Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 3rd Grade, Week 38

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT Review Week

Long *I* Vowel Team and Open Syllables

Focus

This week's focus is on long *i*, two-syllable words with open syllables. A new long *i* vowel team is introduced: *ia*.

Helpful Hint

Y makes a long *e* sound at the end of a word when it follows a consonant in an unaccented syllable (*fun·ny*, *ba·by*). *Y* makes a long *i* sound at the end of a word when it follows a consonant in an accented syllable (*re·ply*, *de·ny*).



Review Week

- apply
- buy
- deny
- dial
- icy
- July
- lightning
- rely
- reply
- slimy
- spider
- supply
- tiger
- title
- trial

3rd

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each section.

Word Bank					
buy	deny	dial	icy	July	rely
reply	slimy	supply	tiger	title	trial

Write a synonym for each word.

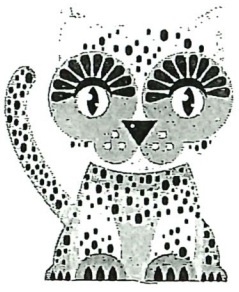
1. answer _____
2. cold _____
3. purchase _____
4. depend on _____

Write an antonym for each word.

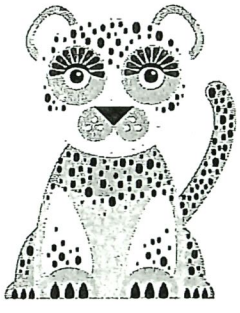
5. admit _____
6. hang up _____
7. dry _____
8. demand _____

Write a word that fits each category.

9. February, March, October, _____
10. judge, courtroom, verdict, _____
11. author's name, illustrator's name, picture, _____
12. lion, cheetah, jaguar, _____







Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each word to create new words.

1.	**apply**	applies	applying	applied
	supply	_____	_____	_____
2.	**cry**	cries	crying	cried
	rely	_____	_____	_____
3.	**brighten**	brightens	brightening	brightened
	frighten	_____	_____	_____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

Word Bank

icing	lighten	buying	denied	bought	iced
buys	lightness	denial	ice rink	denying	light

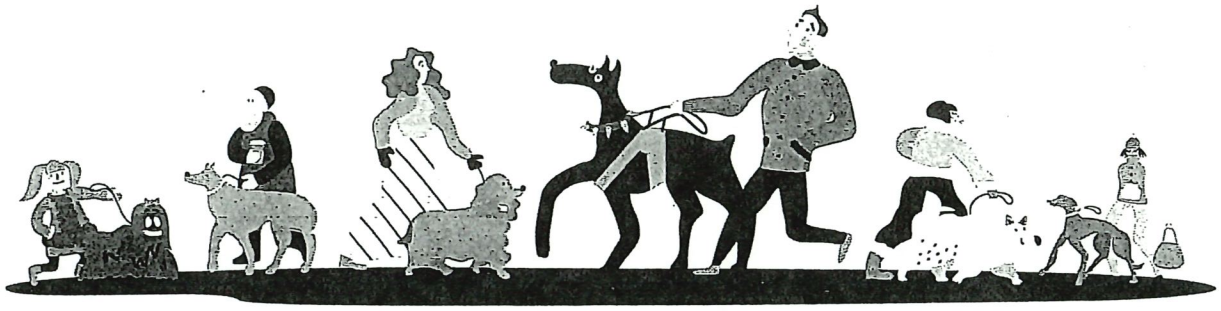
4.	buy	_____	_____	_____
5.	deny	_____	_____	_____
6.	icy	_____	_____	_____
7.	lightning	_____	_____	_____

© Shell Education

Name: _____ **Date:** _____

Directions: The suffix *–ness* means *a state of being.* Adding *–ness* to the end of a word changes it from an adjective to a noun. Add *–ness* to the end of each adjective.

1. shy _____
2. tight _____
3. dry _____
4. blind _____
5. kind _____
6. ill _____
7. fresh _____
8. weak _____
9. dark _____
10. thick _____



Directions: Choose a word from your answers above to match each description.

