Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 26

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 26

R-Controlled Vowels with *ar*

WEEK 26

Focus

This week's focus is on the */ar/* pattern in one- and two-syllable words.

Helpful Hint

Two rule-breakers on this list are *guard* and *heart*. *Guard* is unusual because it has a silent *u*, which usually only comes before *e* (*guess*), *i* (*guilty*), or *y* (*guy*) to keep the *g* hard. *Heart* is a rule-breaker because it contains *ear*, which never makes an */ar/* sound.



- army
- artist
- farther
- garlic
- garnish
- guard
- hardly
- heart
- large
- marble
- partner
- party
- remark
- sparkle
- tardy

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 26
DAY
1

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
army	garlic	garnish	guard	hardly	hearts
large	marble	party	remark	sparkle	tardy

1. I decorated my parents' Valentine's Day card with lots of bright red _____ .
2. Make sure you scrub those dishes until they _____ !
3. I love the taste of _____ , but it gives you bad breath!
4. I got a _____ order of fries and shared them with my friend.
5. Would you like to invite some friends to a _____ for your birthday?
6. We were _____ because the bus broke down on the way to school.
7. I've _____ gotten any sleep this week. My baby brother keeps waking me up!
8. Why did you make that _____ about my funny haircut?
9. Please _____ my dinner while I run upstairs. Make sure the dog doesn't eat it!
10. You can _____ the meal with a sprig of parsley to make it look pretty.

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
army	artist	farther	garlic	garnish	guard
hardly	heart	large	remark	sparkle	tardy

Write a synonym for each word.

1. barely _____
2. protect _____
3. decorate a meal _____
4. comment _____

Write an antonym for each word.

5. early _____
6. closer _____
7. look dull _____
8. small _____

Write a word that fits each category.

9. navy, air force, marines, _____
10. brain, lungs, kidneys, _____
11. actor, singer, athlete, _____
12. salt, pepper, chili powder, _____



Name: _____ **Date:** _____

Directions: The suffix *–en* changes an adjective to a verb. Add *–en* to each word to change it from an adjective to a verb. (Remember to drop the silent *e* before you add *–en*.)

1. dark _____

2. sharp _____

3. hard _____

4. soft _____

5. loose _____

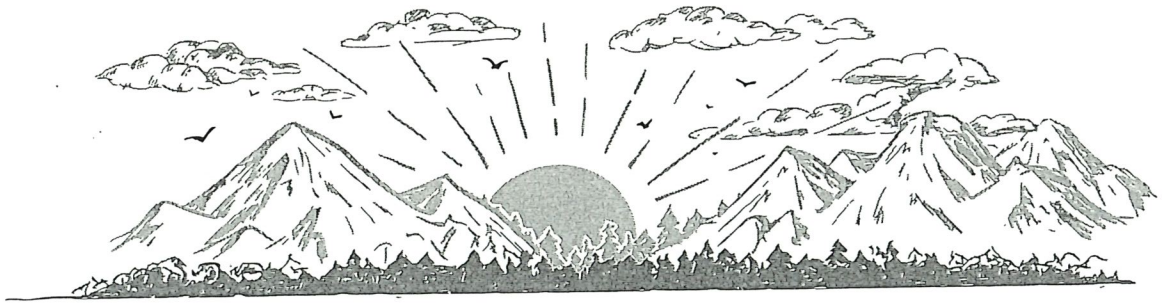
6. fresh _____

7. tight _____

8. ripe _____

9. wide _____

10. bright _____



Directions: Choose a word from your answers above to match each description.

11. something you do to a dull knife _____

12. something the sky does when the sun sets _____

13. something the sky does when the sun rises _____

14. something you do to a loose belt _____

15. something hand cream does to your skin _____

16. something that fruit does on a plant or vine _____

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why are some students **tardy** for school?

