Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 27

Long A Patterns with *are*

WEEK 27

- aware
- barely
- beware
- careful
- declare
- fare
- glare
- pare
- prepare
- rare
- scary
- share
- spare
- square
- stare

Focus

This week's focus is on the *are* pattern in one- and two-syllable words.

Helpful Hint

Notice that the silent *e* is dropped when adding a suffix that starts with a vowel (*scary*, *sharing*), but never dropped when adding a suffix that starts with a consonant (*careful*, *barely*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
aware	barely	beware	careful	declare	fare
pare	prepare	rare	share	spare	squares

1. Let's _____ some of the food now, so we have less to make later.
2. I can _____ see where I'm going. Why is it so dark in here?
3. We should be more _____ of how our actions affect the environment.
4. _____ of my neighbor's dog. He likes to jump on people!
5. Be _____ when you glue the pieces of the vase back together.
6. First, you need to _____ the potatoes. Then, cut them into chunks.
7. How many _____ are on a checkerboard?
8. Do you have a _____ pencil? I can't find any in my desk.
9. Please _____ your markers with Anna so she can finish her project.
10. Do you pay the _____ when you get on the city bus or off it?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
aware	barely	careful	declare	fare	glare
pare	prepare	rare	spare	square	stare

Write a synonym for each word.

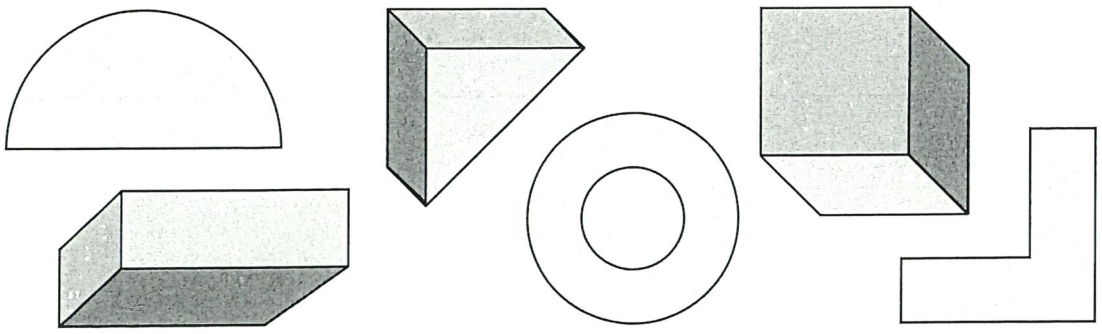
1. get ready _____
2. announce _____
3. extra _____
4. hardly _____

Write an antonym for each word.

5. common _____
6. smile _____
7. careless _____
8. oblivious _____

Write a word that fits each category.

9. triangle, circle, rectangle, _____
10. fee, cost, price, _____
11. peel, skin, trim, _____
12. gaze, glimpse, look at, _____



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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**care**	cares	caring	cared
	share	_____	_____	_____
2.	**compare**	compares	comparing	compared
	prepare	_____	_____	_____
3.	**flare**	flares	flaring	flared
	declare	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

airfare	scare	care	bare	bus fare	scared
barefoot	farewell	careless	threadbare	caretaker	scarecrow

4.	careful	_____	_____	_____
5.	barely	_____	_____	_____
6.	fare	_____	_____	_____
7.	scary	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Verbs* and *Adjectives*. Write each word in the correct column.

Word Bank				
glare	rare	square	prepare	scary
stare	declare	careful	share	aware

Verbs	Adjectives
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

Letter Combinations: a, c, d, g, o, q

Directions: Practice writing the letter and letter groups after each example.

a aa aaa

c cc ccc

d dd ddd

g gg ggg

o oo ooo

q qq qqq

go do dog

cog add

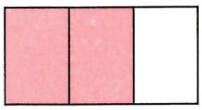
dad good

goad quad

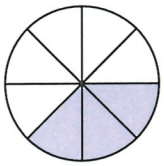
Writing Fractions

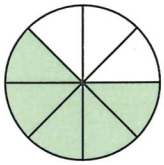
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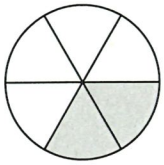
Write the shaded amount as a fraction of the whole amount.

