Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 21

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 21

R-Controlled Vowels with *ar*

WEEK 21

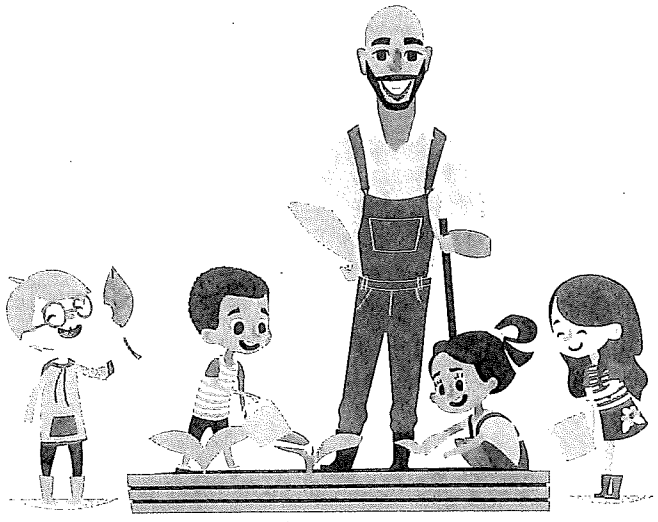
- arbor
- armor
- carpet
- carton
- garden
- garland
- garment
- harbor
- harness
- harvest
- market
- pardon
- parlor
- scarlet
- target

Focus

This week's focus is on the */ar/* pattern in two-syllable words. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *e* or *o*. When the second syllable makes an */er/* sound, *or* is used.

Helpful Hint

Notice that all the words on this list start with a stressed *r*-controlled syllable and end with an unstressed second syllable. At the end of a word, an unstressed *r*-controlled syllable usually sounds like */er/*, even when the *ar* or *or* pattern is used (*ar·bor, par·lor*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

arbor	armor	carton	garden	garland	garments
harbor	harness	harvest	pardon	parlor	scarlet

Sentence Completions

1. First, we strung the lights. Then, we wrapped _____ around the Christmas tree.
2. My favorite color is red. I had to buy the _____ scarf when I saw it at the store!
3. Dad reminded me to separate light and dark _____ before putting them in the washer.
4. We stopped at the store for some milk and a _____ of eggs.
5. I helped my neighbor _____ her pumpkins and bring them to the farm stand.
6. If you put a _____ on your horse, he can take you for a carriage ride around town.
7. Are you planting lettuce in your _____ this summer?
8. Did you know that the president has the power to _____ prisoners and set them free?
9. Many swords and suits of _____ were on display at the museum's medieval exhibit.
10. Miss Hattie invited her guests into the _____ for tea and cookies.

© Shell Education

Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank

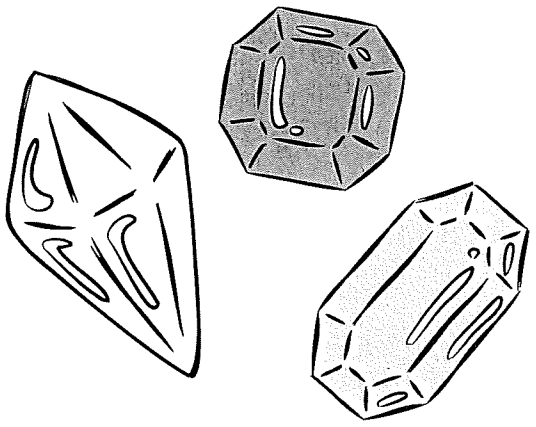
arbor	carpet	carton	garland	garment	harbor
harness	harvest	market	pardon	parlor	scarlet

Write a synonym for each word.

1. living room _____
2. rug _____
3. port _____
4. clothing item _____
5. vine-covered arch _____

Write an antonym for each word.

6. plant _____
7. blame _____



Write a word that fits each category.

8. red, crimson, ruby, _____
9. stirrups, reins, bridle, _____
10. jar, box, bottle, _____
11. shop, store, plaza, _____
12. lights, ornaments, tinsel, _____

Name: _____ **Date:** _____

Directions: Add a form of the *ad–* prefix to each root to create a real word.