_____

_____

2. Why do teachers assign students to work with **partners**?

_____

_____

3. If you could plan the perfect **party**, what would it be like?

_____

_____

4. What are some foods that you love but **hardly** ever eat?

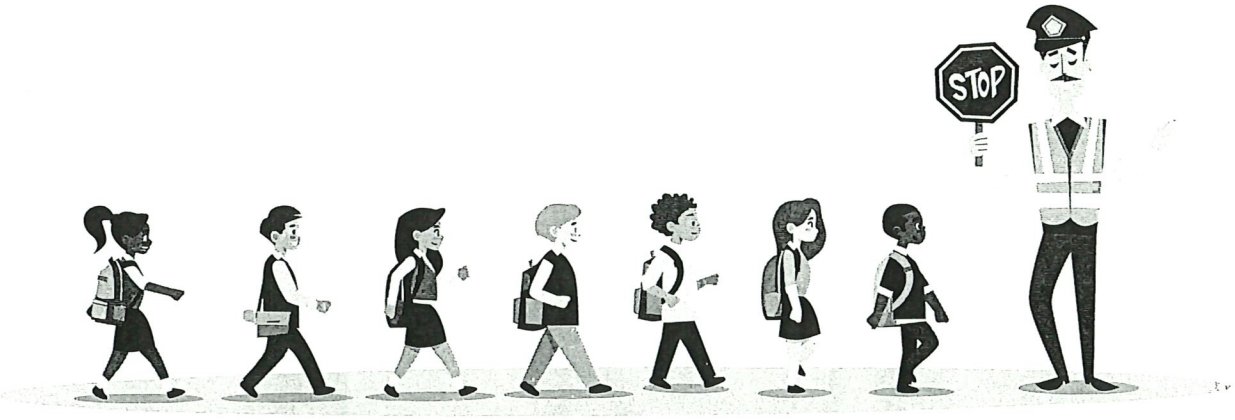
_____

_____

5. Why is being a crossing **guard** an important job?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

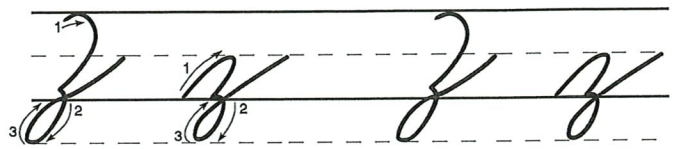
13.

14.

15.

Name: _____ Date: _____

Cursive Guided Practice

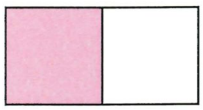


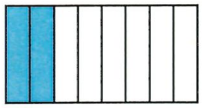
Directions: Trace the line of dotted letters. Then practice writing the uppercase or lowercase letters that follow.

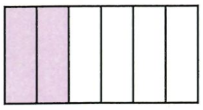
Writing Fractions

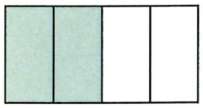
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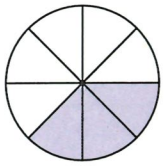
Write the shaded amount as a fraction of the whole amount.

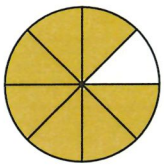
1) 

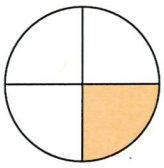
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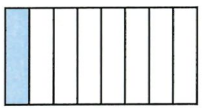
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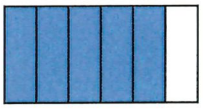
4) 

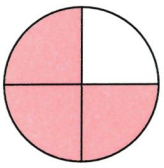
5) 

6) 

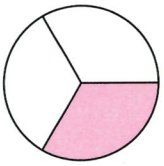
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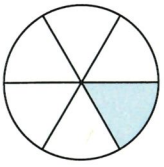
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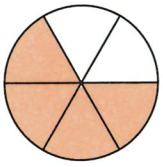
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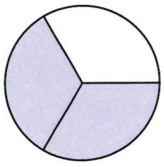
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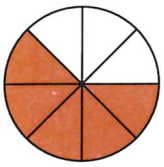
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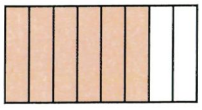
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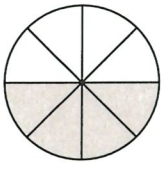
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

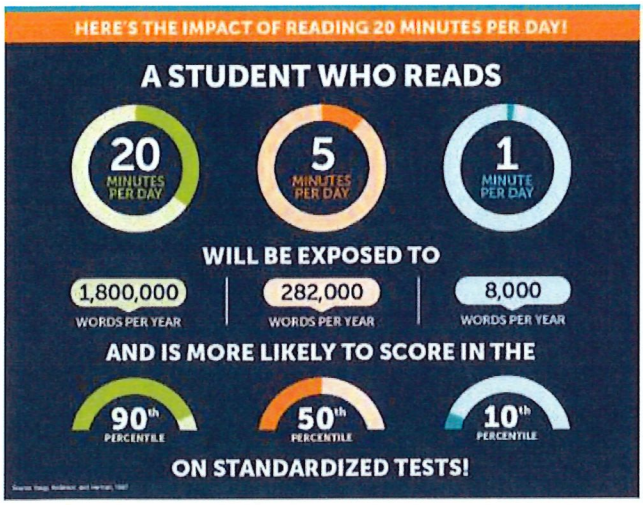
1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 2 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$1 \times 2 =$	$9 \times 2 =$
$4 \times 2 =$	$9 \times 2 =$
$7 \times 2 =$	$2 \times 2 =$
$10 \times 2 =$	$11 \times 2 =$
$6 \times 2 =$	$5 \times 2 =$
$8 \times 2 =$	$10 \times 2 =$
$11 \times 2 =$	$7 \times 2 =$
$2 \times 2 =$	$8 \times 2 =$
$0 \times 2 =$	$12 \times 2 =$
$9 \times 2 =$	$1 \times 2 =$
$12 \times 2 =$	$0 \times 2 =$
$5 \times 2 =$	$4 \times 2 =$
$3 \times 2 =$	$3 \times 2 =$
$5 \times 2 =$	$6 \times 2 =$
$0 \times 2 =$	$7 \times 2 =$
$4 \times 2 =$	$8 \times 2 =$
$1 \times 2 =$	$6 \times 2 =$
$7 \times 2 =$	$12 \times 2 =$
$2 \times 2 =$	$9 \times 2 =$
$11 \times 2 =$	$11 \times 2 =$
$12 \times 2 =$	$3 \times 2 =$
$3 \times 2 =$	$2 \times 2 =$
$10 \times 2 =$	$10 \times 2 =$
$8 \times 2 =$	$1 \times 2 =$
$6 \times 2 =$	$5 \times 2 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	

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