Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 19

Long *U* Patterns

WEEK 19

Focus

This week's focus is on long *u* patterns in one-syllable words. Two new long *u* patterns are introduced: *ou* and *o*-consonant-*e*. The *ui* pattern in these words makes the */oo/* sound.

Helpful Hint

Many people confuse the spellings of *loose* and *lose*. If you're confused, remember this trick: The word *lose* loses an *o*! Also, silent *e* has many jobs on this list. It makes *s* sound like */z/* and *c* sound like */s/*. It also keeps *v* company at the end of a word.



- **bruise**
- **choose**
- **cruel**
- **cruise**
- **fuel**
- **group**
- **juice**
- **loose**
- **lose**
- **move**
- **prove**
- **route**
- **soup**
- **through**
- **truth**

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 19
DAY
1

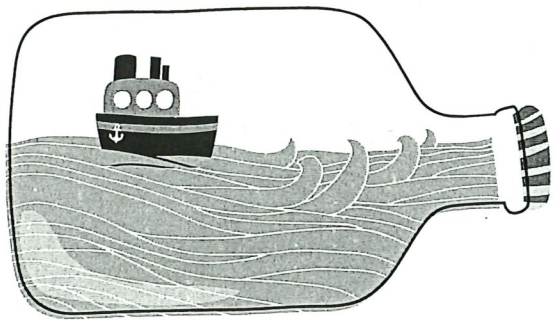
Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
bruise	choose	cruise	juice	loose	lose
move	prove	route	soup	through	truth

1. We had to take an alternate _____ because of roadwork.
2. My parents went on an ocean _____ for their anniversary.
3. We walked _____ a huge crowd of people on the sidewalk.
4. You can _____ French fries or rice for your side dish.
5. I keep wiggling my _____ tooth, but it won't come out.
6. You should always tell your parents the _____, even if you get in trouble.
7. Would you like a glass of orange _____ with your breakfast?
8. My family might _____ to Hong Kong if my dad gets transferred there.
9. Nothing warms you up like a bowl of _____ and a mug of hot chocolate.
10. Let's write your name inside your jacket in case you _____ it.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
bruise	choose	cruel	cruise	fuel	juice
loose	lose	move	soup	through	truth

Write a synonym for each word.

1. boat ride _____
2. gasoline _____
3. select _____
4. evil _____

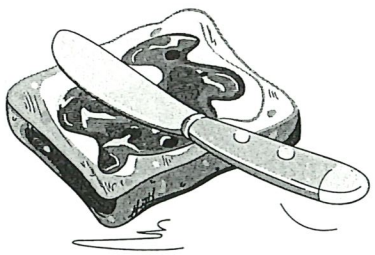
Write an antonym for each word.

5. tight _____
6. lies _____
7. find _____
8. stay still _____

Write a word that fits each category.

9. scrape, blister, cut, _____
10. stew, chowder, broth, _____
11. over, under, around, _____
12. eggs, toast, coffee, _____







Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. When Dad _____ (through/threw) the ball to me, it bounced out of my mitt.
2. My brother always _____ (chews/choose) with his mouth open. Yuck!
3. When you pull weeds, remember to grab their _____ (roots/routes) too.
4. I ate _____ (to/too/two) many sweets, so now I have a bellyache.
5. Which toy did you _____ (chews/choose) from the prize box?
6. You have to walk _____ (through/threw) the kitchen to get to the dining room.
7. Can I come with you _____ (to/too/two) the store?
8. The weather was windy, so we _____ (flew/flu) our kites on the beach.
9. Do you have _____ (to/too/two) sisters or three?
10. When my cousin caught the _____ (flew/flu), she missed a week of school.

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why does **soup** make a good meal on a cold evening?

_____

_____

2. Why do some teachers assign **group** projects?

_____

_____

3. Why is it important to be a good sport when you **lose** a game?

_____

_____

4. Why is it a good idea to **choose** the clothes you will wear to school at night?

_____

_____

5. What are three types of **juice**?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

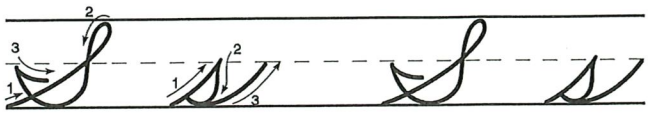
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

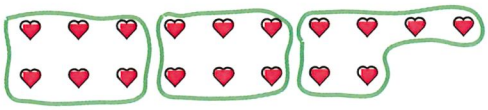


Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

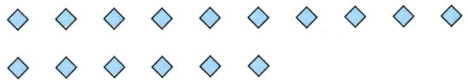
Visual Division Name:

Use the shapes provided to answer the questions.

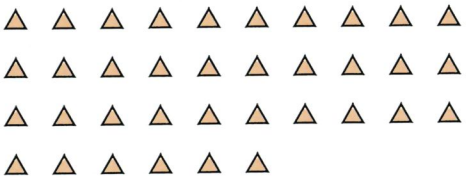
Ex) How many groups of 6 can you make with the 18 shapes below?



1) How many groups of 8 can you make with the 16 shapes below?



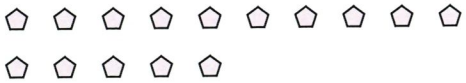
2) How many groups of 6 can you make with the 36 shapes below?



3) How many groups of 5 can you make with the 25 shapes below?



