Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 35

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 35

–tion Ending

WEEK 35

Focus

This week's focus is on the *–tion* ending in two-syllable words.

Helpful Hint

All words that end with *–tion* are nouns. Some *–tion* endings can be used as verbs as well. For example, use caution (noun) when you look both ways before crossing the street. You can also caution (verb) someone when you tell them to look both ways. *Auction*, *mention*, *question*, and *section* can also be used as nouns and verbs.



- action
- auction
- caption
- caution
- fiction
- fraction
- lotion
- mention
- motion
- nation
- option
- potion
- question
- section
- station

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

auction	caption	caution	fiction	fraction	lotion
mention	nation	option	potion	section	station

1. Do you have any _____ left? My hands are very dry.
2. I prefer to read _____, but my brother loves books about real things.
3. My parents brought me to an _____ and let me bid on pieces of art.
4. You don't need a passport to visit any states in the _____.
5. Can you hand me the sports _____ so I can read about last night's game?
6. If I eat $\frac{1}{4}$ of the pie and Andrew eats $\frac{1}{4}$ of the pie, what _____ is left?
7. I forgot to _____ that tomorrow is an early dismissal day.
8. I don't want to show up late for the party, but I don't have any other _____.
9. Dad had to go to the police _____ to get fingerprinted for his new job.
10. If you read the _____, it'll tell you what kind of lizard is in the photograph.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
caption	caution	fiction	lotion	mention	motion
nation	option	potion	question	section	station

Write a synonym for each word.

1. choice _____
2. talk about _____
3. movement _____
4. country _____

Write an antonym for each word.

5. nonfiction _____
6. answer _____
7. whole _____
8. recklessness _____

Write a word that fits each category.

9. heading, glossary, photograph, _____
10. cream, gel, moisturizer, _____
11. mixture, brew, concoction, _____
12. headquarters, office, base, _____

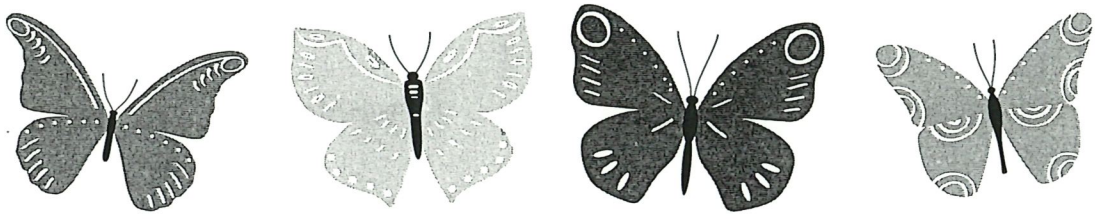


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Name: _____ **Date:** _____

Directions: The prefix *trans–* means *across* or *through*. Add the prefix *trans–* to each word or root to create a new word.

1. port _____
2. action _____
3. atlantic _____
4. continental _____
5. form _____
6. plant _____
7. form _____
8. late _____
9. parent _____
10. mits _____



Directions: Choose a word from your answers above to complete each sentence.

11. Matt started his _____ journey in New York and finished in California.
12. We rented a moving van to _____ all our furniture to the new house.
13. My uncle needs a kidney _____. I hope they find a donor soon.
14. They won't let you complete a _____ at the bank unless you show ID.
15. I love to watch caterpillars _____ into butterflies!
16. Windows are made of a _____ material so you can see through them.

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why is it important to read **captions**?

_____

_____

2. Why is **fiction** so much fun to read?

_____

_____

3. Why do people put **lotion** on their hands?

_____

_____

4. Why is it important to use **caution** when you're cooking?

_____

_____

5. Why is it important to ask your teacher **questions**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

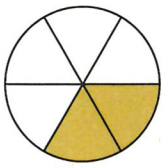
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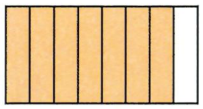
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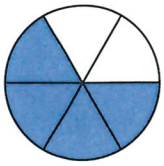
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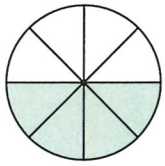
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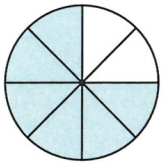
Write the shaded amount as a fraction of the whole amount.

