Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 19

Long O
Vowel Team *oa*

WEEK 19

- boast
- coach
- coast
- croak
- float
- groan
- oath
- roast
- throat
- toast

Focus

This week's focus is one-syllable words that start with a consonant blend and end with *oa* plus a consonant or consonant blend.

Helpful Hint

Notice that the *oa* pattern is only used at the beginning or middle of a base word, never at the end. When you need to write the long *o* sound at the end of a word, use *ow* instead.



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
boast	coach	coast	croak	float
groan	oath	roast	throat	toast

1. The turkey needs to _____ in the oven for at least two more hours.
2. Dad threw me a pool noodle so I could _____ .
3. Why do you _____ and flop on the floor when it's time to clean your room?
4. No one wants to hear you _____ about all your soccer trophies.
5. Mom took me to the doctor because I had a fever and sore _____ .
6. When you take an _____ , you promise to tell the truth on the witness stand.
7. My _____ showed me how to swing a bat.
8. On warm summer nights, we can hear frogs _____ in our pond.
9. The best man held up his glass and made a _____ to the bride and groom.
10. We traveled up the Pacific _____ .

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
boast	coach	coast	croak	float
groan	oath	roast	throat	toast

Write a synonym for each word.

1. brag _____
2. promise _____
3. shoreline _____

Write an antonym for each word.

4. sink _____
5. player _____
6. cheer _____

Write a word that fits each category.

7. chirp, squawk, tweet, _____
8. eggs, bacon, hash browns, _____
9. mouth, stomach, intestines, _____
10. grill, bake, fry, _____



Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. **poach**	poaches	poaching	poached
coach	_____	_____	_____
2. **loan**	loans	loaning	loaned
groan	_____	_____	_____
3. **roast**	roasts	roasting	roasted
boast	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

toaster	roasted	afloat	toasted	roaster
floating	roasting	toasty	floaty	

4. float	_____	_____	_____
5. roast	_____	_____	_____
6. toast	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why do people like to visit the **coast**?

_____

_____

2. Why do kids **groan** when they eat too many sweets?

_____

_____

3. Why is it important to listen to your **coach**?

_____

_____

4. What makes a sore **throat** feel better?

_____

_____

5. What is your favorite kind of **toast**?

_____

_____

6. What can people use to help them **float** in a pool?

_____

_____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Adding on a Grid (B)

Name: _____ Date: _____

Calculate each sum.

	7	5	8
+		9	2

	8	3	1
+		7	0

	5	2	7
+		3	2

	3	4	6
+		9	7

	6	6	5
+		3	9

	9	9	5
+		5	4

	2	7	6
+		4	5

	2	7	1
+		1	9

	6	6	3
+		1	9

	1	2	3
+		4	7

	1	2	8
+		3	8

	8	0	1
+		5	9

	8	3	1
+		4	9

	5	9	3
+		8	3

	8	1	1
+		3	8

	3	6	1
+		7	3

	2	9	5
+		8	1

	1	7	6
+		2	3

	4	5	5
+		8	1

	6	6	7
+		4	3

Subtracting on a Grid (B)

Name: _____ Date: _____

Calculate each difference.

1.

	6	1	9
−	4	8	0

2.

	7	6	0
−	4	6	4

3.

	9	6	0
−	9	4	8

4.

	6	1	1
−	5	1	7

5.

	6	4	5
−	2	4	7

6.

	2	0	7
−	1	6	3

7.

	9	6	9
−	9	0	8

8.

	8	8	8
−	1	6	4

9.

	5	4	0
−	2	7	7

10.

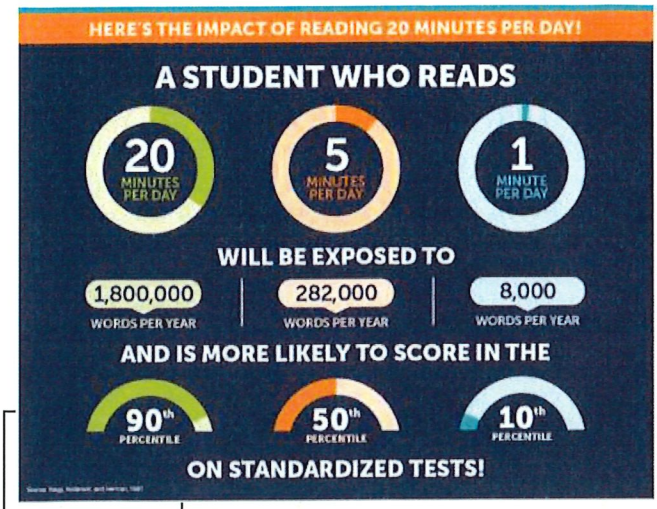
	8	1	7
−	6	7	4

11.

	6	6	8
−	6	3	2

12.

	9	9	6
−	9	2	1



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	