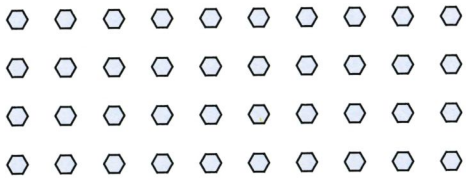
4) How many groups of 5 can you make with the 15 shapes below?



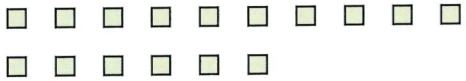
5) How many groups of 3 can you make with the 6 shapes below?



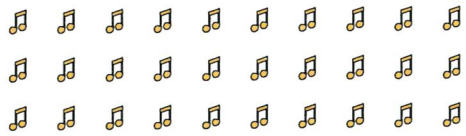
6) How many groups of 4 can you make with the 40 shapes below?



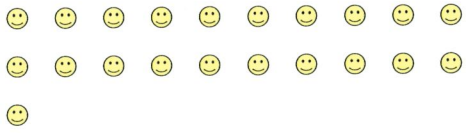
7) How many groups of 2 can you make with the 16 shapes below?



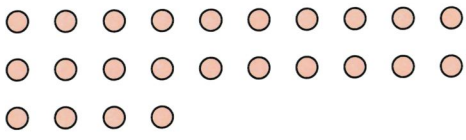
8) How many groups of 6 can you make with the 30 shapes below?



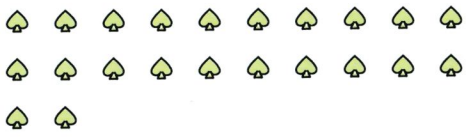
9) How many groups of 7 can you make with the 21 shapes below?



10) How many groups of 8 can you make with the 24 shapes below?



11) How many groups of 2 can you make with the 22 shapes below?



Answers

Ex. 3

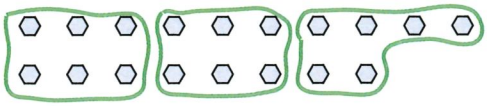
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									

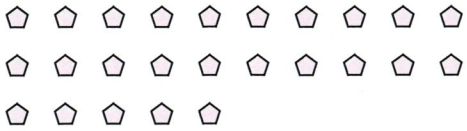
Visual Division Name:

Use the shapes provided to answer the questions.

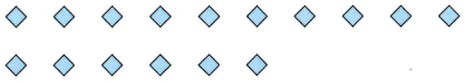
Ex) How many groups of 6 can you make with the 18 shapes below?



1) How many groups of 5 can you make with the 25 shapes below?



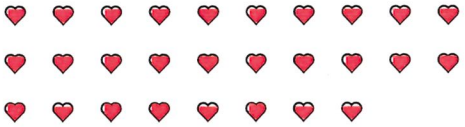
2) How many groups of 4 can you make with the 16 shapes below?



3) How many groups of 2 can you make with the 14 shapes below?



4) How many groups of 4 can you make with the 28 shapes below?



5) How many groups of 9 can you make with the 36 shapes below?



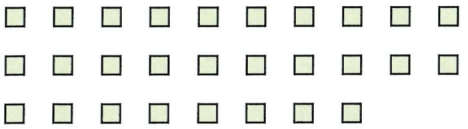
6) How many groups of 9 can you make with the 27 shapes below?



7) How many groups of 6 can you make with the 30 shapes below?



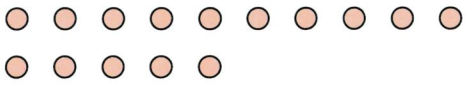
8) How many groups of 2 can you make with the 28 shapes below?



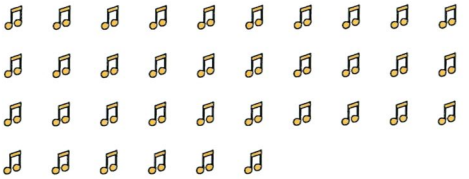
9) How many groups of 9 can you make with the 27 shapes below?



10) How many groups of 5 can you make with the 15 shapes below?



11) How many groups of 4 can you make with the 36 shapes below?

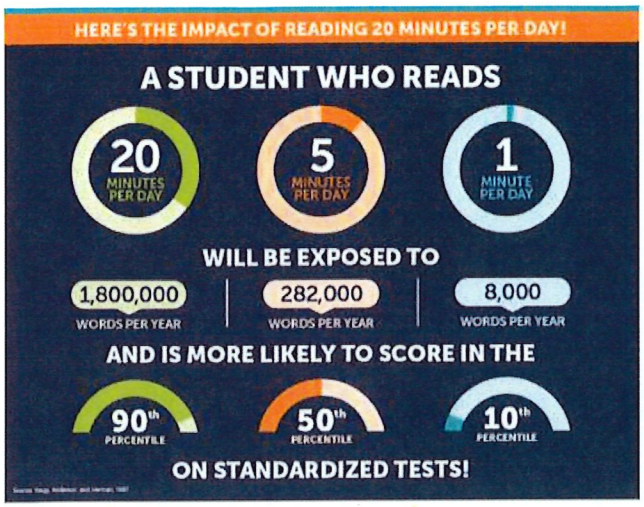


Answers

Ex. 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

1-10	91	82	73	64	55	45	36	27	18	9
11	0									



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	