Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 27

/Ô/ Pattern with O

WEEK 27

Focus

This week's focus is one-syllable words that use *o* to make the */aw/* sound and contain an initial or final blend.

Helpful Hint

Notice that the *o* in these words does not make a short *o* sound. Instead, it has a lower, back-of-the-mouth sound that rhymes with */aw/*.

- broth
- cloth
- cost
- cross
- floss
- frost
- froth
- gloss
- lost
- soft



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
broth	cloth	cost	cross	floss
frost	froth	gloss	lost	soft

1. I only use _____ tissues on my stuffy nose.
2. Does it _____ a lot to get your car fixed?
3. I _____ a dollar. It must've fallen out of my pocket.
4. You should _____ your teeth at least once a day.
5. When I woke up this morning, I saw _____ on the grass and trees.
6. I like to lick all the _____ off my milkshake before I drink it.
7. Please _____ your legs when you sit on the rug so no one trips over you.
8. We added a can of chicken _____ to Grandma's soup recipe.
9. You can use an old rag or piece of _____ to dust and polish the furniture.
10. My friend gave me bubble gum-flavored lip _____ for my birthday.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
broth	cloth	cost	cross	floss
frost	froth	gloss	lost	soft

Write a synonym for each word.

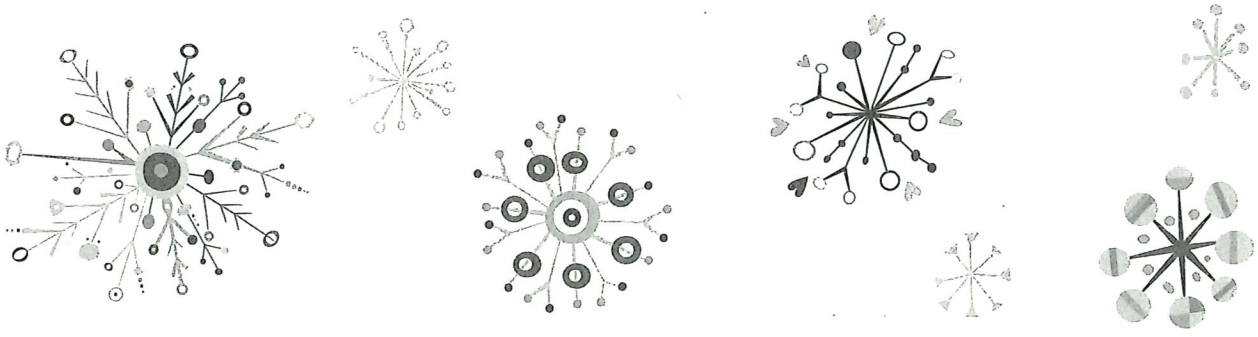
1. price _____
2. fabric _____
3. bubbles _____
4. intersect _____

Write an antonym for each word.

5. found _____
6. hard _____
7. dullness _____

Write a word that fits each category.

8. soap, shampoo, toothpaste, _____
9. soup, gravy, stew, _____
10. dew, snowflakes, raindrops, _____



Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1. toss	tosses	tossing	tossed
cross	_____	_____	_____
floss	_____	_____	_____
gloss	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

clothes	softer	frosted	frosting	washcloth
softest	frosty	softness	dishcloth	

2. frost	_____	_____	_____
3. soft	_____	_____	_____
4. cloth	_____	_____	_____



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Name: _____ **Date:** _____

Directions: Adjectives are words that describe a noun. Adding *–y* to some nouns turns them into adjectives. Add *–y* to each noun.

Noun	Adjective (Add *–y*)
boss	
frost	
point	
oil	
grouch	
cloud	

Directions: Use a word from the chart to fill in each blank.

1. Some lotions make your hands feel _____ .
2. My little brother gets very _____ if he wakes up early from his nap.
3. I could barely see through the _____ window.
4. It'll be _____ today, but it's not supposed to rain.
5. My big sister gets me so mad when she starts acting _____ !
6. This pencil isn't _____ enough. Can you please sharpen it for me?

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

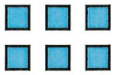
Creating Equations from Arrays Name:

Write each array as an addition problem and solve.

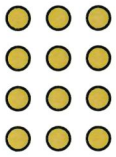
Ex) 

1) 

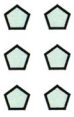
2) 

3) 

4) 

5) 

6) 

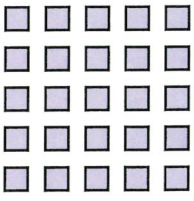
7) 

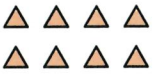
8) 

9) 

10) 

11) 

12) 

13) 

14) 

Answers

Ex. 2+2=4

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. 4+4+4+4=16

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

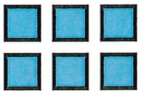
Rectangular Arrays - Multiply Name:

Write an equation to express the array and then find the number of shapes.

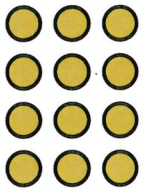
Ex) 

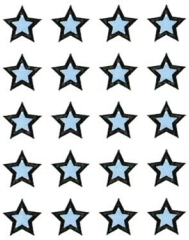
1) 

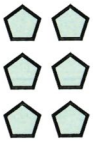
2) 

3) 

4) 

5) 

6) 

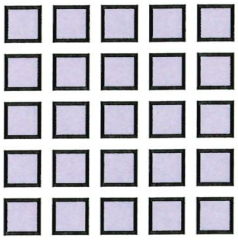
7) 

8) 

9) 

10) 

11) 

12) 

13) 

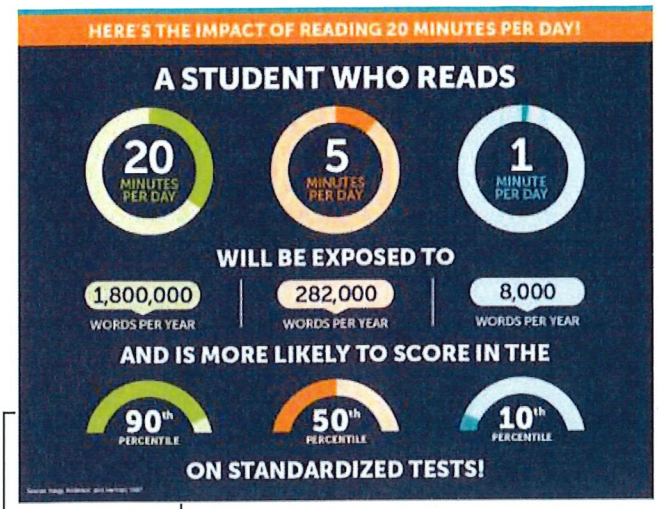
14) 

Answers

Ex. $2 \times 2 = 4$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. 4X4 =16

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	