Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 31

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 31

Words with /aw/ Sound

WEEK 31

- ball
- fall
- jaw
- lawn
- loss
- saw
- talk
- tall
- toss
- walk

Focus

This week's focus is one-syllable words that use *al*, *aw*, or *o* to make the */aw/* sound.

Helpful Hint

All the words on this list have an */aw/* sound. The */aw/* sound can be made with *aw*, *al*, or *o*.



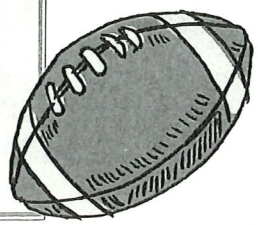
Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
ball	loss	saw
talk	toss	walk



_____

_ _ _ _ _ _ _ _

1. You shouldn't _____ during a movie.

_____

_ _ _ _ _ _ _ _

2. Camila chose a bouncy _____ from the prize box.

_____

_ _ _ _ _ _ _ _

3. Let's _____ the ball around for a while before the game starts.

_____

_ _ _ _ _ _ _ _

4. I _____ to school every day.

_____

_ _ _ _ _ _ _ _

5. The football team was sad after their _____ .

_____

_ _ _ _ _ _ _ _

6. We _____ that movie at the theater on Friday.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

Word Bank		
fall	lawn	loss
talk	tall	toss

	Synonym	Antonym
1. grass	_____	3. win _____
2. throw	_____	4. short _____

Write a word that fits each category.

5. winter, summer, spring, _____

6. speak, say, chat, _____







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Name: _____ **Date:** _____

Directions: Look at the examples. Add the same endings to each word to create new words.

Ex. walk walks walking

1. talk _____ _____

Ex. boss bosses bossing

2. toss _____ _____

Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank	
walkway	fell
falling	sidewalk

3. fall _____ _____

_____ _____

4. walk _____ _____

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Name: _____ **Date:** _____

Directions: Write each word in the correct column.

Word Bank				
ball	call	fall	jaw	lawn
mall	talk	walk	wall	yawn

Nouns (This is a _____.)	Verbs (I can _____.)



Nouns are naming words. People, places, and things are nouns. Verbs are action words. They name something a person or object does.

Spelling word sentence practice

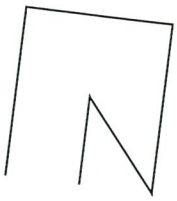
In the space provided write your spelling word sentence 3 times, focus on writing legibly, spelling correctly and word spacing.

We can talk while we walk to the mall.

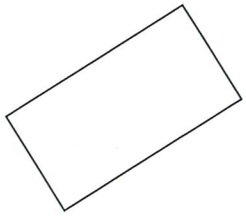
Identifying Shapes Name:

Determine if the figure shown is a 'Triangle', 'Square', 'Rectangle', 'Hexagon' or 'Other'.

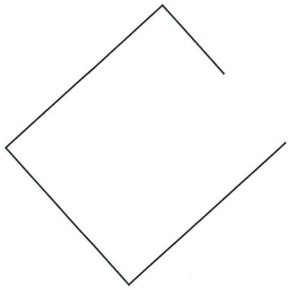
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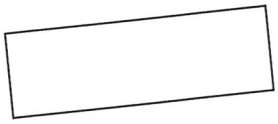
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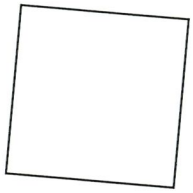
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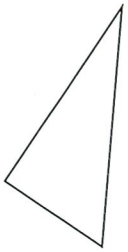
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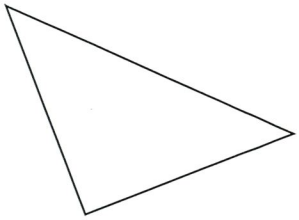
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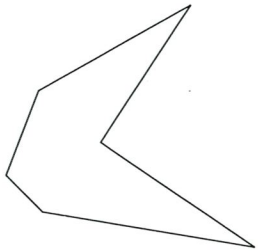
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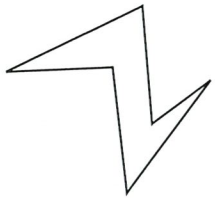
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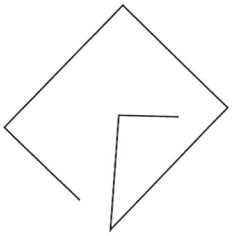
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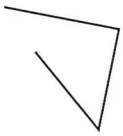
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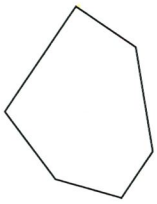
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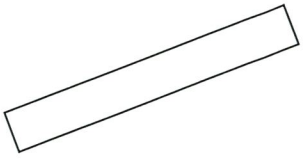
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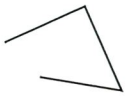
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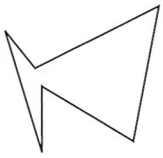
13)



