Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 34

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 34

R-Controlled Vowels with *ear* and *ir*

WEEK 34

- birthday
- circle
- dirty
- early
- earn
- earth
- firmly
- heard
- learn
- pearl
- rehearse
- search
- thirsty
- thirty
- yearn

Focus

This week's focus is on *ear* and *ir* patterns in one- and two-syllable words.

Helpful Hint

There are many ways to spell the */er/* sound in English: *er*, *ir*, *or*, *ur*, *ear*, and others. Make a mental picture of each word as you study it, so you know which spelling just "looks right." It's also helpful to learn words in batches so you know which words share the same pattern.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
circle	dirty	earn	Earth	firmly	heard
learn	pearl	rehearse	search	thirsty	yearn

1. Can you help me _____ for my car keys?
2. Your hands are so _____ ! Wash them before you sit down to eat.
3. My grandmother left me a beautiful _____ necklace when she died.
4. I _____ about the fire at the old factory yesterday.
5. We need to _____ for a couple weeks, and then we'll be ready to perform.
6. As satellites orbit _____ , they send signals from one antenna to another.
7. I'm so _____ , I could drink a whole gallon of water right now!
8. When my house gets noisy, I _____ for peace and quiet.
9. The teacher told us to sit in a _____ so we could pass around the photos.
10. This summer, I'm going to _____ how to sail at summer camp!

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
circle	dirty	early	earn	Earth	firmly
learn	pearl	rehearse	search	thirty	yearn

Write a synonym for each word.

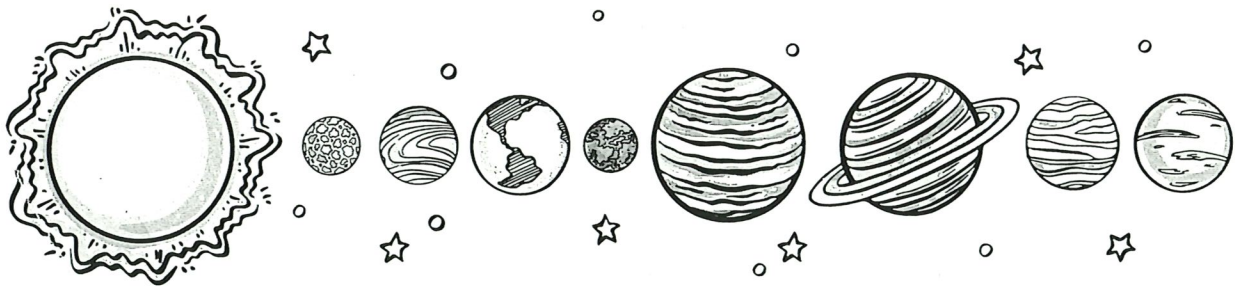
1. seek _____
2. get paid _____
3. crave _____
4. practice _____

Write an antonym for each word.

5. late _____
6. loosely _____
7. clean _____
8. teach _____

Write a word that fits each category.

9. diamond, emerald, ruby, _____
10. square, trapezoid, hexagon, _____
11. Jupiter, Venus, Mars, _____
12. twenty, fifty, eighty, _____



Name: _____ Date: _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**yearn**	yearns	yearning	yearned
	learn	_____	_____	_____
	earn	_____	_____	_____
2.	**whir**	whirs	whirring	whirred
	stir	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

earliest	rehearsal	earthworm	thirst	rehearsing	earlier
thirstier	earthquake	thirstiest	rehearsed	early bird	earthly

3.	earth	_____	_____	_____
4.	thirsty	_____	_____	_____
5.	early	_____	_____	_____
6.	rehearse	_____	_____	_____

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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on each line.



1. Have you _____ of a woman named Nellie Bly?
   (heard/herd)

2. We have a lot of _____ trees growing in our backyard.
   (fir/fur)

3. My cousin has been blind since _____ .
   (berth/birth)

4. I had to pay a fee at the library since my books were _____ .
   (overdo/overdue)

5. Remember you just got off crutches. Don't _____ it in gym class today.
   (overdo/overdue)

6. I like to fall asleep listening to the _____ of the ceiling fan in my bedroom.
   (were/whir)

7. I love to pet my kitten's _____ .
   (fir/fur)

8. My grandparents _____ late because they stopped to pick up treats for us.
   (were/whir)

9. The Apache tribe followed a _____ of buffalo across the plains.
   (heard/herd)

10. My mom _____ five other employees at her new job.
    (oversees/overseas)

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

Name: _____ Date: _____

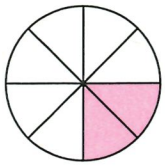
Common Abbreviations

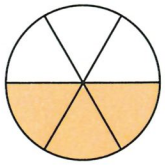
Directions: Practice writing these common abbreviations. Don't forget the period.

