Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 29

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 29

R-Controlled Vowels with *or*

WEEK 29

- acorn
- border
- forty
- import
- morning
- northern
- order
- perform
- popcorn
- record
- reform
- report
- stormy
- story
- transport

Focus

This week's focus is on the *or* pattern in two-syllable words.

Helpful Hint

All the words on this list contain *r*-controlled syllables. *R*-controlled syllables have a vowel followed by the letter *r*. When dividing these words into syllables, split them after the prefix (*re·port*, *per·form*) or after the *r*-controlled chunk (*stor·my*, *bor·der*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

acorns	border	import	morning	order	perform
record	reform	report	stormy	story	transport

1. Did you see that beautiful sunrise this _____ ?
2. The huge oak tree dropped _____ all over our front lawn.
3. Please _____ your message at the beep.
4. Truck drivers _____ goods to warehouses and stores across the country.
5. We need to _____ our laws to make people safer.
6. Let's head home from the beach. The sky looks _____ .
7. I need to finish my _____ on polar bears by Friday.
8. Would you like to _____ some Girl Scout cookies?
9. Watch me _____ this magic trick!
10. What other countries _____ France besides Spain?



© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
acorns	border	forty	import	morning	northern
popcorn	record	reform	stormy	story	transport

Write a synonym for each word.

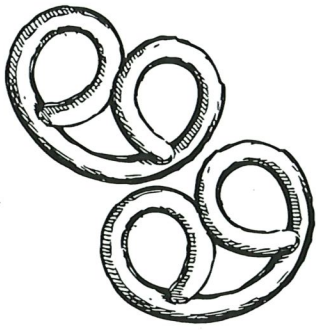
1. carry _____
2. tale _____
3. edge _____
4. improve _____

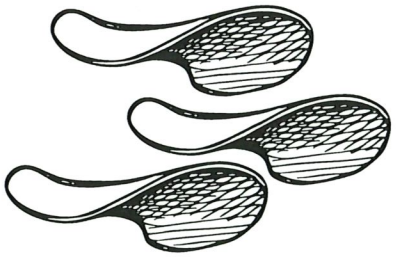
Write an antonym for each word.

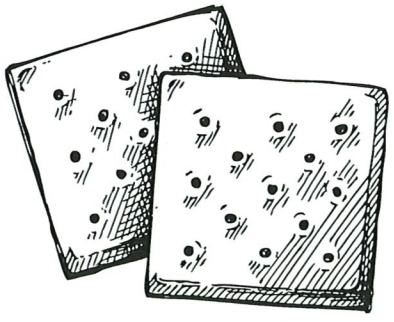
5. southern _____
6. export _____
7. evening _____
8. erase _____

Write a word that fits each category.

9. rainy, windy, sunny, _____
10. pine cones, maple seeds, coconuts, _____
11. pretzels, chips, crackers, _____
12. twenty, ninety, eighty, _____







Name: _____ **Date:** _____

Directions: The prefix *re–* means *again*. Add the prefix *re–* to each word or root to create a new word.

1. form _____
2. port _____
3. cord _____
4. tell _____
5. build _____
6. fill _____
7. finish _____
8. act _____
9. send _____
10. enter _____



Directions: Choose a word from your answers above to complete each sentence.

11. Families had to _____ their homes after the hurricane struck.
12. Dad went to the pharmacy to _____ my prescription.
13. My first email didn't go through, so I had to _____ it.
14. Can you _____ this show so I can watch it later?
15. We have to _____ the story and then draw a picture to go with it.
16. Find out what happened, and then _____ back to us.

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What do you like to do on Saturday **mornings**?

