Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 25

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 25

/aw/ Pattern with *ough* and *oa*

WEEK 25

- across
- bossy
- bought
- broad
- brought
- cough
- fought
- frolic
- frosty
- lacrosse
- offer
- often
- ought
- thought
- trough

Focus

This week's focus is on the */aw/* pattern in one- and two-syllable words. Two new */aw/* patterns are introduced: *ough* and *oa*.

Helpful Hint

The trickiest vowel team in English must be *ou*. It can make a long *o* sound (*dough*), a short *u* sound (*double*), a long *u* sound (*group*), an */ow/* sound (*out*), or an */oo/* sound (*could*). In this week's list, *ou* combines with *gh* to make an */aw/* sound in words such as *bought* and *fought*.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

across	bought	broad	brought	cough	fought
frolic	lacrosse	offer	often	ought	trough

1. The Northern and Southern states _____ against each other in the Civil War.
2. I _____ my baseball cards in case you want to trade.
3. You don't usually see bats flying around in _____ daylight.
4. My best friend lives _____ the street.
5. We went to the beach and watched children _____ at the water's edge.
6. We don't see my cousins very _____, only once or twice a year.
7. Next spring, I'd like to play _____ instead of baseball.
8. I just _____ five pairs of socks for you! Where did they all go?
9. You _____ to go outside and play now, before it starts to rain.
10. Thanks for your _____, but I'm not interested in selling my dolls.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
bossy	bought	broad	cough	frolic	frosty
lacrosse	offer	often	ought	thought	trough

Write a synonym for each word.

1. play _____
2. wondered _____
3. pushy _____
4. purchased _____

Write an antonym for each word.

5. warm _____
6. accept _____
7. shouldn't _____
8. narrow _____

Write a word that fits each category.

9. manger, feed box, food dish, _____
10. sneeze, wheeze, ache, _____
11. tennis, field hockey, golf, _____
12. never, sometimes, rarely, _____



Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Past Tense Verbs* and *Present Tense Verbs*. Write each word in the correct column.

Word Bank				
buy	catch	bring	bought	think
brought	fight	fought	thought	caught

Past Tense Verbs	Present Tense Verbs
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ **6.** _____

2. _____ **7.** _____

3. _____ **8.** _____

4. _____ **9.** _____

5. _____ **10.** _____

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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. My brother _____ me how to play a new video game.
   (taught/taut)

2. My dad uses his truck to _____ garbage to the dump.
   (hall/haul)

3. I always _____ when I watch that movie because it's so sad.
   (ball/bawl)

4. We trained our puppy to keep her _____ off the furniture.
   (pause/paws)

5. The tailor is going to _____ my pants because they're too long.
   (altar/alter)

6. When you sign a contract, make sure you read each _____ carefully.
   (clause/claws)

7. Eating too much candy can _____ tooth decay and cavities.
   (cause/caws)

8. Koalas use their sharp _____ to climb trees.
   (clause/claws)

9. We had to _____ the movie when someone rang the doorbell.
   (pause/paws)

10. Mom stood in the _____ while she waited for my conference to start.
    (hall/haul)

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

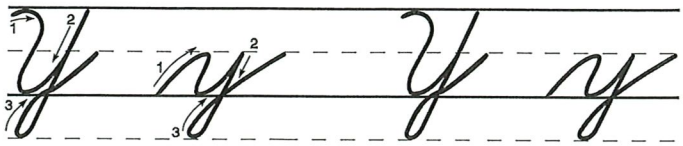
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice



Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

Division Relative to Multiplication Name:

Determine which number correctly answers both equations.

