Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 22

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 22

R-Controlled Vowels with *or*

WEEK 22

- absorb
- afford
- coral
- correct
- dormant
- forest
- forfeit
- formal
- moral
- normal
- organ
- portrait
- resource
- snorkel
- support

Focus

This week's focus is on the */or/* pattern in two-syllable words. When the second syllable is unstressed, the vowel makes a schwa sound that is represented by *a* or *e*.

Helpful Hint

Notice that some of the words on this list have a stressed first syllable (*for·est*, *por·trait*) and some have a stressed second syllable (*ab·sorb*, *sup·port*). The unstressed syllable usually has a schwa sound, regardless of the vowel (or vowel team) that is used.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

absorb	afford	coral	dormant	forfeit	formal
moral	normal	portrait	resource	snorkel	support

1. Please _____ our hockey team by coming to the fund-raiser tomorrow.
2. Is it _____ for 10-year-olds to get growing pains in their shins?
3. Every fable ends with a _____ that is supposed to teach you a lesson.
4. We're going to have a family _____ taken at the studio next week.
5. If you put on a _____ mask and fins, you can swim around and look at the fish.
6. Mount Rainier is a _____ volcano that has not erupted since 1894.
7. We can't _____ to buy a new car right now, so we'll just have to get this one fixed.
8. A _____ reef provides shelter for many fish and protects the coast from strong waves.
9. We had to _____ last night's game because we didn't have enough players.
10. This website is a great _____ for kids who struggle with their math homework.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
absorb	afford	correct	dormant	forest	forfeit
formal	moral	normal	portrait	snorkel	support

Write a synonym for each word.

1. lesson _____
2. have enough money _____
3. assist _____
4. give up _____
5. soak in _____

Write an antonym for each word.

6. casual _____
7. active _____
8. strange _____
9. wrong _____

Write a word that fits each category.

10. swim, wade, scuba dive, _____
11. desert, prairie, tundra, _____
12. photograph, painting, sketch, _____



Name: _____ **Date:** _____

Directions: *Form* is a Latin root that means *shape*. Use a word from the Word Bank to match each definition.

Word Bank

conform	deformed	form	format	formless	formula
formulate	inform	nonconformist	reform	transform	uniform

1. _____ develop or take on a **shape**, such as sand dunes, blisters, or lunch lines (*verb*)
2. _____ **shape** again to make things better, such as schools or healthcare (*verb*)
3. _____ a set of steps you follow to make or **shape** something (*noun*)
4. _____ **shape** a plan or a new recipe (*verb*)
5. _____ change or **shape** yourself to fit in with everyone else (*verb*)
6. _____ not having the normal or natural **shape** (*adjective*)
7. _____ having no **shape** (*adjective*)
8. _____ **shape** someone else's thinking by giving him or her information (*verb*)
9. _____ change from one **shape** to another, such as a person into a superhero (*verb*)
10. _____ a person who refuses to change or **shape** himself or herself to fit in (*noun*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do people like to **snorkel**?

_____

_____

2. What kind of story ends with a **moral**?

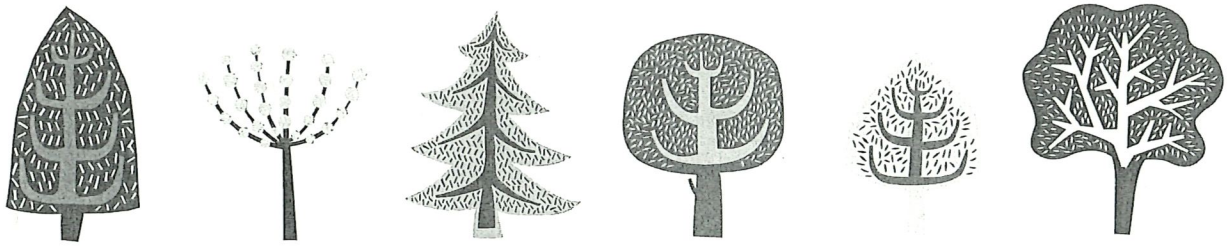
_____

_____

3. Why do people wear **formal** clothes to weddings and proms?

_____

_____



4. How can people prevent **forest** fires?

_____

_____

5. How do fans show **support** for their favorite teams?

_____

_____

6. Why do we need to protect our natural **resources**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

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7. _____

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8. _____

_____

_____

9.

10.

11.

12.

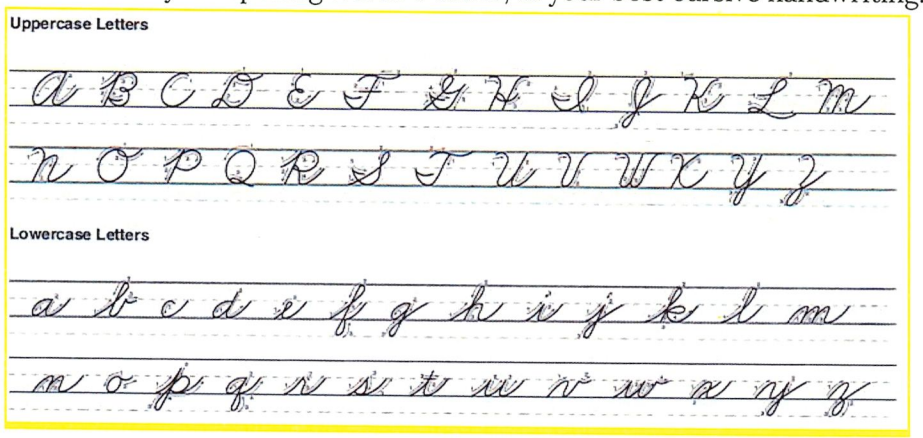
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Fact Families (F)

