Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 30

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 30

Schwa Sounds

WEEK 30

Focus

This week's focus is one-syllable words that use *oo, ou,* or *u* to make the schwa sound.

Helpful Hint

All words in this list contain a schwa sound. The schwa sound is pronounced */uh/*. In this list, it is represented by *oo, ou,* or *u*.



- brook
- bulb
- could
- crook
- gulp
- should
- skull
- stood
- sulk
- would

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
brook	bulb	could	crook	gulp
should	skull	stood	sulk	would

1. A helmet will protect your _____ if you fall and hit your head.
2. I _____ like fries with my burger.
3. We _____ in line for an hour on Black Friday.
4. A _____ stole my mom's purse right out of the shopping cart!
5. We set up our campsite in the woods, next to a small _____ .
6. I _____ probably start my project today instead of waiting until the last minute.
7. I dug a hole for the tulip _____ in the garden.
8. If you _____ down your food too quickly, you might get hiccups.
9. Mom told me that I needed to _____ in my room.
10. I asked if my dad _____ give me a ride to the library.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
brook	bulb	could	crook	gulp
should	skull	stood	sulk	would

Write a synonym for each word.

1. pout _____
2. swallow _____
3. thief _____
4. ought to _____

Write an antonym for each word.

5. sat down _____
6. wasn't able to _____
7. refused _____

Write a word that fits each category.

8. collar bone, backbone, ribs, _____
9. creek, stream, river, _____
10. seed, kernel, cutting, _____



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Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Present Tense Verbs* and *Past Tense Verbs*. Write each word in the correct column.

Word Bank

look	took	gulped	pushed	stand
shook	cook	stood	sulk	pull

Present Tense Verbs	Past Tense Verbs
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Why **should** kids be allowed to choose their own bedtime?

_____

_____

2. How can you protect your **skull** when you skateboard?

_____

_____

3. Where **would** you like to travel when you grow up and why?

_____

_____

4. What are some reasons why children might **sulk**?

_____

_____

5. Why is it a bad idea to **gulp** your food?

_____

_____

6. Why do people like to hike along **brooks**?

_____

_____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

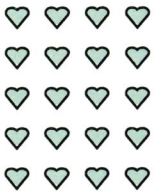
9.

10.

Creating Equations from Arrays Name:

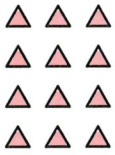
Write each array as an addition problem and solve.

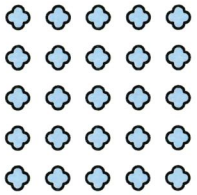
Ex) 

1) 

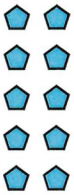
2) 

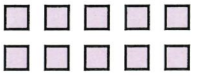
3) 

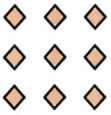
4) 

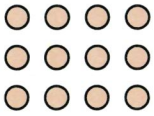
5) 

6) 

7) 

8) 

9) 

10) 

11) 

12) 

13) 

14) 

Answers

Ex. 4+4+4+4=16

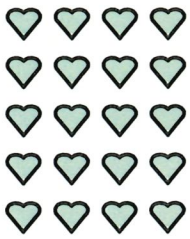
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

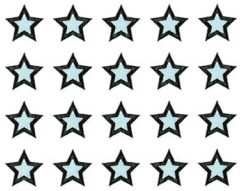
1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

Rectangular Arrays Multiply Name:

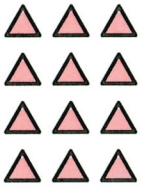
Write an equation to express the array and then find the number of shapes.

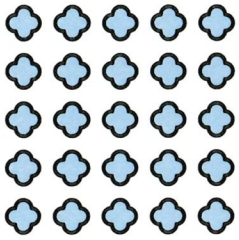
Ex) 

1) 

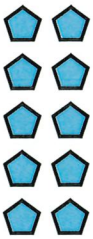
2) 

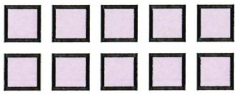
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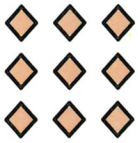
4) 

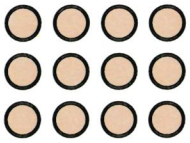
5) 

6) 

7) 

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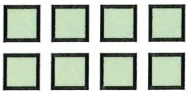
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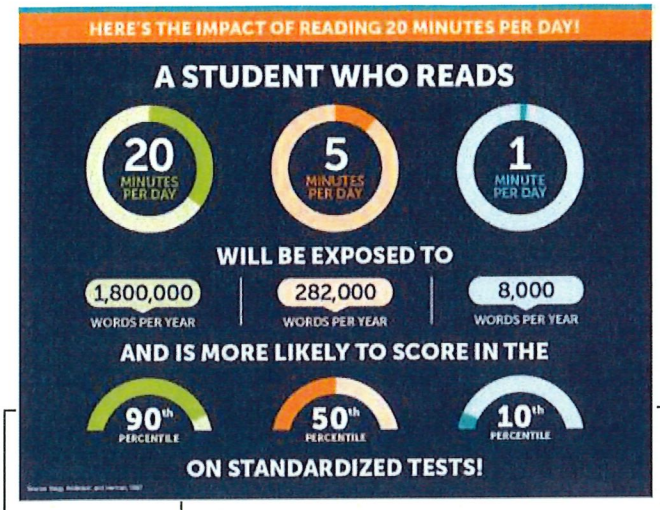
14) 

Answers

Ex. $4 \times 4 = 16$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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