Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 19

ou/ow and oi/oy Patterns

WEEK 19

- counsel
- disappoint
- drought
- fountain
- lawyer
- loyal
- mountain
- ointment
- poison
- pronounce
- royal
- thousand
- toilet
- towel
- vowel

Focus

This week's focus is on diphthongs that make the */oy/* and */ow/* sounds.

Helpful Hint

All the words on this list contain a diphthong. Diphthongs are special vowel combinations, such as *ou*, *ow*, *oi*, and *oy*. They are different from other vowel teams because they work together to create two sounds instead of one. When pronouncing *ow*, start with a short *o*, then glide into an */oo/*. *Oy* starts as a long *o* sound and subtly glides into a long *e*.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
counsel	disappoint	drought	fountain	lawyer	mountain
ointment	pronounce	royal	thousand	toilet	vowel

1. I grabbed a quick sip of water from the _____ .
2. The _____ family lives in a palace and employs many people to help cook and clean.
3. If you don't know how to _____ a word, you can look it up in the dictionary.
4. Put some antibiotic _____ on your cut so it doesn't get infected.
5. When I clean the bathroom, I have to wash the sink and _____ .
6. At least a _____ people came out to watch the fireworks display.
7. My aunt hired a _____ to help her get money back after her car accident.
8. I'm sorry to _____ you, but tonight's game is cancelled due to rain.
9. Mrs. Adams can _____ you on the best classes to take when you get to high school.
10. Every syllable needs at least one _____ in it.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
counsel	disappoint	drought	lawyer	loyal	mountain
ointment	poison	pronounce	thousand	toilet	vowel

Write a synonym for each word.

1. give advice _____
2. attorney _____
3. faithful _____
4. declare _____

Write an antonym for each word.

5. flood _____
6. consonant _____
7. antidote _____
8. make proud _____

Write a word that fits each category.

9. hill, peak, cliff, _____
10. bathtub, sink, mirror, _____
11. lotion, cream, gel, _____
12. hundred, ten, million, _____



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Name: _____ Date: _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on the line.

1. Members of the city _____ voted to honor the brave police officers. **(council/counsel)**

2. Because of the snowstorm, it took us two _____ to get home! **(hours/ours)**

3. How many cups of _____ do you need for the recipe? **(flower/flour)**

4. I brought my mitt so I could catch _____ balls in the stands. **(foul/fowl)**

5. If you talk to a realtor, she can _____ you on the best time to sell your house. **(council/counsel)**

6. I'm not _____ to ride my bike to school, but my older brother can. **(allowed/aloud)**

7. Their car fits seven people, but _____ only seats five. **(hours/ours)**

8. My dad's permit allows him to hunt geese and other types of _____ in the fall. **(foul/fowl)**

9. The little girl wore a pink _____ in her hair. **(flower/flour)**

10. Sometimes I prefer to read _____ instead of reading in my head. **(allowed/aloud)**

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do people bring **towels** to the beach?

_____

_____

2. What is your favorite **mountain** sport?

_____

_____

3. Why do people put **ointment** on cuts?

_____

_____



4. Why do farmers worry about **droughts**?

_____

_____

5. Why do people feel **disappointed** when their favorite sports team loses?

_____

_____

6. Why do people throw coins in **fountains**?

_____

_____

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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

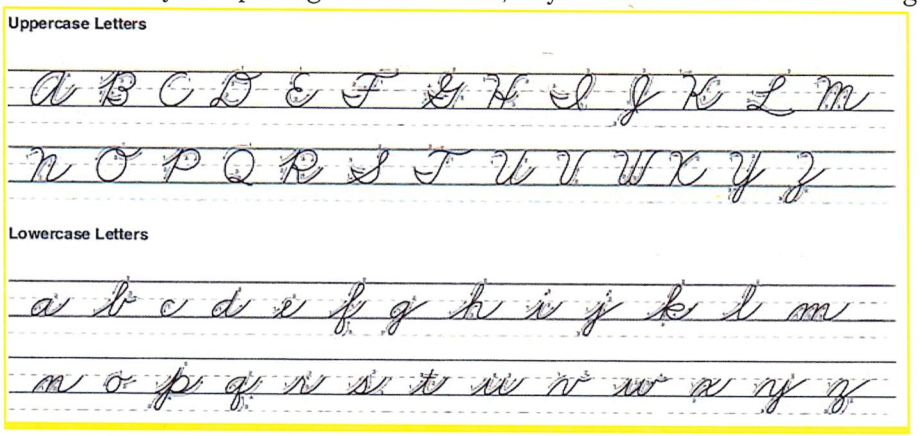
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Multiplication Facts (B)

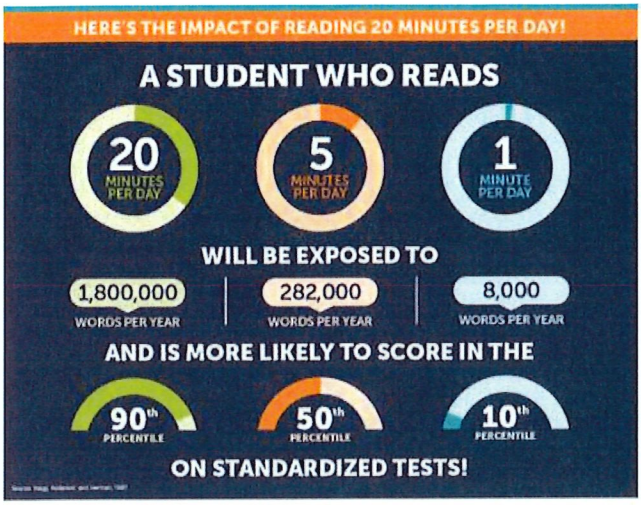
Find each product.

