Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 23

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 23

oi/oy Diphthongs

WEEK 23

- annoy
- appoint
- avoid
- choice
- deploy
- destroy
- employ
- enjoy
- foyer
- joyful
- loiter
- noise
- oily
- rejoice
- voice

Focus

This week's focus is on *oi* and *oy* diphthongs that appear in two-syllable words and one-syllable words that end with silent *e*.

Helpful Hint

The diphthongs *oi* (*join*) and *oy* (*toy*) both make the same sound. However, *oi* usually only appears at the beginning or middle of a syllable (*choice*, *oi·ly*). The *oy* pattern only appears at the beginning or end of a syllable (*oy·ster*, *foy·er*, *em·ploy*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
annoy	appoint	avoid	choice	deploy	destroy
employ	foyer	loiter	noise	oily	rejoiced

1. I want a part-time job, but no one will _____ me until I'm 16.
2. Every time I build a tower of blocks, my little brother tries to _____ it!
3. When I become president, I will _____ you as my chief of staff.
4. Most stores don't allow anyone to _____ or skateboard on the sidewalk.
5. We had to swerve to _____ the dog that ran out in front of us.
6. Dad told us not to make any _____ because the baby was sleeping.
7. The townspeople _____ when everyone was found alive after the tornado.
8. Nana always keeps a vase of fresh flowers on a table in the _____.
9. Why does my older brother like to _____ me so much?
10. If I don't wash my hair for a couple days, it starts to feel _____.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
annoy	choice	deploy	destroy	employ	enjoy
foyer	joyful	loiter	noise	oily	rejoice

Write a synonym for each word.

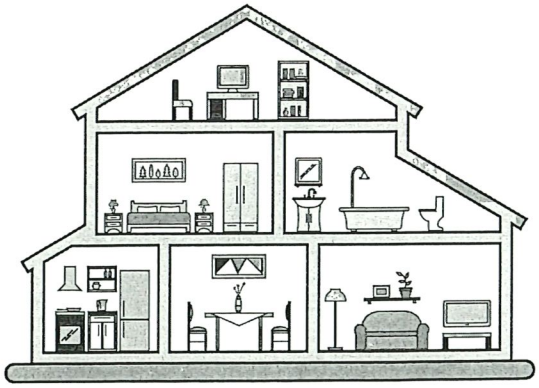
1. hire _____
2. send into battle _____
3. option _____
4. celebrate _____

Write an antonym for each word.

5. silence _____
6. dislike _____
7. build _____
8. sad _____

Write a word that fits each category.

9. bug, bother, pester, _____
10. kitchen, dining room, living room, _____
11. wait around, linger, dawdle, _____
12. greasy, smooth, rough, _____



Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**deploy**	deploys	deploying	deployed
	employ	_____	_____	_____
2.	**void**	voids	voiding	voided
	avoid	_____	_____	_____
3.	**point**	points	pointing	pointed
	appoint	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

voices	noisy	choose	chosen	voicemail	enjoy
choices	joy	vocal	noises	noisemaker	joyous

4.	choice	_____	_____	_____
5.	voice	_____	_____	_____
6.	noise	_____	_____	_____
7.	joyful	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What can people do to **avoid** getting sick?

_____

_____

2. Why are lunchrooms so **noisy**?

_____

_____

3. Why do mosquitoes **annoy** people?

_____

_____

4. What are some things you **enjoy** doing at school?

_____

_____

5. Why do some stores have "no **loitering**" signs on the sidewalk?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

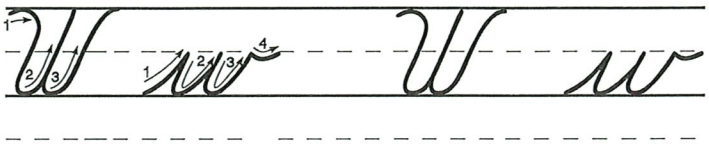
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Division Relative to Multiplication Name:

Determine which number correctly answers both equations.

