# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 2nd Grade, Week 23

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

# UNIT 23

## Long U Patterns
## *eu, ew, and ui*

WEEK 23

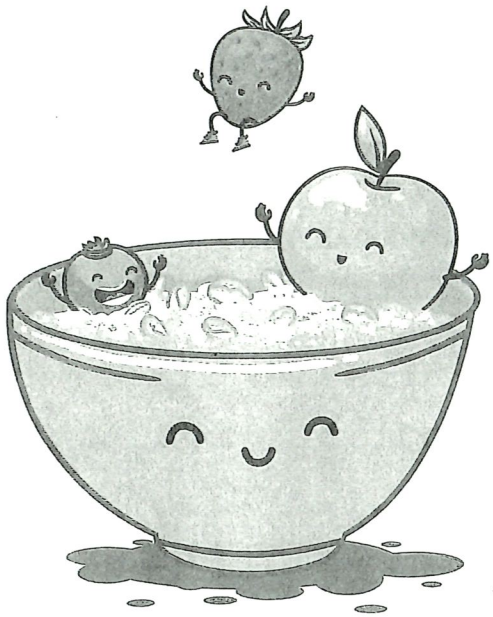
- blew
- crew
- drew
- fruit
- grew
- knew
- screw
- suit
- threw
- true

## Focus

This week's focus is one-syllable long *u* words that start with a consonant blend and end with *–ew* or *–ue*. The *ui* pattern is introduced.

## Helpful Hint

The vowel teams *ew* and *ue* almost always appear at the end of a word or syllable *(jew·el, glue)*. Therefore, spellers need to rely on their visual memory to determine which pattern to use in a particular word.



# Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

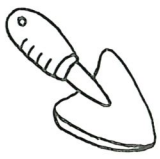
| | | | | |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Name: _____ Date: _____

**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | | |
|---|---|---|---|---|
| blew | crew | drew | fruit | grew |
| knew | screw | suit | threw | true |

1. My flowers _____ much faster after I watered them.
2. I _____ it would rain on my birthday!
3. Please hand me the _____ so I can finish putting this desk together.
4. The pitcher _____ 10 strikes in a row.
5. The captain and his _____ set sail on Monday.




6. Is it _____ that snakes don't have eyelids?
7. Steph _____ a picture of her family with crayons.
8. Would you like a piece of _____ in your lunchbox?
9. Adeline _____ out the candles and made a wish.
10. Bring your bathing _____ to the pool party.

Sentence Completions


© Shell Education

**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank for each section.

| Word Bank | | | | |
|---|---|---|---|---|
| blew | crew | drew | fruit | grew |
| knew | screw | suit | threw | true |

Write a synonym for each word.

1. group of workers _____
2. sketched _____
3. clothing set _____

Write an antonym for each word.

4. false _____
5. caught _____
6. shrank _____
7. forgot _____

Write a word that fits each category.

8. vegetable, dairy, grain, _____
9. nail, bolt, pin, _____
10. gusted, howled, blustered, _____







**Name:** _____ **Date:** _____

**Directions:** Sort the words in the Word Bank into two categories: *Present Tense Verbs* and *Past Tense Verbs*. Write each word in the correct column.

| Word Bank | | | | |
|---|---|---|---|---|
| glued | blow | know | drew | bloom |
| flew | grow | threw | droop | chewed |

| Present Tense Verbs | Past Tense Verbs |
|---|---|
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

**Directions:** Write all 10 words in ABC order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____


© Shell Education

**Name:** _____ **Date:** _____

**Directions:** Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why should we keep **screws** away from babies and toddlers?

