Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 25

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 25

–*ard* Ending

WEEK 25

Focus

This week's focus is on two-syllable words with an unstressed *–ard* ending.

Helpful Hint

Notice that all the words on this list end with an unstressed *r*-controlled syllable. Because the syllable is unstressed, the *–ard* ending is pronounced */erd/*. This list also includes one compound word, *vineyard*. Thinking about the word's meaning will help you spell it correctly.



- awkward
- backward
- blizzard
- coward
- custard
- forward
- hazard
- leopard
- lizard
- mustard
- orchard
- standard
- toward
- vineyard
- wizard

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
awkward	backwards	blizzard	coward	custard	forward
hazard	leopards	orchard	standard	vineyard	wizard

1. Mom buys special sheets for my brother's bed because the _____ sheets are too short.
2. Loose sleeves can be a _____ when you're cooking over a flame.
3. I feel _____ when I wear casual clothes and everyone else is dressed up.
4. We took a hayride into the _____ and picked a bushel of apples.
5. My brother called me a _____ because I wouldn't pick up the dead mouse.
6. When I leaned _____, I could barely reach the remote on the table.
7. I love to watch the _____ lounging in the trees at the zoo.
8. My little sister put her shirt on _____, so I had to help her turn it around.
9. We saw acres and acres of grapes growing in the _____.
10. Are these pastries filled with _____ or cream?

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
awkward	blizzard	coward	custard	forward	hazard
leopard	lizard	mustard	orchard	standard	wizard

Write a synonym for each word.

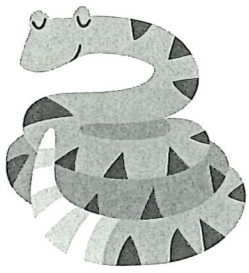
1. snowstorm _____
2. typical _____
3. danger _____
4. pudding _____

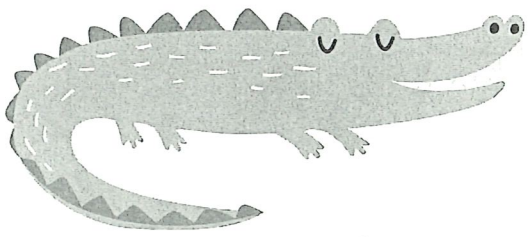
Write an antonym for each word.

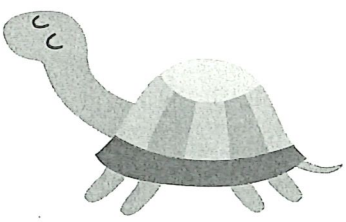
5. backward _____
6. graceful _____
7. hero _____

Write a word that fits each category.

8. snake, alligator, turtle, _____
9. witch, magician, sorcerer, _____
10. garden, farm, grove, _____
11. ketchup, relish, onions, _____
12. cheetah, jaguar, cougar, _____







Name: _____ **Date:** _____

Directions: The prefix *fore–* means *before* or *in the front.* Add the *fore–* prefix to each root to create a real word. (Notice the *e* is dropped when you add *fore–* to *ward.*)

1. head	_____	**6.** runner	_____
2. front	_____	**7.** sight	_____
3. shadow	_____	**8.** arm	_____
4. close	_____	**9.** warned	_____
5. cast	_____	**10.** ward	_____

Directions: Use an answer from above to complete each sentence.

11. I'm so glad we had the _____ to bring our umbrellas to the picnic!

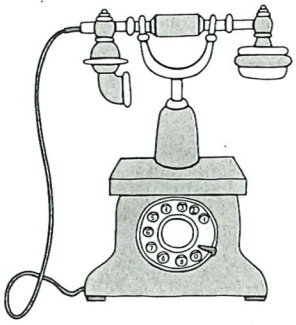
12. The rotary phone was a _____ of today's cellphones.

13. Tomorrow's _____ looks cold and rainy.

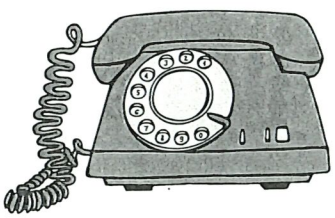
14. Mom kissed my _____ when she tucked me into bed.

15. Many hospital research departments are at the _____ of new research on diseases.

16. Dad _____ us about the traffic, so we left early.







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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why are small toys considered choking **hazards**?