Ex) $32 \div 4 = \underline{8}$, $\underline{8} \times 4 = 32$

1) $7 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 7$

2) $40 \div 8 = \underline{\quad}$, $\underline{\quad} \times 8 = 40$

3) $12 \div 6 = \underline{\quad}$, $\underline{\quad} \times 6 = 12$

4) $8 \div 8 = \underline{\quad}$, $\underline{\quad} \times 8 = 8$

5) $6 \div 3 = \underline{\quad}$, $\underline{\quad} \times 3 = 6$

6) $63 \div 9 = \underline{\quad}$, $\underline{\quad} \times 9 = 63$

7) $72 \div 8 = \underline{\quad}$, $\underline{\quad} \times 8 = 72$

8) $9 \div 9 = \underline{\quad}$, $\underline{\quad} \times 9 = 9$

9) $3 \div 1 = \underline{\quad}$, $\underline{\quad} \times 1 = 3$

10) $10 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 10$

11) $36 \div 4 = \underline{\quad}$, $\underline{\quad} \times 4 = 36$

12) $56 \div 8 = \underline{\quad}$, $\underline{\quad} \times 8 = 56$

13) $36 \div 9 = \underline{\quad}$, $\underline{\quad} \times 9 = 36$

14) $24 \div 8 = \underline{\quad}$, $\underline{\quad} \times 8 = 24$

15) $15 \div 3 = \underline{\quad}$, $\underline{\quad} \times 3 = 15$

16) $30 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 30$

17) $45 \div 5 = \underline{\quad}$, $\underline{\quad} \times 5 = 45$

18) $20 \div 4 = \underline{\quad}$, $\underline{\quad} \times 4 = 20$

19) $8 \div 4 = \underline{\quad}$, $\underline{\quad} \times 4 = 8$

20) $12 \div 2 = \underline{\quad}$, $\underline{\quad} \times 2 = 12$

Answers

Ex. 8

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

Division Relative to Multiplication Name:

Determine which number correctly answers both equations.

Ex) $10 \div 2 = \underline{5}$
$\underline{5} \times 2 = 10$

1) $72 \div 8 = \underline{\quad}$
$\underline{\quad} \times 8 = 72$

2) $32 \div 4 = \underline{\quad}$
$\underline{\quad} \times 4 = 32$

3) $4 \div 1 = \underline{\quad}$
$\underline{\quad} \times 1 = 4$

4) $21 \div 3 = \underline{\quad}$
$\underline{\quad} \times 3 = 21$

5) $72 \div 9 = \underline{\quad}$
$\underline{\quad} \times 9 = 72$

6) $2 \div 1 = \underline{\quad}$
$\underline{\quad} \times 1 = 2$

7) $24 \div 8 = \underline{\quad}$
$\underline{\quad} \times 8 = 24$

8) $18 \div 2 = \underline{\quad}$
$\underline{\quad} \times 2 = 18$

9) $54 \div 6 = \underline{\quad}$
$\underline{\quad} \times 6 = 54$

10) $7 \div 7 = \underline{\quad}$
$\underline{\quad} \times 7 = 7$

11) $6 \div 3 = \underline{\quad}$
$\underline{\quad} \times 3 = 6$

12) $14 \div 2 = \underline{\quad}$
$\underline{\quad} \times 2 = 14$

13) $6 \div 6 = \underline{\quad}$
$\underline{\quad} \times 6 = 6$

14) $45 \div 9 = \underline{\quad}$
$\underline{\quad} \times 9 = 45$

15) $8 \div 2 = \underline{\quad}$
$\underline{\quad} \times 2 = 8$

16) $48 \div 8 = \underline{\quad}$
$\underline{\quad} \times 8 = 48$

17) $18 \div 3 = \underline{\quad}$
$\underline{\quad} \times 3 = 18$

18) $32 \div 8 = \underline{\quad}$
$\underline{\quad} \times 8 = 32$

19) $9 \div 9 = \underline{\quad}$
$\underline{\quad} \times 9 = 9$

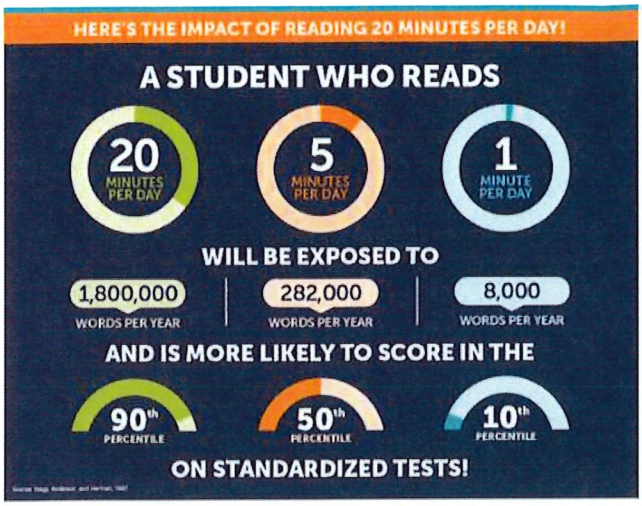
20) $28 \div 4 = \underline{\quad}$
$\underline{\quad} \times 4 = 28$

Answers

Ex. 5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	