# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 4th Grade, Week 20

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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# UNIT 20

## /aw/ Pattern

WEEK 20

## Focus

This week's focus is on vowel teams that make the */aw/* sound. The *solve* base is also introduced.

## Helpful Hint

Notice that the letter *a* makes an */aw/* sound when it's preceded by *squ–* (*squash*, *squad*). The */aw/* sound also appears in words that contain the *solve* base (*absolve*, *dissolve*, *resolve*).



- altar
- applause
- August
- author
- dissolve
- drawer
- exhaust
- faucet
- resolve
- squad
- squander
- squash
- squat
- wallet
- walrus

# Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

**Directions:** Use a word from the Word Bank to complete each sentence.

**Word Bank**

| | | | | | |
|---|---|---|---|---|---|
| altar | applause | August | dissolve | drawer | exhausted |
| faucet | resolve | squander | squash | wallet | walrus |

1. The runners were _____ after finishing a marathon.
2. The bride and groom stood in front of the _____ and exchanged vows.
3. Bring your _____ with you in case you decide to buy something.
4. If you _____ all your money on silly things, you won't have any left!
5. American Indians referred to corn, _____, and beans as "the three sisters."
6. Remember to turn off the _____ so it doesn't drip.
7. The _____ held a ball on the end of its nose.
8. Keep stirring the lemonade crystals until they _____ in the water.
9. The _____ coming from the audience was deafening and lasted five minutes.
10. I keep all my play clothes in the bottom _____.




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**Name:** _____ **Date:** _____

**Directions:** Use words from the Word Bank for each section.

| Word Bank | | | | | |
|---|---|---|---|---|---|
| altar | applause | August | author | dissolve | exhaust |
| faucet | resolve | squad | squander | squat | wallet |

Write a synonym for each word.

1. melt _____
2. spout _____
3. shrine _____
4. writer _____

Write an antonym for each word.

5. energize _____
6. spend responsibly _____
7. booing _____
8. make worse _____

Write a word that fits each category.

9. February, July, November, _____
10. team, crew, troop, _____
11. bend, kneel, hunch over, _____
12. purse, money clip, piggy bank, _____





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**Name:** _____ **Date:** _____

**Directions:** Add a form of the *ad–* prefix to each root to create a real word.

1. vance _____
2. vice _____
3. venture _____
4. mit _____
5. mire _____
6. plause _____
7. ply _____
8. proach _____
9. prove _____
10. pear _____



The prefix *ad–* means *to* or *toward*. When *ad–* is added to a word or root that starts with *p*, the prefix changes to *ap–*. (This is called an *assimilated prefix*.)

**Directions:** Use an answer from above to complete each sentence.

11. I hope our team can _____ to the semifinals!
12. Otis says he's going to _____ to ten colleges.
13. Dew won't _____ on the grass unless the air is warm and damp.
14. We are already planning our next hiking _____ in the Rocky Mountains.
15. Does Dad _____ of your plan to get another puppy?
16. Mom always gives me great _____ when I'm sad, upset, or confused.


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**Name:** _____ **Date:** _____



**Directions:** Study how the word changes when you add new endings. Add the same endings to each spelling word to create new words.

| | | | | |
|---|---|---|---|---|
| 1. | **solve** | solves | solving | solved |
| | **resolve** | _____ | _____ | _____ |
| | **dissolve** | _____ | _____ | _____ |
| 2. | **wash** | washes | washing | washed |
| | **squash** | _____ | _____ | _____ |
| 3. | **wander** | wanders | wandering | wandered |
| | **squander** | _____ | _____ | _____ |

**Directions:** Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

**Word Bank**

| | | | | | |
|---|---|---|---|---|---|
| exhausted | authored | squats | applaud | applauded | authority |
| squatting | authorize | squatted | exhausting | exhaustive | applauding |

| | | | | |
|---|---|---|---|---|
| 4. | applause | _____ | _____ | _____ |
| 5. | exhaust | _____ | _____ | _____ |
| 6. | squat | _____ | _____ | _____ |
| 7. | author | _____ | _____ | _____ |

# Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

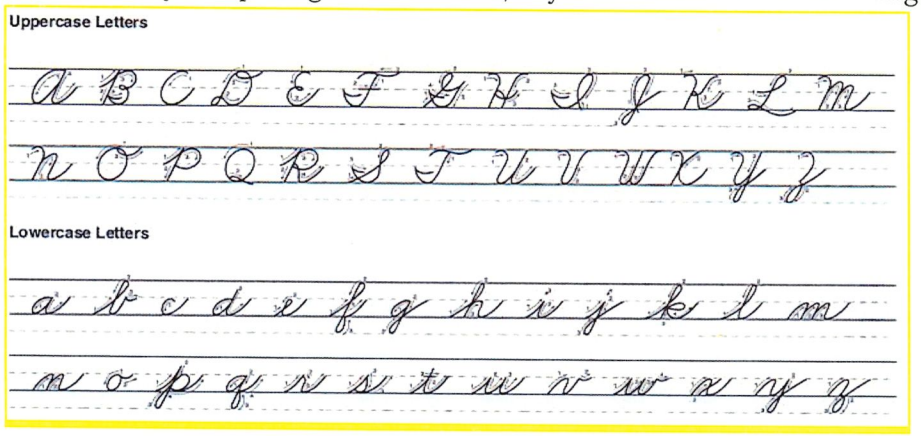
13.

14.

15.

# Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.




1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

# Fact Families (B)

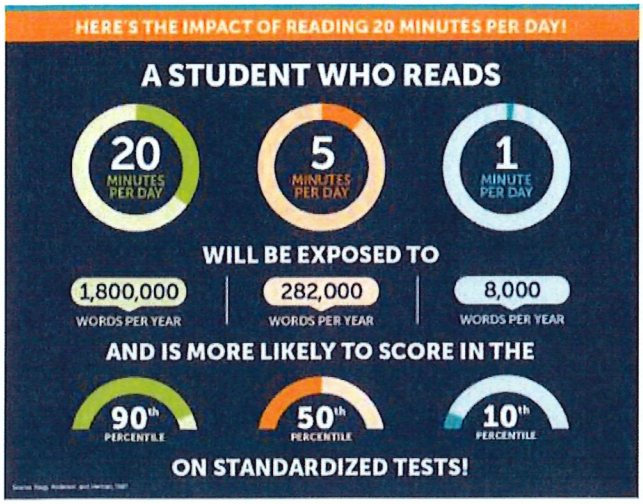
Fill in the blanks to complete each fact family

| | | |
|---|---|---|
| 11 × ___ = 110<br>10 × ___ = 110<br>___ ÷ 11 = 10<br>110 ÷ ___ = 11 | 5 × ___ = 50<br>10 × ___ = 50<br>___ ÷ 5 = 10<br>50 ÷ 10 = ___ | ___ × 12 = 120<br>___ × 10 = 120<br>___ ÷ 10 = 12<br>120 ÷ 12 = ___ |
| ___ × 6 = 36<br>___ × 6 = 36<br>___ ÷ 6 = 6<br>36 ÷ 6 = ___ | 12 × 10 = ___<br>10 × 12 = ___<br>120 ÷ 12 = ___<br>120 ÷ 10 = ___ | ___ × 12 = 72<br>12 × 6 = ___<br>___ ÷ 6 = 12<br>72 ÷ ___ = 6 |
| ___ × 8 = 48<br>___ × 6 = 48<br>___ ÷ 6 = 8<br>48 ÷ ___ = 6 | 2 × ___ = 10<br>5 × 2 = ___<br>___ ÷ 2 = 5<br>10 ÷ ___ = 2 | 6 × ___ = 48<br>___ × 6 = 48<br>___ ÷ 6 = 8<br>___ ÷ 8 = 6 |
| ___ × 10 = 70<br>10 × ___ = 70<br>___ ÷ 7 = 10<br>___ ÷ 10 = 7 | ___ × 12 = 120<br>12 × 10 = ___<br>___ ÷ 10 = 12<br>___ ÷ 12 = 10 | 9 × ___ = 108<br>12 × ___ = 108<br>108 ÷ ___ = 12<br>108 ÷ ___ = 9 |
| 7 × ___ = 21<br>3 × 7 = ___<br>21 ÷ ___ = 3<br>___ ÷ 3 = 7 | 4 × 12 = ___<br>12 × ___ = 48<br>48 ÷ ___ = 12<br>48 ÷ 12 = ___ | ___ × 5 = 35<br>5 × 7 = ___<br>35 ÷ 7 = ___<br>___ ÷ 5 = 7 |

