Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 29

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 29

/ô/ Pattern with *wa* and *al*

WEEK 29

- also
- bald
- chalk
- scald
- stalk
- swamp
- wand
- want
- wash
- watch

Focus

This week's focus is one-syllable words that use *wa* or *al* to make the */aw/* sound and contain an initial or final blend.

Helpful Hint

Notice that when *w* precedes *a,* it changes the short *a* sound to */ô/ (want, wash).* Exceptions are *wag (wagon)* and *war (warn).*



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

also	bald	chalk	scald	stalk
swamp	wand	want	wash	watch

1. Let the soup cool so it doesn't _____ you.
2. We can draw on the driveway with my new _____ !
3. We're going to _____ the fireworks at the stadium.
4. Remember to _____ your hands with warm soap and water.
5. My best friend _____ has a birthday next month, so we're going to celebrate together.
6. We saw all kinds of creatures swimming in the _____ .
7. I _____ to be an astronaut when I grow up.
8. The tulip _____ broke in half.
9. My brother decided to shave his head, so now he's _____ .
10. If I had a magic _____ , I could perform all kinds of amazing tricks!

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
also	bald	chalk	scald	stalk
swamp	wand	want	wash	watch

Write a synonym for each word.

1. scrub _____
2. burn _____
3. too _____
4. marsh _____

Write an antonym for each word.

5. hairy _____
6. look away _____
7. reject _____

Write a word that fits each category.

8. crayon, paint, marker, _____
9. leaf, root, flower, _____
10. black hat, cape, rabbit, _____



Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Compound Words* and *Not Compound Words*. Write each word in the correct column.

Word Bank				
beanstalk	washcloth	flossing	chalkboard	wands
swampy	stopwatch	crosswalk	wanted	softness

Compound Words	Not Compound Words
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why should we **wash** our hands before we eat?

_____

_____

2. If you had a magic **wand**, what would you wish for?

_____

_____

3. What is your favorite TV show to **watch** and why?

_____

_____

4. What do you **want** to be when you grow up?

_____

_____

5. Would you prefer to munch on a **stalk** of celery or asparagus?

_____

_____

6. What should you do if you **scald** your hand?

_____

_____

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

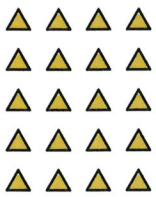
8. _____

9. _____

10. _____

Creating Equations from Arrays Name:

Write each array as an addition problem and solve.

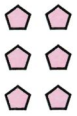
Ex) 

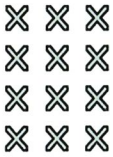
1) 

2) 

3) 

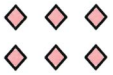
4) 

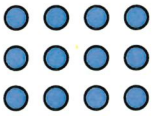
5) 

6) 

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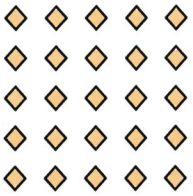
9) 

10) 

11) 

12) 

13) 

14) 

Answers

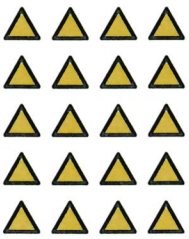
Ex. 4+4+4+4+4=20

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

Rectangular Arrays Multiply Name:

Write an equation to express the array and then find the number of shapes.

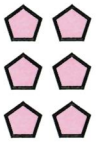
Ex) 

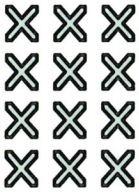
1) 

2) 

3) 

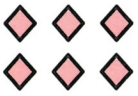
4) 

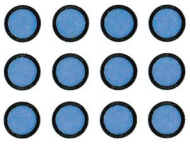
5) 

6) 

7) 

8) 

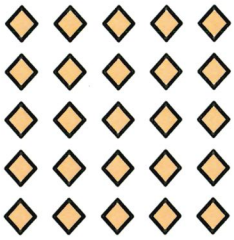
9) 

10) 

11) 

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13) 

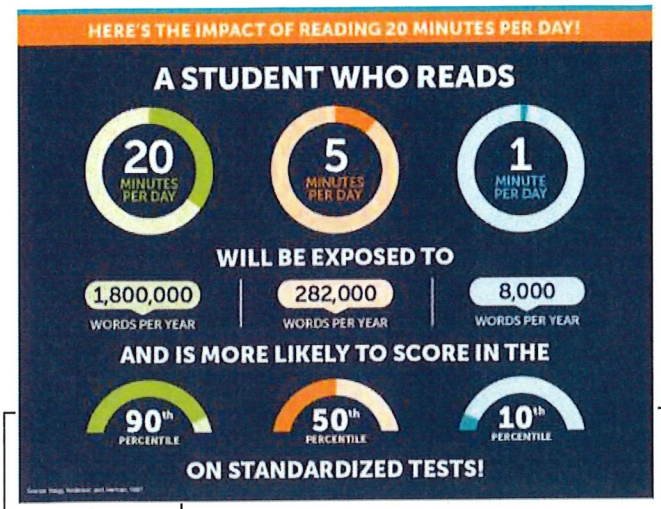
14) 

Answers

Ex. $5 \times 4 = 20$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	