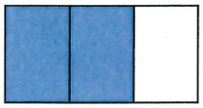
Apt.	mgr.
Ln.	qt.
Ste.	sq.
ext.	tsp.
lb.	Gov.
ft.	Hwy.
Dr.	in.
pt.	min.
doz.	adj.
Rd.	Capt.

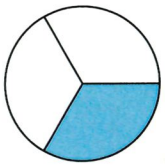
Write the shaded amount as a fraction of the whole amount.

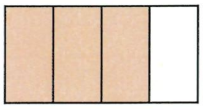
1) 

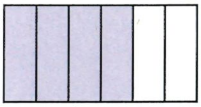
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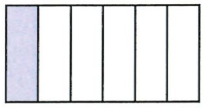
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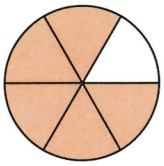
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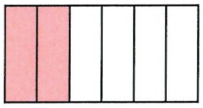
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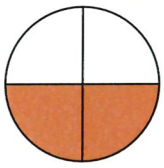
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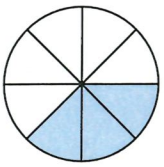
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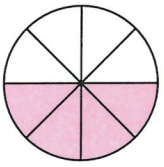
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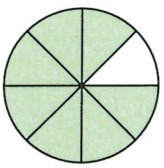
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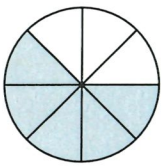
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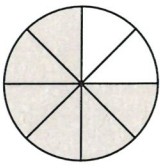
13) 

14) 

15) 

16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

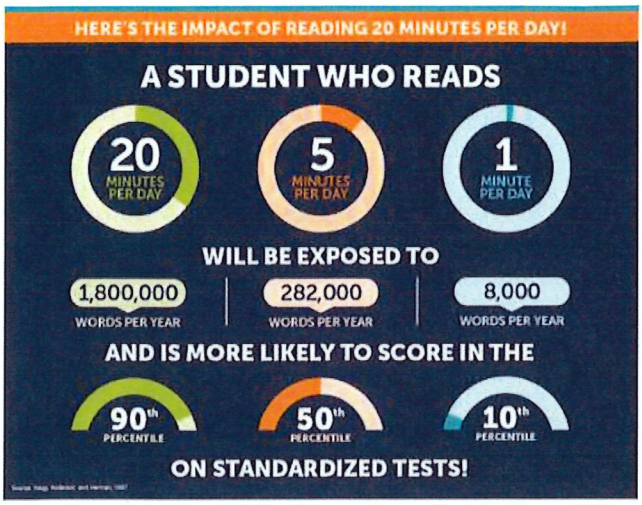
1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 10 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$1 \times 10 =$	$12 \times 10 =$
$4 \times 10 =$	$2 \times 10 =$
$2 \times 10 =$	$8 \times 10 =$
$9 \times 10 =$	$10 \times 10 =$
$7 \times 10 =$	$12 \times 10 =$
$8 \times 10 =$	$5 \times 10 =$
$11 \times 10 =$	$4 \times 10 =$
$10 \times 10 =$	$3 \times 10 =$
$0 \times 10 =$	$0 \times 10 =$
$12 \times 10 =$	$9 \times 10 =$
$6 \times 10 =$	$6 \times 10 =$
$3 \times 10 =$	$1 \times 10 =$
$5 \times 10 =$	$7 \times 10 =$
$10 \times 10 =$	$11 \times 10 =$
$5 \times 10 =$	$7 \times 10 =$
$11 \times 10 =$	$12 \times 10 =$
$9 \times 10 =$	$3 \times 10 =$
$0 \times 10 =$	$9 \times 10 =$
$8 \times 10 =$	$11 \times 10 =$
$2 \times 10 =$	$8 \times 10 =$
$6 \times 10 =$	$2 \times 10 =$
$3 \times 10 =$	$0 \times 10 =$
$4 \times 10 =$	$5 \times 10 =$
$7 \times 10 =$	$6 \times 10 =$
$1 \times 10 =$	$1 \times 10 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	