Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 28

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 28

/Ô/ Pattern with *au* and *aw*

WEEK 28

- crawl
- draw
- fault
- flaunt
- haul
- haunt
- scrawl
- sprawl
- straw
- vault

Focus

This week's focus is one-syllable words that use *au* or *aw* to make the */aw/* sound and contain an initial or final blend.

Helpful Hint

A common spelling for the */aw/* sound is *aw*. The *aw* pattern appears frequently at the end of a word or syllable *(straw, aw·ful)*. It only appears in the middle of a syllable when it precedes *k (hawk)*, *l (shawl)*, or *n (dawn)*. The *au* pattern appears frequently in the middle of a syllable *(haunt, fault)* but never at the end.



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
crawl	draw	fault	flaunt	haul
haunt	scrawl	sprawl	straw	vault

1. Sofia likes to _____ out on the carpet with her dolls.
2. I told Gramps I'd help him _____ trash to the dump this weekend.
3. I'm sorry. It's my _____ that we missed the bus.
4. The first little pig made his house out of _____.
5. Please write more neatly. I can't read any of this _____.
6. My baby cousin just learned how to _____.
7. If we ignore this problem, it could come back to _____ us.
8. Most of the money is kept in a locked _____.
9. I know your family is rich, but why do you _____ all your nice things?
10. Can you show me how to use charcoal pencil to _____ a horse?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
crawl	draw	fault	flaunt	haul
haunt	scrawl	sprawl	straw	vault

Write a synonym for each word.

1. show off _____
2. transport _____
3. spread out _____
4. bank safe _____

Write an antonym for each word.

5. strength _____
6. neat writing _____

Write a word that fits each category.

7. spook, scare, harass, _____
8. doodle, sketch, illustrate, _____
9. bricks, sticks, grass, _____
10. swim, fly, hop, _____



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Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	**bawl**	bawls	bawling	bawled
	scrawl	_____	_____	_____
	sprawl	_____	_____	_____
2.	**taunt**	taunts	taunting	taunted
	haunt	_____	_____	_____
	flaunt	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

hauling	crawler	crawling	crawled	drawing
hauls	drew	hauled	draws	

3.	draw	_____	_____	_____
4.	haul	_____	_____	_____
5.	crawl	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Proper Nouns* and *Common Nouns*. Write each word in the correct column.

Word Bank

Halloween	autumn	father	Boston	Austin
frogs	Paul	August	lawn	straw

Proper Nouns	Common Nouns
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

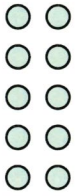
10.

Creating Equations from Arrays Name:

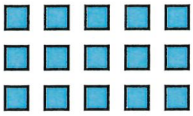
Write each array as an addition problem and solve.

Ex) 

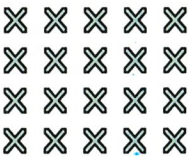
1) 

2) 

3) 

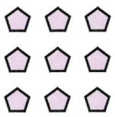
4) 

5) 

6) 

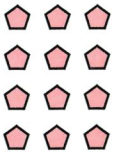
7) 

8) 

9) 

10) 

11) 

12) 

13) 

14) 

Answers

Ex. 4+4+4+4=16

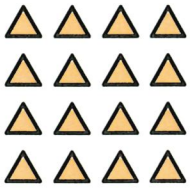
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

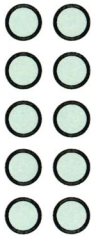
2-wk 28

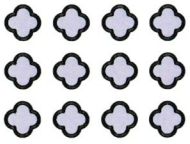
Rectangular Arrays Multiply Name:

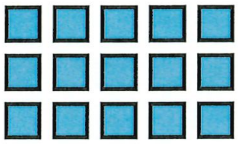
Write an equation to express the array and then find the number of shapes.

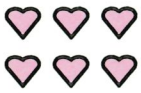
Ex) 

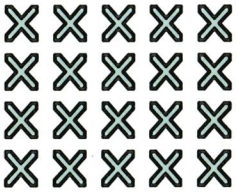
1) 

2) 

3) 

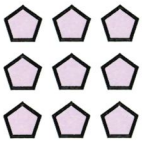
4) 

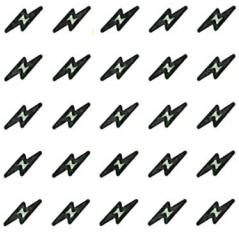
5) 

6) 

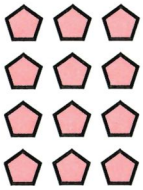
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8) 

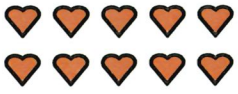
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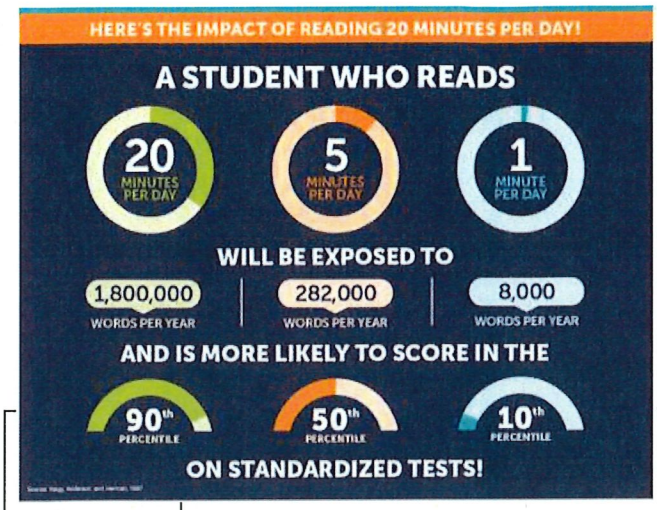
Answers

Ex. $4 \times 4 = 16$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

2 - wk 28



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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