11. the reason people need a flashlight at night _____
12. a reason someone might need a guide dog _____
13. a reason kids have to stay home from school _____
14. a reason kids might not make eye contact or talk a lot _____
15. a reason people might ask for a sip of water _____
16. something that makes people feel happy and loved _____

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank

apply	buy	deny	dial	July	lightning
rely	slimy	spider	tiger	title	trial

1. **wild dog** is to **wolf** as **wild cat** is to _____
2. **Dr. Seuss** is to **author** as ***Green Eggs and Ham*** is to _____
3. **library** is to **borrow** as **bookstore** is to _____
4. **boom** is to **thunder** as **flash** is to _____
5. **six legs** is to **insect** as **eight legs** is to _____
6. **chick** is to **fuzzy** as **worm** is to _____
7. **"I did it"** is to **admit** as **"I didn't do it"** is to _____
8. **dependable** is to **depend** as **reliable** is to _____
9. **auction items** is to **bid** as **job openings** is to _____
10. **email address** is to **type** as **phone number** is to _____



3rd

© Shell Education

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

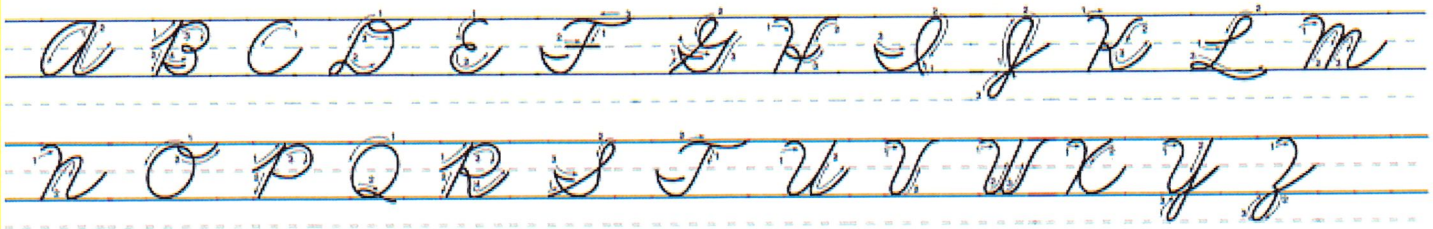
14.

15.

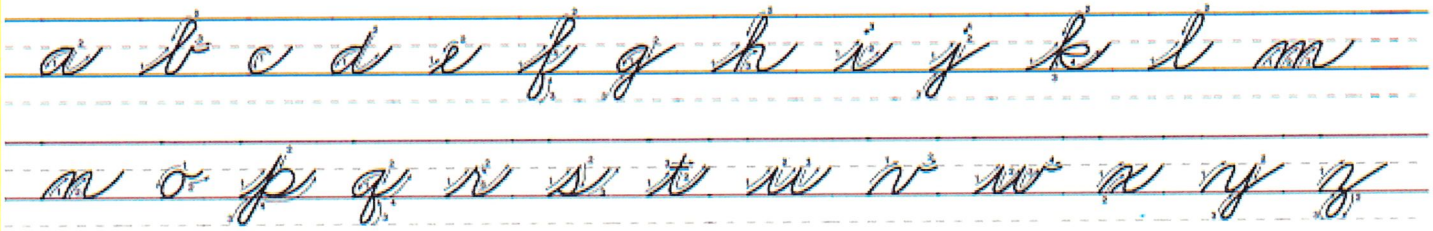
Cursive practice with spelling words.

Write each of your spelling words twice, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

