Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 37

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT Review Week

Consonant Digraphs

Focus

This week's focus is on *gh* and *ph* digraphs and *tch* trigraphs.

Helpful Hint

The *tch* pattern only appears after a short vowel (*catch*, *sketch*, *witch*). Some short vowel words drop the *t* and only use *ch* (*much*, *rich*, *such*).



Review Week

- catch
- crutches
- enough
- graphics
- laugh
- phonics
- rough
- scratch
- sketch
- snatch
- stitches
- stretch
- tough
- trophy
- witch

2nd

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
catch	enough	graphics	laugh	rough	scratch
sketch	snatch	stretch	tough	trophy	witch

Write a synonym for each word.

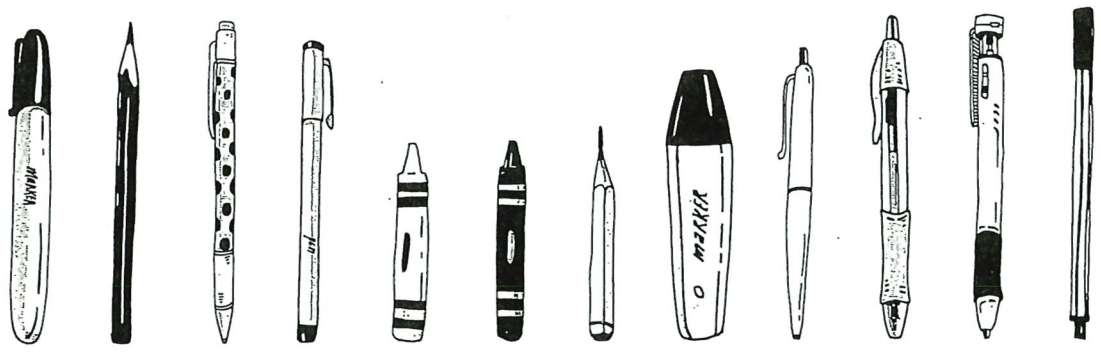
1. grab _____
2. giggle _____
3. scrape _____
4. pictures on a screen _____

Write an antonym for each word.

5. smooth _____
6. weak _____
7. shrink _____
8. throw _____

Write a word that fits each category.

9. draw, trace, scribble, _____
10. just right, plenty, not too much, _____
11. medal, blue ribbon, prize, _____
12. ghost, princess, cowboy, _____



Review Week

Word Sorts

Name: _____ **Date:** _____

Directions: Sort the words in the Word Bank into two categories: *Singular Nouns* and *Plural Nouns*. Write each word in the correct column.

Word Bank

matches	witch	stitches	trophy	crutches
patches	watch	phone	kitchen	photos

Singular Nouns	Plural Nouns
○	○
○	○
○	○
○	○
○	○

Directions: Write all 10 words in ABC order.

1. _____ 6. _____
2. _____ 7. _____
3. _____ 8. _____
4. _____ 9. _____
5. _____ 10. _____

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**match**	matches	matching	matched
	scratch	_____	_____	_____
2.	**fetch**	fetches	fetching	fetched
	stretch	_____	_____	_____
3.	**pitch**	pitches	pitching	pitched
	stitch	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

tougher	roughly	laughter	caught	laughing	toughen
laughed	toughest	roughest	rougher	catching	catcher

4.	catch	_____	_____	_____
5.	laugh	_____	_____	_____
6.	tough	_____	_____	_____
7.	rough	_____	_____	_____

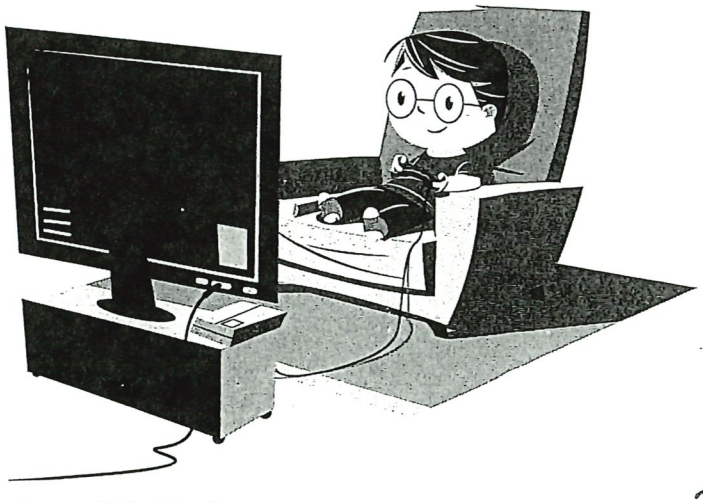
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Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank					
catch	crutches	graphics	laugh	phonics	rough
scratch	sketch	stitches	tough	trophy	witch

