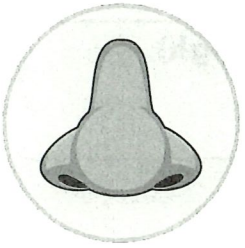
© Shell Education

Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

Word Bank		
fight	high	light
right	sight	thigh

	Synonym	Antonym
1. argue	_____	3. low _____
2. correct	_____	4. dark _____



Write a word that fits each category.

5. shin, calf, knee, _____

6. taste, smell, hearing, _____

Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.

1. I say _____ to my friends when I see them.
(hi/high)

2. I woke up during the storm last _____.
(knight/night)

3. We walked _____ the river today.
(by/bye)

4. The cans are too _____. I can't reach them.
(hi/high)

5. I learned how to _____ my name when I was four.
(right/write)

6. Eddie waved _____ from the backseat of the car.
(by/bye)

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Use the bold word in each answer.

1. Why do children's clothes get **tight**?



2. Why do some people sleep with a **light** on?

3. Why do people **sigh**?

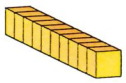
Spelling word sentence practice

In the space provided write your spelling word sentence 3 times, focus on writing legibly, spelling correctly and word spacing.

My dog and your cat might get in a fight.

Representing Numbers (G)

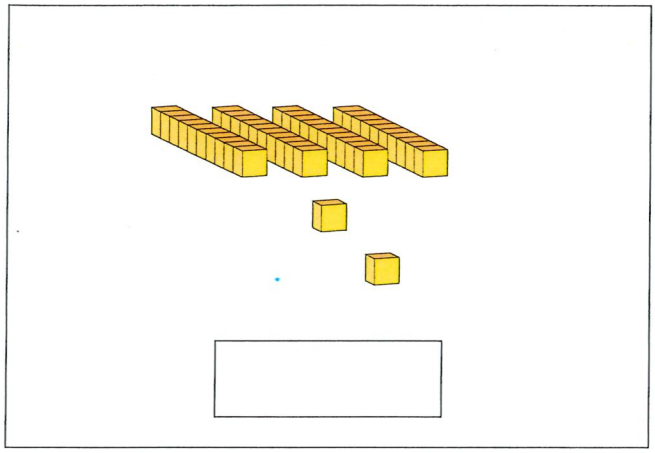
What number is shown in each group of base ten blocks?

