Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 32

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 32

R-Controlled Vowels with *er*

WEEK 32

- alert
- danger
- desert
- every
- germs
- merge
- nerve
- never
- pattern
- prefer
- reverse
- serve
- stranger
- swerve
- verse

Focus

This week's focus is on *er* patterns in one- and two-syllable words.

Helpful Hint

Silent *e* appears at the end of many words on this list, but it doesn't serve the usual purpose of making vowels long. Instead, it softens the *g* (*merge*), keeps *v* company at the end of a word (*serve*, *nerve*), and helps *s* maintain its own sound, since *s* usually sounds like *z* after an *r*-controlled vowel (*verse*, *reverse*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

alert	danger	desert	germs	merge	nerve
pattern	prefer	reverse	serve	swerve	verse

1. Do you like the striped _____ on this dress?
2. I would love to go to the _____ to see cactuses, owls, and lizards.
3. My mom gets an _____ on her phone every time there's a tornado warning.
4. Remember to use your blinker every time you _____ into traffic.
5. We had to _____ to avoid the squirrel when it ran onto the road.
6. I can only sing the first _____ of *America the Beautiful.*
7. When animals sense _____ in the forest, they run away.
8. I _____ chocolate ice cream, but vanilla is tasty too.
9. Put the car in _____, and then back out of the driveway.
10. Do they _____ pizza by the slice here, or do you have to buy a whole pie?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
alert	danger	desert	every	merge	nerves
never	pattern	prefer	reverse	stranger	verse

Write a synonym for each word.

1. warn _____
2. come together _____
3. design _____
4. like better _____

Write an antonym for each word.

5. go forward _____
6. safety _____
7. none _____
8. always _____

Write a word that fits each category.

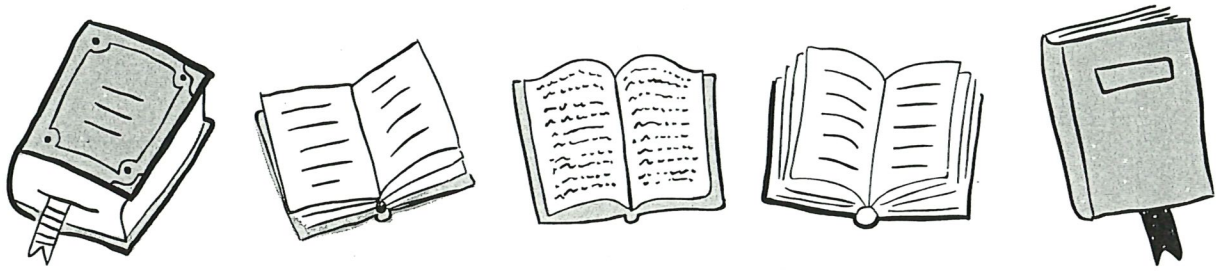
9. prairie, jungle, forest, _____
10. brain, spinal cord, neurons, _____
11. stanza, paragraph, chapter, _____
12. outsider, foreigner, unknown person, _____



Name: _____ **Date:** _____

Directions: The prefix *over–* means *above* or *too much.* Add the prefix *over–* to each word to create a new word.

1. do _____
2. due _____
3. head _____
4. reacts _____
5. time _____
6. dose _____
7. sleep _____
8. cooked _____
9. weight _____
10. charged _____



Directions: Choose a word from your answers above to complete each sentence.

11. If I don't set my alarm, I will probably _____ tomorrow.
12. Dad had to work _____ because he had so many jobs to finish.
13. Check the receipt. I think the store _____ us.
14. I forgot to take the cake out of the oven. Now it's _____.
15. Mom used a ladder to change the _____ lights.
16. Let's stop by the library to return our _____ books.

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**refer**	refers	referring	referred
	prefer	_____	_____	_____
2.	**swerve**	swerves	swerving	swerved
	serve	_____	_____	_____
3.	**desert**	deserts	deserting	deserted
	alert	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

reversal	merging	strange	reversed	merged	dangerous
strangely	dangers	merges	reversing	strangest	endanger

4.	danger	_____	_____	_____
5.	reverse	_____	_____	_____
6.	stranger	_____	_____	_____
7.	merge	_____	_____	_____

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or highlight the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

Days of the Week and Abbreviations

Directions: Practice writing the days of the week.

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

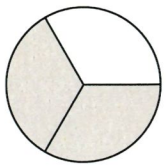
Sun. Mon.

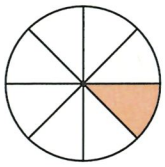
Tues. Wed.

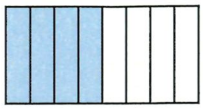
Thurs. Fri.

Sat.

Write the shaded amount as a fraction of the whole amount.

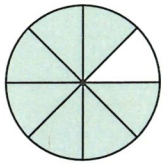
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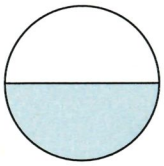
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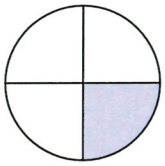
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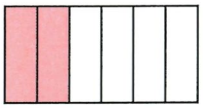
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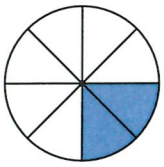
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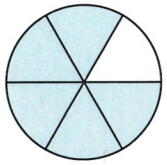
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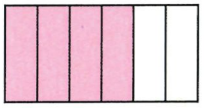
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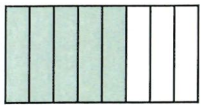
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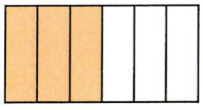
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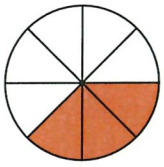
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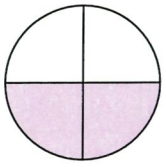
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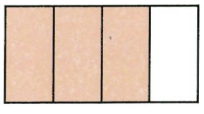
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 8 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$1 \times 8 =$	$7 \times 8 =$
$10 \times 8 =$	$2 \times 8 =$
$4 \times 8 =$	$10 \times 8 =$
$2 \times 8 =$	$11 \times 8 =$
$5 \times 8 =$	$12 \times 8 =$
$7 \times 8 =$	$6 \times 8 =$
$12 \times 8 =$	$8 \times 8 =$
$9 \times 8 =$	$0 \times 8 =$
$8 \times 8 =$	$3 \times 8 =$
$6 \times 8 =$	$4 \times 8 =$
$3 \times 8 =$	$7 \times 8 =$
$11 \times 8 =$	$5 \times 8 =$
$0 \times 8 =$	$1 \times 8 =$
$5 \times 8 =$	$9 \times 8 =$
$6 \times 8 =$	$4 \times 8 =$
$4 \times 8 =$	$0 \times 8 =$
$3 \times 8 =$	$9 \times 8 =$
$9 \times 8 =$	$3 \times 8 =$
$11 \times 8 =$	$10 \times 8 =$
$10 \times 8 =$	$11 \times 8 =$
$8 \times 8 =$	$1 \times 8 =$
$12 \times 8 =$	$8 \times 8 =$
$2 \times 8 =$	$12 \times 8 =$
$0 \times 8 =$	$5 \times 8 =$
$1 \times 8 =$	$7 \times 8 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	