1. **science** is to **lab** as **reading** is to _____
2. **silk** is to **smooth** as **sandpaper** is to _____
3. **broken bone** is to **cast** as **deep cut** is to _____
4. **swim** is to **pool floats** as **walk** is to _____
5. **howl** is to **werewolf** as **cackle** is to _____
6. **bat** is to **hit** as **mitt** is to _____
7. **contest** is to **prize** as **championship** is to _____
8. **teeth** is to **bite** as **fingernail** is to _____
9. **write** is to **scribble** as **draw** is to _____
10. **book** is to **illustrations** as **online game** is to _____



3rd

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

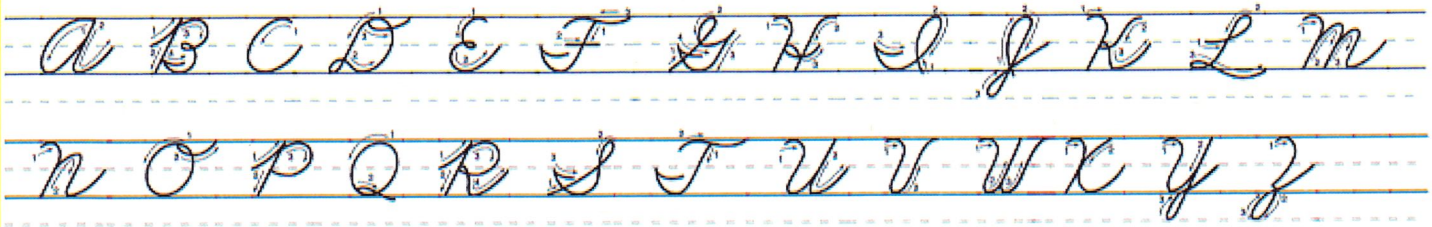
14.

15.

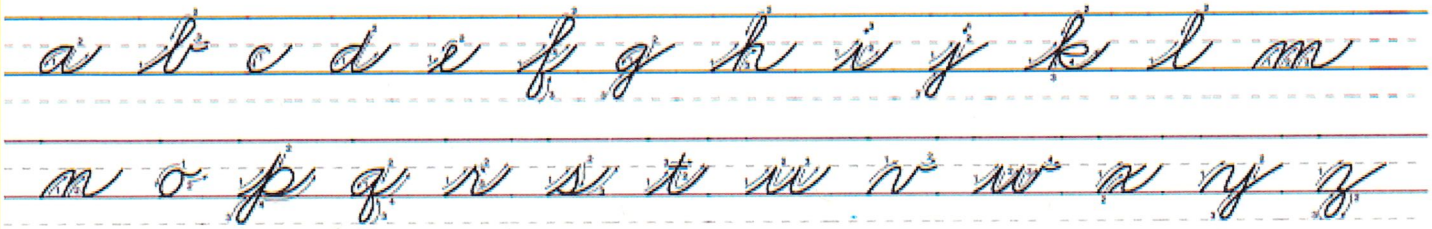
Cursive practice with spelling words.

Write each of your spelling words twice, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