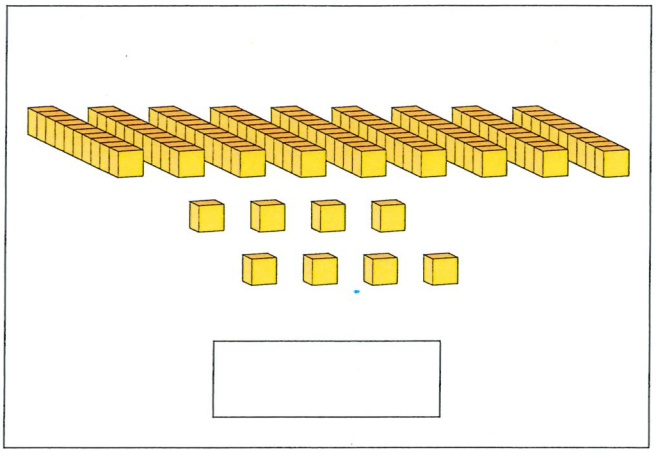


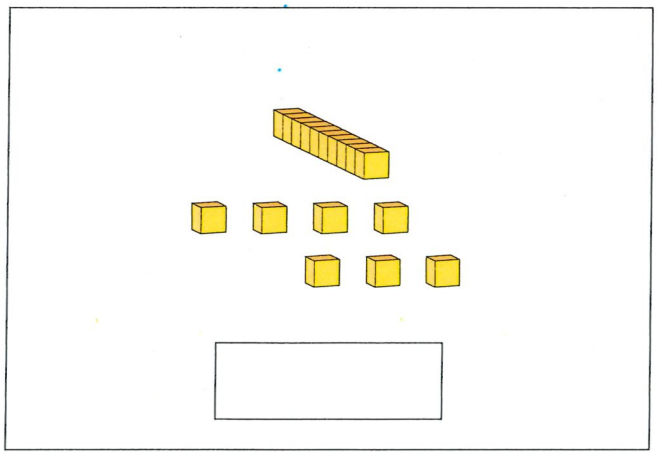
10

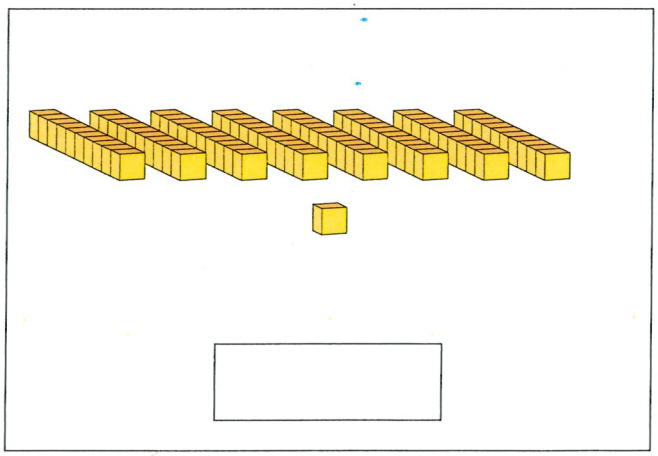


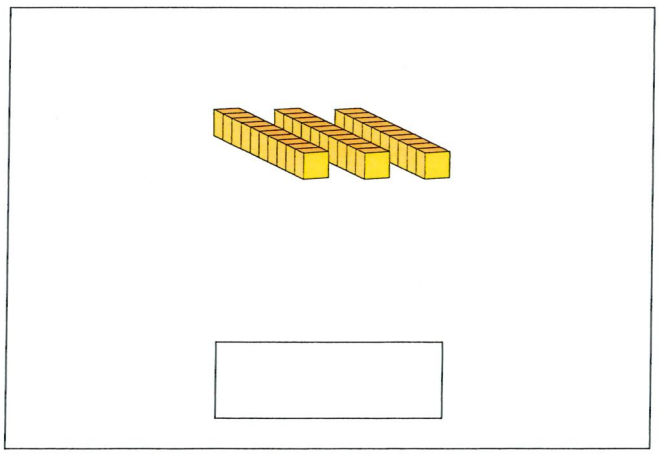
1

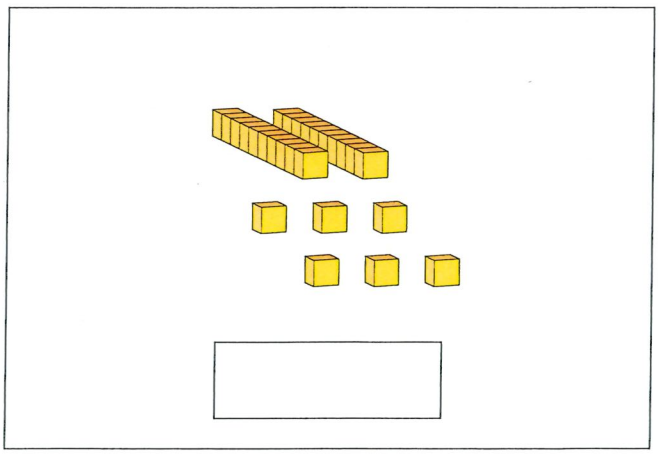






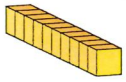






Representing Numbers (H)

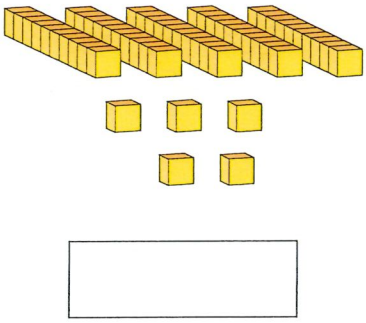
What number is shown in each group of base ten blocks?

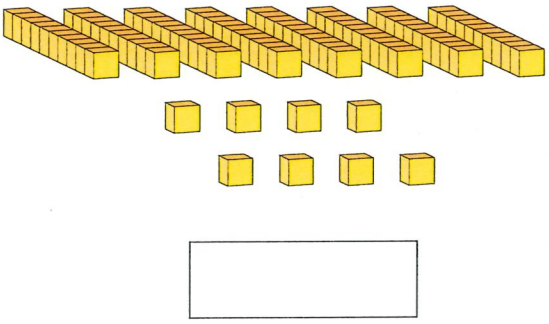


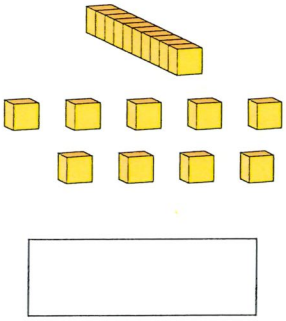
10

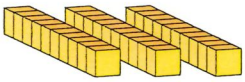


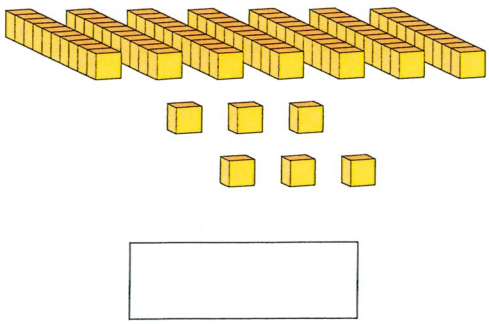
1

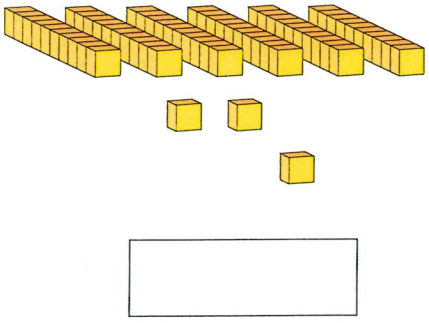


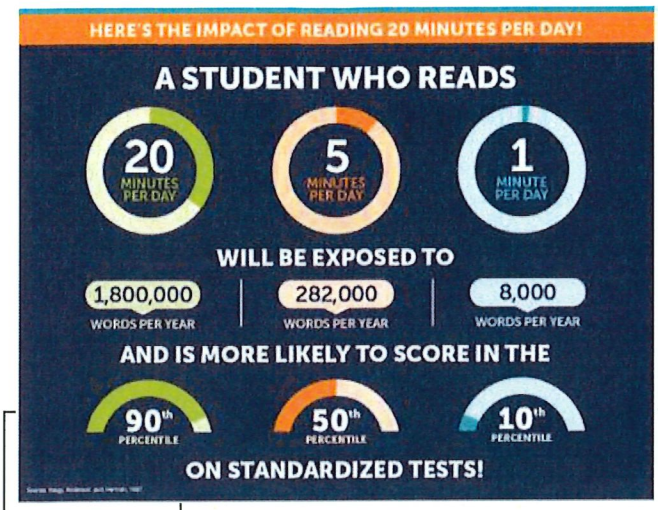












Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com