_____

_____

2. Why do most teachers like **glue** sticks better than glue bottles?

_____

_____

3. What types of **clues** do police look for at a crime scene?

_____

_____

4. Which **fruit** is your favorite? Why?

_____

_____

5. What is the last picture you **drew**?

_____

_____

6. What is a **true** statement about your family?

_____

_____

# Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

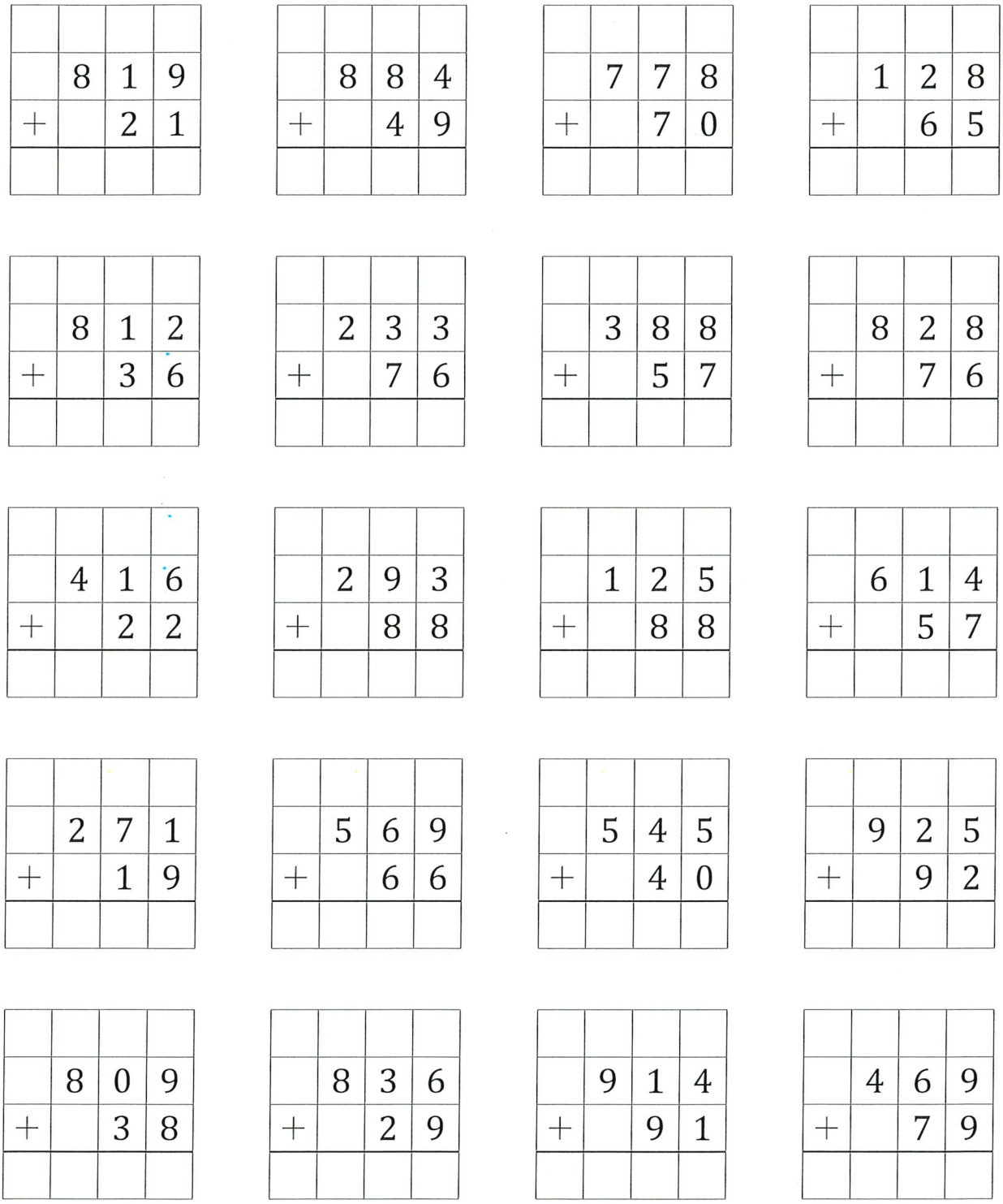
9.

10.

# Adding on a Grid (F)

Name: _____ Date: _____

Calculate each sum.



| | | | |
|---|---|---|---|
| | 8 | 1 | 9 |
| + | | 2 | 1 |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 8 | 4 |
| + | | 4 | 9 |
| | | | |

| | | | |
|---|---|---|---|
| | 7 | 7 | 8 |
| + | | 7 | 0 |
| | | | |

| | | | |
|---|---|---|---|
| | 1 | 2 | 8 |
| + | | 6 | 5 |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 1 | 2 |
| + | | 3 | 6 |
| | | | |

| | | | |
|---|---|---|---|
| | 2 | 3 | 3 |
| + | | 7 | 6 |
| | | | |

| | | | |
|---|---|---|---|
| | 3 | 8 | 8 |
| + | | 5 | 7 |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 2 | 8 |
| + | | 7 | 6 |
| | | | |