14)



15)



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1-10	93	87	80	73	67	60	53	47	40	33
11-15	27	20	13	7	0					

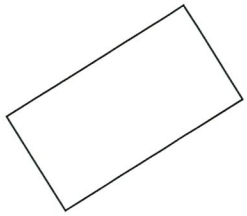
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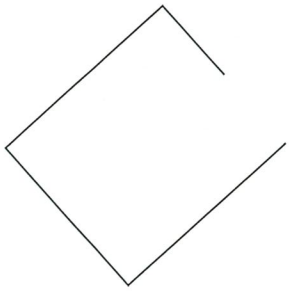
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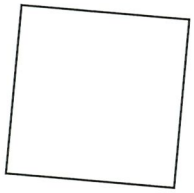
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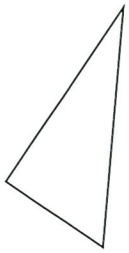
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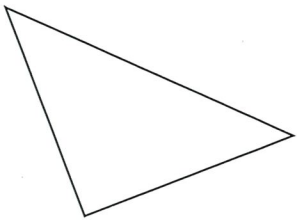
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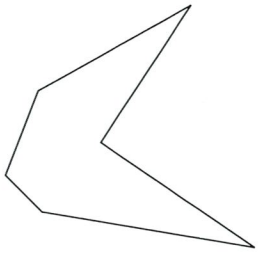
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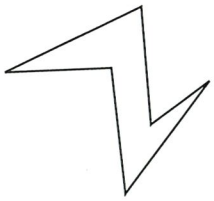
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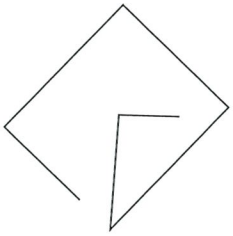
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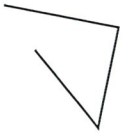
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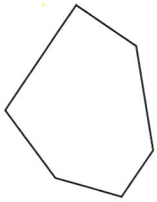
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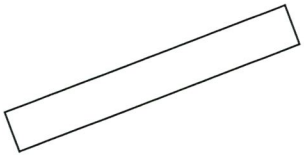
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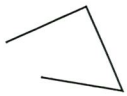
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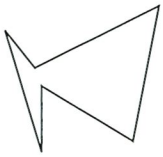
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14)



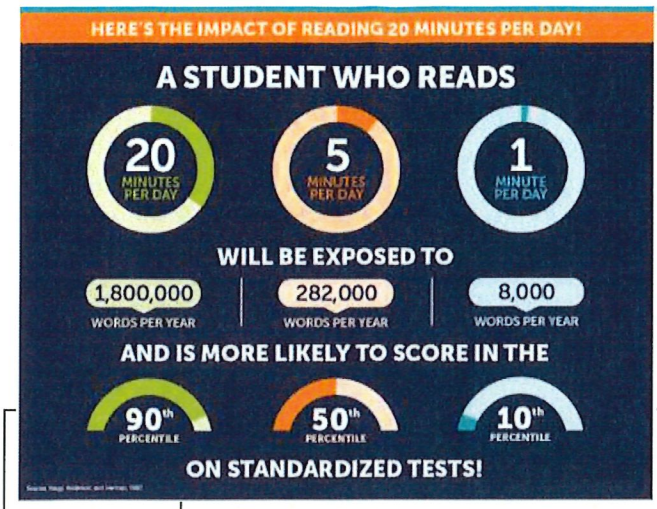
15)



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

1-10	93	87	80	73	67	60	53	47	40	33
11-15	27	20	13	7	0					



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	