Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 23

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 23

R-Controlled Vowels with *ur*

WEEK 23

- burden
- curfew
- current
- cursive
- cursor
- fury
- juror
- murmur
- plural
- purchase
- purpose
- rural
- surplus
- surround
- urban

Focus

This week's focus is on the */ur/* pattern in two-syllable words. When the second syllable is unstressed, the vowel makes a schwa sound that is represented by *a* or *e*.

Helpful Hint

Notice that most of the words on this list start with a stressed *r*-controlled syllable and end with an unstressed second syllable. When splitting these words into syllables, divide them after the *r* (*bur·den*, *pur·pose*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
burden	curfew	current	cursor	fury	juror
murmur	purchase	purpose	rural	surplus	urban

1. You can only return your _____ for cash if you save your receipt.

2. Most teenagers have a _____ because their parents don't want them out too late.

3. If our budget has a _____ this year, we'll use the extra money to buy books.

4. Have you seen the _____ issue of the magazine? It just came out on Monday.

5. My grandparents live in a _____ area. Their closest neighbor is a mile away.

6. The _____ of nonfiction is to teach the reader about an informational topic.

7. If you hit the enter button, the blinking _____ will move to the next line.

8. I could hear Kareena _____ quietly, but I didn't know what she was saying.

9. I'm sorry to _____ you with my problems, but I really need your help.

10. Zoila was filled with _____ when she confronted the kid who stole her backpack.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
burden	curfew	current	cursor	fury	juror
murmur	plural	purchase	purpose	rural	surplus

Write a synonym for each word.

1. buy _____
2. reason _____
3. heavy load _____
4. extreme anger _____

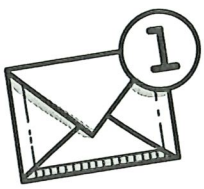
Write an antonym for each word.

5. singular _____
6. urban _____
7. shortage _____
8. outdated _____

Write a word that fits each category.

9. whisper, mumble, mutter, _____
10. judge, witness, defendant, _____
11. bedtime, deadline, ending time, _____
12. icon, link, drop down menu, _____



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Name: _____ Date: _____

Directions: *Super–* and *sur–* are Latin prefixes that mean *over* or *beyond*. Use a word from the Word Bank to match each definition.

Word Bank

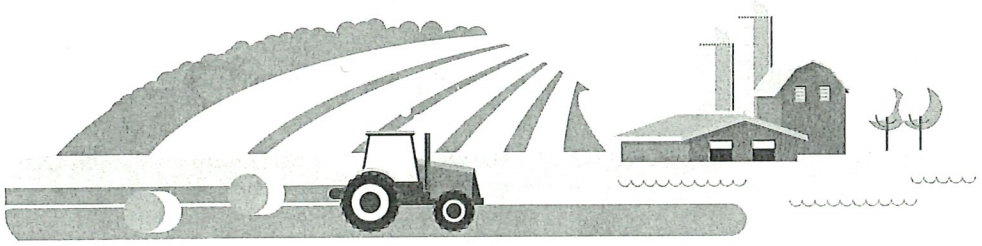
superintendent	superior	supermarket	supermodel
supernatural	supervise	surcharge	surface
surpass	surplus	surreal	survive

1. _____ pass or go **beyond** your goal (*verb*)
2. _____ **beyond** what you need; the amount, plus extra (*noun*)
3. _____ amount you must pay, **beyond** the regular charge (*noun*)
4. _____ live **beyond** expectations (*verb*)
5. _____ **beyond** real; strange or bizarre, such as a dream (*adjective*)
6. _____ having special powers that go **beyond** the laws of nature (*adjective*)
7. _____ the part that is **over** the face of something, such as a tabletop or a pond (*noun*)
8. _____ the person who has power **over** everyone else in a school district (*noun*)
9. _____ look **over** other workers and make sure they're doing their jobs well (*verb*)
10. _____ the best; having qualities that go **beyond** those of everyone else (*adjective*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.



1. Why do some people prefer to live in **rural** areas?

_____

_____

2. Why do teenagers and young adults have **curfews**?

_____

_____

3. Why do some people buy **surround** sound systems for their homes?

_____

_____

4. Why do you think kids should learn to write in **cursive**?

_____

_____

5. What is the **purpose** of fiction?

_____

_____

6. Why do some people prefer to live in **urban** areas?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

Fact Families (I)

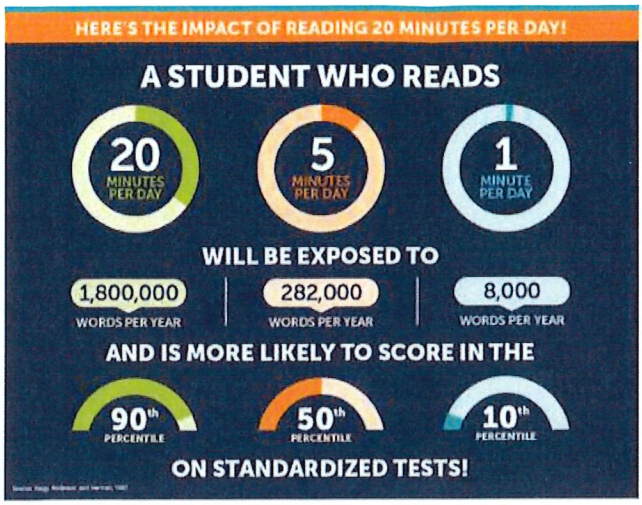
Fill in the blanks to complete each fact family

