# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 2nd Grade, Week 35

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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# UNIT 35

## R-Controlled Vowels with *er* and *ur*

WEEK 35

- blurb
- blurt
- burst
- church
- clerk
- germs
- perch
- slurp
- stern
- were

## Focus

This week's focus is one-syllable words that contain *er* or *ur*.

## Helpful Hint

The *ur* pattern always says */er/* unless it's preceded by *a* or *o (your, aura)*. The *er* pattern always says */er/* unless it's preceded by *e (deer)* or followed by *e (here, there)*.



# Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

| | | | | |
|---|---|---|---|---|
| | | | | |
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| | | | | |
| | | | | |
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| | | | | |
| | | | | |
| | | | | |
| | | | | |

Name: _____ Date: _____

**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | | |
|---|---|---|---|---|
| blurb | blurt | burst | church | clerk |
| germs | perch | slurp | stern | were |

1. Blue jays like to _____ on branches in my yard.
2. Even though my grandpa has a _____ look on his face, he's very nice.
3. Read the _____ on the back of the book to see if it sounds interesting.
4. We went to town hall and paid the _____ for our dog license.
5. Don't _____ out the answer before everyone has a chance to solve the math problem.
6. We went to _____ on Sunday morning.
7. I used my straw to _____ up every bit of the chocolate milkshake.
8. If you fill the balloon up too much, it'll _____ .
9. My neighbor's great-grandparents _____ on a trip last week.
10. Wash your hands so you don't spread _____ .




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**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank for each section.

| Word Bank | | | | |
|---|---|---|---|---|
| blurb | blurt | burst | church | clerk |
| germs | perch | slurp | stern | were |

Write a synonym for each word.

1. explode _____
2. sales person _____
3. summary _____
4. roost _____

Write an antonym for each word.

5. friendly _____
6. will be _____
7. stay quiet _____

Write a word that fits each category.

8. temple, mosque, chapel, _____
9. guzzle, drink, sip, _____
10. viruses, diseases, bugs, _____





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**Name:** _____ **Date:** _____

**Directions:** Sort the words in the Word Bank into two categories: *Verbs* and *Adverbs*. Write each word in the correct column.

| Word Bank | | | | |
|---|---|---|---|---|
| sternly | firmly | squirm | burst | softly |
| partly | slurp | chirp | hardly | blurt |

| Verbs | Adverbs |
|---|---|
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |
| ○ | ○ |

**Directions:** Write all 10 words in ABC order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____


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**Name:** _____ **Date:** _____

**Directions:** Sometimes you can change a verb to a noun by adding the suffix *–er* to the end. Add *–er* to each verb.

| Verb | Noun (Add *–er*) |
|---|---|
| teach | |
| play | |
| read | |
| lead | |
| farm | |
| build | |

**Directions:** Use a word from the chart to fill in each blank.

1. A person who takes care of plants and animals on a farm:

   _____

2. A person who teaches children how to read, write, and do math:

   _____

3. A person who uses tools to build houses: _____

4. A person who enjoys reading books: _____

5. A person who plays on a team: _____

6. A person who takes charge and leads others: _____

# Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

**Underline or highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

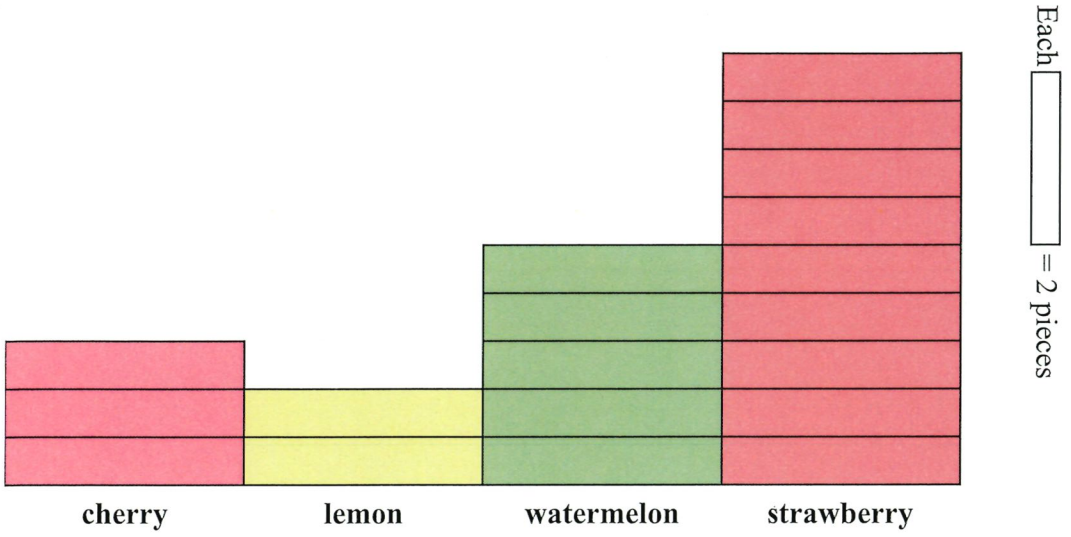
8. _____

9. _____

10. _____

Reading a Bar Graph Name:

