Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 1st Grade, Week 38

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

Initial Blends with S

Review Week

Focus

This week's focus is one-syllable, short vowel words that start with an *s* blend such as *sc–*, *sk–*, *sm–*, *sn–*, *sp–*, *st–*, or *sw–*.

Helpful Hint

All the words on this list contain an *s* blend. The *sc–* and *sk–* blends make the same sounds. Use *sc–* before *a*, *o*, and *u*. Use *sk–* before *e* and *i*.



- scab
- skin
- smell
- snap
- spot
- stem
- still
- stop
- stuff
- swim

st

Spelling word practice

In the space provided write each of your 10 spelling words 3 times,
focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Say the word that names each picture. Tap out the sounds in the word. Write the letter or letters that matches each sound in a separate box.

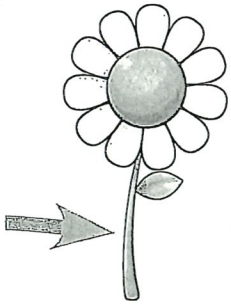
1.



2.



3.



4.



Directions: Write one of the words two times.

_____ _____

_____ _____

Name: _____ Date: _____

Directions: Use words from the Word Bank to complete each section.

Word Bank		
smell	snap	spot
stem	still	stop

	Synonym	Antonym
1. sniff	_____	3. go _____
2. dot	_____	4. moving _____

Write a word that fits each category.

5. leaf, petal, root, _____

6. crack, break, split, _____



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Name: _____ **Date:** _____

Directions: Add *–ing* to each word. Don't forget to double the consonant.

Present Tense (Now I...)	Present Tense (I am...)
stop	
swim	
spit	
snap	

Directions: Add *–ed* to each word. Don't forget to double the consonant.

Present Tense (Now I...)	Past Tense (Yesterday I...)
scab	
stop	
snap	
spot	

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank		
smell	snap	spot
stem	stop	swim



1. **eyes** is to **see** as **nose** is to _____

2. **tree** is to **trunk** as **flower** is to _____

3. **green** is to **go** as **red** is to _____

4. **hands** is to **clap** as **fingers** is to _____

5. **zebra** is to **stripe** as **cheetah** is to _____

6. **bird** is to **fly** as **fish** is to _____

1st

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2-Digit Plus 1-Digit Addition (N)

Name: _____ Date: _____ Score: ____ /25

Calculate each sum.

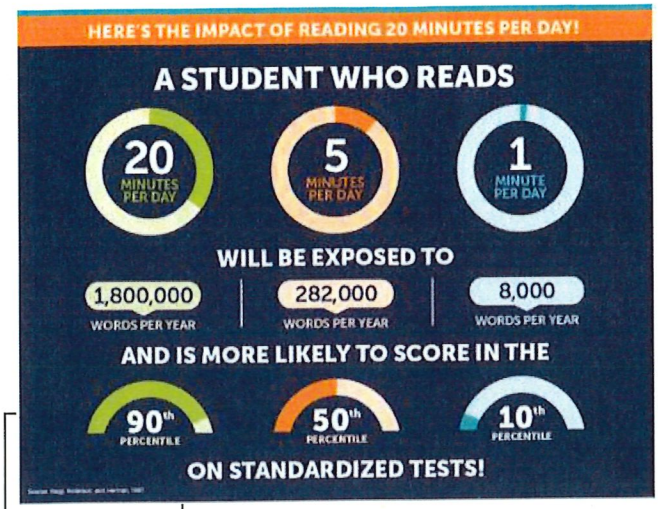
99 + 6	70 + 6	90 + 4	30 + 8	69 + 5
24 + 6	10 + 8	42 + 4	80 + 7	73 + 9
17 + 4	98 + 6	39 + 5	69 + 3	43 + 7
90 + 5	75 + 1	73 + 5	37 + 4	38 + 9
63 + 8	41 + 5	63 + 4	47 + 1	96 + 8

Subtracting With ALL Regrouping (G)

Name: _____ Date: _____

Calculate each difference.

23 − 9	25 − 9	55 − 8	31 − 9	10 − 8
92 − 7	72 − 5	93 − 9	64 − 9	55 − 9
41 − 9	60 − 5	40 − 3	24 − 7	11 − 7
72 − 7	53 − 8	81 − 7	81 − 9	71 − 9
93 − 8	78 − 9	50 − 6	41 − 7	30 − 2



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	