Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 36

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 36

-Y Endings

WEEK 36

Focus

This week's focus is two-syllable words that start with a closed syllable and end with *y*.

Helpful Hint

All of the words on this list have two syllables. The first syllable is closed, which means it ends with a short vowel plus a consonant. The syllables are divided between the consonants (*hap·py, twen·ty*). Notice that *y* makes a long *e* sound at the end of a two-syllable word when the second syllable is unstressed.

- candy
- funny
- happy
- jelly
- penny
- pretty
- puppy
- silly
- twenty
- ugly



2nd

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank				
candy	funny	happy	jelly	penny
pretty	puppy	silly	twenty	ugly

1. I found _____ dollars in my back pocket!
2. We were so _____ when we got home after a long day.
3. Would you like grape _____ on your toast?
4. The girls look so _____ in their summer dresses.
5. I only have two nickels and a _____ left in my piggy bank.
6. How do you train your _____ to fetch a ball?
7. My friend told me a _____ joke at lunch yesterday.
8. Dad looked so _____ when we dressed him up for our tea party!
9. Our goody bags were full of stickers, pencils, and _____.
10. That shirt is so _____. Who would ever wear it?

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
candy	funny	happy	jelly	penny
pretty	puppy	silly	twenty	ugly

Write a synonym for each word.

1. amusing _____
2. beautiful _____
3. sweets _____

Write an antonym for each word.

4. sad _____
5. serious _____
6. attractive _____

Write a word that fits each category.

7. nickel, dime, quarter, _____
8. butter, honey, cream cheese, _____
9. forty, ninety, eighty, _____
10. kitten, lamb, calf, _____







Name: _____ **Date:** _____

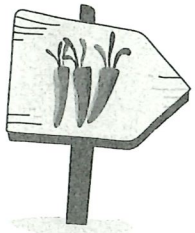
Directions: Plural means more than one. Write each singular noun as a plural noun. Change the *y* to *i*, then add *–es*.

Singular Noun	Plural Noun
puppy	
penny	
candy	
bunny	
jelly	

Directions: The *–er* suffix means *more*, and *–est* means *most*. Add each suffix to the words in the chart. Change the *y* to *i* before adding the suffixes.

Adjective	More	Most
ugly		
pretty		
funny		
silly		
sloppy		





© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in each answer.

1. Where will you live in **twenty** years?

_____

_____

2. Why do most children like **candy**?

_____

_____

3. Why is it hard work to take care of a **puppy**?

_____

_____

4. What makes you **happy**?

_____

_____

5. Why do you think people should save **pennies**?

_____

_____

6. What makes someone **funny**?

_____

_____

© Shell Education

Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name : _____

Coins - Name

Sheet 1

1)



Name : _____

Value : _____

2)



Name : _____

Value : _____

3)



Name : _____

Value : _____

4)



Name : _____

Value : _____

Name : _____

Counting Coins & Bills

Up to $1: S1

Count the money and write the total amount.

1) 

_____

2) 

_____

3) 

_____

4) 

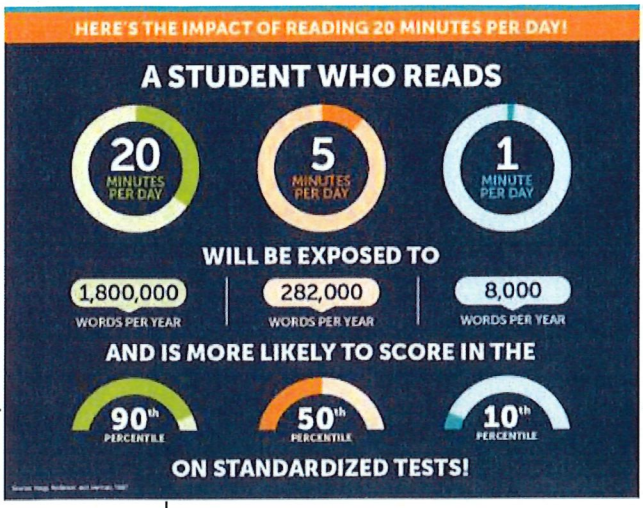
_____

5) 

_____

6) 

_____



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com