10 × ___ = 30 3 × 10 = ___ 30 ÷ ___ = 3 ___ ÷ 3 = 10	4 × 3 = ___ ___ × 4 = 12 12 ÷ 4 = ___ ___ ÷ 3 = 4	10 × 2 = ___ 2 × 10 = ___ 20 ÷ ___ = 2 20 ÷ 2 = ___
10 × ___ = 70 ___ × 10 = 70 ___ ÷ 10 = 7 70 ÷ 7 = ___	___ × 4 = 8 ___ × 2 = 8 8 ÷ ___ = 4 ___ ÷ 4 = 2	9 × ___ = 36 4 × 9 = ___ 36 ÷ 9 = ___ 36 ÷ 4 = ___
6 × ___ = 24 4 × 6 = ___ 24 ÷ ___ = 4 24 ÷ 4 = ___	10 × ___ = 80 8 × ___ = 80 80 ÷ ___ = 8 80 ÷ ___ = 10	___ × 9 = 72 9 × ___ = 72 72 ÷ 8 = ___ ___ ÷ 9 = 8
___ × 8 = 24 8 × ___ = 24 24 ÷ ___ = 8 24 ÷ ___ = 3	9 × 12 = ___ 12 × 9 = ___ ___ ÷ 9 = 12 108 ÷ 12 = ___	___ × 11 = 66 11 × ___ = 66 66 ÷ 6 = ___ ___ ÷ 11 = 6
6 × ___ = 48 8 × 6 = ___ ___ ÷ 6 = 8 ___ ÷ 8 = 6	7 × 8 = ___ 8 × 7 = ___ 56 ÷ ___ = 8 56 ÷ 8 = ___	12 × ___ = 60 ___ × 12 = 60 60 ÷ 12 = ___ 60 ÷ 5 = ___

Multiplication Facts (B)

Find each product.

$5 \times 10 =$	$8 \times 9 =$	$1 \times 1 =$	$7 \times 9 =$
$6 \times 3 =$	$4 \times 3 =$	$2 \times 7 =$	$6 \times 8 =$
$8 \times 7 =$	$1 \times 9 =$	$10 \times 8 =$	$8 \times 8 =$
$3 \times 9 =$	$3 \times 1 =$	$10 \times 1 =$	$7 \times 6 =$
$9 \times 8 =$	$9 \times 1 =$	$5 \times 8 =$	$2 \times 9 =$
$4 \times 9 =$	$6 \times 1 =$	$3 \times 7 =$	$3 \times 2 =$
$5 \times 6 =$	$1 \times 4 =$	$1 \times 3 =$	$7 \times 3 =$
$3 \times 8 =$	$8 \times 3 =$	$5 \times 5 =$	$5 \times 1 =$
$5 \times 3 =$	$5 \times 9 =$	$10 \times 4 =$	$7 \times 1 =$
$2 \times 8 =$	$4 \times 7 =$	$6 \times 2 =$	$10 \times 6 =$
$5 \times 2 =$	$9 \times 3 =$	$10 \times 5 =$	$10 \times 9 =$
$6 \times 7 =$	$8 \times 4 =$	$8 \times 6 =$	$1 \times 10 =$
$10 \times 10 =$	$4 \times 6 =$	$8 \times 2 =$	$8 \times 10 =$
$8 \times 1 =$	$1 \times 5 =$	$4 \times 8 =$	$5 \times 7 =$
$5 \times 4 =$	$7 \times 5 =$	$3 \times 5 =$	$7 \times 4 =$
$6 \times 5 =$	$7 \times 10 =$	$7 \times 2 =$	$10 \times 7 =$
$6 \times 6 =$	$3 \times 10 =$	$8 \times 5 =$	$3 \times 3 =$
$1 \times 6 =$	$4 \times 10 =$	$7 \times 7 =$	$2 \times 4 =$
$9 \times 4 =$	$7 \times 8 =$	$2 \times 1 =$	$10 \times 2 =$
$3 \times 6 =$	$2 \times 2 =$	$10 \times 3 =$	$3 \times 4 =$
$2 \times 10 =$	$1 \times 7 =$	$4 \times 2 =$	$6 \times 4 =$
$1 \times 8 =$	$9 \times 5 =$	$4 \times 4 =$	$4 \times 5 =$
$1 \times 2 =$	$9 \times 2 =$	$9 \times 6 =$	$9 \times 7 =$
$9 \times 9 =$	$6 \times 9 =$	$2 \times 5 =$	$9 \times 10 =$
$6 \times 10 =$	$4 \times 1 =$	$2 \times 6 =$	$2 \times 3 =$



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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