_____

_____

2. What kinds of things can people **order** online?

_____

_____

3. How does your family **transport** food from the grocery store?

_____

_____

4. What will you have when you're **forty**?

_____

_____

5. What do you like to put on your **popcorn**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

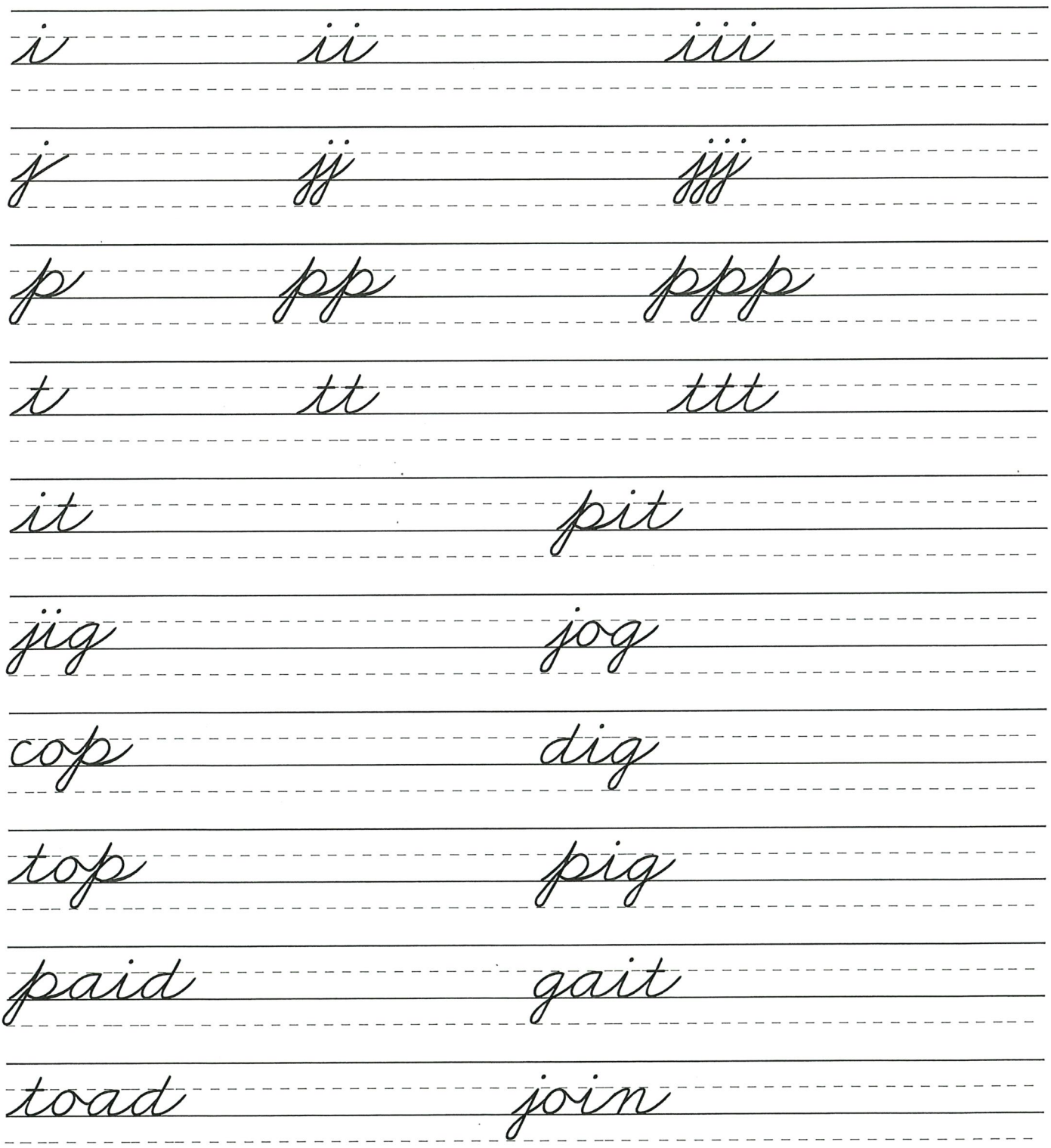
14.

15.

Name: _____ Date: _____

Letter Combinations: i, j, p, t

Directions: Practice writing the letter and letter groups after each example.