_____

_____

2. Why do parents have high **standards** when they choose a school for their kids?

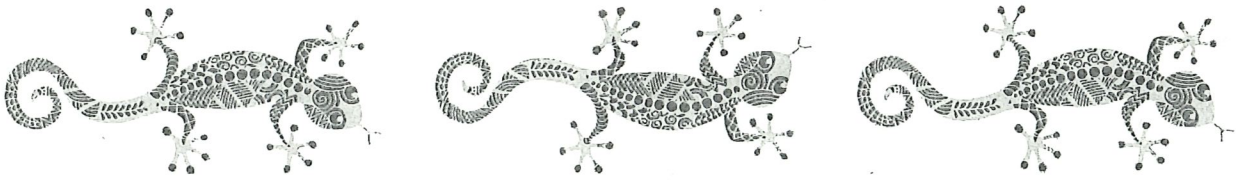
_____

_____

3. When have you felt **awkward** at school?

_____

_____



4. Why should people stay home during a **blizzard**?

_____

_____

5. Why do people like going to **orchards**?

_____

_____

6. Where do **lizards** live?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

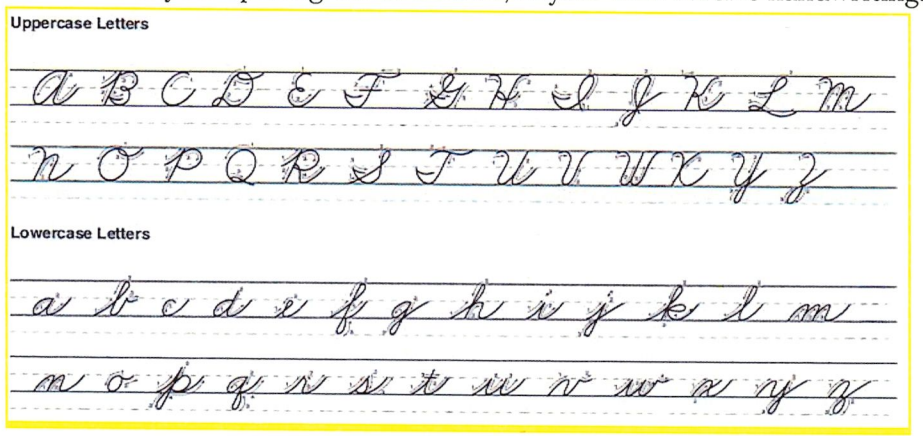
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Multiplication Facts (A)

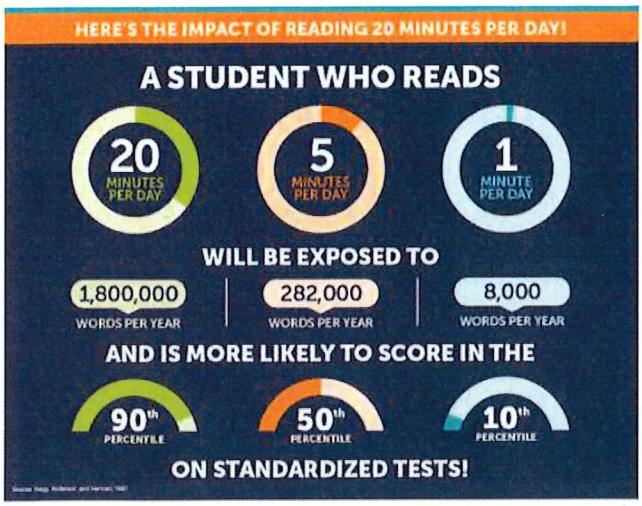
Find each product.

