Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 25

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 25

ow Diphthong

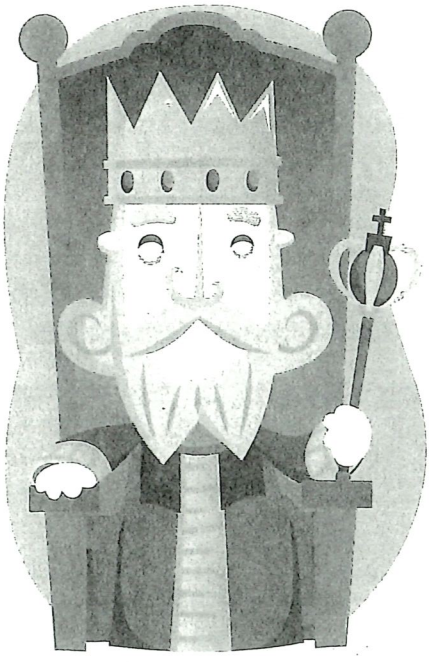
WEEK 25

Focus

This week's focus is one- and two-syllable words that contain *ow* and an initial or final blend.

Helpful Hint

A common spelling for the */ow/* diphthong is *ow.* The *ow* pattern appears frequently at the end of a word or syllable *(flow·er, plow)*. It only appears in the middle of a syllable when it precedes *n (brown), d (crowd),* or *l (howl).*



- clown
- crowd
- crown
- drown
- flower
- growl
- plow
- powder
- prowl
- scowl

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
clown	crowd	crown	drown	flower
growl	plow	powder	prowl	scowl

1. Did you like the _____ with the wig and red nose?
2. Sam took lipstick and _____ out of her purse.
3. Which _____ in the garden is your favorite?
4. Don't _____ at me. You're the one who made the big mess!
5. The queen's _____ had diamonds and rubies.
6. If you take away the dog's toy, he'll _____ at you.
7. There was a large _____ of people waiting to get into the theater.
8. Be careful not to _____ your plant with too much water.
9. Sometimes, raccoons _____ near our garbage cans, looking for food.
10. I hope the _____ comes and clears our road soon so we can get out.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
clown	crowd	crown	drown	flower
growl	plow	powder	prowl	scowl

Write a synonym for each word.

1. group of people _____
2. sneak around _____
3. dirty look _____
4. tiara _____

Write an antonym for this word.

5. swim _____



Write a word that fits each category.

6. bark, snarl, grumble, _____
7. lion tamer, acrobat, tightrope walker, _____
8. lipstick, eyeliner, blush, _____
9. tractor, backhoe, planter, _____
10. bloom, blossom, bud, _____

Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	**frown**	frowns	frowning	frowned
	drown	_____	_____	_____
2.	**howl**	howls	howling	howled
	scowl	_____	_____	_____
	growl	_____	_____	_____
	prowl	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

crowded	powdery	powdered	overcrowding	flowery
sunflower	powders	flowerpot	crowds	

3.	powder	_____	_____	_____
4.	flower	_____	_____	_____
5.	crowd	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. What are three reasons someone might send **flowers** to a friend?

_____

_____

2. Why do **plows** have sharp edges?

_____

_____

3. What should you do if a dog **growls** at you?

_____

_____

4. What can kids do to protect themselves from **drowning**?

_____

_____

5. Why do some ladies put **powder** on their faces?

_____

_____

6. Why are so many people afraid of **clowns**?

_____

_____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

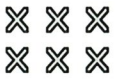
9.

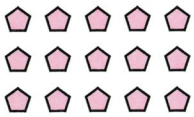
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Creating Equations from Arrays

Name:

Write each array as an addition problem and solve.

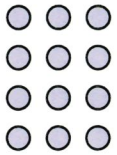
Ex) 

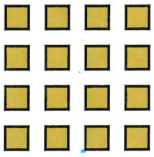
1) 

2) 

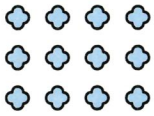
3) 

4) 

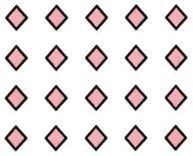
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6) 

7) 

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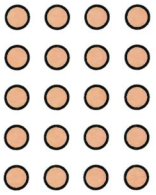
9) 

10) 

11) 

12) 

13) 

14) 

Answers

Ex. 3+3=6

1. _____

2. _____

3. _____

4. _____

5. _____

6. 4+4+4+4=16

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

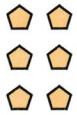
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11-14	21	14	7	0						

Creating Equations from Arrays Name:

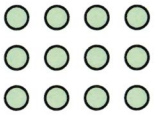
Write each array as an addition problem and solve.

Ex) 

1) 

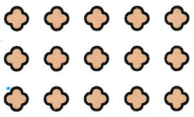
2) 

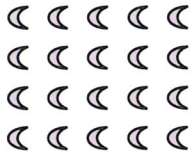
3) 

4) 

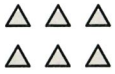
5) 

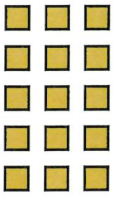
6) 

7) 

8) 

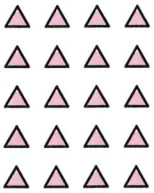
9) 

10) 

11) 

12) 

13) 

14) 

Answers

Ex. 2+2=4

1. _____

2. _____

3. _____

4. _____

5. 2+2+2+2=8

6. _____

7. _____

8. _____

9. _____

10. _____

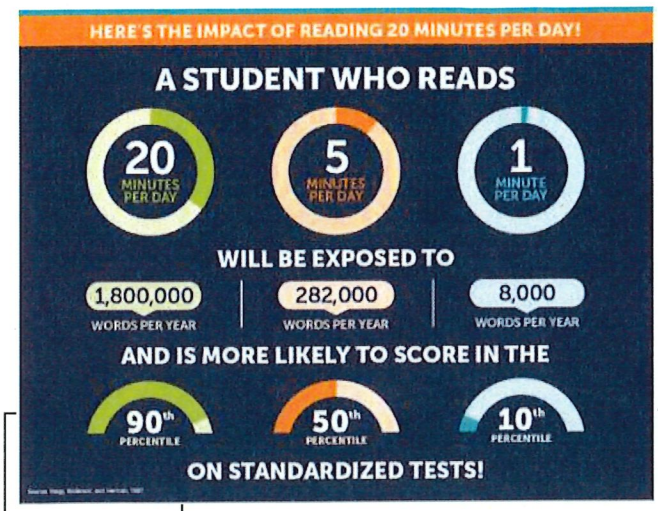
11. _____

12. _____

13. _____

14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	