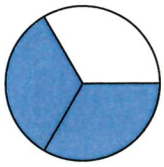


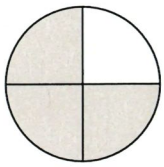
Writing Fractions

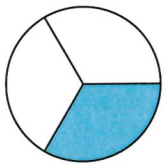
Name:

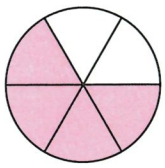
Write the shaded amount as a fraction of the whole amount.

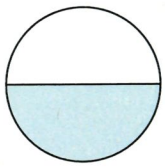
1) 

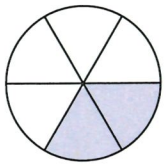
2) 

3) 

4) 

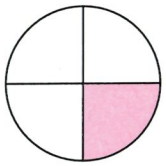
5) 

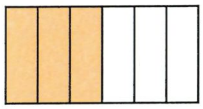
6) 

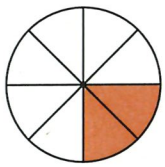
7) 

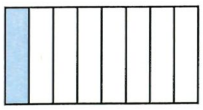
8) 

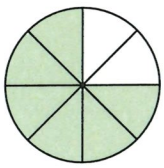
9) 

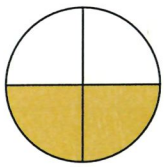
10) 

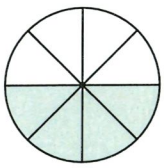
11) 

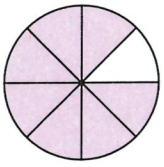
12) 

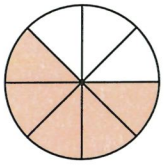
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

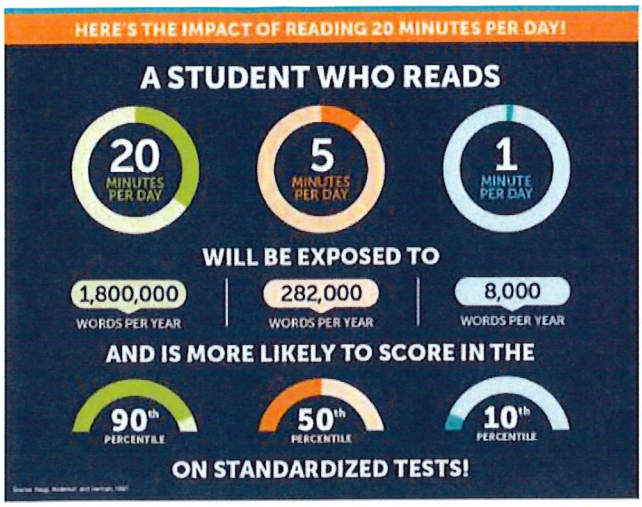
1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 5 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$2 \times 5 =$	$4 \times 5 =$
$12 \times 5 =$	$10 \times 5 =$
$4 \times 5 =$	$4 \times 5 =$
$9 \times 5 =$	$0 \times 5 =$
$8 \times 5 =$	$2 \times 5 =$
$1 \times 5 =$	$5 \times 5 =$
$7 \times 5 =$	$1 \times 5 =$
$10 \times 5 =$	$12 \times 5 =$
$11 \times 5 =$	$7 \times 5 =$
$5 \times 5 =$	$9 \times 5 =$
$0 \times 5 =$	$8 \times 5 =$
$6 \times 5 =$	$3 \times 5 =$
$3 \times 5 =$	$11 \times 5 =$
$0 \times 5 =$	$6 \times 5 =$
$1 \times 5 =$	$12 \times 5 =$
$2 \times 5 =$	$11 \times 5 =$
$12 \times 5 =$	$6 \times 5 =$
$9 \times 5 =$	$3 \times 5 =$
$8 \times 5 =$	$9 \times 5 =$
$6 \times 5 =$	$0 \times 5 =$
$11 \times 5 =$	$1 \times 5 =$
$5 \times 5 =$	$10 \times 5 =$
$10 \times 5 =$	$5 \times 5 =$
$3 \times 5 =$	$2 \times 5 =$
$7 \times 5 =$	$4 \times 5 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	