# Dividing by 3, 4 and 6 (B)

Find each quotient.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 42 ÷ 6 | 30 ÷ 6 | 33 ÷ 3 | 24 ÷ 6 | 12 ÷ 3 | 24 ÷ 6 | 16 ÷ 4 | 20 ÷ 4 | 12 ÷ 6 | 15 ÷ 3 |
| 28 ÷ 4 | 44 ÷ 4 | 8 ÷ 4 | 36 ÷ 6 | 18 ÷ 6 | 18 ÷ 3 | 72 ÷ 6 | 24 ÷ 4 | 54 ÷ 6 | 60 ÷ 6 |
| 44 ÷ 4 | 30 ÷ 6 | 24 ÷ 6 | 15 ÷ 3 | 27 ÷ 3 | 48 ÷ 6 | 48 ÷ 4 | 12 ÷ 6 | 16 ÷ 4 | 12 ÷ 6 |
| 30 ÷ 6 | 15 ÷ 3 | 12 ÷ 6 | 21 ÷ 3 | 15 ÷ 3 | 20 ÷ 4 | 21 ÷ 3 | 66 ÷ 6 | 33 ÷ 3 | 60 ÷ 6 |
| 48 ÷ 6 | 24 ÷ 6 | 36 ÷ 6 | 24 ÷ 3 | 30 ÷ 6 | 24 ÷ 6 | 6 ÷ 6 | 12 ÷ 3 | 54 ÷ 6 | 6 ÷ 6 |
| 36 ÷ 6 | 28 ÷ 4 | 24 ÷ 3 | 18 ÷ 3 | 12 ÷ 6 | 30 ÷ 3 | 40 ÷ 4 | 36 ÷ 6 | 12 ÷ 4 | 18 ÷ 3 |
| 30 ÷ 3 | 30 ÷ 6 | 21 ÷ 3 | 12 ÷ 4 | 60 ÷ 6 | 24 ÷ 4 | 24 ÷ 3 | 33 ÷ 3 | 36 ÷ 6 | 28 ÷ 4 |
| 42 ÷ 6 | 44 ÷ 4 | 24 ÷ 3 | 44 ÷ 4 | 36 ÷ 6 | 3 ÷ 3 | 24 ÷ 6 | 36 ÷ 4 | 3 ÷ 3 | 48 ÷ 4 |
| 36 ÷ 3 | 36 ÷ 3 | 54 ÷ 6 | 42 ÷ 6 | 21 ÷ 3 | 20 ÷ 4 | 12 ÷ 3 | 32 ÷ 4 | 33 ÷ 3 | 3 ÷ 3 |
| 24 ÷ 4 | 3 ÷ 3 | 30 ÷ 6 | 36 ÷ 6 | 12 ÷ 6 | 12 ÷ 4 | 36 ÷ 6 | 16 ÷ 4 | 15 ÷ 3 | 36 ÷ 4 |




Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | _____<br>_____ |
| Monday | | | _____<br>_____ |
| Tuesday | | | _____<br>_____ |
| Wednesday | | | _____<br>_____ |
| Thursday | | | _____<br>_____ |
| Total amount of time I read. |  | _____<br>Minutes | |