Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 26

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 26

oi/oy Diphthongs

WEEK 26

Focus

This week's focus is one- and two-syllable words that contain *oi* in the middle of a syllable or *oy* at the end of a syllable.

Helpful Hint

There are two common spellings for the diphthong */oy/: oi* and *oy*. Notice that *oi* always appears at the beginning *(oil)* or middle of a syllable *(join)*. The *oy* pattern always appears at the end of a word *(joy)* or syllable *(foy·er)*.



- broil
- cowboy
- hoist
- joint
- moist
- ploy
- point
- spoil
- tinfoil
- topsoil

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
broil	cowboy	hoist	joint	moist
ploy	point	spoil	tinfoil	topsoil

1. Be careful with that pencil. It has a sharp _____.
2. Nana has a lot of _____ pain in her knee.
3. If you leave meat on the counter all day, it will _____.
4. Dad likes to _____ the steak until it gets dark and crispy.
5. Uncle Joseph taught me how to _____ the sails on his boat.
6. We need to spread some _____ before we can plant grass here.
7. His hugs and kisses were part of a _____ to stay up past his bedtime.
8. Please wrap the leftover food in _____ and put it in the fridge.
9. If you bake the brownies too long, they won't be _____.
10. My brother dressed up as a _____ on Halloween.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

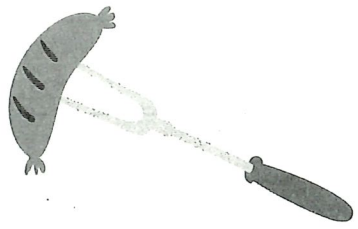
Word Bank				
broil	cowboy	hoist	joint	moist
ploy	point	spoil	tinfoil	topsoil

Write a synonym for each word.

1. lift up _____
2. wrangler _____
3. dirt _____
4. meeting place _____

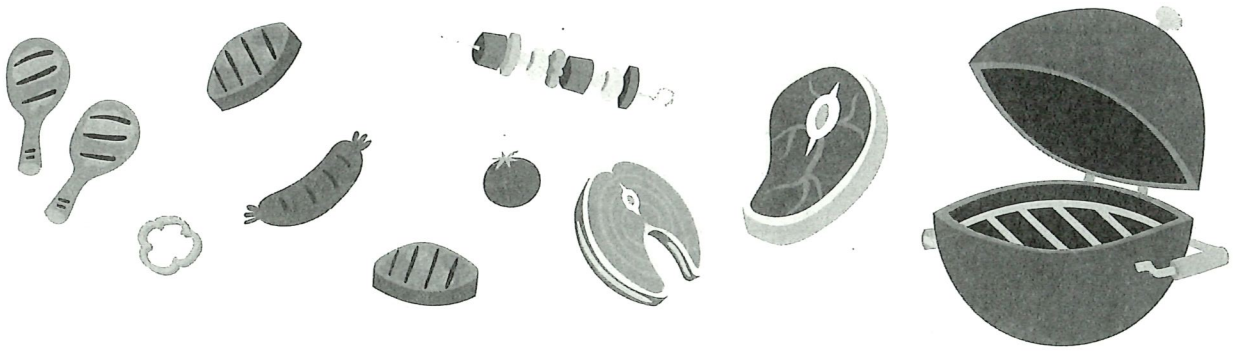
Write an antonym for each word.

5. stay fresh _____
6. blunt tip _____
7. dry _____



Write a word that fits each category.

8. trick, scheme, strategy, _____
9. plastic wrap, baggy, wax paper, _____
10. bake, roast, grill, _____



Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Compound Words* and *Not Compound Words*. Write each word in the correct column.

Word Bank				
tinfoil	point	spoiled	cowboy	ploys
topsoil	voicemail	soybean	moisten	broiling

Compound Words	Not Compound Words
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. How do you **hoist** a flag up the flagpole?

_____

_____

2. How can you tell if meat is **spoiled**?

_____

_____

3. Why do **cowboys** need a wide brim hat?

_____

_____

4. How can people keep their skin **moist**?

_____

_____

5. Why is **topsoil** good for plants?

_____

_____

6. Why is it rude to **point** at others?

_____

_____

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

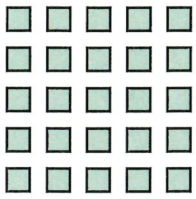
9.

10.

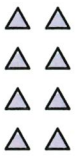
Creating Equations from Arrays

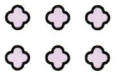
Name:

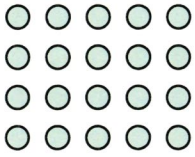
Write each array as an addition problem and solve.

Ex) 

1) 

2) 

3) 

4) 

5) 

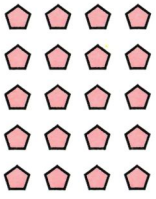
6) 

7) 

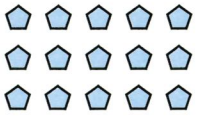
8) 

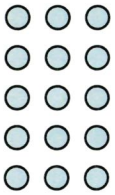
9) 

10) 

11) 

12) 

13) 

14) 

Answers

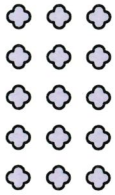
Ex. 5+5+5+5+5=25

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

Creating Equations from Arrays Name:

Write each array as an addition problem and solve.

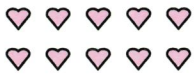
Ex) 

1) 

2) 

3) 

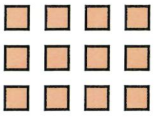
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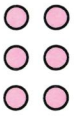
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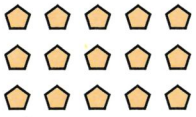
6) 

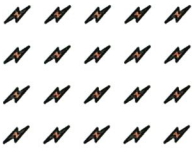
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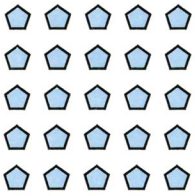
8) 

9) 

10) 

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12) 

13) 

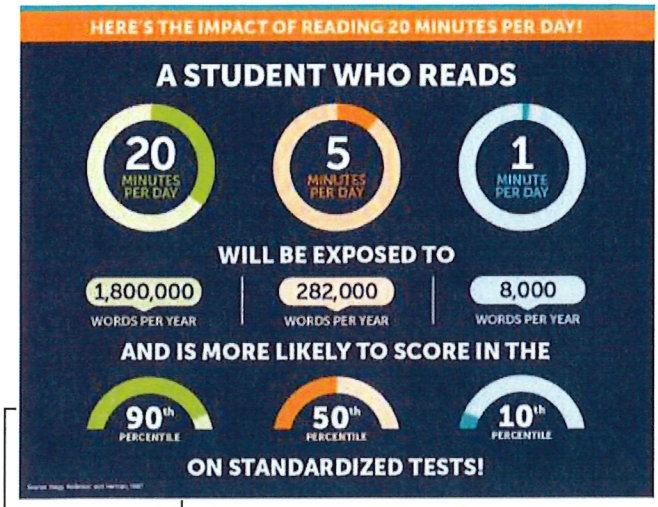
14) 

Answers

Ex. 3+3+3+3+3=15

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	