Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 35

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 35

–*ng* Ending

WEEK 35

Focus

This week's focus is one-syllable words that end with *–ang*, *–ing*, *–ong*, or *–ung*.

Helpful Hint

All the words on this list contain the *–ng* ending. When *–ng* follows *i*, *o*, or *u*, the vowel makes a short sound (*sing*, *song*, *sung*). When *–ng* follows *a*, the vowel has a long sound (*rang*).



- bang
- hang
- hung
- king
- long
- lungs
- ring
- sing
- song
- wing

1st

Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.



Word Bank

hung	king	long
ring	sing	wing



_____

_ _ _ _ _ _ _ _

1. We took a _____ car trip to the beach.

_____

_ _ _ _ _ _ _ _

2. Gram _____ my drawings on the wall.

_____

_ _ _ _ _ _ _ _

3. We will _____ "Happy Birthday" to Slater at recess.

_____

_ _ _ _ _ _ _ _

4. The _____ sat on his throne.

_____

_ _ _ _ _ _ _ _

5. The phone started to _____ .

_____

_ _ _ _ _ _ _ _

6. The bird hurt its _____ when it fell from the nest.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank to complete each section.



Word Bank		
bang	king	long
ring	sing	wing

Synonym	Antonym
1. whack _____	**3.** short _____
2. hum _____	**4.** queen _____

Write a word that fits each category.

5. necklace, earring, bracelet, _____

6. fin, leg, flipper, _____







Name: _____ **Date:** _____

Directions: Look at the examples. Add the same endings to each word to create new words.

Ex. ding	dings	dinging
1. sing	_____	_____
Ex. hang	hangs	hanging
2. bang	_____	_____

Directions: Look at each word. Find the related words in the Word Bank. Write the words on the correct lines.

Word Bank

earring	longest
longer	rings

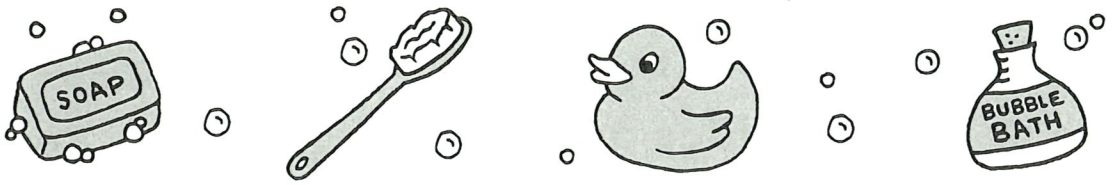
3. ring	_____	_____
	_____	_____
4. long	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Use the bold word in each answer.

1. Why do people **sing** in the shower?



2. What is your favorite **song**?

3. How do you fill your **lungs** with air?

Spelling word sentence practice

In the space provided write your spelling word sentence 3 times,
focus on writing legibly, spelling correctly and word spacing.

I hung wet stuff on the long line.

Take a challenge. Write your own sentence using one of this week's spelling words.
Underline the spelling word you used in your sentence.

2-Digit Plus 1-Digit Addition (K)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

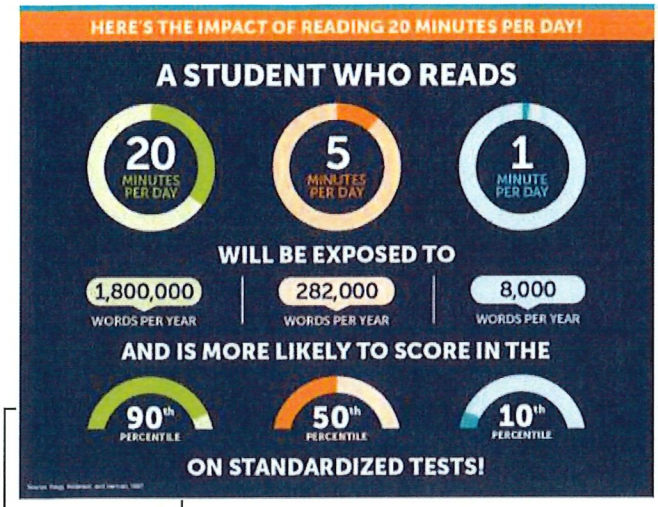
63 + 9	20 + 6	97 + 9	64 + 5	68 + 6
29 + 5	60 + 2	92 + 9	76 + 7	80 + 7
33 + 9	12 + 9	50 + 7	24 + 2	48 + 6
25 + 9	94 + 9	93 + 2	20 + 9	67 + 7
51 + 9	24 + 7	17 + 9	93 + 3	70 + 8

Subtracting With ALL Regrouping (D)

Name: _____ Date: _____

Calculate each difference.

40 − 7	20 − 9	44 − 6	92 − 3	14 − 5
70 − 9	98 − 9	61 − 8	14 − 6	84 − 9
73 − 4	17 − 9	21 − 6	54 − 6	22 − 7
10 − 3	81 − 6	82 − 4	85 − 8	20 − 2
84 − 8	96 − 9	64 − 9	13 − 5	93 − 9



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	