Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 27

Long *U* Vowel Teams *ue* and *ew*

WEEK 27

- blue
- chew
- clue
- dew
- due
- few
- flew
- glue
- new
- stew

Focus

This week's focus is one-syllable long *u* words that contain *ue* or *ew*.

Helpful Hint

Both *ue* and *ew* make the same long *u* sound. They are usually found at the end of a syllable or word (*blue, jewel*).



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
blue	dew	few
flew	glue	new



1. I only have a _____ pieces of Halloween candy left.

2. I love my _____ backpack!

3. The bird _____ away when we went out for recess.

4. Our jerseys are red and _____.

5. Can you _____ the picture frame back together?

6. The grass was wet with _____ this morning.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

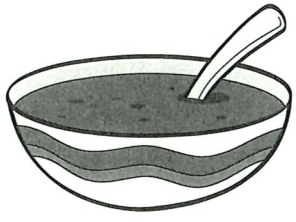
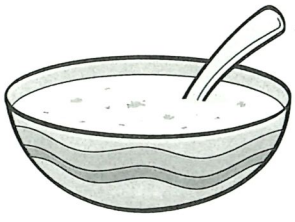
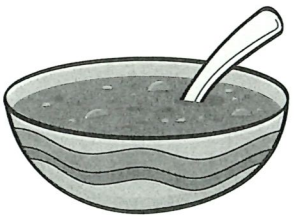
Word Bank		
blue	dew	few
glue	new	stew

Synonym	Antonym
1. paste _____	3. many _____
2. water droplets _____	4. old _____

Write a word that fits each category.

5. red, green, yellow, _____

6. soup, broth, chowder, _____

Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.

1. Let's finish the project. It's _____ tomorrow.
(dew/do/due)

2. I am _____ tired to stay awake.
(to/too/two)

3. The leaves were wet with _____ .
(dew/do/due)

4. I can carry _____ gallons of milk at the same time.
(to/too/two)

5. Did your dad drive you _____ school?
(to/too/two)

6. I don't need help. I can _____ it all by myself.
(dew/do/due)

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Name: _____ **Date:** _____

Directions: Look at the examples. Add the same endings to each word to create new words.

Ex. stew stews stewing

1. chew _____ _____

Ex. sue sues suing

2. glue _____ _____

Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank

newer	bluebird
blueberry	newest

3. blue _____ _____

_____ _____

4. new _____ _____

Spelling word sentence practice

In the space provided write your spelling word sentence 3 times, focus on writing legibly, spelling correctly and word spacing.

Mike ate a few bites of his stew.

Add and Subtract (D)

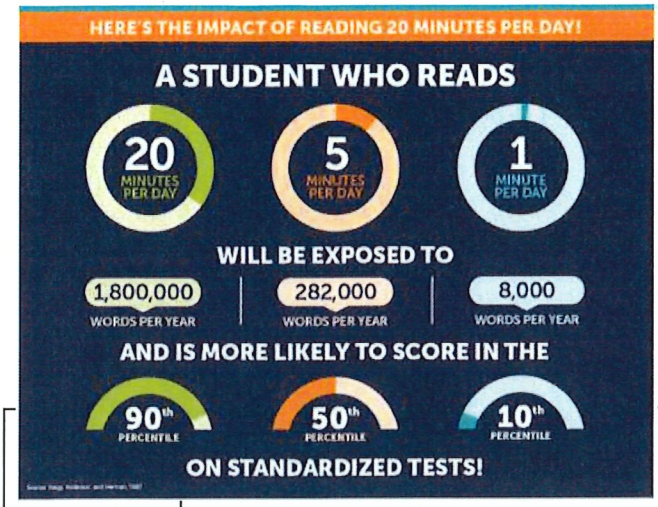
Find each sum or difference.

26 - 6	26 - 15	9 + 6	22 - 4	27 - 10
25 - 14	24 - 9	11 + 15	11 - 7	29 - 9
31 - 15	27 - 9	33 - 13	7 + 13	20 + 6
14 - 7	4 + 15	18 - 9	13 - 4	13 - 7
17 - 5	26 - 17	11 + 20	1 + 1	14 - 13

Add and Subtract (E)

Find each sum or difference.

28 - 13	28 - 13	15 + 8	8 + 9	20 - 19
17 + 10	8 + 13	20 + 3	3 + 12	4 + 2
24 - 18	28 - 9	9 + 15	13 + 15	19 + 8
30 - 17	20 - 14	12 + 19	10 - 9	19 + 2
17 - 10	34 - 20	15 - 7	17 - 6	8 + 7



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	