Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 32

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 32

R-Controlled Vowels with *ar*

WEEK 32

- carve
- charm
- march
- scarf
- shark
- sharp
- smart
- spark
- start
- starve

Focus

This week's focus is one-syllable words that contain *ar*.

Helpful Hint

Silent *e* appears at the end of words like *carve* and *starve*, but it doesn't have the usual job of making a vowel long. Instead, it's there to keep *v* company, since *v* never likes to hang out by itself at the end of a word.



Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
carve	charm	march	scarf	shark
sharp	smart	spark	start	starve

1. My grandfather likes to _____ the turkey on Thanksgiving.
2. Molly is worried that she's going to _____ if she skips breakfast.
3. I have not seen a _____ at this beach.
4. We have a screen in front of our fireplace in case a _____ flies out.
5. My little brother knows how to use _____ and cuteness to get what he wants.
6. We wrapped a red _____ around the snowman.
7. This knife isn't _____ enough to cut a steak.
8. You're a _____ girl. I'm sure you'll do fine on the math test.
9. My Brownie troop is planning to _____ in the parade next weekend.
10. Let's _____ the movie now and see if we can finish it before bedtime.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
carve	charm	march	scarf	shark
sharp	smart	spark	start	starve

Write a synonym for each word.

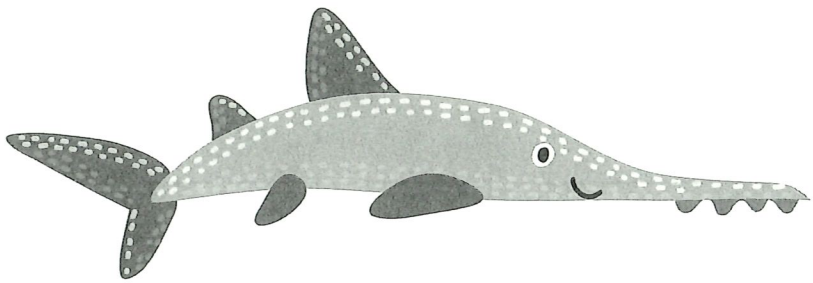
1. clever _____
2. dazzle _____
3. ignite _____
4. whittle _____

Write an antonym for each word.

5. blunt _____
6. finish _____
7. eat a lot _____

Write a word that fits each category.

8. hat, boots, mittens, _____
9. walk, stroll, strut, _____
10. whale, dolphin, swordfish, _____



Name: _____ **Date:** _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	**carve**	carves	carving	carved
	starve	_____	_____	_____
2.	**harm**	harms	harming	harmed
	charm	_____	_____	_____
3.	**part**	parts	parting	parted
	start	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

marches	sharpness	marched	spark plug	sparked
sharpen	sparkle	marching	sharpest	

4.	spark	_____	_____	_____
5.	sharp	_____	_____	_____
6.	march	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Adjectives* and *Verbs*. Write each word in the correct column.

Word Bank				
carve	smart	sharp	starve	large
start	march	hard	dark	charm

Adjectives	Verbs
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

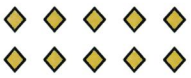
9. _____

10. _____

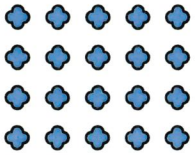
Creating Equations from Arrays Name:

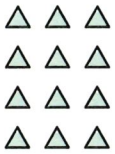
Write each array as an addition problem and solve.

Ex) 

1) 

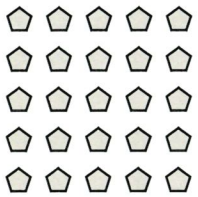
2) 

3) 

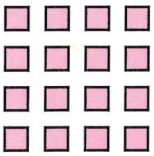
4) 

5) 

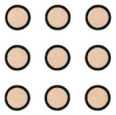
6) 

7) 

8) 

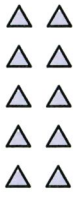
9) 

10) 

11) 

12) 

13) 

14) 

Answers

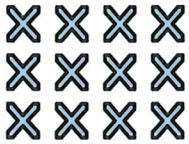
Ex. 4+4+4=12

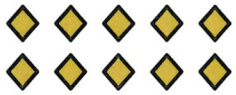
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						

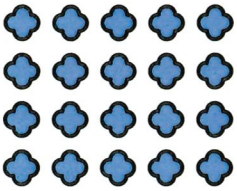
Rectangular Arrays Multiply Name:

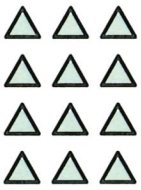
Write an equation to express the array and then find the number of shapes.

Ex) 

1) 

2) 

3) 

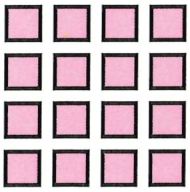
4) 

5) 

6) 

7) 

8) 

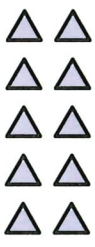
9) 

10) 

11) 

12) 

13) 

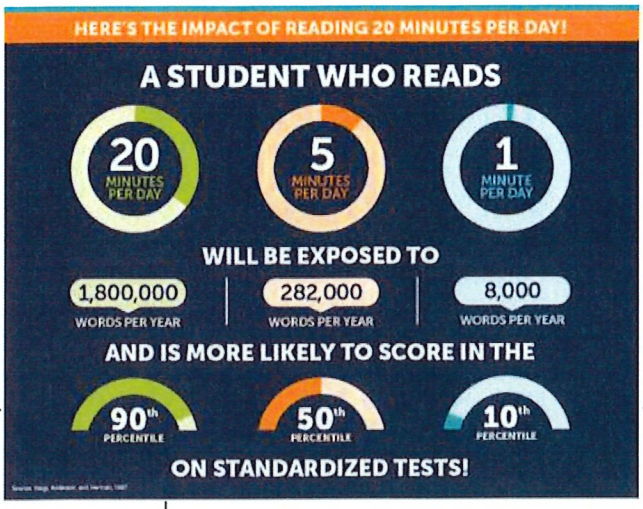
14) 

Answers

Ex. $3 \times 4 = 12$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	