1. rive _____
2. rest _____
3. sist _____
4. sign _____
5. semble _____
6. sure _____
7. sume _____
8. fect _____
9. fix _____
10. ford _____



The prefix *ad–* means *to* or *toward*. When *ad–* is added to a word or root that starts with *r*, the prefix changes to *ar–*. When *ad–* is added to a word or root that starts with *s*, the prefix changes to *as–*. And when *ad–* is added to a word or root that starts with *f*, the prefix changes to *af–*. (This is called an *assimilated prefix*.)

Directions: Use an answer from above to complete each sentence.

11. We can't _____ to go on vacation this year because we need to buy a new car.
12. How will cold weather _____ the flowers we planted?
13. I hope Grandma and Grandpa _____ before bedtime.
14. It took me three hours to _____ my new Lego set.
15. Did our teacher _____ homework for the weekend?
16. I had to _____ my grandpa with the groceries.

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why are **harbors** busy places?

_____

_____

2. Why did knights wear **armor**?

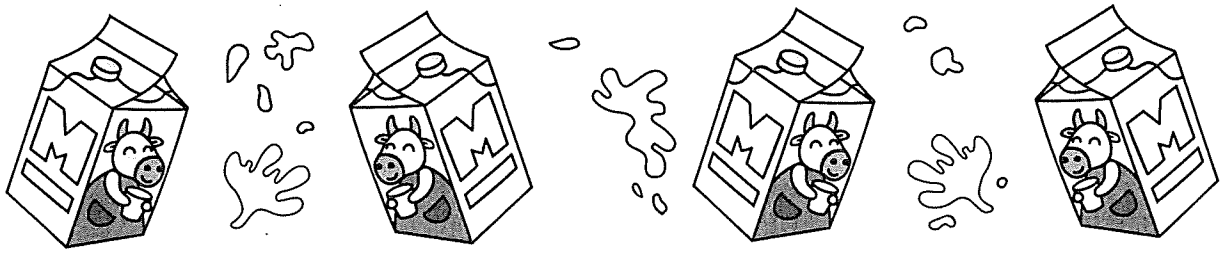
_____

_____

3. Why should **markets** be open 24 hours a day?

_____

_____



4. How are milk **cartons** and egg **cartons** similar?

_____

_____

5. How do people keep their **carpets** clean?

_____

_____

6. Which fruits and vegetables are **harvested** in the fall?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

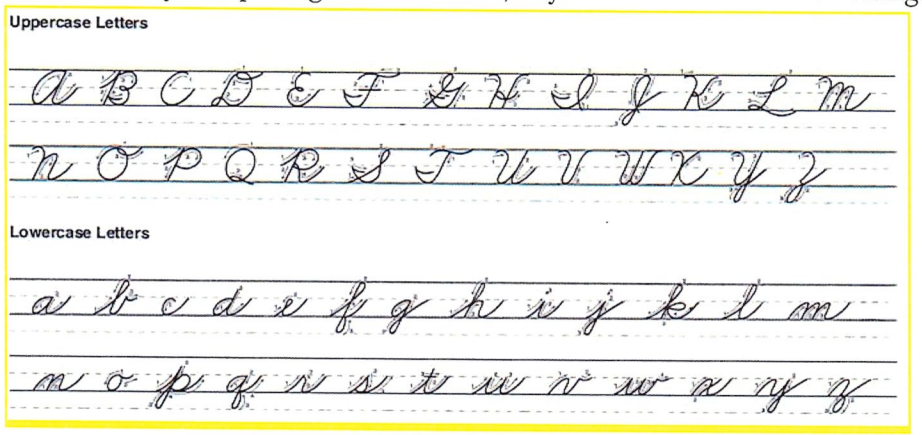
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Fact Families (E)

