Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 28

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 28

Long A Patterns with *air* and *ear*

WEEK 28

- airplane
- bear
- dairy
- despair
- fairground
- fairy
- impair
- pear
- prairie
- repair
- staircase
- swear
- tear
- wear
- wheelchair

Focus

This week's focus is on the *air* and *ear* patterns in one- and two-syllable words.

Helpful Hint

Some words on this list are homophones, which means they sound the same but have different spellings and meanings (*bear/bare, fairy/ferry, pear/pair, wear/where*). The word *tear* is a *heterophone* because it represents two words that have the same spelling but different meanings and pronunciations (*tēr/tār*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
airplane	dairy	despair	fairground	fairy	impair
pears	prairie	repair	swear	tear	wheelchair

1. Do you _____ that you didn't touch my Halloween candy?
2. My uncle owns a _____ farm in Vermont. Sometimes, he lets me milk the cows.
3. Don't _____. We'll figure out a way to get home!
4. Mom's hand lotion smells like fresh _____.
5. Some medicines can _____ your ability to drive a car safely.
6. I've never flown on an _____ before. Have you?
7. Many settlers moved to the _____ because of its rich soil.
8. Can you _____ the washing machine, or do we need to buy a new one?
9. Do you think the tooth _____ will come tonight?
10. Just _____ out these three pages, and then you'll have a brand new notebook!



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
bear	dairy	despair	fairy	impair	pear
prairie	repair	swear	tear	wear	wheelchair

Write a synonym for each word.

1. grassland _____
2. pixie _____
3. take an oath _____
4. dress in _____

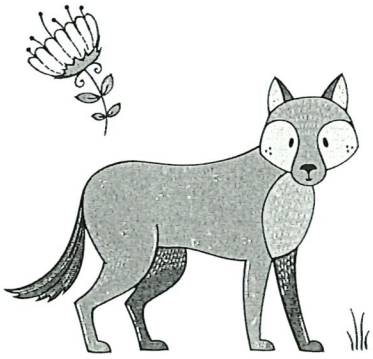
Write an antonym for each word.

5. break _____
6. tape together _____
7. keep hoping _____
8. strengthen _____

Write a word that fits each category.

9. apple, peach, plum, _____
10. deer, wolf, raccoon, _____
11. protein, grains, vegetables, _____
12. crutches, cane, scooter, _____







Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1. tear	tears	tearing	tore
swear	_____	_____	_____
wear	_____	_____	_____
2. despair	despairs	despairing	despaired
impair	_____	_____	_____
repair	_____	_____	_____



Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

air	repairable	stair	airline	chairlift	chair
stairwell	repairman	disrepair	chairman	airbag	downstairs

3. wheelchair	_____	_____	_____
4. repair	_____	_____	_____
5. staircase	_____	_____	_____
6. airplane	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.

1. We saw a brown _____ when we went camping in the woods.
   (bare/bear)

2. Is $2.00 enough to pay for my bus _____ ?
   (fair/fare)

3. I always _____ my lucky socks when I have a math test.
   (wear/where)

4. Don't walk near the broken glass if your feet are _____ .
   (bare/bear)

5. Have you read the story about the tortoise and the _____ ?
   (hair/hare)

6. When a famous person walks into the restaurant, everyone stops and

   _____ .
   (stairs/stares)

7. Judges are not allowed to choose sides. They must always be

   _____ .
   (fair/fare)

8. Bring an extra _____ of socks in case these get wet.
   (pair/pare/pear)

9. Would you like an apple or a _____ in your lunchbox?
   (pair/pare/pear)

10. Mom said I have to cut my _____ because it's hanging in my eyes.
    (hair/hare)

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

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6. _____

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7. _____

_____

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8. _____

_____

_____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

Letter combinations: r, s, u, v, w

Directions: Practice writing the letter and letter groups after each example.

r rr rrr

s ss sss

u uu uuu

v vv vvv

w ww wwww

so we

rat vow

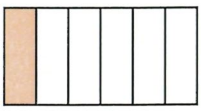
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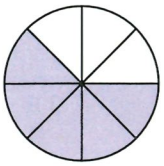
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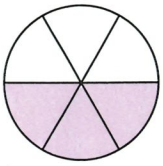
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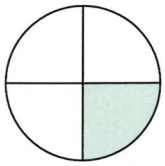
Writing Fractions Name:

Write the shaded amount as a fraction of the whole amount.

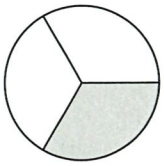
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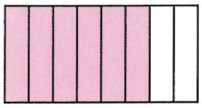
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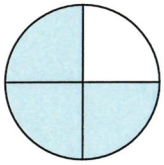
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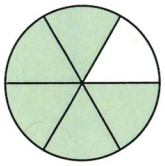
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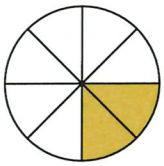
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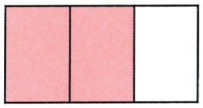
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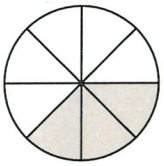
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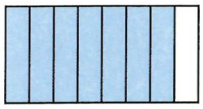
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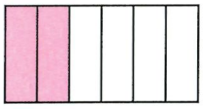
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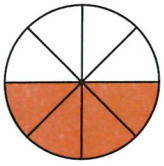
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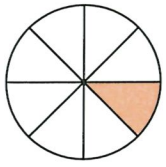
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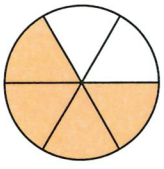
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 4 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$11 \times 4 =$	$11 \times 4 =$
$7 \times 4 =$	$3 \times 4 =$
$10 \times 4 =$	$11 \times 4 =$
$1 \times 4 =$	$0 \times 4 =$
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$2 \times 4 =$	$9 \times 4 =$
$0 \times 4 =$	$2 \times 4 =$
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$3 \times 4 =$	$10 \times 4 =$
$6 \times 4 =$	$4 \times 4 =$
$5 \times 4 =$	$1 \times 4 =$
$4 \times 4 =$	$7 \times 4 =$
$12 \times 4 =$	$5 \times 4 =$
$12 \times 4 =$	$6 \times 4 =$
$3 \times 4 =$	$9 \times 4 =$
$4 \times 4 =$	$4 \times 4 =$
$9 \times 4 =$	$11 \times 4 =$
$2 \times 4 =$	$2 \times 4 =$
$5 \times 4 =$	$1 \times 4 =$
$0 \times 4 =$	$10 \times 4 =$
$1 \times 4 =$	$3 \times 4 =$
$6 \times 4 =$	$6 \times 4 =$
$8 \times 4 =$	$8 \times 4 =$
$7 \times 4 =$	$0 \times 4 =$
$10 \times 4 =$	$5 \times 4 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	