Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 20

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 20

Long O
Vowel Team ow

WEEK 20

- blow
- flow
- glow
- grow
- know
- own
- slow
- snow
- stow
- throw

Focus

This week's focus is one-syllable long *o* words that start with a consonant blend and end with *–ow*.

Helpful Hint

Notice that the *ow* pattern usually appears at the end of a word. When you need to write the long *o* sound in the middle of a syllable, use *oa* instead. (*Own* is an exception.)



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
blow	flow	glow	grow	know
own	slow	snow	stow	throw

1. Please _____ your dirty clothes in the hamper.
2. Does the writing on your T-shirt _____ in the dark?
3. We're renting an apartment right now, but someday we'll _____ a house.
4. Do you _____ how to get to the mall from here?
5. Yesterday, we went sledding in the _____ .
6. Make a wish before you _____ out the candles!
7. Does this river _____ all the way to the ocean?
8. Sunlight, water, and rich soil help plants _____ .
9. You can _____ your bag under the seat or in the overhead compartment.
10. You need to _____ down when you drive through a neighborhood.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
blow	flow	glow	grow	know
own	slow	snow	stow	throw

Write a synonym for each word.

1. toss _____
2. stash _____
3. light up _____
4. possess _____

Write an antonym for each word.

5. shrink _____
6. fast _____



Write a word that fits each category.

7. rain, sleet, hail, _____
8. whistle, exhale, puff, _____
9. think, believe, realize, _____
10. spill out, pour, ooze, _____



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Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	**blow**	blows	blowing	blew
	grow	_____	_____	_____
	know	_____	_____	_____
	throw	_____	_____	_____
2.	**snow**	snows	snowing	snowed
	show	_____	_____	_____
	flow	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

knowledge	owner	snowball	snowflake	owned
owns	known	snowfall	unknown	

3.	own	_____	_____	_____
4.	know	_____	_____	_____
5.	snow	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Present Tense Verbs* and *Past Tense Verbs*. Write each word in the correct column.

Word Bank

blew	snowed	own	flow	grew
knew	glow	showed	throw	stow

Present Tense Verbs	Past Tense Verbs
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Adding on a Grid (C)

Name: _____ Date: _____

Calculate each sum.

	7	4	5
+		1	6

	4	3	8
+		1	5

	1	6	2
+		1	8

	7	5	5
+		3	0

	2	3	0
+		5	2

	7	3	9
+		4	8

	8	2	5
+		7	3

	3	4	5
+		1	3

	7	8	7
+		4	4

	9	2	2
+		7	1

	3	0	5
+		5	9

	4	0	3
+		5	7

	1	2	2
+		2	8

	7	0	3
+		3	4

	1	2	4
+		2	6

	8	3	2
+		5	3

	3	1	1
+		8	2

	8	0	8
+		3	8

	1	7	6
+		9	4

	8	9	4
+		2	2

Subtracting on a Grid (C)

Name: _____ Date: _____

Calculate each difference.

1.

	9	5	1
−	8	7	0

2.

	6	6	6
−	4	3	2

3.

	6	3	3
−	4	7	9

4.

	9	3	1
−	9	1	6

5.

	9	0	5
−	6	9	8

6.

	6	9	2
−	2	5	3

7.

	6	0	1
−	5	7	8

8.

	5	2	1
−	3	9	8

9.

	6	5	4
−	5	7	2

10.

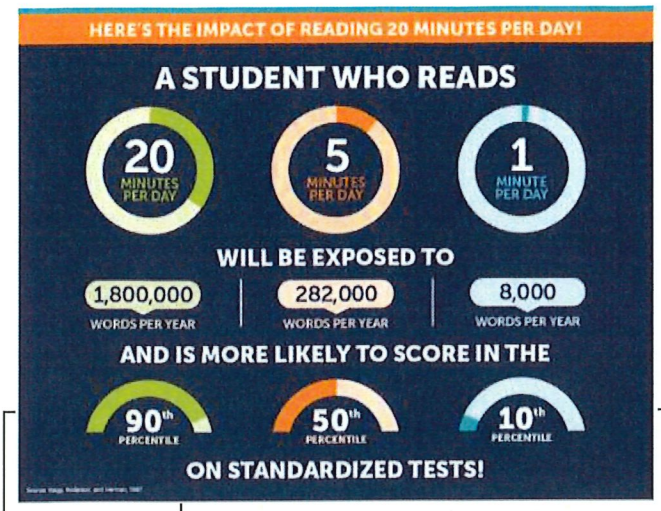
	3	4	4
−	2	7	1

11.

	7	6	0
−	2	3	6

12.

	7	8	5
−	5	9	2



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	