Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 21

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 21

Long O Patterns
old, olt, ost

WEEK 21

- bolt
- both
- cold
- fold
- hold
- mold
- most
- post
- sold
- told

Focus

This week's focus is long *o* patterns in one-syllable words.

Helpful Hint

A vowel is usually short when it appears by itself in the middle of a one-syllable word *(pond, fist)*. This is not true for *old* and *olt* words, though. In these words, the *o* sound is long *(scold, volt)*. As you'll notice in a later unit, the *ost* pattern has two sounds *(post, cost)*.



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

bolt	both	cold	fold	hold
mold	most	post	sold	told

1. Kids should not _____ their names, ages, or addresses online.
2. I helped my sister _____ and put away all the clean towels.
3. We lost a _____ when we were assembling my new desk.
4. Can you _____ my purse while I try on clothes?
5. I got mud on _____ of my sneakers when I walked on the path.
6. Mom _____ my old bedroom set online.
7. The bread started to _____, so I threw it out.
8. Wear a hat and mittens so you don't get _____ at the bus stop.
9. Dad _____ us a story about the day he met Mom.
10. I finished _____ of my homework before I left for Cub Scouts.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
bolt	both	cold	fold	hold
mold	most	post	sold	told

Write a synonym for each word.

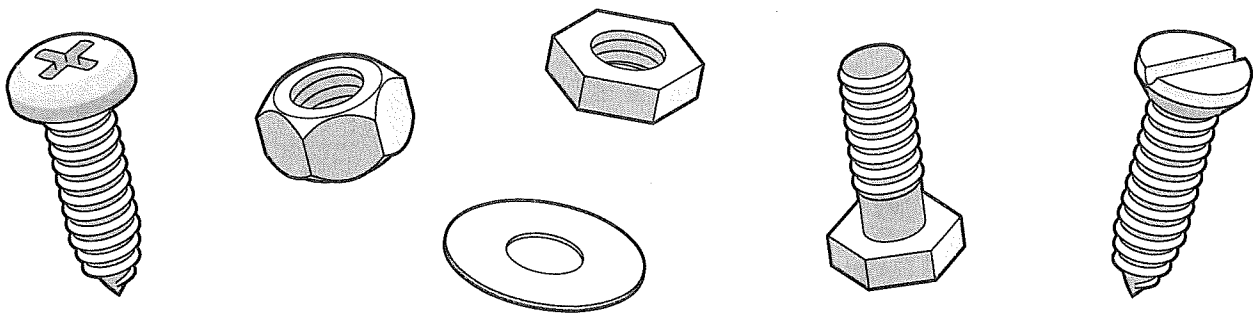
1. almost all _____
2. bend _____
3. informed _____
4. grasp _____

Write an antonym for each word.

5. neither _____
6. hot _____
7. bought _____

Write a word that fits each category.

8. screw, nut, washer, _____
9. moss, fungus, scum, _____
10. pole, stake, pillar, _____



Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	**sell**	sells	selling	sold
	tell	_____	_____	_____
2.	**host**	hosts	hosting	hosted
	post	_____	_____	_____
3.	**mold**	molds	molding	molded
	fold	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the words. Write the words on the correct lines.

Word Bank

held	combs	colder	combing	holding
holder	coldest	coldness	honeycomb	

4.	hold	_____	_____	_____
5.	cold	_____	_____	_____
6.	comb	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Adverbs describe a verb. They tell how an action is done. Adding *–ly* to some adjectives turns them into adverbs. Add *–ly* to each adjective.

Adjective	Adverb (Add *–ly*)
cold	
bold	
slow	
kind	
light	
shy	

Directions: Use a word from the chart to fill in each blank.

1. Our school nurse always acts _____ toward kids and makes them feel welcome.

2. Erase your mistakes _____ so you don't rip the paper.

3. The little girl hid _____ behind her mom on the first day of preschool.

4. Abe stepped forward and _____ declared, "I'll catch the mouse!"

5. We walked _____ back to the line because we didn't want recess to end.

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Adding on a Grid (D)

Name: _____ Date: _____

Calculate each sum.

	8	7	5
+		2	9

	3	3	8
+		9	0

	4	8	8
+		8	4

	5	2	7
+		7	2

	8	9	2
+		9	9

	7	4	5
+		9	1

	6	4	8
+		6	6

	6	1	8
+		1	2

	1	0	9
+		2	8

	8	6	3
+		7	4

	7	8	3
+		6	4

	8	2	8
+		8	0

	7	8	4
+		5	6

	9	6	6
+		9	2

	5	1	8
+		7	6

	3	8	4
+		1	1

	9	0	7
+		3	3

	2	1	3
+		6	1

	8	5	4
+		4	0

	5	2	2
+		5	9

Subtracting on a Grid (D)

Name: _____ Date: _____

Calculate each difference.

1.

	6	0	6
−	5	0	4

2.

	2	5	2
−	1	5	7

3.

	5	7	5
−	4	4	8

4.

	9	6	6
−	9	1	4

5.

	5	7	4
−	4	8	8

6.

	7	6	4
−	3	8	3

7.

	9	4	1
−	5	9	7

8.

	2	5	4
−	1	8	8

9.

	3	0	9
−	2	4	9

10.

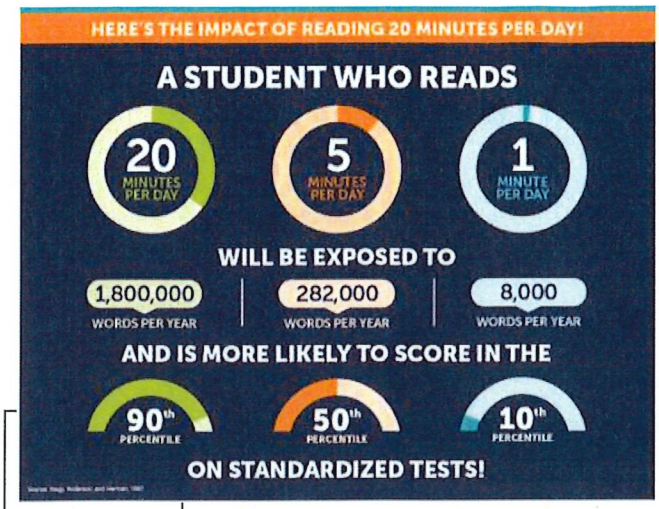
	8	4	8
−	7	5	9

11.

	3	6	3
−	1	6	8

12.

	5	5	6
−	2	1	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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