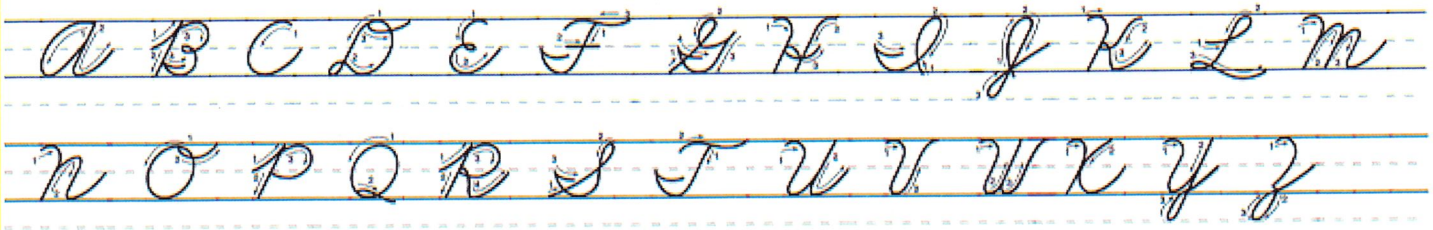
7. _____

8. _____

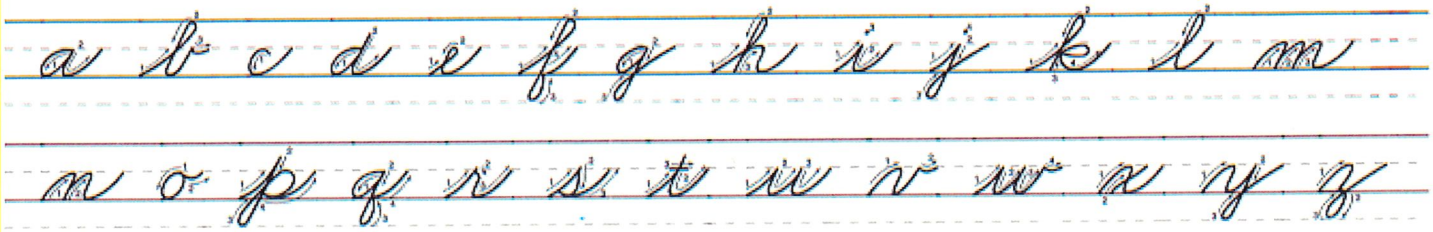
9. _____

10. _____

Uppercase Letters



Lowercase Letters



11. _____

12. _____

13. _____

14. _____

15. _____

Multiplying by 1 to 9 (B)

Name: _____ Date: _____ Score: ____ /50

Calculate each product.

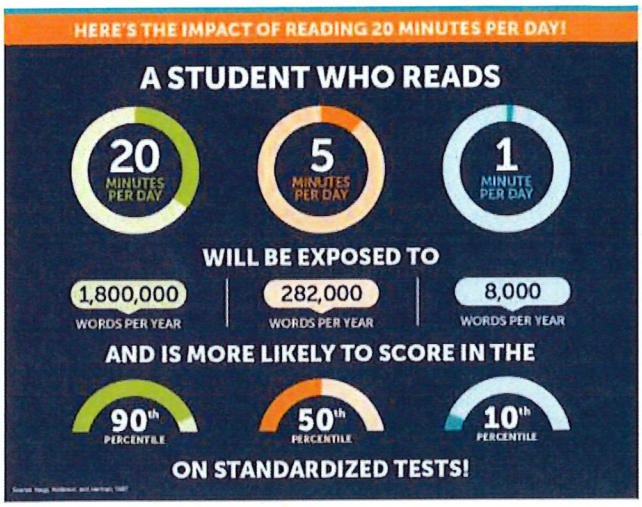
4 × 7	9 × 7	6 × 1	11 × 6	8 × 7	7 × 8	7 × 3	12 × 3	11 × 3	3 × 1
5 × 4	11 × 9	6 × 7	5 × 2	11 × 8	7 × 4	4 × 8	6 × 6	3 × 2	8 × 6
11 × 4	10 × 8	9 × 5	11 × 1	9 × 4	2 × 4	11 × 7	3 × 7	1 × 5	7 × 2
8 × 5	9 × 1	1 × 4	7 × 5	3 × 6	12 × 6	7 × 6	2 × 8	4 × 9	12 × 1
1 × 6	8 × 8	10 × 2	1 × 2	1 × 7	7 × 7	6 × 8	7 × 9	3 × 4	5 × 9

Multiplying by 1 to 11 (A)

Name: _____ Date: _____ Score: ____ /50

Calculate each product.

4 × 11	6 × 3	3 × 3	5 × 6	2 × 2	8 × 8	8 × 10	7 × 8	9 × 9	7 × 7
10 × 3	11 × 5	1 × 8	12 × 6	7 × 5	7 × 3	3 × 8	1 × 10	2 × 7	3 × 10
11 × 3	8 × 1	12 × 5	12 × 10	10 × 7	11 × 1	4 × 3	1 × 7	1 × 11	11 × 6
2 × 11	3 × 7	5 × 4	4 × 5	9 × 4	8 × 4	8 × 6	5 × 11	8 × 3	7 × 10
1 × 5	1 × 6	4 × 7	2 × 3	2 × 5	8 × 5	9 × 3	10 × 5	12 × 9	12 × 7



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	