Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 33

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 33

R-Controlled Vowels with *our*, *or*, and *ore*

WEEK 33

- born
- cord
- corn
- for
- fork
- horn
- more
- port
- sort
- your

Focus

This week's focus is one-syllable words that contain *or*, *our*, or *ore*.

Helpful Hint

Notice there are three common ways to make the /or/ sound: *our*, *ore*, and *or*. Usually, *our* and *ore* are used at the end of a word or syllable, while *or* is used in the middle of a word or syllable.



Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank		
born	corn	horn
more	sort	your



_____

_ _ _ _ _ _ _ _

1. My cat was _____ during Hanukkah.

_____

_ _ _ _ _ _ _ _

2. You need to _____ the dark and light clothes before you wash them.

_____

_ _ _ _ _ _ _ _

3. Dad honked his _____ when a car pulled out in front of him.

_____

_ _ _ _ _ _ _ _

4. You may have _____ chicken nuggets when you finish your beans.

_____

_ _ _ _ _ _ _ _

5. Mom likes to buy fresh _____ .

_____

_ _ _ _ _ _ _ _

6. Did you leave _____ dirty socks on the floor?

© Shell Education

Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.

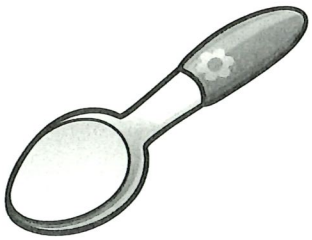
Word Bank		
cord	corn	fork
more	port	sort

Synonym	Antonym
1. harbor _____	3. less _____
2. wire _____	4. mix together _____

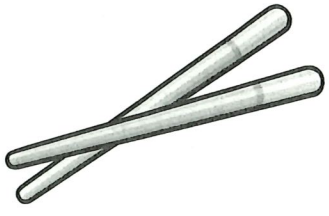
Write a word that fits each category.

5. carrots, peas, broccoli, _____

6. spoon, knife, chopsticks, _____







Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.

1. I baked a cake _____ you!
   (for/four)

2. I wish I could _____ across the sky like a bird.
   (soar/sore)

3. You may have a hot dog _____ pizza.
   (or/ore)

4. My arm was a little _____ after I got a shot.
   (soar/sore)

5. My sister will start preschool when she turns _____ .
   (for/four)

6. I _____ my good luck hat to the game.
   (war/wore)

© Shell Education

Name: _____ **Date:** _____

Directions: Look at the examples. Add the same endings to each word to create new words.

Ex. storm	storms	storming	
1. form	_____	_____	
Ex. sport	sports	sporting	
2. sort	_____	_____	

Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank

pitchfork	popcorn
cornbread	forklift

3. fork	_____	_____
	_____	_____
4. corn	_____	_____

Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

Can you sort the forks and spoons?

Take a challenge. Write your own sentence using one of this week's spelling words.
Underline the spelling word you used in your sentence.

2-Digit Plus 1-Digit Addition (I)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

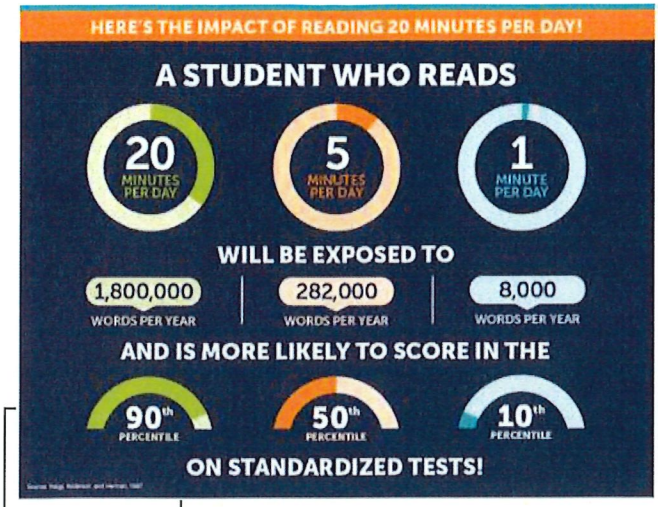
44 + 4	48 + 9	32 + 3	36 + 8	54 + 3
58 + 3	30 + 3	72 + 3	65 + 2	89 + 8
23 + 7	67 + 5	92 + 5	65 + 8	75 + 1
24 + 8	42 + 1	33 + 1	44 + 7	73 + 4
67 + 9	14 + 3	75 + 5	71 + 4	90 + 1

Subtracting With ALL Regrouping (B)

Name: _____ Date: _____

Calculate each difference.

91 − 9	40 − 3	42 − 8	84 − 6	84 − 5
92 − 3	40 − 7	10 − 5	31 − 4	70 − 6
60 − 4	62 − 5	30 − 3	56 − 7	71 − 8
72 − 6	20 − 3	31 − 3	14 − 8	73 − 5
62 − 5	92 − 4	73 − 4	80 − 2	53 − 7



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	