| | | | |
|---|---|---|---|
| | 4 | 1 | 6 |
| + | | 2 | 2 |
| | | | |

| | | | |
|---|---|---|---|
| | 2 | 9 | 3 |
| + | | 8 | 8 |
| | | | |

| | | | |
|---|---|---|---|
| | 1 | 2 | 5 |
| + | | 8 | 8 |
| | | | |

| | | | |
|---|---|---|---|
| | 6 | 1 | 4 |
| + | | 5 | 7 |
| | | | |

| | | | |
|---|---|---|---|
| | 2 | 7 | 1 |
| + | | 1 | 9 |
| | | | |

| | | | |
|---|---|---|---|
| | 5 | 6 | 9 |
| + | | 6 | 6 |
| | | | |

| | | | |
|---|---|---|---|
| | 5 | 4 | 5 |
| + | | 4 | 0 |
| | | | |

| | | | |
|---|---|---|---|
| | 9 | 2 | 5 |
| + | | 9 | 2 |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 0 | 9 |
| + | | 3 | 8 |
| | | | |

| | | | |
|---|---|---|---|
| | 8 | 3 | 6 |
| + | | 2 | 9 |
| | | | |

| | | | |
|---|---|---|---|
| | 9 | 1 | 4 |
| + | | 9 | 1 |
| | | | |

| | | | |
|---|---|---|---|
| | 4 | 6 | 9 |
| + | | 7 | 9 |
| | | | |

# Subtracting on a Grid (F)

Name: _____ Date: _____

Calculate each difference.

1.

| | | | |
|---|---|---|---|
| | 3 | 5 | 0 |
| − | 2 | 2 | 2 |
| | | | |

2.

| | | | |
|---|---|---|---|
| | 9 | 2 | 7 |
| − | 5 | 8 | 5 |
| | | | |

3.

| | | | |
|---|---|---|---|
| | 5 | 1 | 6 |
| − | 4 | 1 | 4 |
| | | | |

4.

| | | | |
|---|---|---|---|
| | 5 | 0 | 0 |
| − | 1 | 4 | 7 |
| | | | |

5.

| | | | |
|---|---|---|---|
| | 3 | 5 | 9 |
| − | 1 | 1 | 5 |
| | | | |

6.

| | | | |
|---|---|---|---|
| | 9 | 2 | 3 |
| − | 8 | 4 | 9 |
| | | | |

7.

| | | | |
|---|---|---|---|
| | 6 | 0 | 2 |
| − | 5 | 0 | 9 |
| | | | |

8.

| | | | |
|---|---|---|---|
| | 6 | 2 | 8 |
| − | 3 | 0 | 6 |
| | | | |

9.

| | | | |
|---|---|---|---|
| | 7 | 1 | 9 |
| − | 1 | 1 | 9 |
| | | | |

10.

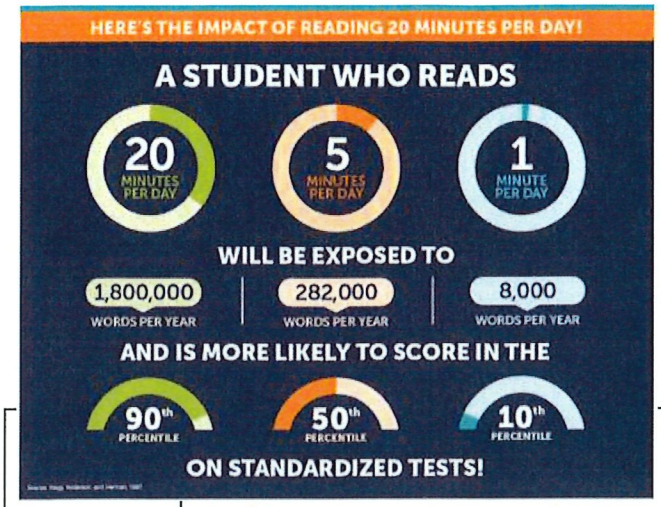
| | | | |
|---|---|---|---|
| | 5 | 4 | 5 |
| − | 5 | 0 | 0 |
| | | | |

11.

| | | | |
|---|---|---|---|
| | 9 | 7 | 2 |
| − | 7 | 1 | 0 |
| | | | |

12.

| | | | |
|---|---|---|---|
| | 9 | 6 | 4 |
| − | 6 | 2 | 4 |
| | | | |




Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | _____<br>_____ |
| Monday | | | _____<br>_____ |
| Tuesday | | | _____<br>_____ |
| Wednesday | | | _____<br>_____ |
| Thursday | | | _____<br>_____ |
| Total amount of time I read. |  | _____<br>Minutes | |