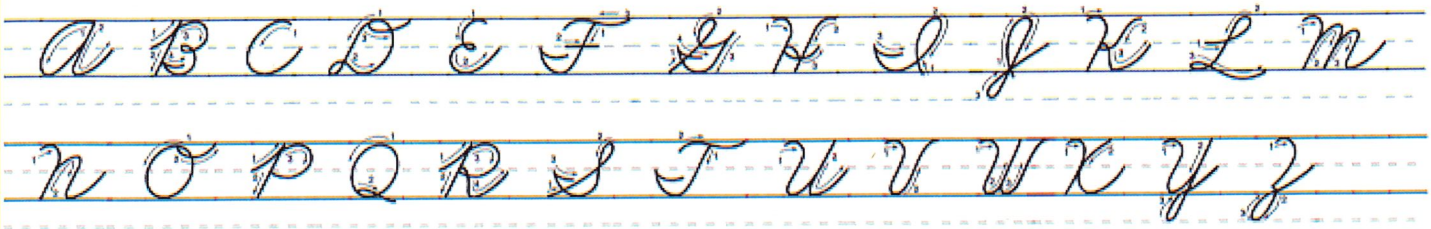
7. _____

8. _____

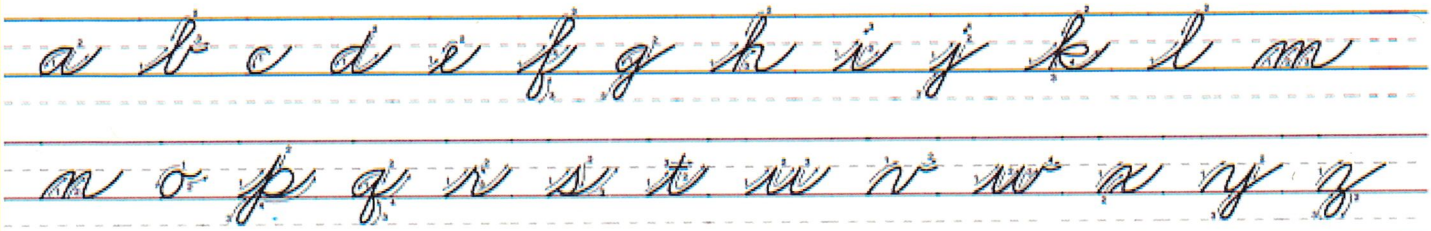
9. _____

10. _____

Uppercase Letters



Lowercase Letters



11. _____

12. _____

13. _____

14. _____

15. _____

Multiplying by 1 to 7 (A)

Name: _____ Date: _____ Score: ____ /50

Calculate each product.

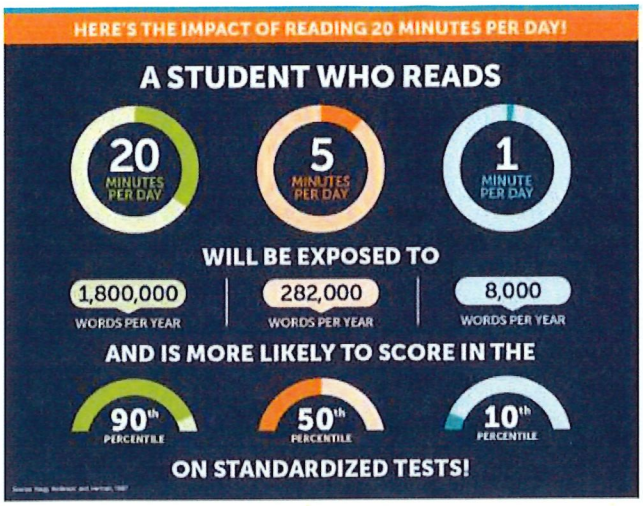
5 × 5	12 × 4	11 × 5	6 × 6	5 × 7	10 × 7	7 × 1	1 × 7	9 × 1	6 × 7
4 × 5	8 × 5	9 × 7	6 × 2	3 × 4	1 × 3	10 × 2	4 × 6	8 × 3	1 × 2
9 × 6	1 × 6	9 × 3	3 × 3	3 × 7	10 × 6	8 × 7	5 × 1	7 × 2	1 × 1
9 × 5	11 × 1	7 × 4	3 × 6	2 × 4	12 × 6	10 × 4	5 × 4	12 × 1	2 × 7
6 × 5	4 × 7	9 × 2	8 × 1	4 × 2	1 × 4	12 × 2	8 × 2	7 × 3	11 × 4

Multiplying by 1 to 9 (A)

Name: _____ Date: _____ Score: ____ /50

Calculate each product.

8 × 1	9 × 8	2 × 1	2 × 8	12 × 7	8 × 6	11 × 1	5 × 4	8 × 8	11 × 3
7 × 8	9 × 7	1 × 3	1 × 1	8 × 9	4 × 8	11 × 4	8 × 3	10 × 2	5 × 6
11 × 8	6 × 3	7 × 5	9 × 4	5 × 8	7 × 7	10 × 9	5 × 1	2 × 2	9 × 3
4 × 7	6 × 4	3 × 1	8 × 4	3 × 9	2 × 5	5 × 9	11 × 6	3 × 6	4 × 6
10 × 1	9 × 6	8 × 5	8 × 7	12 × 8	9 × 2	9 × 9	6 × 8	7 × 1	10 × 8



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	