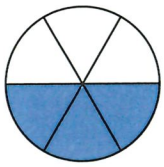
1) 

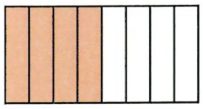
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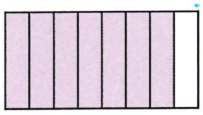
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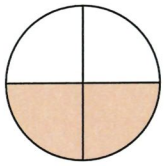
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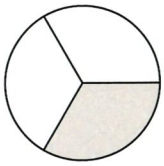
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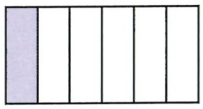
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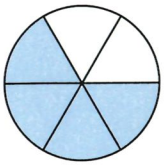
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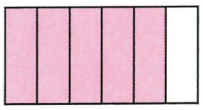
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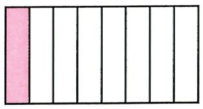
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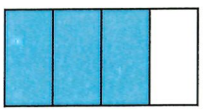
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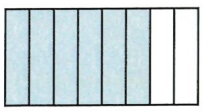
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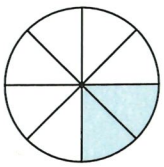
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

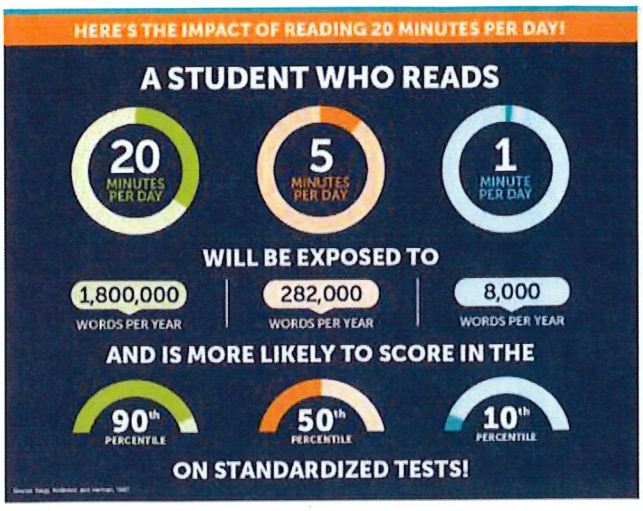
1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 3 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$11 \times 3 =$	$4 \times 3 =$
$3 \times 3 =$	$8 \times 3 =$
$10 \times 3 =$	$10 \times 3 =$
$9 \times 3 =$	$3 \times 3 =$
$6 \times 3 =$	$7 \times 3 =$
$2 \times 3 =$	$6 \times 3 =$
$8 \times 3 =$	$11 \times 3 =$
$0 \times 3 =$	$0 \times 3 =$
$4 \times 3 =$	$4 \times 3 =$
$1 \times 3 =$	$9 \times 3 =$
$12 \times 3 =$	$2 \times 3 =$
$5 \times 3 =$	$1 \times 3 =$
$7 \times 3 =$	$12 \times 3 =$
$6 \times 3 =$	$5 \times 3 =$
$7 \times 3 =$	$9 \times 3 =$
$3 \times 3 =$	$1 \times 3 =$
$10 \times 3 =$	$6 \times 3 =$
$11 \times 3 =$	$8 \times 3 =$
$5 \times 3 =$	$10 \times 3 =$
$1 \times 3 =$	$12 \times 3 =$
$8 \times 3 =$	$4 \times 3 =$
$0 \times 3 =$	$11 \times 3 =$
$9 \times 3 =$	$5 \times 3 =$
$2 \times 3 =$	$3 \times 3 =$
$12 \times 3 =$	$2 \times 3 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ **Minutes**	