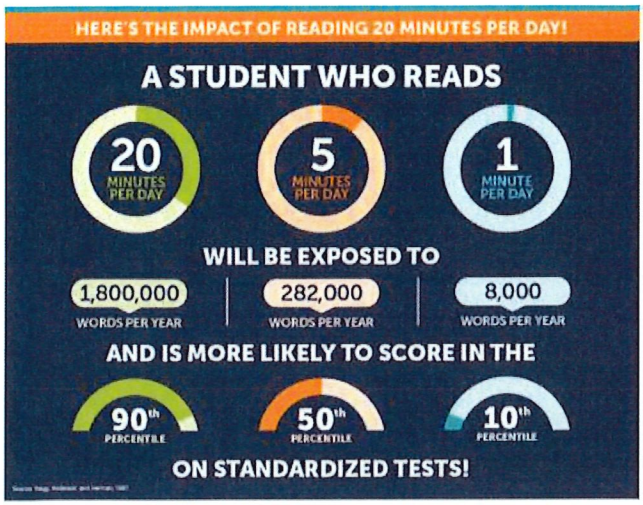
Fill in the blanks to complete each fact family

2 × ___ = 18 ___ × 2 = 18 18 ÷ 2 = ___ ___ ÷ 9 = 2	9 × 8 = ___ 8 × 9 = ___ ___ ÷ 9 = 8 72 ÷ 8 = ___	9 × 7 = ___ 7 × ___ = 63 ___ ÷ 9 = 7 63 ÷ ___ = 9
10 × 11 = ___ ___ × 10 = 110 110 ÷ ___ = 11 ___ ÷ 11 = 10	9 × ___ = 18 2 × ___ = 18 ___ ÷ 9 = 2 ___ ÷ 2 = 9	3 × ___ = 6 2 × ___ = 6 6 ÷ 3 = ___ 6 ÷ ___ = 3
___ × 5 = 25 5 × 5 = ___ 25 ÷ 5 = ___ 25 ÷ ___ = 5	___ × 8 = 88 8 × ___ = 88 88 ÷ 11 = ___ 88 ÷ 8 = ___	9 × ___ = 90 ___ × 9 = 90 90 ÷ ___ = 10 90 ÷ ___ = 9
8 × 9 = ___ 9 × ___ = 72 72 ÷ ___ = 9 ___ ÷ 9 = 8	10 × 2 = ___ ___ × 10 = 20 20 ÷ 10 = ___ ___ ÷ 2 = 10	7 × 5 = ___ 5 × ___ = 35 35 ÷ 7 = ___ ___ ÷ 5 = 7
3 × ___ = 18 6 × ___ = 18 18 ÷ 3 = ___ 18 ÷ 6 = ___	___ × 2 = 8 2 × 4 = ___ ___ ÷ 4 = 2 8 ÷ 2 = ___	11 × 2 = ___ 2 × ___ = 22 ___ ÷ 11 = 2 22 ÷ 2 = ___

Dividing by 7, 8 and 9 (A)

Find each quotient.

40 ÷ 8	88 ÷ 8	18 ÷ 9	96 ÷ 8	35 ÷ 7	14 ÷ 7	80 ÷ 8	16 ÷ 8	90 ÷ 9	21 ÷ 7
24 ÷ 8	63 ÷ 7	63 ÷ 9	56 ÷ 7	14 ÷ 7	77 ÷ 7	48 ÷ 8	90 ÷ 9	8 ÷ 8	35 ÷ 7
40 ÷ 8	84 ÷ 7	72 ÷ 9	32 ÷ 8	14 ÷ 7	32 ÷ 8	36 ÷ 9	18 ÷ 9	9 ÷ 9	96 ÷ 8
88 ÷ 8	88 ÷ 8	88 ÷ 8	45 ÷ 9	21 ÷ 7	72 ÷ 8	70 ÷ 7	63 ÷ 7	21 ÷ 7	9 ÷ 9
35 ÷ 7	27 ÷ 9	70 ÷ 7	42 ÷ 7	18 ÷ 9	7 ÷ 7	81 ÷ 9	84 ÷ 7	72 ÷ 9	96 ÷ 8
72 ÷ 9	48 ÷ 8	88 ÷ 8	32 ÷ 8	80 ÷ 8	16 ÷ 8	49 ÷ 7	81 ÷ 9	35 ÷ 7	90 ÷ 9
63 ÷ 7	70 ÷ 7	88 ÷ 8	108 ÷ 9	90 ÷ 9	90 ÷ 9	49 ÷ 7	54 ÷ 9	63 ÷ 9	63 ÷ 9
63 ÷ 7	54 ÷ 9	16 ÷ 8	63 ÷ 9	72 ÷ 8	56 ÷ 7	48 ÷ 8	77 ÷ 7	49 ÷ 7	84 ÷ 7
24 ÷ 8	70 ÷ 7	84 ÷ 7	81 ÷ 9	9 ÷ 9	108 ÷ 9	27 ÷ 9	42 ÷ 7	36 ÷ 9	77 ÷ 7
54 ÷ 9	64 ÷ 8	35 ÷ 7	56 ÷ 7	21 ÷ 7	54 ÷ 9	45 ÷ 9	90 ÷ 9	24 ÷ 8	63 ÷ 7



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	