Fill in the blanks to complete each fact family

10 × 12 = ___ ___ × 10 = 120 120 ÷ ___ = 12 ___ ÷ 12 = 10	3 × ___ = 33 11 × 3 = ___ ___ ÷ 3 = 11 33 ÷ ___ = 3	___ × 5 = 10 ___ × 2 = 10 10 ÷ 2 = ___ 10 ÷ ___ = 2
___ × 12 = 72 12 × ___ = 72 ___ ÷ 6 = 12 ___ ÷ 12 = 6	3 × 4 = ___ ___ × 3 = 12 12 ÷ ___ = 4 12 ÷ 4 = ___	___ × 4 = 12 4 × ___ = 12 12 ÷ ___ = 4 12 ÷ 4 = ___
8 × ___ = 48 6 × ___ = 48 48 ÷ 8 = ___ 48 ÷ ___ = 8	5 × ___ = 40 ___ × 5 = 40 40 ÷ 5 = ___ ___ ÷ 8 = 5	___ × 8 = 88 ___ × 11 = 88 ___ ÷ 11 = 8 88 ÷ ___ = 11
4 × 5 = ___ ___ × 4 = 20 ___ ÷ 4 = 5 20 ÷ 5 = ___	8 × 12 = ___ ___ × 8 = 96 ___ ÷ 8 = 12 96 ÷ ___ = 8	12 × 4 = ___ 4 × 12 = ___ 48 ÷ 12 = ___ 48 ÷ ___ = 12
10 × ___ = 50 5 × 10 = ___ 50 ÷ 10 = ___ 50 ÷ ___ = 10	3 × 8 = ___ ___ × 3 = 24 24 ÷ 3 = ___ ___ ÷ 8 = 3	___ × 7 = 56 7 × ___ = 56 ___ ÷ 8 = 7 ___ ÷ 7 = 8

Multiplication Facts (A)

Find each product.

$10 \times 9 =$	$6 \times 7 =$	$10 \times 8 =$	$4 \times 3 =$
$9 \times 1 =$	$2 \times 6 =$	$1 \times 10 =$	$10 \times 6 =$
$9 \times 7 =$	$8 \times 10 =$	$3 \times 5 =$	$6 \times 5 =$
$6 \times 3 =$	$9 \times 8 =$	$5 \times 5 =$	$1 \times 7 =$
$9 \times 3 =$	$3 \times 3 =$	$7 \times 4 =$	$7 \times 2 =$
$9 \times 2 =$	$1 \times 8 =$	$4 \times 1 =$	$2 \times 5 =$
$10 \times 1 =$	$1 \times 6 =$	$3 \times 7 =$	$9 \times 9 =$
$3 \times 4 =$	$5 \times 8 =$	$10 \times 7 =$	$10 \times 5 =$
$6 \times 1 =$	$8 \times 3 =$	$6 \times 2 =$	$7 \times 9 =$
$10 \times 10 =$	$10 \times 3 =$	$8 \times 2 =$	$1 \times 4 =$
$7 \times 10 =$	$5 \times 4 =$	$7 \times 3 =$	$4 \times 2 =$
$1 \times 1 =$	$8 \times 8 =$	$7 \times 7 =$	$7 \times 6 =$
$8 \times 9 =$	$2 \times 7 =$	$9 \times 5 =$	$6 \times 6 =$
$4 \times 4 =$	$6 \times 8 =$	$1 \times 9 =$	$7 \times 5 =$
$10 \times 2 =$	$5 \times 10 =$	$5 \times 1 =$	$3 \times 1 =$
$10 \times 4 =$	$3 \times 10 =$	$9 \times 6 =$	$7 \times 1 =$
$6 \times 9 =$	$5 \times 9 =$	$4 \times 8 =$	$3 \times 8 =$
$7 \times 8 =$	$5 \times 7 =$	$8 \times 1 =$	$3 \times 2 =$
$9 \times 10 =$	$8 \times 6 =$	$5 \times 3 =$	$3 \times 6 =$
$1 \times 3 =$	$4 \times 6 =$	$4 \times 9 =$	$4 \times 10 =$
$4 \times 5 =$	$1 \times 2 =$	$6 \times 10 =$	$9 \times 4 =$
$5 \times 6 =$	$6 \times 4 =$	$3 \times 9 =$	$8 \times 4 =$
$8 \times 5 =$	$1 \times 5 =$	$2 \times 10 =$	$5 \times 2 =$
$8 \times 7 =$	$4 \times 7 =$	$2 \times 1 =$	$2 \times 4 =$
$2 \times 9 =$	$2 \times 3 =$	$2 \times 2 =$	$2 \times 8 =$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com