Ex) $36 \div 4 = \underline{9}$
$\underline{9} \times 4 = 36$

1) $54 \div 6 = \underline{\quad}$
$\underline{\quad} \times 6 = 54$

2) $18 \div 6 = \underline{\quad}$
$\underline{\quad} \times 6 = 18$

3) $45 \div 5 = \underline{\quad}$
$\underline{\quad} \times 5 = 45$

4) $7 \div 1 = \underline{\quad}$
$\underline{\quad} \times 1 = 7$

5) $10 \div 5 = \underline{\quad}$
$\underline{\quad} \times 5 = 10$

6) $5 \div 1 = \underline{\quad}$
$\underline{\quad} \times 1 = 5$

7) $4 \div 1 = \underline{\quad}$
$\underline{\quad} \times 1 = 4$

8) $24 \div 6 = \underline{\quad}$
$\underline{\quad} \times 6 = 24$

9) $20 \div 5 = \underline{\quad}$
$\underline{\quad} \times 5 = 20$

10) $56 \div 7 = \underline{\quad}$
$\underline{\quad} \times 7 = 56$

11) $14 \div 7 = \underline{\quad}$
$\underline{\quad} \times 7 = 14$

12) $36 \div 9 = \underline{\quad}$
$\underline{\quad} \times 9 = 36$

13) $18 \div 2 = \underline{\quad}$
$\underline{\quad} \times 2 = 18$

14) $42 \div 7 = \underline{\quad}$
$\underline{\quad} \times 7 = 42$

15) $15 \div 5 = \underline{\quad}$
$\underline{\quad} \times 5 = 15$

16) $12 \div 2 = \underline{\quad}$
$\underline{\quad} \times 2 = 12$

17) $32 \div 4 = \underline{\quad}$
$\underline{\quad} \times 4 = 32$

18) $15 \div 3 = \underline{\quad}$
$\underline{\quad} \times 3 = 15$

19) $24 \div 8 = \underline{\quad}$
$\underline{\quad} \times 8 = 24$

20) $12 \div 3 = \underline{\quad}$
$\underline{\quad} \times 3 = 12$

Answers

Ex. 9

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Division Relative to Multiplication Name:

Determine which number correctly answers both equations.

Ex) $40 \div 5 = \underline{8}$, $\underline{8} \times 5 = 40$

1) $30 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 30$

2) $54 \div 9 = \underline{\quad}$, $\underline{\quad} \times 9 = 54$

3) $7 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 7$

4) $3 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 3$

5) $21 \div 7 = \underline{\quad}$, $\underline{\quad} \times 7 = 21$

6) $2 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 2$

7) $54 \div 6 = \underline{\quad}$, $\underline{\quad} \times 6 = 54$

8) $27 \div 9 = \underline{\quad}$, $\underline{\quad} \times 9 = 27$

9) $10 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 10$

10) $24 \div 4 = \underline{\quad}$, $\underline{\quad} \times 4 = 24$

11) $15 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 15$

12) $12 \div 4 = \underline{\quad}$, $\underline{\quad} \times 4 = 12$

13) $20 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 20$

14) $3 \div 3 = \underline{\quad}$, $\underline{\quad} \times 3 = 3$

15) $4 \div 4 = \underline{\quad}$, $\underline{\quad} \times 4 = 4$

16) $6 \div 3 = \underline{\quad}$, $\underline{\quad} \times 3 = 6$

17) $9 \div 9 = \underline{\quad}$, $\underline{\quad} \times 9 = 9$

18) $4 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 4$

19) $15 \div 3 = \underline{\quad}$, $\underline{\quad} \times 3 = 15$

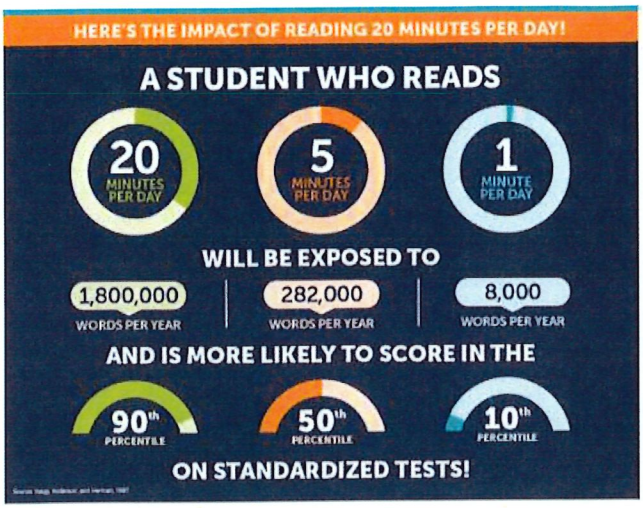
20) $6 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 6$

Answers

Ex. 8

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	