**Will bought a jumbo bag of Fruit-o candy. Before chowing down, he decided to see how many pieces of each flavor there were. Use his graph below to answer the questions.**




**1)** How many more watermelon pieces were there than cherry pieces?

**2)** Which flavor had the most pieces in the bag?

**3)** Which flavor had the fewest pieces in the bag?

**4)** How many pieces were there total in the box?

**5)** Were there fewer cherry pieces or lemon pieces?

**6)** Were there more strawberry pieces or watermelon pieces?

**7)** Which flavor had exactly 6 pieces in the bag?

**8)** How many pieces were strawberry?

**9)** What is the combined number of strawberry and cherry pieces?

**10)** What is the difference in the number of lemon pieces and the number of watermelon pieces?

**Answers**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

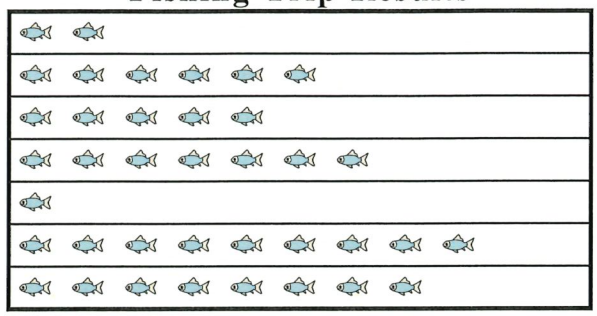


| 1-10 | 90 | 80 | 70 | 60 | 50 | 40 | 30 | 20 | 10 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|

Reading Pictographs Name:

**Adam's father took Adam and 5 friends on a fishing trip. They recorded the number of fish they caught using the pictograph below.**

**Fishing Trip Results**




= 9 Fish Caught

**1)** Who caught more fish, Billy or Adam?

**2)** How many fish did Oliver catch?

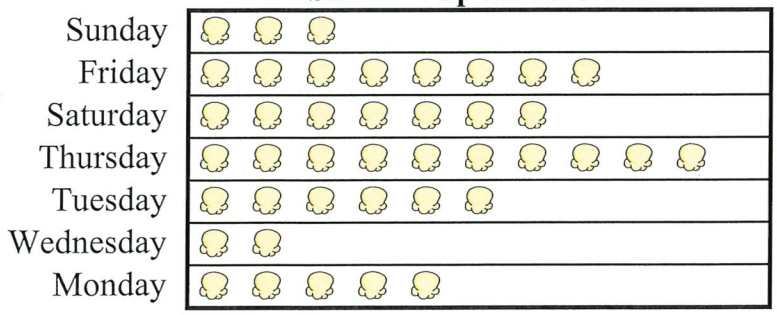
**3)** Who caught the most fish?

**4)** Who caught the fewest fish?

**5)** Who caught exactly 63 fish?

**A movie theater was tracking the number of small popcorns they sold each day. They organized the information in the pictograph below.**

**Small Popcorns Sold**




= 8 Bags Sold

**6)** Which day did they sell exactly 80 bags?

**7)** Which day did they sell the most popcorn?

**8)** Which day did they sell more popcorn, Sunday or Friday?

**9)** How many bags did they sell on Saturday?

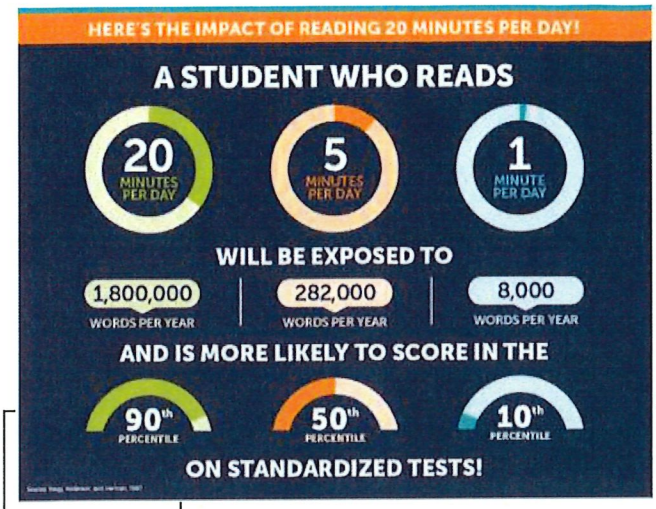
**10)** Which day did they sell the least amount of popcorn?

**Answers**

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



| 1-10 | 90 | 80 | 70 | 60 | 50 | 40 | 30 | 20 | 10 | 0 |
|---|---|---|---|---|---|---|---|---|---|---|




Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | _____<br>_____ |
| Monday | | | _____<br>_____ |
| Tuesday | | | _____<br>_____ |
| Wednesday | | | _____<br>_____ |
| Thursday | | | _____<br>_____ |
| Total amount of time I read. |  | _____<br>Minutes | |