Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 2nd Grade, Week 38

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

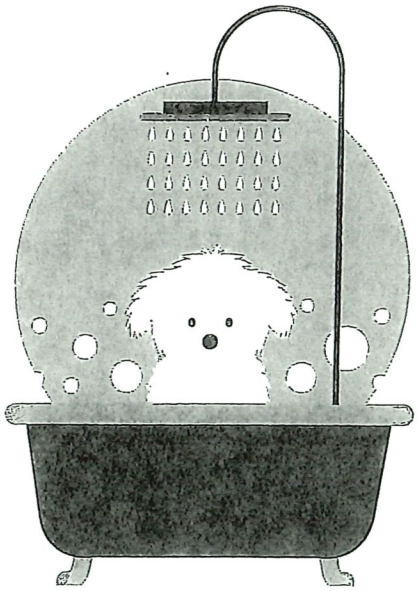
Long E Vowel Team ea

Focus

This week's focus is one-syllable words that start with a consonant blend or digraph and end with *ea* plus a consonant or digraph.

Helpful Hint

The two most common long *e* patterns are *ea* and *ee*. Unfortunately, there is no trick or rule to help spellers determine which pattern to use since they both appear at the beginning, middle, or end of a word. It's best to try both patterns and see which one "looks" right. The more we read, the easier it is to choose the correct spelling!



Review Week

- cheap
- clean
- clear
- dream
- feast
- knead
- scream
- speak
- stream
- wreath

2nd

Spelling word practice

In the space provided write each of your 10 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank				
cheap	clean	clear	dream	feast
knead	scream	speak	stream	wreath

Write a synonym for each word.

1. talk _____
2. see-through _____
3. big meal _____
4. imagine _____

Write an antonym for each word.

5. expensive _____
6. whisper _____
7. dirty _____

Write a word that fits each category.

8. Christmas tree, stockings, mistletoe, _____
9. massage, press, mold, _____
10. river, creek, brook, _____



Name: _____ Date: _____

Directions: Study how the words change when you add new endings. Add the same endings to each word to create new words.

1.	lean	leans	leaning	leaned
	clean	_____	_____	_____
2.	scream	screams	screaming	screamed
	dream	_____	_____	_____
3.	bead	beads	beading	beaded
	knead	_____	_____	_____

Directions: Find three words in the Word Bank that are related to each of the spelling words. Write the words on the correct lines.

Word Bank

cheaper	clearly	spoke	speaking	clearing
cleared	cheapest	cheaply	speaker	

4.	cheap	_____	_____	_____
5.	speak	_____	_____	_____
6.	clear	_____	_____	_____

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Name: _____ Date: _____

Directions: Change each singular noun to a plural noun. Remember, if a singular noun ends with *ch* or *sh*, add *–es* to make it plural.

Singular Noun	Plural Noun (Add *–es*)
beach	
peach	
leash	
speech	
screech	

Directions: Write the plural of each irregular noun.

Singular Noun	Plural Noun
foot	
tooth	
sheep	
deer	
person	



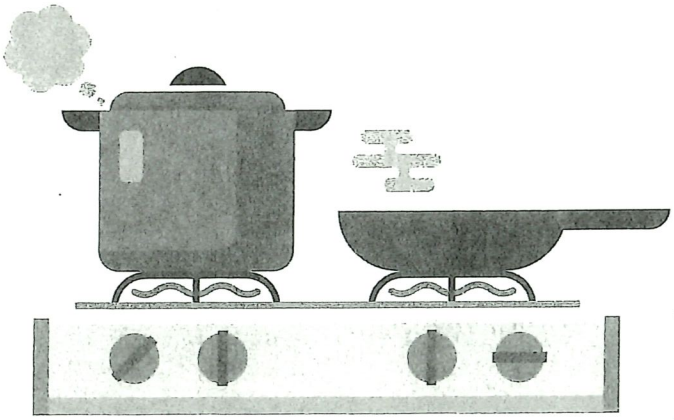
Some nouns don't follow the *–s* or *–es* suffix rule. They look and sound like whole new words when they change to the plural. Or, their singular and plural forms look exactly the same. We call these words *irregular nouns*.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank				
cheap	clean	clear	dream	feast
knead	scream	speak	stream	wreath

1. **stove** is to **cook** as **dishwasher** is to _____
2. **crystal** is to **expensive** as **glass** is to _____
3. **batter** is to **stir** as **dough** is to _____
4. **rock** is to **pebble** as **river** is to _____
5. **awake** is to **imagine** as **asleep** is to _____
6. **Fourth of July** is to **cookout** as **Thanksgiving** is to _____
7. **Christmas tree** is to **ornament** as **door** is to _____
8. **muddy water** is to **murky** as **clean water** is to _____
9. **library** is to **whisper** as **roller coaster** is to _____
10. **hands** is to **sign** as **voice** is to _____



2nd

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Sentence writing using spelling words

Write a complete sentence for each of your 10 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each sentence, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Multiplying by 1 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

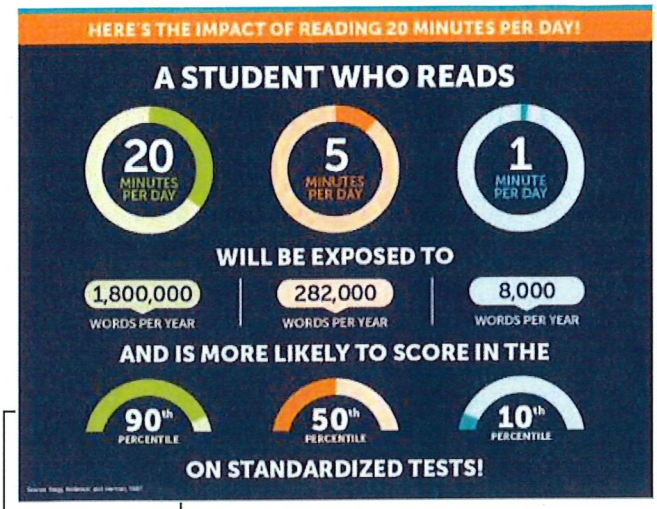
$5 \times 1 =$	$1 \times 1 =$
$11 \times 1 =$	$9 \times 1 =$
$6 \times 1 =$	$4 \times 1 =$
$2 \times 1 =$	$6 \times 1 =$
$8 \times 1 =$	$10 \times 1 =$
$9 \times 1 =$	$2 \times 1 =$
$1 \times 1 =$	$5 \times 1 =$
$3 \times 1 =$	$12 \times 1 =$
$0 \times 1 =$	$3 \times 1 =$
$12 \times 1 =$	$0 \times 1 =$
$4 \times 1 =$	$8 \times 1 =$
$10 \times 1 =$	$7 \times 1 =$
$7 \times 1 =$	

Multiplying by 2 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$7 \times 2 =$	$10 \times 2 =$
$6 \times 2 =$	$0 \times 2 =$
$0 \times 2 =$	$6 \times 2 =$
$3 \times 2 =$	$8 \times 2 =$
$12 \times 2 =$	$12 \times 2 =$
$5 \times 2 =$	$5 \times 2 =$
$1 \times 2 =$	$1 \times 2 =$
$4 \times 2 =$	$4 \times 2 =$
$9 \times 2 =$	$11 \times 2 =$
$10 \times 2 =$	$2 \times 2 =$
$8 \times 2 =$	$7 \times 2 =$
$2 \times 2 =$	$9 \times 2 =$
$11 \times 2 =$	



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	