$10 \times 3 =$	$1 \times 1 =$	$7 \times 8 =$	$2 \times 7 =$
$12 \times 1 =$	$8 \times 11 =$	$2 \times 12 =$	$10 \times 9 =$
$8 \times 6 =$	$11 \times 9 =$	$2 \times 9 =$	$11 \times 2 =$
$5 \times 9 =$	$1 \times 2 =$	$3 \times 12 =$	$9 \times 10 =$
$4 \times 9 =$	$9 \times 4 =$	$12 \times 2 =$	$9 \times 12 =$
$1 \times 11 =$	$7 \times 1 =$	$8 \times 5 =$	$3 \times 2 =$
$5 \times 5 =$	$5 \times 12 =$	$12 \times 7 =$	$9 \times 6 =$
$8 \times 4 =$	$3 \times 6 =$	$12 \times 11 =$	$1 \times 8 =$
$6 \times 6 =$	$11 \times 7 =$	$12 \times 5 =$	$11 \times 6 =$
$9 \times 2 =$	$6 \times 11 =$	$12 \times 9 =$	$2 \times 10 =$
$3 \times 5 =$	$10 \times 11 =$	$1 \times 5 =$	$11 \times 4 =$
$10 \times 8 =$	$1 \times 3 =$	$10 \times 6 =$	$9 \times 11 =$
$1 \times 4 =$	$5 \times 8 =$	$2 \times 2 =$	$1 \times 10 =$
$11 \times 8 =$	$6 \times 7 =$	$3 \times 11 =$	$1 \times 7 =$
$5 \times 3 =$	$1 \times 6 =$	$9 \times 8 =$	$6 \times 2 =$
$6 \times 3 =$	$6 \times 8 =$	$12 \times 8 =$	$6 \times 9 =$
$1 \times 9 =$	$7 \times 5 =$	$9 \times 9 =$	$6 \times 12 =$
$6 \times 10 =$	$6 \times 4 =$	$10 \times 5 =$	$3 \times 10 =$
$5 \times 2 =$	$9 \times 5 =$	$6 \times 1 =$	$1 \times 12 =$
$12 \times 10 =$	$11 \times 12 =$	$2 \times 11 =$	$4 \times 7 =$
$8 \times 8 =$	$3 \times 3 =$	$12 \times 6 =$	$11 \times 11 =$
$5 \times 11 =$	$10 \times 2 =$	$2 \times 4 =$	$8 \times 3 =$
$10 \times 1 =$	$9 \times 7 =$	$2 \times 8 =$	$4 \times 8 =$
$12 \times 4 =$	$10 \times 7 =$	$2 \times 1 =$	$3 \times 9 =$
$8 \times 9 =$	$7 \times 12 =$	$10 \times 4 =$	$4 \times 10 =$

Dividing by 11 and 12 (A)

Find each quotient.

110 ÷ 11	55 ÷ 11	36 ÷ 12	121 ÷ 11	66 ÷ 11	84 ÷ 12	24 ÷ 12	11 ÷ 11	55 ÷ 11	33 ÷ 11
96 ÷ 12	132 ÷ 12	12 ÷ 12	36 ÷ 12	44 ÷ 11	132 ÷ 12	121 ÷ 11	120 ÷ 12	11 ÷ 11	120 ÷ 12
132 ÷ 11	12 ÷ 12	72 ÷ 12	60 ÷ 12	44 ÷ 11	77 ÷ 11	144 ÷ 12	72 ÷ 12	77 ÷ 11	132 ÷ 12
33 ÷ 11	99 ÷ 11	60 ÷ 12	72 ÷ 12	11 ÷ 11	60 ÷ 12	22 ÷ 11	88 ÷ 11	12 ÷ 12	11 ÷ 11
132 ÷ 11	110 ÷ 11	77 ÷ 11	84 ÷ 12	60 ÷ 12	132 ÷ 11	48 ÷ 12	11 ÷ 11	77 ÷ 11	22 ÷ 11
66 ÷ 11	96 ÷ 12	60 ÷ 12	99 ÷ 11	60 ÷ 12	132 ÷ 12	33 ÷ 11	88 ÷ 11	88 ÷ 11	22 ÷ 11
60 ÷ 12	144 ÷ 12	77 ÷ 11	66 ÷ 11	11 ÷ 11	108 ÷ 12	120 ÷ 12	108 ÷ 12	88 ÷ 11	55 ÷ 11
96 ÷ 12	36 ÷ 12	88 ÷ 11	120 ÷ 12	110 ÷ 11	120 ÷ 12	99 ÷ 11	96 ÷ 12	88 ÷ 11	120 ÷ 12
132 ÷ 11	110 ÷ 11	72 ÷ 12	48 ÷ 12	66 ÷ 11	55 ÷ 11	33 ÷ 11	66 ÷ 11	11 ÷ 11	99 ÷ 11
55 ÷ 11	36 ÷ 12	22 ÷ 11	144 ÷ 12	55 ÷ 11	24 ÷ 12	33 ÷ 11	88 ÷ 11	11 ÷ 11	22 ÷ 11



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	