Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 37

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

Silent E with I

Review Week

Focus

This week's focus is one-syllable words with long *i* and silent *e*.

Helpful Hint

All the words on this list are "bossy *e*" words because the *e* at the end of the word jumps over the consonant and orders the vowel, "Say your name! Say your name!" Notice the long *i* sound in each word.



- bike
- bite
- chime
- dive
- fire
- hide
- lime
- pile
- shine
- time

1st

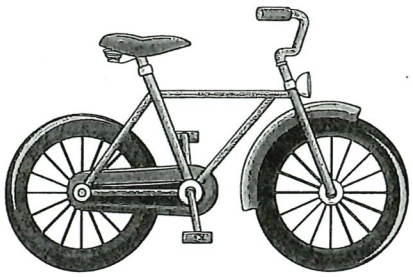
Spelling word practice

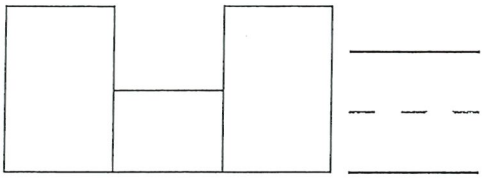
In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

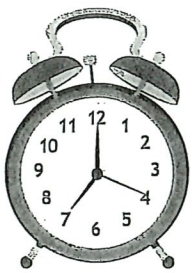
Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter that matches each sound in a separate box. Don't forget the silent *e* at the end.

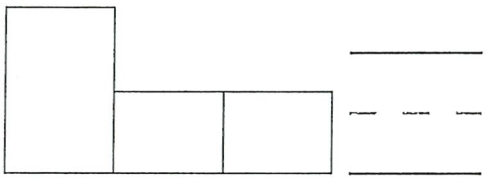
1.





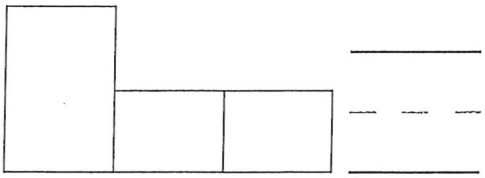
2.



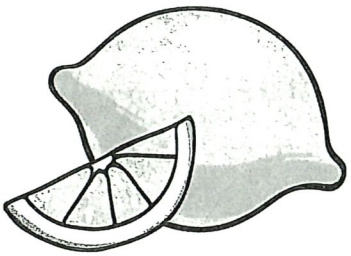


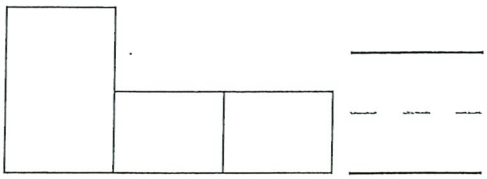
3.





4.





Name: _____ **Date:** _____

Directions: Add *–ing* to each word.

Present Tense (Now I...)	Present Tense (I am...)
hide	
dive	
ride	
bite	

Directions: Add *–ed* to each word.

Present Tense (Now I...)	Past Tense (Yesterday I...)
wipe	
whine	
pile	
dine	



Bossy *e* is afraid of *–ed*! When *–ed* shows up, bossy *e* says, "I'm outta here!"

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Name: _____ **Date:** _____

Directions: Study each example. Write the same kind of sentence using each word.

QUESTION Ex. *hive*: Are there bees in the *hive*?

1. *hide*: _____

2. *time*: _____

STATEMENT Ex. *quite*: Dinner is not *quite* ready.

3. *bike*: _____

4. *fire*: _____

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each analogy.



Word Bank		
bike	bite	chime
fire	lime	shine

1. **drive** is to **car** as **ride** is to _____

2. **cold** is to **ice** as **hot** is to _____

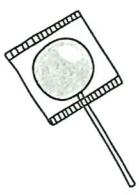
3. **wind** is to **blow** as **sun** is to _____

4. **yellow** is to **lemon** as **green** is to _____

5. **alarm** is to **ring** as **bell** is to _____

6. **lollipop** is to **lick** as **candy bar** is to _____






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2-Digit Plus 1-Digit Addition (M)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

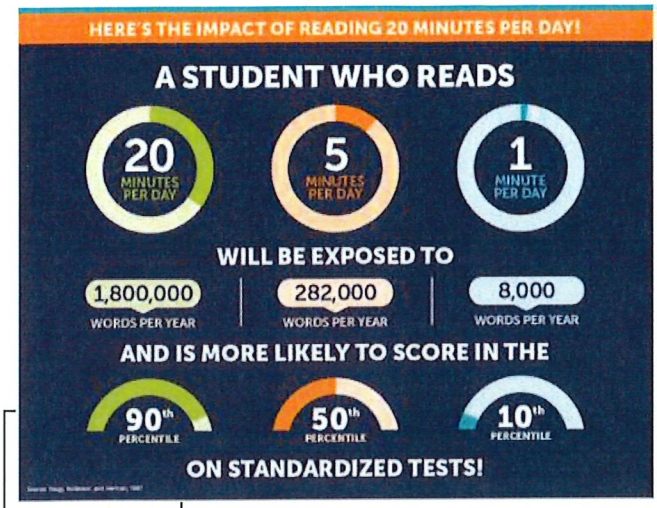
83 + 8	94 + 9	57 + 9	95 + 5	11 + 2
73 + 7	85 + 6	35 + 1	27 + 5	71 + 7
98 + 7	11 + 6	33 + 4	97 + 5	94 + 3
71 + 5	37 + 6	90 + 3	34 + 6	40 + 7
28 + 4	69 + 3	25 + 8	51 + 2	33 + 7

Subtracting With ALL Regrouping (F)

Name: _____ Date: _____

Calculate each difference.

16 − 8	62 − 9	80 − 5	51 − 7	21 − 3
50 − 6	65 − 9	42 − 3	30 − 4	73 − 7
85 − 6	51 − 4	43 − 7	90 − 2	14 − 9
11 − 3	22 − 9	68 − 9	27 − 8	64 − 5
56 − 7	43 − 6	91 − 7	67 − 9	45 − 6



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	