$6 \times 5 =$	$2 \times 4 =$	$2 \times 2 =$	$1 \times 3 =$
$2 \times 7 =$	$3 \times 8 =$	$6 \times 1 =$	$3 \times 7 =$
$1 \times 7 =$	$6 \times 8 =$	$5 \times 7 =$	$6 \times 2 =$
$6 \times 7 =$	$5 \times 4 =$	$3 \times 5 =$	$5 \times 2 =$
$4 \times 5 =$	$5 \times 8 =$	$5 \times 1 =$	$7 \times 8 =$
$7 \times 7 =$	$7 \times 6 =$	$4 \times 4 =$	$5 \times 6 =$
$4 \times 7 =$	$5 \times 5 =$	$4 \times 6 =$	$4 \times 1 =$
$7 \times 6 =$	$2 \times 2 =$	$1 \times 6 =$	$7 \times 8 =$
$7 \times 1 =$	$2 \times 5 =$	$2 \times 7 =$	$3 \times 6 =$
$1 \times 5 =$	$8 \times 6 =$	$5 \times 7 =$	$3 \times 4 =$
$7 \times 4 =$	$3 \times 8 =$	$3 \times 3 =$	$8 \times 3 =$
$5 \times 6 =$	$7 \times 5 =$	$7 \times 2 =$	$2 \times 4 =$
$6 \times 5 =$	$5 \times 2 =$	$1 \times 7 =$	$5 \times 4 =$
$3 \times 2 =$	$2 \times 8 =$	$5 \times 5 =$	$6 \times 1 =$
$4 \times 5 =$	$6 \times 6 =$	$8 \times 7 =$	$8 \times 2 =$
$2 \times 1 =$	$2 \times 3 =$	$3 \times 7 =$	$3 \times 5 =$
$5 \times 3 =$	$7 \times 3 =$	$4 \times 4 =$	$1 \times 8 =$
$6 \times 2 =$	$6 \times 4 =$	$5 \times 1 =$	$3 \times 1 =$
$5 \times 8 =$	$6 \times 8 =$	$4 \times 8 =$	$7 \times 7 =$
$6 \times 7 =$	$4 \times 2 =$	$4 \times 7 =$	$1 \times 1 =$
$6 \times 3 =$	$2 \times 6 =$	$8 \times 4 =$	$1 \times 2 =$
$1 \times 4 =$	$1 \times 3 =$	$8 \times 5 =$	$8 \times 1 =$
$4 \times 1 =$	$4 \times 3 =$	$8 \times 8 =$	$4 \times 6 =$
$5 \times 6 =$	$8 \times 6 =$	$2 \times 4 =$	$3 \times 2 =$
$6 \times 2 =$	$3 \times 7 =$	$3 \times 4 =$	$8 \times 8 =$

Fact Families (A)

Fill in the blanks to complete each fact family

12 × 10 = ___ 10 × 12 = ___ 120 ÷ 12 = ___ 120 ÷ 10 = ___	12 × 8 = ___ 8 × 12 = ___ ___ ÷ 12 = 8 96 ÷ ___ = 12	3 × ___ = 9 3 × 3 = ___ ___ ÷ 3 = 3 ___ ÷ 3 = 3
9 × 12 = ___ ___ × 9 = 108 108 ÷ 9 = ___ 108 ÷ 12 = ___	___ × 4 = 20 4 × ___ = 20 ___ ÷ 5 = 4 20 ÷ ___ = 5	___ × 4 = 48 ___ × 12 = 48 48 ÷ ___ = 4 ___ ÷ 4 = 12
4 × 4 = ___ 4 × ___ = 16 16 ÷ ___ = 4 ___ ÷ 4 = 4	4 × 6 = ___ 6 × 4 = ___ 24 ÷ ___ = 6 24 ÷ ___ = 4	___ × 10 = 110 ___ × 11 = 110 ___ ÷ 11 = 10 ___ ÷ 10 = 11
11 × ___ = 88 ___ × 11 = 88 88 ÷ 11 = ___ 88 ÷ ___ = 11	4 × 5 = ___ 5 × ___ = 20 20 ÷ ___ = 5 20 ÷ 5 = ___	6 × 12 = ___ ___ × 6 = 72 72 ÷ ___ = 12 72 ÷ ___ = 6
11 × ___ = 132 12 × ___ = 132 ___ ÷ 11 = 12 132 ÷ ___ = 11	5 × 9 = ___ ___ × 5 = 45 ___ ÷ 5 = 9 45 ÷ ___ = 5	12 × 12 = ___ 12 × 12 = ___ 144 ÷ ___ = 12 ___ ÷ 12 = 12



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	