Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 31

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 31

Contractions

WEEK 31

Focus

This week's focus is contractions that combine with the words *not*, *will*, *is*, or *are*.

Helpful Hint

Notice that the apostrophe acts as a bookmark, saving a spot for the missing letter or letters in a contraction. Also, remember that *i* is always capitalized in contractions that start with the word *I (I'm, I'll, I've)*.



- can't
- didn't
- doesn't
- I'll
- it's
- they're
- wasn't
- we're
- who's
- you're

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
can't	didn't	doesn't	I'll	it's
they're	wasn't	we're	who's	you're

1. My brother says he _____ break my toy, but I don't believe him.
2. I _____ come to your party because I have to go on a trip.
3. I looked for my toy in the closet, but it _____ there.
4. Do you know _____ going to be the next student president?
5. My stepdad said _____ going shopping for our dresses after dinner.
6. Six plus six _____ equal ten.
7. Daniel and Aaron are coming tomorrow and _____ going to spend the night.
8. Mrs. Murphy's room is at the end of the hall. _____ show you how to get there.
9. If _____ nice on Saturday, we'll go on a picnic.
10. You look like _____ having fun on vacation!

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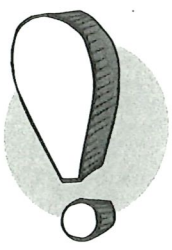
Spelling word practice

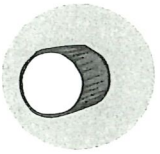
In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Complete the chart.

Contraction	Two Words	Contraction	Missing Letters
haven't	*have not*	*haven't*	*o*
can't			
didn't			
doesn't			
I'll			
it's			
they're			
wasn't			
we're			
who's			
you're			

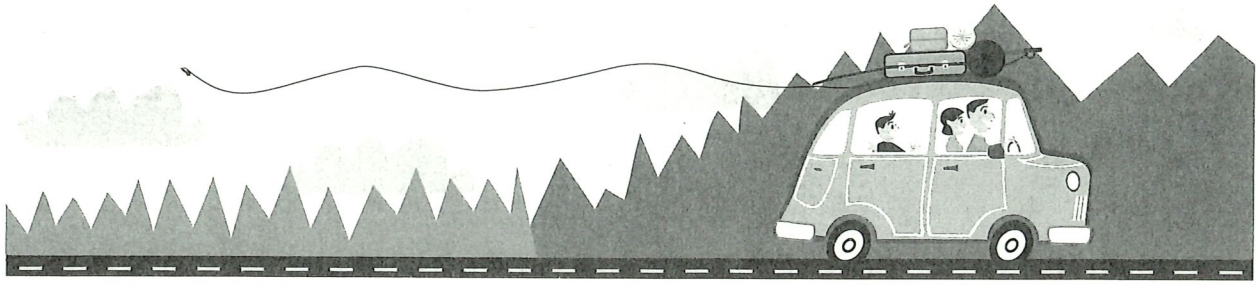


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Name: _____ Date: _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. Is that _____ new puppy?
   (your/you're)

2. I love you because _____ always so kind to me.
   (your /you're)

3. I'm wearing a crown because _____ my birthday.
   (its/it's)

4. The turtle hid under _____ shell.
   (its/it's)

5. Please put the extra boxes over _____ .
   (there/they're)

6. My grandparents just called to tell us that _____ coming to visit tomorrow!
   (there/they're)

7. Do you know _____ coming on the field trip with us?
   (whose/who's)

8. _____ backpack is hanging in the closet?
   (Whose/Who's)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in each answer.

1. Why **can't** kids drive cars?

_____

_____

2. Why **didn't** Cinderella stay at the ball past midnight?

_____

_____

3. Why **wasn't** George Washington at the first Thanksgiving?

_____

_____

4. Why do you think **it's** not fair to have three hours of homework every night?

_____

_____

5. Why **doesn't** it snow in August?

_____

_____



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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

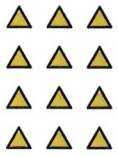
8.

9.

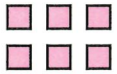
10.

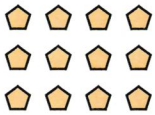
Creating Equations from Arrays Name:

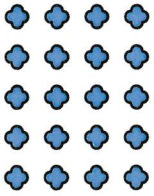
Write each array as an addition problem and solve.

Ex) 

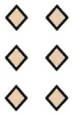
1) 

2) 

3) 

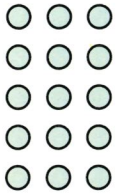
4) 

5) 

6) 

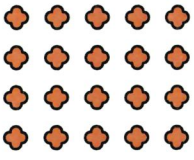
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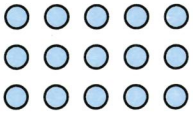
8) 

9) 

10) 

11) 

12) 

13) 

14) 

Answers

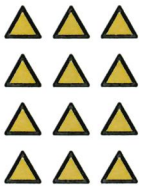
Ex. 3+3+3+3=12

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

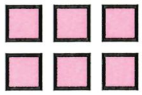
1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

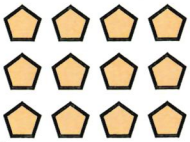
Rectangular Arrays Multiply Name:

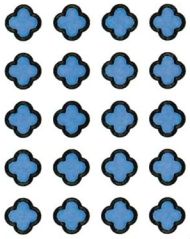
Write an equation to express the array and then find the number of shapes.

Ex) 

1) 

2) 

3) 

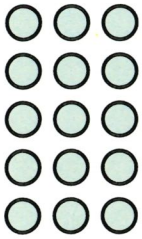
4) 

5) 

6) 

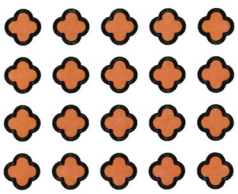
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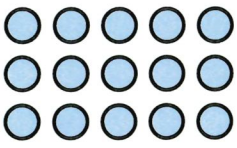
8) 

9) 

10) 

11) 

12) 

13) 

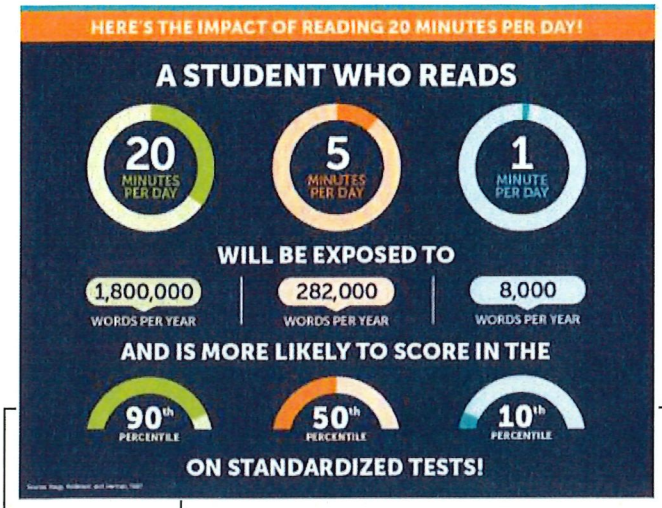
14) 

Answers

Ex. $4 \times 3 = 12$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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