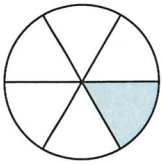
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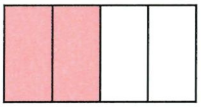
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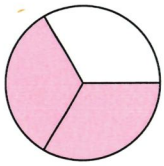
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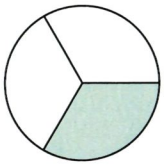
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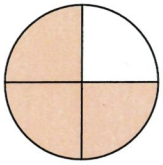
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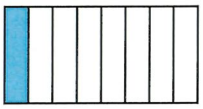
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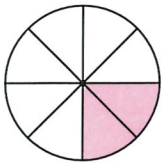
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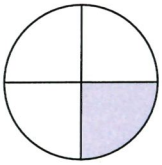
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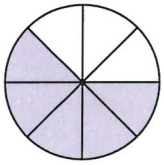
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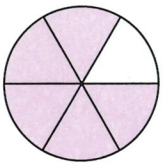
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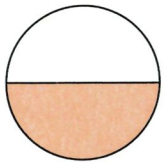
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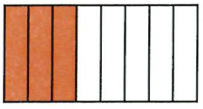
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16) 

17) 

18) 

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
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18. _____

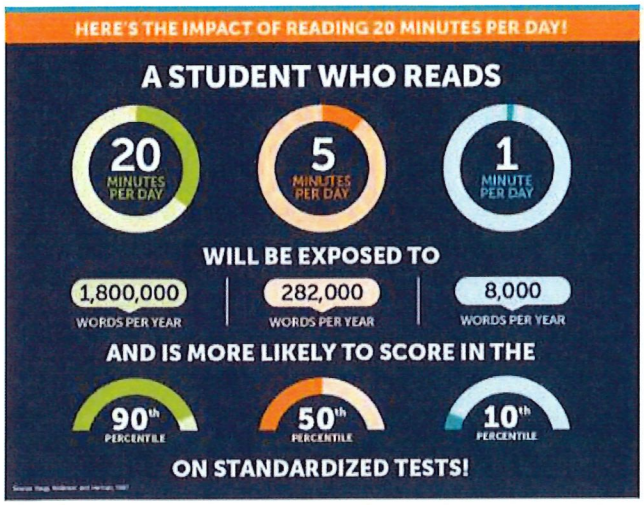
1-10	94	89	83	78	72	67	61	56	50	44
11-18	39	33	28	22	17	11	6	0		

Multiplying by 11 (A)

Name: _____ Date: _____ Score: _____

Calculate each product.

$9 \times 11 =$	$8 \times 11 =$
$0 \times 11 =$	$3 \times 11 =$
$8 \times 11 =$	$6 \times 11 =$
$2 \times 11 =$	$9 \times 11 =$
$6 \times 11 =$	$4 \times 11 =$
$10 \times 11 =$	$2 \times 11 =$
$1 \times 11 =$	$7 \times 11 =$
$7 \times 11 =$	$0 \times 11 =$
$3 \times 11 =$	$1 \times 11 =$
$5 \times 11 =$	$11 \times 11 =$
$4 \times 11 =$	$8 \times 11 =$
$12 \times 11 =$	$10 \times 11 =$
$11 \times 11 =$	$5 \times 11 =$
$3 \times 11 =$	$12 \times 11 =$
$10 \times 11 =$	$0 \times 11 =$
$12 \times 11 =$	$4 \times 11 =$
$6 \times 11 =$	$6 \times 11 =$
$2 \times 11 =$	$9 \times 11 =$
$0 \times 11 =$	$2 \times 11 =$
$9 \times 11 =$	$3 \times 11 =$
$4 \times 11 =$	$8 \times 11 =$
$11 \times 11 =$	$5 \times 11 =$
$5 \times 11 =$	$10 \times 11 =$
$1 \times 11 =$	$1 \times 11 =$
$7 \times 11 =$	$7 \times 11 =$



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	